Youth and Innovation Grant
Request for Applications
2015 – 2017 Biennium

Application Due Date: 5:00 p.m. PDT, March 20, 2015

Oregon Youth Development Council
255 Capitol Street NE
Salem, OR 97301-0203
Youth and Innovation Grant Scope

The Youth and Innovation Grant is a community-based grant designed to assist existing efforts in improving education and workforce success for youth who are disconnected from or are at-risk of disconnecting from the education system and labor market. The target population of the Youth and Innovation Grant is Opportunity Youth and Priority Youth. Opportunity Youth are youth ages 16-20 who are disconnected from the education system and the labor market. Priority Youth are youth ages 6-15 who are at risk of disconnecting from the education system, who are already disconnected from that system, or at risk of being unable to transition successfully to the labor force.

The efforts funded through this grant must be based on effective evidence-based, research-based, and practice-based prevention and intervention approaches. These approaches are required to be culturally appropriate, and sexual orientation specific and gender-identity specific and address various barriers to educational and workforce success.

Grant Awards

Youth and Innovation Grants are not to exceed $100,000. There is a total of $3,200,000 available in the 2015-2017 Biennium for grant awards. This is a two-year grant, not to exceed $50,000 per year.

Note

The Youth and Innovation Grant is a non-recurrent competitive grant designed to support Youth Innovation in Oregon, target an Emergent and Urgent Need to address a social problem at the onset, or to provide funding to take a Program to Scale to operational sustainability.

Additional Information

For additional information on the application eligibility, requirements, review process, or selection, please contact the Oregon Youth Development Council Grant Fund Manager, Abraham Magaña.

Abraham Magana
Abraham.magana@ode.state.or.us
Phone: 503.378.5176
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Eligibility

To be eligible to apply for a Youth and Innovation Grant, the following two criteria must be met:

1. **The community must have a demonstrated need.**
   i. Youth Innovation in Oregon applicants must have at least 5 Indicators of Need.
   ii. Emergent and Urgent Need applicants must be able to quantifiably define the social problem, demonstrate that it is emergent and urgent, and connect the social problem to adverse impacts on education and workforce success.
   iii. Program to Scale applicants must have at least 5 Indicators of Need.

2. **The community must be planning and/or implementing a Collective Impact Model.**
   Applicants must be able to demonstrate that the community is meeting the five conditions of a Collective Impact approach to addressing community issues.

Indicators of Need

- Minority student population as a percent of all students above the statewide average
- Free and reduced price lunch eligible students as a percent of all students above the statewide average
- Number of homeless students (in the district) as a percent of district enrollment above the statewide average
- Students with disabilities as a percent of all students above the statewide average
- Limited English proficient students as a percent of all students above the statewide average
- Disparities in graduation rates, completion rates, dropout rates, attendance rates, or school performance scores between all students and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities
- Juvenile referral rate in the juvenile justice system as a percent of all youth above the statewide average
- Disparities in juvenile referral rates between all youth and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities
- Four-year graduation rate or five-year graduation rate below the statewide average
- Attendance rates of students below the statewide average
- Dropout rate above the statewide average
- Percent of students meeting or exceeding on statewide assessments in reading below the statewide average
- Percent of students meeting or exceeding on statewide assessments in math below the statewide average
- Percent of students meeting or exceeding on statewide assessments in science below the statewide average
- Opportunity Youth rates above the statewide average
Youth Innovation in Oregon Expectations

Recipients of a grant for Youth Innovation in Oregon must be able to demonstrate that an innovative program, service, or initiative not currently in place in the community could address a social problem facing Opportunity and Priority Youth. Recipients must be able to identify the results of the identified program, service, or initiative in other communities, and then track the impact on identified indicators of need at a community or individual level when it is implemented. This data will be used to evaluate the result of the grant by the Youth Development Council, and may impact the ability of the community to access Youth and Innovation Grants in the future.

