

**Official Social Science Analysis Scoring Guide
High School**

	<p align="center">Frame the Event, Issue, or Problem <i>Defining and clarifying an issue so that its features are well-understood.</i></p> <p align="center">Question</p>	<p align="center">Research <i>Using and evaluating researched information to support analysis and conclusion(s)</i></p> <p align="center">Collect and Compare</p>	
6	<ul style="list-style-type: none"> Completely identifies and provides a convincing explanation and in-depth justification(s) of the significance of an event, issue, or problem. Accurately and thoroughly introduces and defines the critical components of the event, issue, or problem (who, what, when, where, why). Precisely communicates and effectively connects the purpose of the study throughout the analysis by establishing or reframing a complex question or thesis*. 	<ul style="list-style-type: none"> Presents the most significant information from various primary and secondary sources. Effectively uses and connects complex information from various sources throughout the analysis with appropriate acknowledgment (e.g. attributes, quotes, cites, refers, etc.) Effectively notes and responds to source credibility, unsupported inferences, biases, stereotyping, and misrepresentations. 	6
5	<ul style="list-style-type: none"> Completely identifies and presents a credible explanation and justification(s) of the significance of an event, issue, or problem. Accurately introduces and defines the critical components of the event, issue, or problem (who, what, when, where, why). Clearly communicates and connects the purpose of the study throughout the analysis by establishing or reframing a question or thesis*. 	<ul style="list-style-type: none"> Presents relevant information from various primary and secondary sources. Effectively uses and connects information from various sources throughout the analysis with appropriate acknowledgment (e.g. attributes, quotes, cites, refers, etc.) Notes and responds to source credibility, biases, stereotyping, and misrepresentations. 	5
4	<ul style="list-style-type: none"> Identifies and provides a reasonable explanation of the significance of an event, issue, or problem. Introduces and defines most of the critical components of the event, issue, or problem (who, what, when, where, why). Communicates the purpose of the study throughout the analysis by establishing or reframing a question or thesis*. 	<ul style="list-style-type: none"> Presents appropriate information from various primary and secondary sources. Uses and connects information from various sources throughout the analysis with appropriate acknowledgment (e.g. attributes, quotes, cites, refers, etc.) Notes source credibility, biases, stereotyping, and/or misrepresentations. 	4
3	<ul style="list-style-type: none"> Identifies an event, issue or problem but the attempt to explain significance is unconvincing. Introduces and identifies some critical components of the event, issue, or problem (who, what, when, where, why); may include obvious inaccuracies. Incompletely communicates the purpose of the study throughout the analysis by establishing or reframing an overly general question or thesis*. 	<ul style="list-style-type: none"> Presents general information from various primary and secondary sources. Partially uses and connects some information from various sources throughout the analysis with appropriate acknowledgment (e.g. attributes, quotes, cites, refers, etc.) Does not consistently note source credibility, biases, stereotyping, and/or misrepresentations. 	3
2	<ul style="list-style-type: none"> Identifies an event, issue or problem but the attempt to explain significance is inaccurate or omitted. Introduces and identifies few critical components of the event, issue, or problem (who, what, when, where, why) and includes obvious inaccuracies. The purpose of the study can only be inferred and is not communicated throughout the analysis*. 	<ul style="list-style-type: none"> Presents insufficient information and includes inappropriate or inadequate detail from sources to explain the topic. Ineffectively uses and connects information from various sources throughout the analysis with appropriate acknowledgment (e.g. attributes, quotes, cites, refers, etc.) Inaccurately notes source credibility, biases, stereotyping, and/or misrepresentations. 	2
1	<ul style="list-style-type: none"> Shows little understanding of the event, issue or problem identified. Introduces and identifies few, if any components of the event, issue, or problem (who, what, when, where, why) and/or is inaccurate. The purpose of the study and its connections to the analysis is not identified*. 	<ul style="list-style-type: none"> Presents insufficient information; it is unclear whether sources have been used. Misuses and/or neglects to connect information from various sources throughout the analysis with appropriate acknowledgment (e.g. attributes, quotes, cites, refers, etc.) Does not attempt to note source credibility, biases, stereotyping, and/or misrepresentations. 	1

Definitions:

*Thesis includes a formal or informal statement of purpose or opinion. Analysis means the study.

