



Performance Series

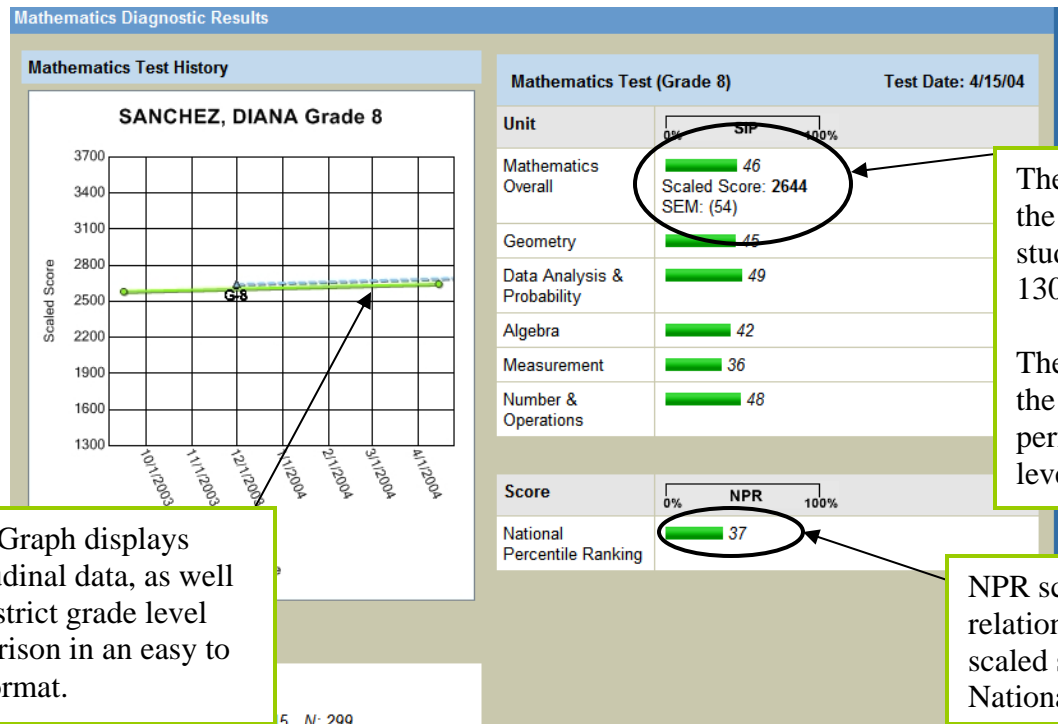
Sample Reports

For more information, contact your Scantron Testing & Assessment representative at:
800-SCANTRON x7433 (722-6876 x7433) or email k12sales@scantron.com.



Student Profile Report:

The Student Profile Report provides Teachers and Parents a look at the student's overall ability level and growth in one report.

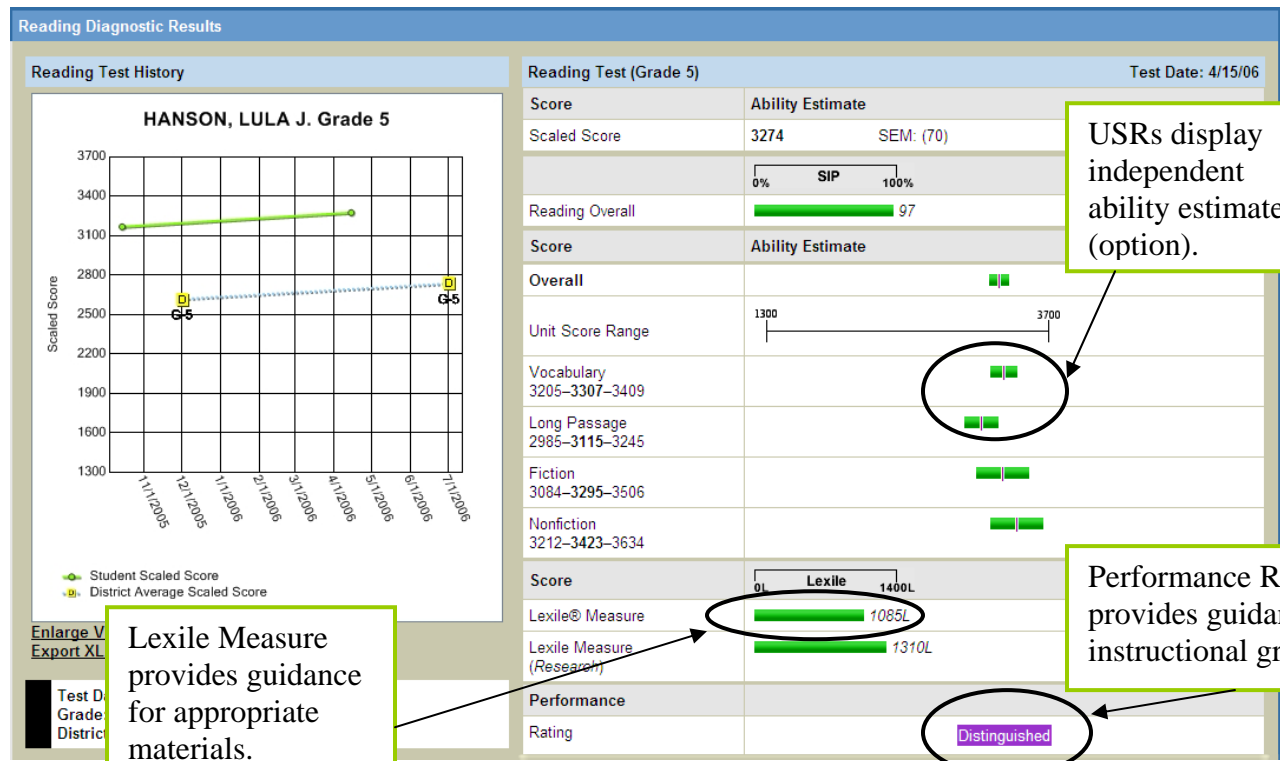


The Scaled Score (SS) is the ability level of the student, ranging from 1300-3700.

The SIP score translates the SS into the probable performance on all grade level items (option).

Trend Graph displays longitudinal data, as well as a district grade level comparison in an easy to read format.

NPR score displays the relationship between the scaled score and the National Norm Group.



USRs display independent ability estimates (option).

Lexile Measure provides guidance for appropriate materials.

Performance Rating provides guidance for instructional grouping.

Suggested Learning Objectives Report:

The Suggested Learning Objectives (SLO) Report provides Teachers assistance in planning individualized learning plans based at the student's true ability level.

Suggested Learning Objectives PDF Help

Suggested Learning Objectives
Step 3 of 3 Close

Student
Name: ENGLE, JESSICA

Mathematics - Geometry Targeted Instruction: +

| Successfully Attained | Suggested Learning Objectives |
|---|---|
| <input checked="" type="checkbox"/> 4MG.3.1/5MG.2.1: The learner will identify intersecting and/or perpendicular lines. | <input type="checkbox"/> 5AF.1.4/5PS.1.4/5PS.1.5: The learner will find and name points with ordered pairs of integers. |
| <input checked="" type="checkbox"/> 4MG.3.5: The learner will define various angles in a given figure. | <input type="checkbox"/> 4MG.3.4: The learner will identify the line(s) of symmetry in a figure. |
| <input checked="" type="checkbox"/> 4MG.3.8: The learner will recognize or define the properties of polygons. | <input type="checkbox"/> 4MG.3.6: The learner will describe three-dimensional figures in terms of their edges, vertices, and faces. |
| <input checked="" type="checkbox"/> 5AF.1.4/5PS.1.4/5PS.1.5: The learner will give a name to an ordered pair in the coordinate plane. | <input type="checkbox"/> 4MG.3.2: The learner will identify and define circle parts. |
| | <input type="checkbox"/> 4MG.3.8: The learner will classify quadrilaterals based on their side lengths or angle measures. |
| | <input type="checkbox"/> 3MG.2.2/4MG.3.7/3MG.2.1: The learner will classify types of triangles. |
| | <input type="checkbox"/> 4MG.3.8: The learner will define the properties of quadrilaterals. |
| | All appropriate Suggested Learning Objectives have been listed. |

Mathematics - Measurement

| Successfully Attained | Suggested Learning Objectives |
|---|---|
| <input checked="" type="checkbox"/> 4MG.1.4/5MG.1.4: The learner will find the perimeter of a polygon. | <input type="checkbox"/> 5MG.1.3/5MG.1.4: The learner will find the area of a polygon when the length of one side is given. |
| <input checked="" type="checkbox"/> 3AF.1.4/3MG.1.4/6AF.2.1: The learner will convert units of standard length between yards, feet, and inches. | <input type="checkbox"/> GEOMETRY 10.0/4MG.1.4: The learner will find the perimeter of a polygon. |

Skills Attained, or below the student's ability level, are also listed to provide motivation in what has been accomplished.

State-aligned objectives are listed, in order of difficulty, to assist in IEP planning. The first listed skill is closest to the student's true ability.

Class Profile Report:

The Class Profile Report provides Teachers a quick overview of the class understanding, with both the Scaled Score and the unit-specific objective list. This can be used to create sub-groups based on ability, performance band rating, or to target the best skill for larger group instruction.