Community level data that can be monitored to evaluate results should include, but is not limited to the following:

- Four-year graduation rate or five year graduation rates
- Attendance rates
- Drop-out rates
- Percent of students meeting or exceeding on statewide assessments in reading, math, and science
- Disparities in graduation rates, completion rates, drop-out rates, attendance rates, or school performance scores between all students and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities
- Youth idleness rates
- Juvenile referral rates
- Disparities in juvenile referral rates between all youth and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities

Individual level data that can be monitored to evaluate results should include, but is not limited to the following:

- School attendance/activity/attainment level, pre- and post-involvement
- Criminal history and/or activity subsequent to involvement
- Employment history, pre- and post-involvement
Emergent and Urgent Need Expectations

Recipients of grants that target an Emergent and Urgent Need to address a social problem at the onset must be able to demonstrate community preparedness to monitor changes in any identified Indicators of Need at a community and individual level. This data will be used to evaluate the result of the grant by the Youth Development Council, and may impact the ability of the community to access Youth and Innovation Grants in the future.

Community level data that can be monitored to evaluate results should include, but is not limited to the following:

- Four-year graduation rate or five year graduation rates
- Attendance rates
- Drop-out rates
- Percent of students meeting or exceeding on statewide assessments in reading, math, and science
- Disparities in graduation rates, completion rates, drop-out rates, attendance rates, or school performance scores between all students and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities
- Youth idleness rates
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Individual level data that can be monitored to evaluate results should include, but is not limited to the following:

- School attendance/activity/attainment level, pre- and post-involvement
- Criminal history and/or activity subsequent to involvement
- Employment history, pre- and post-involvement
Program to Scale Expectations

Recipients of grants that have been provided to take a Program to Scale must be able to demonstrate that the current effort is having an impact on identified indicators at a community or individual level, identify the impact of bringing the effort to scale, and detail how scaling the effort will make it sustainable. This data will be used to evaluate the result of the grant by the Youth Development Council, and may impact the ability of the community to access Youth and Innovation Council grants in the future.

Community level data that can be monitored to evaluate results should include, but is not limited to the following:

- Four-year graduation rate or five year graduation rates
- Attendance rates
- Drop-out rates
- Percent of students meeting or exceeding on statewide assessments in reading, math, and science
- Disparities in graduation rates, completion rates, drop-out rates, attendance rates, or school performance scores between all students and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities
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Individual level data that can be monitored to evaluate results should include, but is not limited to the following:

- School attendance/activity/attainment level, pre- and post-involvement
- Criminal history and/or activity subsequent to involvement
- Employment history, pre- and post-involvement
Application, Review, and Selection Process

January 2015
  Week of January 19  Request for Applications Opens

February 2015
  Week of February 9  Webinar Training and Information Session
  Week of February 16  Webinar Training and Information Session

March 2015
  Week of March 16  Application Deadline
  Week of March 30  Application Review Begins

April 2015
  Week of April 30  Application Review Ends

May 2015
  Week of May 4  Applications Ranked
  Week of May 11  Special Council Meeting to Ratify Awards
  Week of May 11  Tentative Award Announcement
  Week of May 18  Appeals Period Opens and Closes
  Week of May 25  Award Notification Letters

June 2015
  Week of June 1  Grant Awardee Training and Negotiation Begin
  Week of June 18  Grant Awardee Training and Negotiation End

July 2015
  Week of July 1  Grants in Communities
Application Instructions

If the community meets the eligibility criteria and would like to apply for Youth and Innovation Grants, please complete *Youth and Innovation Grant Application Forms* for the 2015-2017 Biennium.

Please be sure to examine the *Youth Development Council Grant Application Scoring Framework* to better understand the criteria on which each application will be reviewed.

An **electronic version** of the completed application form in PDF format must be received by **5:00 p.m. PDT, March 20, 2015**.

Electronic submissions must be made to:

[mailto:yddgrants.odeprocure@ode.state.or.us](mailto:yddgrants.odeprocure@ode.state.or.us)

In **addition**, a **print version** of the completed application form must be postmarked and mailed by **5:00 p.m. PDT, March 20, 2015**.

Print submissions must be made to:

Oregon Department of Education, Youth Development Division

**ATTENTION: Lillie Gray, Procurement Services Director**

255 Capitol Street NE

Salem, OR 97310-0203

It will be the applicant’s responsibility to verify receipt of documents.