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	<p align="center">Examine <i>Identifying and analyzing characteristics, causes, and consequences of an event, issue, or problem</i> Analyze</p>	<p align="center">Conclude <i>Presenting reasoned conclusions or resolutions, acknowledging and evaluating alternative interpretations, using supporting data and defensible criteria</i> Justify</p>	
6	<ul style="list-style-type: none"> Objectively and fully explains and evaluates an array of relevant points of view related to the topic. Thoroughly explains and evaluates the essential factors which influenced or caused the event, issue, or problem. Thoroughly explains and evaluates the most likely implications, effects and/or results and their relationship to the event, issue, or problem. 	<ul style="list-style-type: none"> Communicates a convincing conclusion or resolution which clearly answers the original question or proves the thesis, and is specifically supported by the analysis. Evaluates and dismisses the most compelling alternative interpretations, outcomes, or possible responses to the question/thesis. Convincingly justifies conclusion(s) and, if appropriate, makes recommendations, which are clearly supported by significant data, research, valid information, and/or knowledge. 	6
5	<ul style="list-style-type: none"> Objectively explains with detail and evaluates several relevant points of view related to the topic. Explains and evaluates several essential factors which influenced or caused the event, issue, or problem. Effectively explains and evaluates some likely implications, effects, and/or results and their relationship to the event, issue, or problem. 	<ul style="list-style-type: none"> Communicates a credible conclusion or resolution which answers the original question or proves the thesis, and is related to the analysis. Evaluates and dismisses appropriate alternative interpretations, outcomes, or possible responses to the question/thesis. Justifies conclusion(s) and, if appropriate, makes recommendations, which are supported by data, research, valid information, and/or knowledge. 	5
4	<ul style="list-style-type: none"> Identifies and objectively explains with some detail multiple points of view related to the topic. Explains several factors which influenced or caused the event, issue, or problem. Explains some probable implications, effects, and/or results and their relationship to the event, issue, or problem. 	<ul style="list-style-type: none"> Communicates a reasonable conclusion or resolution that responds to the original question/thesis and the analysis. Addresses and dismisses alternative interpretations, outcomes, or possible responses to the question/thesis. Justifies conclusion(s) and, if appropriate, makes recommendations, using some data, research, valid information, and/or knowledge. 	4
3	<ul style="list-style-type: none"> Identifies and attempts to explain different points of view but may be overly general or biased. Incompletely explains several factors which influenced or caused the event, issue or problem. Incompletely explains some probable implications, effects, and/or results and their relationship to the event, issue, or problem. 	<ul style="list-style-type: none"> Communicates a conclusion or resolution that partially responds to the original question/thesis and the analysis. Addresses some alternative interpretations, outcomes, or possible responses to the question/thesis that may be of less importance or may not be completely appropriate. Justifies conclusion(s) and, if appropriate, makes recommendations, using limited and/or partially accurate data, research, valid information, and/or knowledge. 	3
2	<ul style="list-style-type: none"> Identifies different points of view but explanation is minimal, inaccurate and /or biased. Incompletely and inaccurately explains factors which influenced or caused the event, issue, or problem. Incompletely and inaccurately explains probable implications, effects, and/or results and their relationship to the event, issue, or problem. 	<ul style="list-style-type: none"> Presents a conclusion or resolution which does not respond to the original question/thesis and/or is not supported by the analysis. Alternative interpretations, outcomes, or possible responses to the question/thesis are underdeveloped or inappropriate. Conclusion(s) and/or recommendations are unsupported by data, research, valid information, and/or knowledge; or the data is inaccurate. 	2
1	<ul style="list-style-type: none"> Presents only one point of view. Does not explain factors which influenced or caused the event, issue, or problem. Does not explain probable implications, effects, and/or results and their relationship to the event, issue, or problem. 	<ul style="list-style-type: none"> Does not present a conclusion or resolution and/or inaccurately or inappropriately responds to the original question/thesis. Does not suggest alternative interpretations, outcomes, or possible responses. Conclusion(s) and/or recommendations are unsupported and/or contradicted by data, research, valid information, or knowledge. 	1