The screenshot shows the Scantron Classroom Area interface. The main content area displays a Class Profile Report for Grade 4 English, Section 2, by Henderson, Renee. The report is for Mathematics: Data Analysis & Probability. A table lists student performance data, including Student Name, Scaled Score, Rating, and Test Date. The table is annotated with callouts: 'Columns are sortable with one click.' points to the Student, Scaled Score, and Rating columns; 'Easily drill down into individual student profile.' points to the Student Name column; 'Performance Band rating (either custom or based on Scantron's national norm research) is provided to assist evaluation of the scaled score for instruction grouping.' points to the Rating column; and 'Objective list is sorted by number of students that have abilities (Scaled Scores) above each skill difficulty level.' points to the Objective list column.

| Student | Scaled Score | Rating | Test Date | Objectives | Attained |
|------------------------|--------------|----------|-----------|--|----------|
| Allen, Anthony A. | 1524 | BelowAvg | 10/11/05 | 1. The learner will read a pictograph. 1PS.1.2 / 2PS.1.4 | 22 / 02 |
| Bennington, Barbara B. | 2086 | HighAvg | 4/15/05 | 2. The learner will read a bar graph. 1PS.1.2 / 2PS.1.0 | 22 / 02 |
| Conner, Chris C. | 2324 | AboveAvg | 4/15/05 | 3. The learner will read a table. 1PS.1.2 / 2PS.1.4 | 22 / 02 |
| Davis, Dayton D. | 2342 | AboveAvg | 4/15/05 | | |

Columns are sortable with one click.

Easily drill down into individual student profile.

Performance Band rating (either custom or based on Scantron's national norm research) is provided to assist evaluation of the scaled score for instruction grouping.

Objective list is sorted by number of students that have abilities (Scaled Scores) above each skill difficulty level.

All Subjects Summary Report (by Grade):

The All Subjects Summary Report provides Administrators the ability to immediately see the average score in each subject area for the entire school or district.

| All Subjects Summary | | | | | | | | | | | | | | |
|--------------------------|---------|-----------|-----------------------|-----------------|-----------------------|-------------------------|--------------------|--------------|--------------------|----------------------|-----------------------------|-----------------------|-----------------------------|-------------------------------|
| Report Scope: Locations | | | | | | | | | | | | | | |
| Broken Down By: Location | | | | | | | | | | | | | | |
| Export XLS | | | | | | | | | | | | | | |
| Location | Grade | Item Pool | Reading Student Count | Mean Reading SS | SE of Mean Reading SS | Reading Overall SIP (%) | Math Student Count | Mean Math SS | SE of Mean Math SS | Math Overall SIP (%) | Language Arts Student Count | Mean Language Arts SS | SE of Mean Language Arts SS | Language Arts Overall SIP (%) |
| Scantron Middle School | Overall | | 902 | 2842 | | 73 | 902 | 2651 | | 40 | 902 | 2658 | | 63 |
| | Grade 6 | Grade 6 * | 301 | 2766 | (19) | 73 | 301 | 2580 | (13) | 40 | 301 | 2621 | (11) | 63 |
| | Grade 7 | Grade 7 * | 302 | 2857 | (19) | 72 | 302 | 2655 | (13) | 47 | 302 | 2695 | (11) | 61 |
| | Grade 8 | Grade 8 * | 299 | 2903 | (20) | 66 | 299 | 2719 | (15) | 54 | 299 | 2658 | (12) | 51 |

Grade level averages of Scaled Score and SIP score are available on one report. This report is also available by individual subject area.

All District Reports have the ability to be disaggregated by NCLB categories.

Note: Report formats under District Reports are available to all users; data is based upon user role: Teacher or Administrator.

Disaggregation

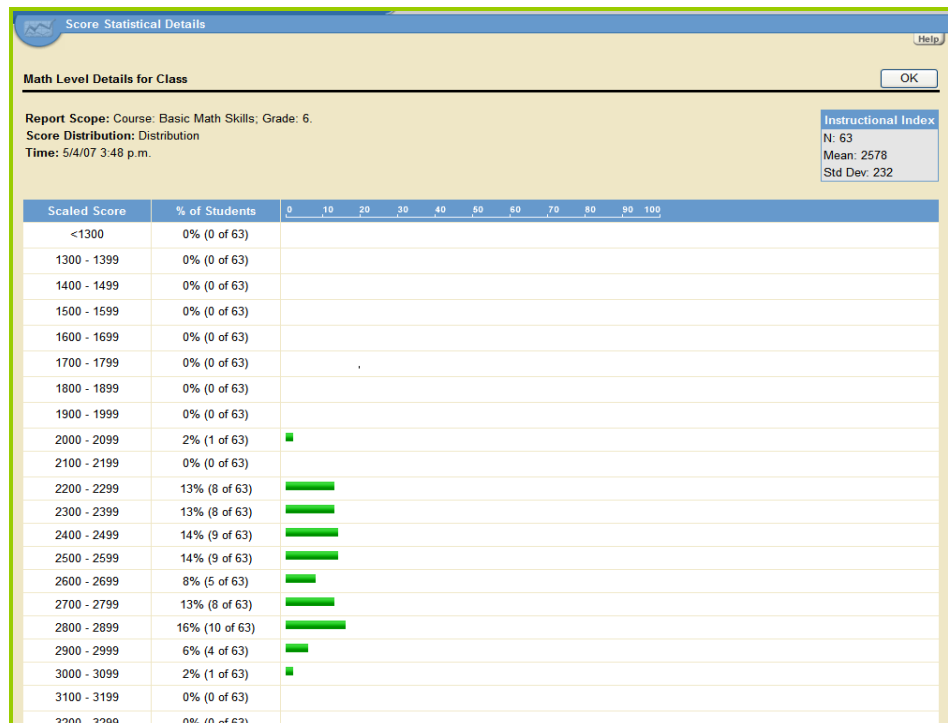
Select Demographics to Include

| Include Demographics | |
|----------------------|--|
| Grades | (Include All) Pre-K K 1 2 3 4 |
| Gender | (Include All) Male Female |
| Age | (Include All) 5 6 7 8 9 10 |
| Ethnicity | (Include All) African American American Indian or Alaskan Native Asian or Pacific Islander Asian Pacific American Caucasian Hispanic |
| Citizenship | (Include All) U.S. Citizen Foreign Exchange Student Immigrant or Refugee Resident Alien |
| Special Status | (Include All) Limited English Proficiency (LEP) Migratory Child Migratory Education Program (MEP) Summer Migratory Education Program (SMEP) Disability Title I |

Summary Report (by Class):

The Summary Report by Class provides Teachers the ability to compare class performance and create groups by ability level distinctions based on performance distribution.

| Math Summary | | | | | | | | | | | | | Close |
|--|---------|---------------|---------------|--------------|--------------------|-----------------|-----------------------------|-----------------|------------------|---------------------|-------------------------------------|--|------------------------------|
| Report Scope: Course: Basic Math Skills; . | | | | | | | | | | | | | Time Frame: 1/1/00 to 5/4/07 |
| Broken Down By: Class | | | | | | | | | | | | | Student Filtering: OFF |
| Export XLS | | | | | | | | | | | | | Count: 6 |
| Class ^ | Grade | Item Pool | Student Count | Mean Math SS | SE of Mean Math SS | Overall SIP (%) | Number & Operations SIP (%) | Algebra SIP (%) | Geometry SIP (%) | Measurement SIP (%) | Date Analysis & Probability SIP (%) | | |
| Basic Math Skills, Sec. 1 | Overall | | 32 | 2569 | | | | | | | | | |
| | Grade 6 | Benchmark 6-8 | 32 | 2569 | (42) | 38 | 40 | 34 | 38 | 29 | 42 | | |
| Basic Math Skills, Sec. 2 | Overall | | 31 | 2588 | | | | | | | | | |
| | Grade 6 | Benchmark 6-8 | 31 | 2588 | (41) | 40 | 42 | 36 | 40 | 31 | 44 | | |
| Basic Math Skills, Sec. 3 | Overall | | 30 | 2683 | | | | | | | | | |
| | Grade 7 | Benchmark 6-8 | 30 | 2683 | (50) | 50 | 52 | 45 | 49 | 39 | 53 | | |
| Basic Math Skills, Sec. 4 | Overall | | 30 | 2647 | | | | | | | | | |
| | Grade 7 | Benchmark 6-8 | 30 | 2647 | (36) | 46 | 49 | 42 | 46 | 36 | 50 | | |



Gains Report (by Student):

The Gains Report displays growth over time and is available by individual student, class, or group. This report helps districts, schools, and teachers to measure gains on a consistent scale, thereby informing instruction and guiding progress towards accountability standards.

| Math Gains | | | | | | |
|--------------------------------------|--|------------------------|---|------|---------------|-------------------|
| Report Scope: Students | | Time Frame: All Dates | | | | |
| Broken Down By: Student | | Student Filtering: OFF | | | | |
| Export XLS | | Count: 902 | | | | |
| Student < | Testing Period 1 (7/1/03 to 11/30/03) | | Testing Period 2 (4/1/04 to 6/30/04) | | Gain | |
| | SS | SEM | SS | SEM | SS Difference | SEM of Difference |
| <u>AARON, JESSICA E.</u> | 2732 | (54) | 2754 | (55) | +22* | (77) |
| <u>AARON, JESSICA M.</u> | 2464 | (56) | 2497 | (55) | +33 | (78) |
| <u>ABDULLAH, DIJUNGAN, ASHLEY E.</u> | 2701 | (55) | 2783 | (56) | +82 | (78) |
| <u>ADAMS, AMANDA M.</u> | 2761 | (56) | 2881 | (54) | +120 | (78) |
| <u>ADAMS, MARIA G.</u> | 2653 | (55) | 2911 | (53) | +258 | (77) |
| <u>AKE, TI M.</u> | 2699 | (54) | 2833 | (55) | +134 | (77) |
| | 2435 | (54) | 2478 | (54) | | |
| | 2587 | (55) | 2641 | (55) | | |
| | 2726 | (55) | 2866 | (55) | | |
| | 2843 | (55) | 3004 | (55) | | |

Student Profiles can be accessed by drilling into underlined names.

Overall gains are displayed in Scaled Score points. Targets for gains are determined on an individual basis with a variety of inputs.

