# Social Science Analysis Student Guide
## High School

<table>
<thead>
<tr>
<th>Student Name</th>
<th>School Year</th>
<th>Teacher</th>
<th>Class</th>
<th>Date</th>
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<table>
<thead>
<tr>
<th>Task Title/Assignment</th>
<th>Performance Level</th>
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<tbody>
<tr>
<td></td>
<td>6 Exemplary</td>
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<tr>
<td></td>
<td>5 Strong</td>
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<td>4 Proficient (Meets)</td>
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<td>3 Developing</td>
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<td>2 Emerging</td>
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<td>1 Beginning</td>
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## Frame the Event, Issue or Problem

**Question**
- Define and clarify an issue so that its features are well understood.
- Identify and provide an explanation of the significance of an event, issue, or problem with in-depth justification.
- Introduce and define the critical components of the event, issue or problem (who, what, when, where, why).
- Connect the purpose of your answer throughout the analysis of your paper (establish or reframe the question or thesis and keep on track).

## Research

**Collect and Compare**
- Use and evaluate research information to support your analysis and conclusion.
- Present the most significant information from various primary and secondary sources.
- Use and connect complete information from your sources throughout your analysis with the appropriate acknowledgement (attributes, proclaims, quotes, cites, refers, etc.).
- Note and respond to your research material. Is the information you’ve collected credible, supported, biased, stereotyping, or a misrepresentation? If appropriate respond to the information.

## Examine

**Analysis**
- Identify and explain characteristics, causes, and consequences of an event, issue, or problem.
- Objectively explain and evaluate the relevant points of view related to your topic.
- Explain and evaluate the essential factors which influenced or caused the event, issue or problem that you are examining.
- Explain and evaluate the implications, effects, and/or results and their relationship to the event, issue, or problem you are examining.

## Conclude

**Justify**
- Present reasoned conclusions or resolutions, acknowledging and evaluating alternative interpretations, by using your supporting data and defensible criteria.
- Develop, support, and explain a reasonable conclusion or resolution which clearly answers the original question, proving the thesis with your supported analysis.
- Evaluate and dismiss alternative interpretations, outcomes, or possible responses to your argument.
- Convincingly justify your conclusion(s), and if appropriate, make recommendations based on your research.

## Assignment Ideas:

- ____________________________________________________________
- ____________________________________________________________
- ____________________________________________________________

## Source List:

- ____________________________________________________________
- ____________________________________________________________

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