Youth and Community Grant
Request for Applications
2015 – 2017 Biennium

Application Due Date: 5:00 p.m. PDT, March 20, 2015

Oregon Youth Development Council
255 Capitol Street NE
Salem, OR 97301-0203
Overview

The Oregon Youth Development Council has a mandate to ensure services are provided to school-age children through youth 20 years of age in a manner that supports educational success, focuses on crime prevention, reduces high risk behaviors and is integrated, measurable, and accountable. To this end, the Youth Development Council is issuing a Request for Applications for the Youth and Community Grant fund.

Youth and Community Grant Scope

The Youth and Community Grant is a community-based grant designed to assist existing efforts in improving education and workforce success for youth who are disconnected from, or are at risk of disconnecting from the education system and labor market. The efforts funded through this grant must be effective evidence-based, research-based, and practice-based prevention and intervention approaches. These approaches are required to be culturally appropriate, sexual orientation specific, and gender-identity specific and address various barriers to educational and workforce success.

The target population of the Youth and Community Grant is Opportunity Youth and Priority Youth. Opportunity Youth are those youth ages 16-20 who are disconnected from the education system and the labor market. Priority Youth are youth ages 6-15 who are at risk of disconnecting from the education system, who are already disconnected from that system, or at risk of being unable to transition successfully to the labor force.

The outcome expectations of the Youth and Community Grant are measures of educational success, career success, or reduced youth crime and violence. These measures may be collected and reported at a program level, cohort level, and/or individual level.
Grant Awards

Tier I Grants are not to exceed $350,000 and will be awarded for the 2015-2017 Biennium, beginning July 1, 2015. This is a two-year grant, not to exceed $175,000 per year. There is a total of $2,765,625 available for grant awards.

Tier II Grants are not to exceed $100,000 and will be awarded for the 2015-2017 Biennium, beginning July 1, 2015. This is a two-year grant not to exceed $50,000 per year. There is a total of $1,843,750 available for grant awards.

Tier III Grants are not to exceed $50,000 and will be awarded for the 2015-2017 Biennium, beginning July 1, 2015. This is a two-year grant not to exceed $25,000 per year. There is a total of $1,290,625 available for grant awards.

Additional Information

For additional information on the application eligibility, requirements, review process, or selection, please contact the Oregon Youth Development Grant Fund Manager, Anya Sekino.

Anya Sekino
Anya.Sekino@ode.state.or.us
Phone: 503.378.5115
Eligibility

To be eligible to apply for a Youth and Community Grant, the following two criteria must be met:

1. **The community must have a demonstrated need.**
   A community must have a minimum threshold of Indicators of Need as outlined below.
   i. Tier I Grant applicants must have at least 2 required and at least 3 additional indicators of need.
   ii. Tier II Grant applicants must have at least 2 required and at least 2 additional indicators of need.
   iii. Tier III Grant applicants must have at least 3 indicators of need.

2. **The community must be planning and/or implementing a Collective Impact Model.**
   Applicants must be able to demonstrate that the community is meeting the five conditions of a Collective Impact approach to addressing community issues.

Elementary/Middle School Indicators of Need

Required Indicators of Need:

• Minority student population as a percent of all students above the statewide average
• Free and reduced price lunch eligible students as a percent of all students above the statewide average
• Number of homeless students (in the district) as a percent of district enrollment above the statewide average
• Students with disabilities as a percent of all students above the statewide average
• Limited English proficient students as a percent of all students above the statewide average
• Disparities in attendance rates, or school performance scores between all students and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities
• Juvenile referral rate in the juvenile justice system as a percent of all youth above the statewide average
• Disparities in juvenile referral rates between all youth and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities

Other Indicators of Need:

• Attendance rates of students below the statewide average
• Percent of students meeting or exceeding on statewide assessments in reading below the statewide average
• Percent of students meeting or exceeding on statewide assessments in math below the statewide average
• Percent of students meeting or exceeding on statewide assessments in science below the statewide average
High School Indicators of Need

Required Indicators of Need:

- Minority student population as a percent of all students above the statewide average
- Free and reduced price lunch eligible students as a percent of all students above the statewide average
- Number of homeless students (in the district) as a percent of district enrollment above the statewide average
- Students with disabilities as a percent of all students above the statewide average
- Limited English proficient students as a percent of all students above the statewide average
- Disparities in graduation rates, completion rates, dropout rates, attendance rates, or school performance scores between all students and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities
- Juvenile referral rate in the juvenile justice system as a percent of all youth above the statewide average
- Disparities in juvenile referral rates between all youth and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities

Other Indicators of Need:

- Four-year graduation rate or five-year graduation rate below the statewide average
- Attendance rates of students below the statewide average
- Drop-out rate above the statewide average
- Percent of students meeting or exceeding on statewide assessments in reading below the statewide average
- Percent of students meeting or exceeding on statewide assessments in math below the statewide average
- Percent of students meeting or exceeding on statewide assessments in science below the statewide average
- Opportunity Youth rates above the statewide average
Expectations

Recipients of the Youth and Community Grant must be able to demonstrate community preparedness to monitor changes in any identified indicators of need at a community and individual level. This data will be used to evaluate the result of the grant by the Youth Development Council, and may impact the ability of the community to access Youth and Community Grants in the future.

Community level data that can be monitored to evaluate results should include, but is not limited to the following:

- Four-year graduation rate or five-year graduation rates
- Attendance rates
- Drop-out rates
- Percent of students meeting or exceeding on statewide assessments in reading, math, and science
- Disparities in graduation rates, completion rates, drop-out rates, attendance rates, or school performance scores between all students and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities
- Youth idleness rates
- Juvenile referral rates
- Disparities in juvenile referral rates between all youth and those who are economically disadvantaged, limited English proficient, or underserved races/ethnicities

Individual level data that can be monitored to evaluate results should include, but is not limited to the following:

- School attendance/activity/attainment level, pre- and post-involvement
- Criminal history and/or activity subsequent to involvement
- Employment history, pre- and post-involvement
Application, Review, and Selection Process

January 2015
- Week of January 19: Request for Applications Opens

February 2015
- Week of February 9: Webinar Training and Information Session
- Week of February 16: Webinar Training and Information Session

March 2015
- Week of March 16: Application Deadline
- Week of March 30: Application Review Begins

April 2015
- Week of April 30: Application Review Ends

May 2015
- Week of May 4: Applications Ranked
- Week of May 11: Special Council Meeting to Ratify Awards
- Week of May 11: Tentative Award Announcement
- Week of May 18: Appeals Period Opens and Closes
- Week of May 25: Award Notification Letters

June 2015
- Week of June 1: Grant Awardee Training and Negotiation Begin
- Week of June 18: Grant Awardee Training and Negotiation End

July 2015
- Week of July 1: Grants in Communities
Application Instructions

If the community meets the eligibility criteria and would like to apply for Youth and Community Tier I, Tier II, or Tier III Grants, please complete Youth and Community Grant Application Forms for the 2015-17 Biennium.

Please be sure to examine the Youth Development Council Grant Application Scoring Framework to better understand the criteria on which each application will be reviewed.

An electronic version of the completed application form in PDF format must be received by 5:00 p.m. PDT, March 20, 2015.

Electronic submissions must be made to:

yddgrants.odeprocure@ode.state.or.us

In addition, a print version of the completed application form must be postmarked and mailed by 5:00 p.m. PDT, March 20, 2015.

Print submissions must be made to:

Oregon Department of Education, Youth Development Division
Attention: Lillie Gray, Procurement Services Director
255 Capitol Street NE
Salem, OR 97310-0203

It will be the applicant’s responsibility to verify receipt of documents.