Gains Report (by District-defined Group):

| Math Gains | | | | | | | |
|--|---------------|--|---------------|---|---------------|--------------------|------------------|
| Report Scope: Groups | | Time | | | | | |
| Broken Down By: Group | | Student | | | | | |
| Export XLS | | | | | | | |
| Group < | Student Count | Testing Period 1 (7/1/03 to 11/30/03) | | Testing Period 2 (4/1/04 to 6/30/04) | | Gain | |
| | | Mean SS | SE of Mean SS | Mean SS | SE of Mean SS | Mean SS Difference | SE of Difference |
| <u>After School Program</u> | 24 | 2529 | (47) | 2628 | (49) | +99 | |
| <u>Athletes</u> | 24 | 2538 | (40) | 2596 | (47) | +58 | |
| <u>Band</u> | 27 | 2572 | (52) | 2676 | (55) | +104 | |
| <u>Economically Disadvantaged</u> | 29 | 2489 | (44) | 2553 | (48) | +64 | |
| <u>English Language Learners (ELE)</u> | 21 | 2553 | (42) | 2631 | (46) | +78 | |
| <u>Free & Reduced Lunch</u> | 37 | 2616 | (28) | 2705 | (30) | +89 | |
| <u>Military Transfers</u> | 31 | 2582 | (32) | 2676 | (35) | +94 | |
| <u>Reading Program</u> | 23 | 2565 | (50) | 2672 | (52) | +107 | |

Student gains report for each group can be accessed by drilling into the underlined group name.

National Percentile Rankings (NPR) Report:

The NPR uses the Scaled Score to compare the student to members of the norm group within the same grade level. This information is available for individuals, classes and groups.

| Math National Percentile Rankings | | | Close |
|---|---------|------------------------------|-----------------------------|
| Report Scope: Location: Scantron Middle School; Class: Basic Math Skills; . | | Time Frame: 1/1/00 to 5/4/07 | |
| Broken Down By: Student | | Student Filtering: OFF | |
| Export XLS | | Count: 30 | |
| | | | National Percentile Ranking |
| Student ^ | Grade | | |
| ARNETT, EDWARD S. | Grade 7 | | 30 |
| BAKER, LILIAN B. | Grade 7 | | 42 |
| BURRELL, BRITTANY S. | Grade 7 | | 9 |
| BURRILL, MIGUEL | Grade 7 | | 8 |
| CASTRO, DENISE | Grade 7 | | 55 |
| DALY, LUIS FERNAND | Grade 7 | | 95 |
| DAVIS, JOANNA G. | Grade 7 | | 54 |

The detailed Student Profile Report can be accessed by drilling down in the student list.

This student is performing above 55% of the other students in 7th grade in the National Norm Group.

Performance Band Report (by School):

This report provides an aggregate view of student performance, based upon categories defined by the district or by Scantron. [Scantron's performance bands are all created based upon national norm research.] Performance Bands can be changed for different analyses, as needed.

Math Performance Bands Close

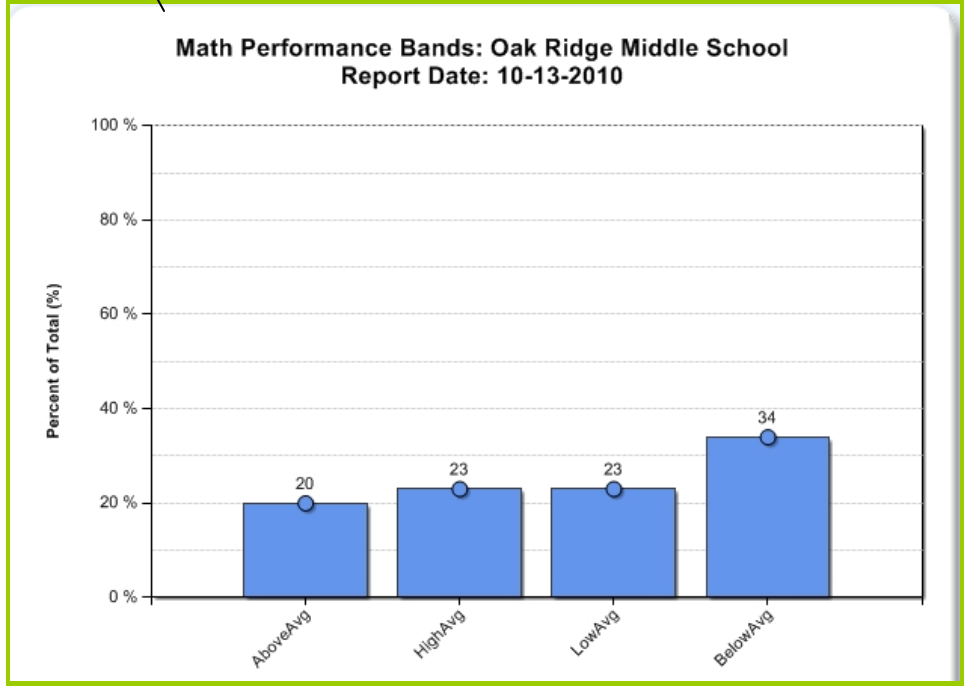
Report Scope: Location: South Canyon School District. Time Frame: 9/1/05 to 7/7/06
 Broken Down By: Location Student Filtering: OFF
 Export XLS Count: 6

| Location ^ | AboveAvg | Count | HighAvg | Count | LowAvg | Count | BelowAvg | Count | Total Count | Mean Score |
|--------------------------------|----------|-------|---------|-------|--------|-------|----------|-------|-------------|------------|
| East Elementary | 33% | 74 | 20% | 44 | 24% | 54 | 24% | 53 | 225 | 2339 |
| Oak Ridge Middle School | 20% | 120 | 23% | 135 | 23% | 139 | 34% | 205 | 599 | 2629 |
| South High School | 18% | 53 | 24% | 73 | 28% | 85 | 30% | 89 | 300 | 2739 |
| Sunset Hills | 0% | 0 | 0% | 0 | 100% | 1 | 0% | 0 | 1 | 2397 |
| West Elementary | 28% | | | | | | 31% | 70 | 225 | 2327 |
| Westwood Elementary | 0% | | | | | | 0% | 0 | 1 | 2459 |

Time Frame: 9/1/05 to 7/7/06 Clear Change
 Student Filtering: Demographics Clear Change

Any level of aggregation can be viewed in this report: Area / Region, District, School, Staff, Course, Class, or Custom Student Group.

Bar charts available for rows or percentage columns.



Performance Band Report (by Student):

This report provides a quick overview of individual to student performance, based upon the assigned set of categories.

| Math Performance Bands Close | | | | |
|---|-------|------------------------------|-------|--------|
| Report Scope: Group: Level I on State Test. | | Time Frame: 9/1/05 to 7/7/06 | | |
| Broken Down By: Student | | Student Filtering: OFF | | |
| Export XLS | | Count: 18 | | |
| Student ^ | Grade | Test Date | Score | Rating |
| BEARD, RICKEY J. | 5 | 4/15/06 midnight | 2514 | BA |
| BRUCE, JENNIFER W. | 5 | 4/15/06 midnight | 2208 | NI |
| CLAY, JEFFERY N. | 5 | 4/15/06 midnight | 3092 | AC |
| EMERSON, MIKE S. | 5 | 4/15/06 midnight | 2499 | BA |
| FORD, APRIL Z. | 5 | 4/15/06 midnight | 2628 | ME |
| GOINS, JESSIE N. | 5 | 4/15/06 midnight | 3144 | AC |
| JOHNS, HERMAN M. | 5 | 4/15/06 midnight | 2902 | AC |
| LAMBERT, CONRAD A. | 5 | 4/15/06 midnight | 2925 | AC |
| LUMLEY, DEBORAH M. | 5 | 4/15/06 midnight | 2301 | |
| NAVARRO, GLENDA M. | 5 | 4/15/06 midnight | 3004 | |
| PARSONS, ZACHARY N. | 5 | 4/15/06 midnight | 2573 | |


This report can be used to create instructional groupings or as part of the universal screening process.



Achievement Series[®]
WEB-BASED ASSESSMENT




Sample District/School Reports

Report Options

 Home
  District Reports
  District Tests District
  Performance Tests
  Item Banks
  Resources
  Site Admin

District Test Reports

District Test Reports

| | Scores | Item Analysis |
|--|---|---|
| Central Beach School District  | <ul style="list-style-type: none"> Scores Test Comparison | <ul style="list-style-type: none"> Item Analysis |
| Grade Levels  | <ul style="list-style-type: none"> Scores Test Comparison | <ul style="list-style-type: none"> Item Analysis |
| Staff Members  | <ul style="list-style-type: none"> Scores Test Comparison | <ul style="list-style-type: none"> Item Analysis |
| Student Groups  | <ul style="list-style-type: none"> Scores Test Comparison | <ul style="list-style-type: none"> Item Analysis |
| Courses  | <ul style="list-style-type: none"> Scores Test Comparison | <ul style="list-style-type: none"> Item Analysis |
| Classes  | <ul style="list-style-type: none"> Scores Test Comparison | <ul style="list-style-type: none"> Item Analysis |
| Students  | <ul style="list-style-type: none"> Scores Test Comparison | <ul style="list-style-type: none"> Item Analysis |
| Standards  | <ul style="list-style-type: none"> Scores Test Comparison | <ul style="list-style-type: none"> Item Analysis |
| | Scores | Item Analysis |

District Scores Report


District Test Reports - Scores PDF

Preferences Documents Help

Algebra Basic - Fall Benchmark: Scores Close

Report Scope: Locations **Time Frame:** All Dates
Broken Down By: Location **Student Filtering:** OFF

[Export XLS](#) Count: 1

| Location | Students | Mean Score | Highest Score | Lowest Score |
|--|----------|------------|---------------|--------------|
|  Central Beach School District | 36 | 62.03% | 100.00% | 0.00% |

Time Frame Filtering Clear Change
Time Frame: All Dates

Student Filtering: Demographics Clear Change
Demographic Filtering: All Included

Student Filtering: Groups Clear Change
Group Filtering: All Included

Student Filtering: Score Range Clear Change
Score Range: All Included

District Scores Report by Location

District Test Reports - Scores
PDF

Preferences Documents Help

Algebra Basic - Fall Benchmark: Scores
Close

Report Scope: Location: Central Beach School District. **Time Frame:** All Dates
Broken Down By: Location **Student Filtering:** OFF

[Export XLS](#) Count: 3

| Location ^ | Students | Mean Score | Highest Score | Lowest Score |
|-----------------------|----------|------------|---------------|--------------|
| Central School | 12 | 50.68% | 83.30% | 0.00% |
| East School | 18 | 67.13% | 100.00% | 25.00% |
| North School | 6 | 69.43% | 83.30% | 33.30% |

Time Frame Filtering
Clear Change

Time Frame: All Dates

Student Filtering: Demographics
Clear Change

Demographic Filtering: All Included

Student Filtering: Groups
Clear Change

Group Filtering: All Included

Student Filtering: Score Range
Clear Change

Score Range: All Included

District Test Comparison Report

District Test Reports PDF

Preferences Documents Help

Test Comparison Close

Report Scope: Locations Time Frame: All Dates
Broken Down By: Location Student Filtering: OFF

Export XLS Count: 1

| Location | Geometry II Students | Geometry II Mean Score | Geometry Students | Geometry Mean Score | Difference Between Tests |
|--------------------------------------|----------------------|------------------------|-------------------|---------------------|--------------------------|
| <u>Central Beach School District</u> | 2 | 75.00% | 1 | 50.00% | -25.00% |

Options

Include # students tested

Include difference between tests

Filters

| | | |
|----------------------|--------------|-------|
| Time Frame | All Dates | Clear |
| Student Demographics | All Included | Clear |
| Student Groups | All Included | Clear |
| Student Score Range | All Included | Clear |

District Item Analysis Report


District Test Reports - Item Analysis PDF

Preferences Documents Help

Algebra Basic - Fall Benchmark: Item Analysis Close

Report Scope: Locations **Time Frame:** All Dates
Broken Down By: Location **Student Filtering:** OFF

[Export XLS](#) Count: 1

| Location | Students | Items | Correct | Incorrect | Omitted | Details |
|---|----------|-------|---------|-----------|---------|---|
|  Central Beach School District | 36 | 12 | 62% | 35% | 3% | Item Details Print Consolidated Test Details |

Time Frame Filtering Clear Change
Time Frame: All Dates

Student Filtering: Demographics Clear Change
Demographic Filtering: All Included

Student Filtering: Groups Clear Change
Group Filtering: All Included

Student Filtering: Score Range Clear Change
Score Range: All Included

District Item Analysis Details

Algebra Basic - Fall Benchmark: Item Analysis Details


Close

Report Scope: Locations

Time Frame: All Dates

Broken Down By: Location - Central Beach School District

Student Filtering: OFF

 [Export XLS](#)

Count: 12

| No. | Item Type | Correct | Incorrect | Partially Correct | Omitted | Point Biserial | Correct Answer | A | B | C | D |
|-----|-----------|---------|-----------|-------------------|---------|----------------|----------------|----|----|----|----|
| 1 | MC | 41.67% | 52.78% | 0.00% | 5.56% | 0.48 | B | 19 | 15 | 0 | 0 |
| 2 | MC | 61.11% | 36.11% | 0.00% | 2.78% | 0.18 | B | 12 | 22 | 1 | 0 |
| 3 | MC | 61.11% | 36.11% | 0.00% | 2.78% | 0.52 | A | 22 | 4 | 9 | 0 |
| 4 | MC | 22.22% | 75.00% | 0.00% | 2.78% | 0.40 | C | 24 | 2 | 8 | 1 |
| 5 | MC | 38.89% | 58.33% | 0.00% | 2.78% | 0.37 | D | 4 | 16 | 1 | 14 |
| 6 | MC | 80.56% | 16.67% | 0.00% | 2.78% | 0.00 | A | 29 | 3 | 3 | 0 |
| 7 | MC | 91.67% | 5.56% | 0.00% | 2.78% | 0.33 | C | 0 | 0 | 33 | 2 |
| 8 | MC | 86.11% | 11.11% | 0.00% | 2.78% | 0.08 | C | 3 | 1 | 31 | 0 |
| 9 | MC | 77.78% | 19.44% | 0.00% | 2.78% | 0.24 | C | 2 | 4 | 28 | 1 |
| 10 | MC | 50.00% | 47.22% | 0.00% | 2.78% | 0.39 | C | 4 | 13 | 18 | 0 |
| 11 | MC | 63.89% | 33.33% | 0.00% | 2.78% | 0.43 | B | 10 | 23 | 2 | 0 |
| 12 | MC | 69.44% | 27.78% | 0.00% | 2.78% | 0.31 | A | 25 | 5 | 3 | 2 |

Consolidated Test Details PDF

Item 8

Item Name: Identify Number Sentences

Item Type: MC

Bank Name:

Item ID: 8245

Question:

Mike has $7\frac{2}{3}$ pounds of chocolate. His father gave him another 2 pounds.

Which of these number sentences shows how to find how much chocolate Mike has?

A. $7\frac{2}{3} - 2 =$

B. $7\frac{2}{3} \times 2 =$

*C. $7\frac{2}{3} + 2 =$

D. $7\frac{2}{3} \div 2 =$

Answers: C

Standards:

Standard Description

Level 3- Grade Five

Level 2- A Algebra and Functions

Level 1- A.1.0 Students use variables in simple expressions, compute the value of the expression for specific values of the variable, and plot and interpret the results:

Standard: A.1.2 Use a letter to represent an unknown number; write and evaluate simple algebraic expressions in one variable by substitution.

| | | | | |
|-------------------------|-----------------------------------|----|-----------------------|------|
| Item Statistics: | No. of Student Responded: | 35 | P-Value: | 0.89 |
| | No. of Student Correct: | 31 | Upper 27%: | 0.94 |
| | No. of Student Incorrect: | 4 | Lower 27%: | 0.80 |
| | No. of Student Partially Correct: | 0 | Discrimination Index: | 0.14 |
| | No. of Student Skipped: | 1 | Point Biserial: | 0.08 |

Choice Statistics:

| Choice | Frequency | Point Biserial |
|--------|-----------|----------------|
| A. | 0.09 | N/A |
| B. | 0.03 | N/A |
| C. ** | 0.89 | N/A |
| D. | 0.00 | N/A |

Staff Members Scores Report

Algebra Basic - Fall Benchmark: Scores Close

Report Scope: Staff Members
Broken Down By: Staff Member

Time Frame: All Dates
Student Filtering: OFF

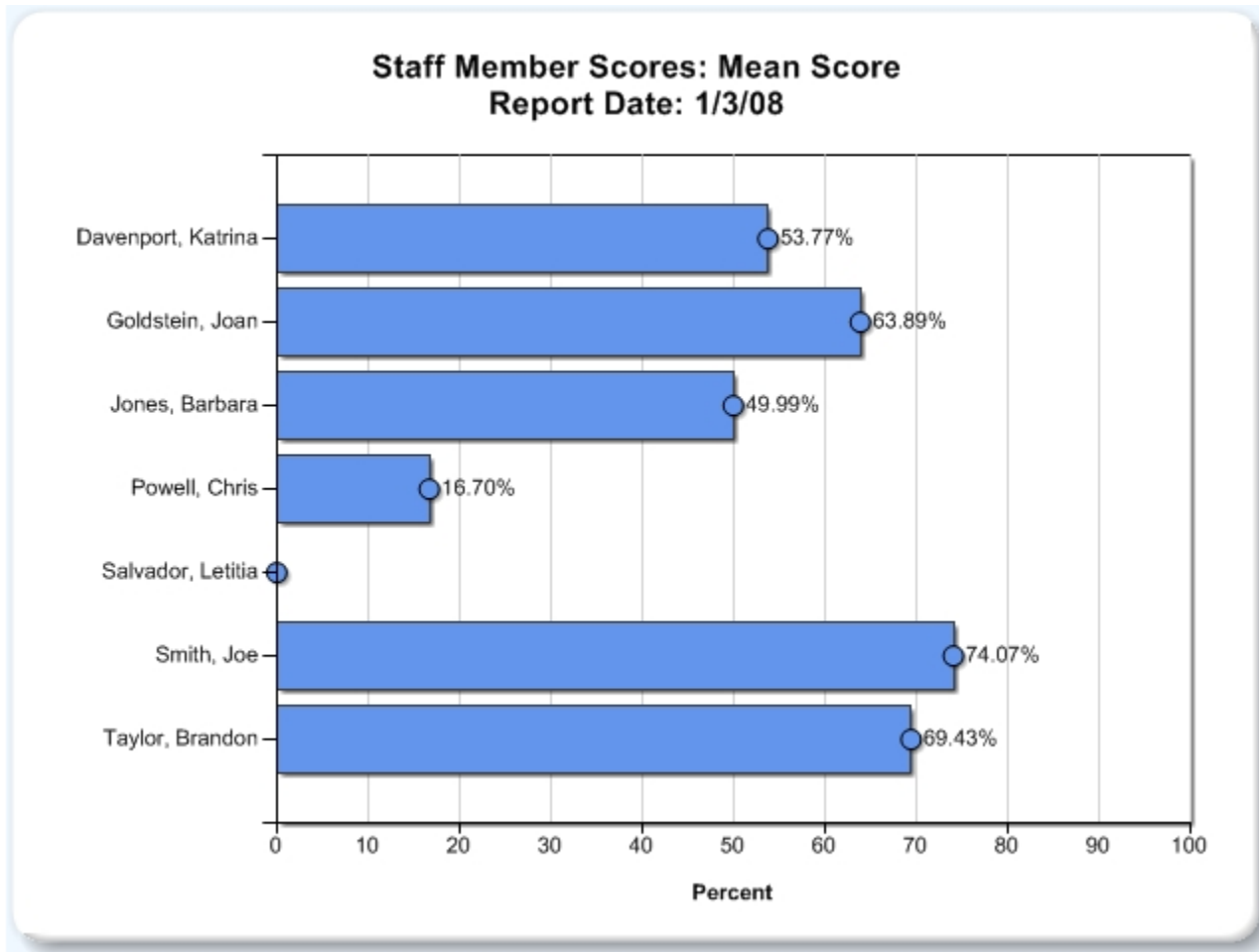
Export XLS

Count: 7

| Staff ^ | Students | Mean Score | Highest Score | Lowest Score |
|------------------------------------|----------|------------|---------------|--------------|
| Davenport, Katrina | 11 | 53.77% | 83.30% | 0.00% |
| Goldstein, Joan | 15 | 63.89% | 100.00% | 25.00% |
| Jones, Barbara | 9 | 49.99% | 83.30% | 0.00% |
| Powell, Chris | 1 | 16.70% | 16.70% | 16.70% |
| Salvador, Letitia | 1 | 0.00% | 0.00% | 0.00% |
| Smith, Joe | 9 | 74.07% | 100.00% | 33.30% |
| Taylor, Brandon | 6 | 69.43% | 83.30% | 33.30% |

| | | |
|--|-------|--------|
| Time Frame Filtering | Clear | Change |
| Time Frame: All Dates | | |
| Student Filtering: Demographics | Clear | Change |
| Demographic Filtering: All Included | | |
| Student Filtering: Groups | Clear | Change |
| Group Filtering: All Included | | |
| Student Filtering: Score Range | Clear | Change |
| Score Range: All Included | | |

Staff Member Scores Graph



Staff Members Item Analysis Report

Algebra Basic - Fall Benchmark: Item Analysis

Close

Report Scope: Staff Members
Broken Down By: Staff Member

Time Frame: All Dates
Student Filtering: OFF

Export XLS

Count: 7

| Staff ^ | Students | Items | Correct | Incorrect | Omitted | Details |
|------------------------------------|----------|-------|---------|-----------|---------|------------------------------|
| Davenport, Katrina | 11 | 12 | 53.8% | 37.1% | 9.1% | Item Details |
| Goldstein, Joan | 15 | 12 | 63.9% | 35.6% | 0.6% | Item Details |
| Jones, Barbara | 9 | 12 | 50% | 38.9% | 11.1% | Item Details |
| Powell, Chris | 1 | 12 | 16.7% | 83.3% | 0% | Item Details |
| Salvador, Letitia | 1 | 12 | 0% | 0% | 100% | Item Details |
| Smith, Joe | 9 | 12 | 74.1% | 25% | 0.9% | Item Details |
| Taylor, Brandon | 6 | 12 | 69.4% | 30.6% | 0% | Item Details |

Time Frame Filtering Clear Change
Time Frame: All Dates

Student Filtering: Demographics Clear Change
Demographic Filtering: All Included

Student Filtering: Groups Clear Change
Group Filtering: All Included

Student Filtering: Score Range Clear Change
Score Range: All Included

Student Group Scores Report

District Test Reports - Scores
PDF

Preferences Documents Help

Algebra Basic - Fall Benchmark: Scores Close

Report Scope: Groups **Time Frame:** All Dates
Broken Down By: Group **Student Filtering:** OFF

[Export XLS](#) Count: 7

| Group ^ | Students | Mean Score | Highest Score | Lowest Score |
|--|----------|------------|---------------|--------------|
| Absent 10+ Days | 4 | 58.33% | 83.30% | 33.30% |
| After-School Tutoring | 3 | 55.57% | 91.70% | 25.00% |
| Attended District since Grade 1 | 3 | 38.90% | 50.00% | 25.00% |
| AVID (Advancement Via Individual Determination) | 2 | 50.00% | 58.30% | 41.70% |
| ESL | 2 | 66.65% | 75.00% | 58.30% |
| GATE (honors program) | 3 | 69.47% | 100.00% | 41.70% |
| Level I on State Test | 3 | 74.97% | 83.30% | 58.30% |

Time Frame Filtering Clear Change

Time Frame: All Dates

Student Filtering: Demographics Clear Change

Demographic Filtering: All Included

Student Filtering: Score Range Clear Change

Score Range: All Included

Course Scores Report

District Test Reports - Scores
PDF

Preferences Documents Help

Algebra Basic - Fall Benchmark: Scores Close

Report Scope: Courses

Broken Down By: Course

[Export XLS](#)

Time Frame: All Dates

Student Filtering: OFF

Count: 4

| Course ^ | Students | Mean Score | Highest Score | Lowest Score |
|-------------------------------------|----------|------------|---------------|--------------|
| Grade 5 Mathematics | 36 | 62.03% | 100.00% | 0.00% |
| Grade 5 Science | 18 | 67.13% | 100.00% | 25.00% |
| Grade 7 Pre-Algebra | 1 | 0.00% | 0.00% | 0.00% |
| Math Grade 5 | 9 | 49.99% | 83.30% | 0.00% |

Time Frame Filtering Clear Change

Time Frame: All Dates

Student Filtering: Demographics Clear Change

Demographic Filtering: All Included

Student Filtering: Groups Clear Change

Group Filtering: All Included

Student Filtering: Score Range Clear Change

Score Range: All Included

Class Scores Report

District Test Reports - Scores PDF Preferences Documents Help

Algebra Basic - Fall Benchmark: Scores Close

Report Scope: Classes Time Frame: All Dates
 Broken Down By: Class Student Filtering: OFF

Export XLS Count: 9

| Class ^ | Students | Mean Score | Highest Score | Lowest Score |
|--|----------|------------|---------------|--------------|
| Grade 5 Mathematics (#5124, Sec: 1) | 4 | 81.25% | 100.00% | 75.00% |
| Grade 5 Mathematics (#5124, Sec: 1) | 11 | 53.77% | 83.30% | 0.00% |
| Grade 5 Mathematics (#5124, Sec: 1) | 6 | 69.43% | 83.30% | 33.30% |
| Grade 5 Mathematics (#5124, Sec: 2) | 14 | 63.09% | 100.00% | 25.00% |
| Grade 5 Mathematics (#5124, Sec: 2) | 1 | 16.70% | 16.70% | 16.70% |
| Grade 5 Science (#5125, Sec: 1) | 10 | 61.67% | 91.70% | 25.00% |
| Grade 5 Science (#5125, Sec: 2) | 8 | 73.95% | 100.00% | 33.30% |
| Grade 7 Pre-Algebra (#018-7PA, Sec: 12487) | 1 | 0.00% | 0.00% | 0.00% |
| Math Grade 5 (#M005, Sec: 1) | 9 | 49.99% | 83.30% | 0.00% |

Time Frame Filtering Clear Change

Time Frame: All Dates

Student Filtering: Demographics Clear Change

Demographic Filtering: All Included

Student Filtering: Groups Clear Change

Group Filtering: All Included

Student Filtering: Score Range Clear Change

Score Range: All Included

Student Scores Report

| District Test Reports - Scores | | PDF |
|--|--------------------------|----------------------------|
| | | Preferences Documents Help |
| Algebra Basic - Fall Benchmark: Scores | | Close |
| Report Scope: Students | Time Frame: All Dates | |
| Broken Down By: Student | Student Filtering: OFF | |
| Export XLS | Count: 36 Page 1 of 2 >> | |
| Student | Score | |
| <u>BARRY, AUTUMN</u> | 75.00% ↓ | |
| <u>BENNETT, JACOB</u> | 25.00% ↓ | |
| <u>BRANDT, DUSTIN L.</u> | 0.00% ↓ | |
| <u>BRICE, CAMERON</u> | 83.30% ↓ | |
| <u>BROWN, BRIANA</u> | 83.30% ↓ | |
| <u>BROWN JR., SETH</u> | 58.30% ↓ | |
| <u>CAIN, ROBERT</u> | 58.30% ↓ | |
| <u>CAMARA, SHYLA</u> | 58.30% ↓ | |
| <u>COLEMAN, JESSICA R.</u> | 83.30% ↓ | |
| <u>CRAWFORD, ABIGAIL</u> | 16.70% ↓ | |
| <u>CRAWFORD, PORSCHE</u> | 41.70% ↓ | |
| <u>CROOKSHANK, CYNTHIA</u> | 83.30% ↓ | |
| <u>CURRAN, VICTORIA</u> | 75.00% ↓ | |
| <u>DILLON, AMANDA</u> | 83.30% ↓ | |
| <u>DININO, JOHNATHAN</u> | 58.30% ↓ | |
| <u>DODEL, MAHAMED</u> | 33.30% ↓ | |
| <u>DOERMANN, CODY</u> | 41.70% ↓ | |
| <u>DYE, PRANITHA</u> | 41.70% ↓ | |
| <u>EDMONDS, THEODORE J.</u> | 75.00% ↓ | |
| <u>ENDICOTT, DANIEL</u> | 91.70% ↓ | |
| Export XLS | Count: 36 Page 1 of 2 >> | |

Student Item Analysis Report

District Test Reports - Item Analysis PDF

Preferences Documents Help

Algebra Basic - Fall Benchmark: Item Analysis Close

Report Scope: Students Time Frame: All Dates
 Broken Down By: Student Student Filtering: OFF

Export XLS Count: 36 Page 1 of 2 >>

| Student ^ | Items | Correct | Incorrect | Omitted | Details |
|--------------------------------------|-------|---------|-----------|---------|------------------------------|
| BARRY, AUTUMN | 12 | 75% | 25% | 0% | Item Details |
| BENNETT, JACOB | 12 | 25% | 75% | 0% | Item Details |
| BRANDT, DUSTIN L. | 12 | 0% | 0% | 100% | Item Details |
| BRICE, CAMERON | 12 | 83.3% | 16.7% | 0% | Item Details |
| BROWN, BRIANA | 12 | 83.3% | 16.7% | 0% | Item Details |
| BROWN JR., SETH | 12 | 58.3% | 41.7% | 0% | Item Details |
| CAIN, ROBERT | 12 | 58.3% | 41.7% | 0% | Item Details |
| CAMARA, SHYLA | 12 | 58.3% | 41.7% | 0% | Item Details |
| COLEMAN, JESSICA R. | 12 | 83.3% | 16.7% | 0% | Item Details |
| CRAWFORD, ABIGAIL | 12 | 16.7% | 83.3% | 0% | Item Details |
| CRAWFORD, PORSCHE | 12 | 41.7% | 58.3% | 0% | Item Details |
| CROOKSHANK, CYNTHIA | 12 | 83.3% | 16.7% | 0% | Item Details |
| CURRAN, VICTORIA | 12 | 75% | 25% | 0% | Item Details |
| DILLON, AMANDA | 12 | 83.3% | 16.7% | 0% | Item Details |
| DININO, JOHNATHAN | 12 | 58.3% | 41.7% | 0% | Item Details |
| DODEL, MAHAMED | 12 | 33.3% | 66.7% | 0% | Item Details |
| DOERMANN, CODY | 12 | 41.7% | 58.3% | 0% | Item Details |
| DYE, PRANITHA | 12 | 41.7% | 58.3% | 0% | Item Details |
| EDMONDS, THEODORE J. | 12 | 75% | 25% | 0% | Item Details |
| ENDICOTT, DANIEL | 12 | 91.7% | 8.3% | 0% | Item Details |

Export XLS Count: 36 Page 1 of 2 >>

Standards Report

District Test Reports - Item Analysis

Algebra Basic - Fall Benchmark: Item Analysis

CA Content Standards 1997 (Mathematics) ▼

Report Scope: Scope

Broken Down By: Standards

Standards Document: Content Standards 1997

Time Frame: All Dates

Student Filtering: OFF

✕ [Export XLS](#)
Count: 4

| Standard ^ | Resource | Items | Correct | Incorrect | Omitted | Score |
|---|----------|-------|---------|-----------|---------|--------|
| A.1.4 Identify and graph ordered pairs in the four quadrants of the coordinate plane. | | 3 | 59 | 45 | 4 | 54.62% |
| A.1.3 Know and use the distributive property in equations and expressions with variables. | | 3 | 66 | 39 | 3 | 61.11% |
| A.1.5 Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid. | | 3 | 51 | 54 | 3 | 47.22% |
| A.1.2 Use a letter to represent an unknown number; write and evaluate simple algebraic expressions in one variable by substitution. | | 3 | 92 | 13 | 3 | 85.18% |

Time Frame

Time Frame: All Dates

Student Filtering: Demographics

Demographic Filtering: All Included

Student Filtering: Groups

Group Filtering: All Included

Student Filtering: Score Range

Score Range: All Included

Performance Band Report

Report Scope: Location: Catsworth School District

Time Frame: All Dates

Broken Down By: Course

Student Filtering: OFF

[Export XLS](#)

Count: 5

| | Course | Prof # | Prof % | Near Prf # | Near Prf % | Basic # | Basic % | Below # | Below % | Students Tested | Mean Score |
|--|---------------|--------|--------|------------|------------|---------|---------|---------|---------|-----------------|------------|
| | Lang Arts 1 | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 1 | 0.00% |
| | Math - A | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 1 | 0.00% |
| | Reading - A | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 1 | 0.00% |
| | Science - A | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 1 | 0.00% |
| | Using Numbers | 0 | 0.00% | 0 | 0.00% | 3 | 100.00% | 0 | 0.00% | 3 | 50.00% |

Scope: Classes

Time Frame: All Dates

Down By: Class

Student Filtering: OFF

[Export XLS](#)

Count: 7

| Class | Prof # | Prof % | Near Prf # | Near Prf % | Basic # | Basic % | Below # | Below % | Students Tested | Mean Score |
|----------------------------------|--------|--------|------------|------------|---------|---------|---------|---------|-----------------|------------|
| Lang Arts 1 (#LA103, Sec: 1234) | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 1 | 0.00% |
| Math - A (#MA101, Sec: 001) | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 1 | 0.00% |
| Reading - A (#RE101, Sec: 003) | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 1 | 0.00% |
| Science - A (#SC101, Sec: 005) | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 1 | 0.00% |
| Using Numbers (#99099, Sec: 111) | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 0 | 0.00% | 1 | 50.00% |
| Using Numbers (#99099, Sec: 777) | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 0 | 0.00% | 1 | 50.00% |
| Using Numbers (#99099, Sec: 999) | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 0 | 0.00% | 1 | 50.00% |

Performance Band Report

Report Scope: Grade Levels

Broken Down By: Grade Level

Time Frame: All Dates

Student Filtering: OFF

Export XLS

Count: 4

| | Grade Level | Prof # | Prof % | Near Prf # | Near Prf % | Basic # | Basic % | Below # | Below % | Students Tested | Mean Score |
|--|-------------|--------|--------|------------|------------|---------|---------|---------|---------|-----------------|------------|
| | Grade 4 | 0 | 0.00% | 0 | 0.00% | 1 | 50.00% | 1 | 50.00% | 2 | 25.00% |
| | Grade 10 | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 0 | 0.00% | 1 | 50.00% |
| | Grade 12 | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 0 | 0.00% | 1 | 50.00% |
| | Grade 3 | 11 | 68.75% | 0 | 0.00% | 3 | 18.75% | 2 | 12.50% | 16 | 78.00% |

Report Scope: Staff Members

Broken Down By: Staff Member

Time Frame: All Dates

Student Filtering: OFF

Export XLS

Count: 6

| | Staff | Prof # | Prof % | Near Prf # | Near Prf % | Basic # | Basic % | Below # | Below % | Students Tested | Mean Score |
|--|------------------|--------|--------|------------|------------|---------|---------|---------|---------|-----------------|------------|
| | Bender, Bill | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 1 | 0.00% |
| | Henderson, Carol | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 1 | 0.00% |
| | Paulson, Minnie | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 1 | 0.00% |
| | Henderson, Diane | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 0 | 0.00% | 1 | 50.00% |
| | Rhodes, Ellie | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 0 | 0.00% | 1 | 50.00% |
| | Thompson, Linda | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 0 | 0.00% | 1 | 50.00% |

Report Scope: Location: Catsworth School District

Broken Down By: Group

Time Frame: All Dates

Student Filtering: OFF

Export XLS

Count: 4

| | Group | Prof # | Prof % | Near Prf # | Near Prf % | Basic # | Basic % | Below # | Below % | Students Tested | Mean Score |
|--|------------|--------|---------|------------|------------|---------|---------|---------|---------|-----------------|------------|
| | ESL | 0 | 0.00% | 0 | 0.00% | 1 | 50.00% | 1 | 50.00% | 2 | 25.00% |
| | Free Lunch | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% | 0 | 0.00% | 1 | 50.00% |
| | Title 1 | 10 | 62.50% | 0 | 0.00% | 4 | 25.00% | 2 | 12.50% | 16 | 75.00% |
| | GATE | 1 | 100.00% | 0 | 0.00% | 0 | 0.00% | 0 | 0.00% | 1 | 100.00% |



Achievement Series[®]

WEB-BASED ASSESSMENT

Sample Class Reports

Test Scores Graph Sorted by Student

A+ Test Scores



Standards



Item Analysis



Responses

Close

Test : Algebra Basic - Fall Benchmark

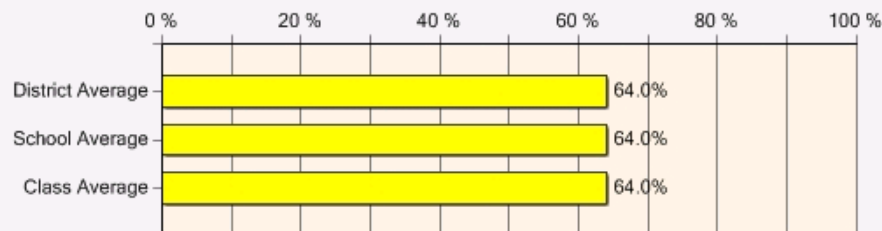
Class : Grade 5 Mathematics: Sec. 2, Per./Block

Teacher : Goldstein, Joan

Switch to Table:

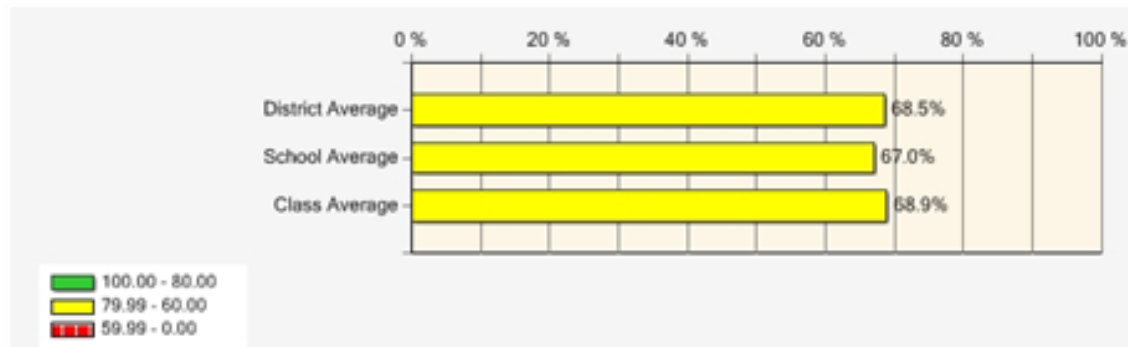
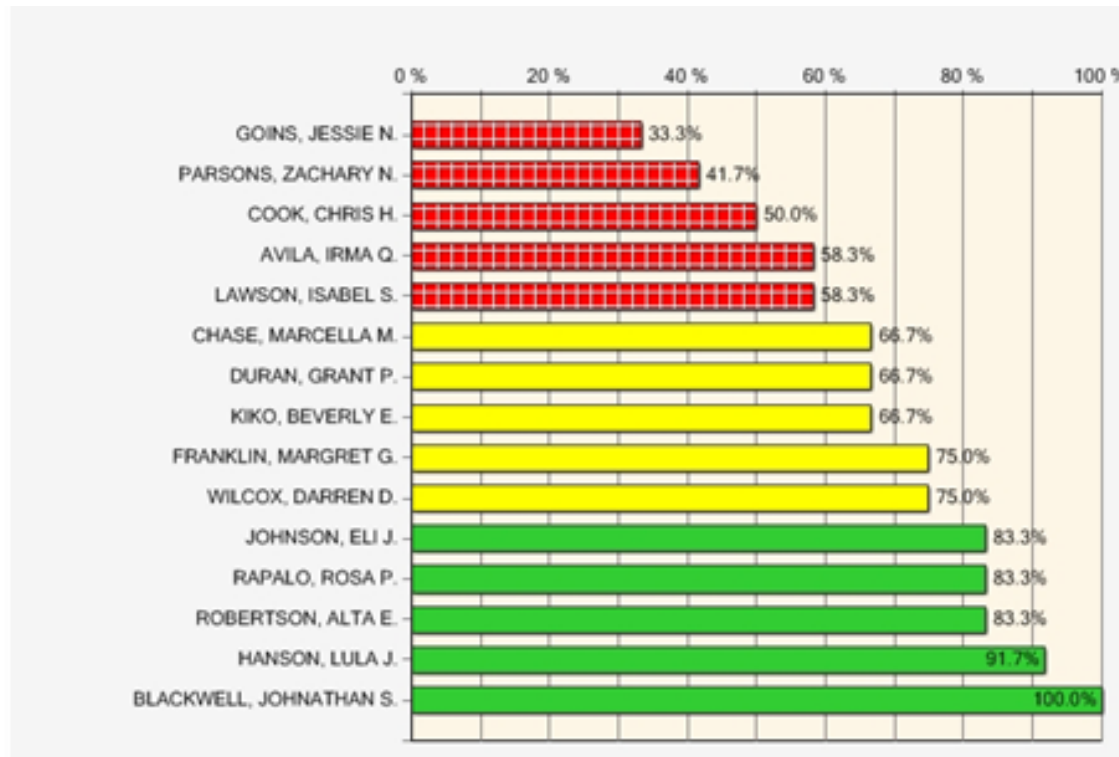
Sort by: Student

Print Student Reports:




100.00 - 80.00
 79.99 - 60.00
 59.99 - 0.00

Test Scores Graph Sorted by Score



Test Scores Table

 Export XLS

Count: 15

| Student ^ | Student ID | Score | Correct | Incorrect | Partially Correct | Omitted | Subjective Score | Time | Version | Method |
|--------------------------------|------------|----------------------|---------|-----------|-------------------|---------|------------------|----------|---------|--------|
| <u>AVILA, IRMA Q.</u> | 5107 | 58.3% (7.00/12.00) | 7 | 5 | 0 | 0 | -- | 00:02:04 | A | Online |
| <u>BLACKWELL, JOHNATHAN S.</u> | 5113 | 100.0% (12.00/12.00) | 12 | 0 | 0 | 0 | -- | 00:01:13 | A | Online |
| <u>CHASE, MARCELLA M.</u> | 5125 | 66.7% (8.00/12.00) | 8 | 4 | 0 | 0 | -- | 00:00:40 | A | Online |
| <u>COOK, CHRIS H.</u> | 5131 | 50.0% (6.00/12.00) | 6 | 6 | 0 | 0 | -- | 00:00:50 | A | Online |
| <u>DURAN, GRANT P.</u> | 5137 | 66.7% (8.00/12.00) | 8 | 4 | 0 | 0 | -- | 00:00:53 | A | Online |
| <u>FRANKLIN, MARGRET G.</u> | 5149 | 75.0% (9.00/12.00) | 9 | 3 | 0 | 0 | -- | 00:00:49 | A | Online |
| <u>GOINS, JESSIE N.</u> | 5155 | 33.3% (4.00/12.00) | 4 | 8 | 0 | 0 | -- | 00:00:48 | A | Online |
| <u>HANSON, LULA J.</u> | 5161 | 91.7% (11.00/12.00) | 11 | 1 | 0 | 0 | -- | 00:00:41 | A | Online |
| <u>JOHNSON, ELI J.</u> | 5167 | 83.3% (10.00/12.00) | 10 | 2 | 0 | 0 | -- | 00:01:47 | A | Online |
| <u>KIKO, BEVERLY E.</u> | 5173 | 66.7% (8.00/12.00) | 8 | 4 | 0 | 0 | -- | 00:00:49 | A | Online |
| <u>LAWSON, ISABEL S.</u> | 5179 | 58.3% (7.00/12.00) | 7 | 5 | 0 | 0 | -- | 00:00:42 | A | Online |
| <u>PARSONS, ZACHARY N.</u> | 5209 | 41.7% (5.00/12.00) | 5 | 7 | 0 | 0 | -- | 00:00:37 | A | Online |
| <u>RAPALO, ROSA P.</u> | 5215 | 83.3% (10.00/12.00) | 10 | 2 | 0 | 0 | -- | 00:00:49 | A | Online |
| <u>ROBERTSON, ALTA E.</u> | 5221 | 83.3% (10.00/12.00) | 10 | 2 | 0 | 0 | -- | 00:00:40 | A | Online |
| <u>WILCOX, DARREN D.</u> | 5245 | 75.0% (9.00/12.00) | 9 | 3 | 0 | 0 | -- | 00:00:50 | A | Online |

| Summary | Average Score | Highest Score | Lowest Score | Students Tested |
|----------|-----------------|---------------|--------------|-----------------|
| District | 68.5% (8.22/12) | 100% (12/12) | 33.3% (4/12) | 1.36% (27/1983) |
| School | 67% (8.04/12) | 100% (12/12) | 33.3% (4/12) | 3.93% (24/610) |
| Class | 68.9% (8.27/12) | 100% (12/12) | 33.3% (4/12) | 62.5% (15/24) |

Student Details Report

Student Details

[Close](#)

Student : CAMARA, SHYLA

Student ID : 7521


Test : Algebra Basic - Fall Benchmark

School : East School





Class : Grade 5 Mathematics


Teacher : Goldstein, Joan

| Score | Correct Item | Incorrect Item | Partially Correct Item | Omitted Item | Subjective Score | Version | Method | Date | Time Frame | Duration |
|--------------|--------------|----------------|------------------------|--------------|------------------|---------|--------|--------|-----------------|----------|
| 58.3% (7/12) | 7 | 5 | 0 | 0 | -- | A | Online | 8/9/06 | 8/9/06 - 8/9/06 | 00:00:53 |







 [Export XLS](#)

Count: 4

| Score | Points Earned | Standard | Resource |
|-------|---------------|---|---|
| 66.7% | 2.00/3.00 | A.1.2 Use a letter to represent an unknown number; write and evaluate simple algebraic expressions in one variable by substitution. |  |
| 66.7% | 2.00/3.00 | A.1.3 Know and use the distributive property in equations and expressions with variables. |  |
| 66.7% | 2.00/3.00 | A.1.4 Identify and graph ordered pairs in the four quadrants of the coordinate plane. |  |
| 33.3% | 1.00/3.00 | A.1.5 Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid. |  |

 [Export XLS](#)

Count: 12

| Item | Item Type | Student Answer | Correct Answer | Points Earned | Standard |
|----------|-----------|----------------|----------------|---------------|---|
| <u>1</u> | MC | A | B | 0.00 | A.1.4 Identify and graph ordered pairs in the four quadrants of the coordinate plane.  |
| <u>2</u> | MC | B | B | 1.00 | A.1.4 Identify and graph ordered pairs in the four quadrants of the coordinate plane.  |
| <u>3</u> | MC | A | A | 1.00 | A.1.4 Identify and graph ordered pairs in the four quadrants of the coordinate plane.  |
| <u>4</u> | MC | A | C | 0.00 | A.1.5 Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid.  |
| <u>5</u> | MC | B | D | 0.00 | A.1.5 Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid.  |
| <u>6</u> | MC | A | A | 1.00 | A.1.5 Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid.  |

Student Details PDF

Algebra Basic - Fall Benchmark
CAMARA, SHYLA (7521)

Class Enrollment Information

| | | | |
|----------------|------------|-----------------|-----------------------|
| Region: | Region 3 | Class: | Using Numbers Sec.111 |
| School: | Elementary | Teacher: | Thompson, Linda |

Test Results

| | | | | | |
|--------------------------|-----------------------------|-----------------------------------|-------|-----------------|-----------|
| Score: | 50.0% (1.00/2.00) points | Correct Item(s): | 1 | Date: | 12/16/08 |
| Objective: | 50.00% (1.00/2.00) points | Incorrect Item(s): | 1 | Version: | A |
| Open Construct: | N/A | Partially Correct Item(s): | 0 | Method: | Scan Form |
| Performance Band: | Basic | Omitted Item(s): | 0 | | |
| | | | Basic | | |

| No. | Student Answer | Correct Answer | Points Earned |
|-----|----------------|----------------|---------------|
| 1 | A | B | 0.00 |
| 2 | B | B | 1.00 |
| 3 | A | A | 1.00 |
| 4 | A | C | 0.00 |
| 5 | B | D | 0.00 |
| 6 | A | A | 1.00 |
| 7 | C | C | 1.00 |
| 8 | C | C | 1.00 |
| 9 | A | C | 0.00 |

Standards Graph

Test Scores Standards Item Analysis Responses

Close

CA Content Standards 1997 (Mathematics)

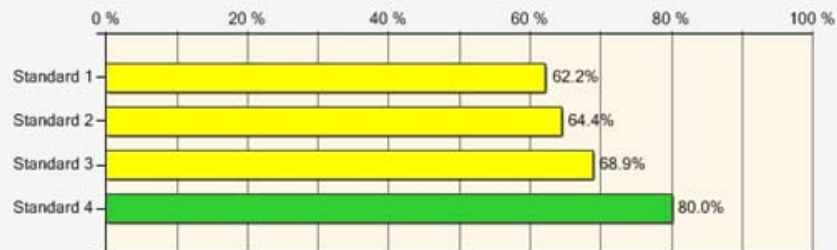
Test : Grade 5 Math Winter Benchmark

Class : Math - Grade 5: Sec. 1, Per./Block 1

Teacher : BAKER, PAMELA A.

Switch to Table :

Sort by : Score



100.00 - 80.00
79.99 - 60.00
59.99 - 0.00

- Standard 1: NS.1.3 Understand and compute positive integer powers of nonnegative integers; compute examples as repeated multiplication.
- Standard 2: NS.2.4 Understand the concept of multiplication and division of fractions.
- Standard 3: NS.2.1 Add, subtract, multiply, and divide with decimals; add with negative integers; subtract positive integers from negative integers; and verify the reasonableness of the results.
- Standard 4: NS.1.1 Estimate, round, and manipulate very large (e.g., millions) and very small (e.g., thousandths) numbers.

Standards Table

↓ Sort By Standard


| Student | Test Score | NS.1.1 | NS.1.3 ^ | NS.2.1 | NS.2.4 |
|---------------------------------|------------|--------------|--------------|--------------|--------------|
| <u>GOINS, JESSIE H.</u> | 33% | 33% | 0% | 67% | 33% |
| <u>AVILA, IRMA Q.</u> | 68% | 100% | 33% | 67% | 33% |
| <u>COOK, CHRIS H.</u> | 50% | 67% | 33% | 67% | 33% |
| <u>FRANKLIN, MARGRET G.</u> | 75% | 100% | 33% | 100% | 67% |
| <u>LAWSON, ISABEL S.</u> | 58% | 67% | 33% | 67% | 67% |
| <u>PARSONS, ZACHARY H.</u> | 42% | 67% | 33% | 33% | 33% |
| <u>CHASE, MARCELLA M.</u> | 67% | 100% | 67% | 33% | 67% |
| <u>DURAN, GRANT P.</u> | 67% | 67% | 67% | 100% | 33% |
| <u>KIKO, BEVERLY E.</u> | 67% | 67% | 67% | 67% | 67% |
| <u>WILCOX, DARREN D.</u> | 75% | 100% | 67% | 33% | 100% |
| <u>BLACKWELL, JOHNIATHAN S.</u> | 100% | 100% | 100% | 100% | 100% |
| <u>HANSON, LULA J.</u> | 92% | 100% | 100% | 67% | 100% |
| <u>JOHNSON, ELIJ.</u> | 83% | 67% | 100% | 100% | 67% |
| <u>RAPALO, ROSA P.</u> | 83% | 100% | 100% | 67% | 67% |
| <u>ROBERTSON, ALTA E.</u> | 83% | 67% | 100% | 67% | 100% |
| Class Average | | 80% (2.40/3) | 62% (1.87/3) | 69% (2.07/3) | 64% (1.93/3) |
| School Average | | 74% (2.21/3) | 65% (1.96/3) | 67% (2.00/3) | 63% (1.88/3) |
| District Average | | 75% (2.26/3) | 67% (2.00/3) | 67% (2.00/3) | 65% (1.96/3) |
| Number Of Items | | 3 | 3 | 3 | 3 |

NS.1.1 Estimate, round, and manipulate very large (e.g., millions) and very small (e.g., thousandths) numbers. (9, 10, 11) 

NS.1.3 Understand and compute positive integer powers of nonnegative integers; compute examples as repeated multiplication. (1, 2, 5) 

NS.2.1 Add, subtract, multiply, and divide with decimals; add with negative integers; subtract positive integers from negative integers; and verify the reasonableness of the results. (3, 6, 12) 

NS.2.4 Understand the concept of multiplication and division of fractions. (4, 7, 8) 

 100.00 - 80.00

 79.99 - 60.00

 59.99 - 0.00

Standard Details Report


Standard Details

Close


Test : Algebra Basic - Fall Benchmark

Class : Grade 5 Mathematics: Sec. 2, Per./Block

Teacher : Goldstein, Joan

Standard : A.1.4 Identify and graph ordered pairs in the four quadrants of the coordinate plane. 

| Summary | Average Score | Average Points |
|----------|---------------|----------------|
| District | 54.7% | 1.64/3 |
| School | 57.3% | 1.72/3 |
| Class | 52% | 0.52/1 |

 [Export XLS](#)

Count: 14

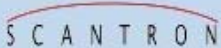

| Students | Score ^ | Points Earned |
|----------------------|---------|---------------|
| BENNETT, JACOB | 0% | 0/3 |
| CRAWFORD, PORSCHE | 0% | 0/3 |
| DININO, JOHNATHAN | 0% | 0/3 |
| DYE, PRANITHA | 0% | 0/3 |
| MCKEAN, TYLOR | 0% | 0/3 |
| MALAKALAPALLI, BILLY | 33.33% | 1/3 |
| CAMARA, SHYLA | 66.67% | 2/3 |
| ENDICOTT, DANIEL | 66.67% | 2/3 |
| MCKENZIE, TASIA | 66.67% | 2/3 |
| CURRAN, VICTORIA | 100% | 3/3 |
| DILLON, AMANDA | 100% | 3/3 |
| GILLESPIE, DAVID | 100% | 3/3 |
| KINSER, ELESHA | 100% | 3/3 |
| LYNCH, JAMES | 100% | 3/3 |

Standards-Based Resource Links

Resources

Preferences Documents

Select from a resource product's link. Close

| Resources | Resource Links | Reference |
|--|--|---|
| Skills Connection Online  | <ul style="list-style-type: none"> ■ Skills Connection Online - Targeted Study Guides <ul style="list-style-type: none"> ■ Coordinate Geometry - C - Grade 7 ■ Coordinate Geometry - D - Grade 8 ■ Generate a custom test with Skills Connection Online | |
| netTrekker d.i.  | <ul style="list-style-type: none"> ■ netTrekker d.i. - Targeted Links <ul style="list-style-type: none"> ■ Identify and graph ordered pairs in the four quadrants of the coordinate plane. - Grade 5 ■ Find another resource with netTrekker d.i. | <ul style="list-style-type: none"> ■ A.1.4 |
| | Resource Links | Reference |

Item Analysis Graph

A+ Test Scores

✓ Standards

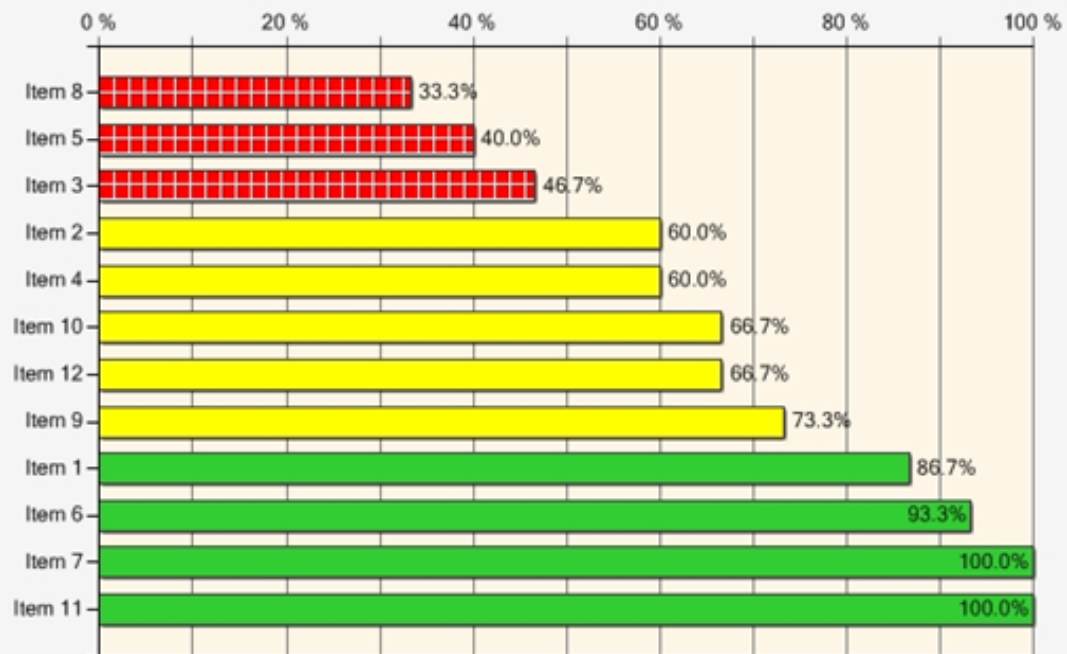
+/- Item Analysis

✎ Responses

Test : Grade 5 Math Winter Benchmark

Class : Math - Grade 5: Sec. 1, Per./Block 1

Teacher : BAKER, PAMELA A.



Item Analysis Table

| A* Test Scores ✓ Standards 📊 Item Analysis ✍️ Responses | | | | | | | | | | | | Close |
|---|-----------|------------|----------------|---------|-----------|---------|------|-----|------|-----|--|-------|
| Test : Algebra Basic - Fall Benchmark Class : Grade 5 Mathematics: Sec. 2, Per./Block Teacher : Goldstein, Joan 📄 Export XLS | | | | | | | | | | | Switch to Graph : | |
| | | | | | | | | | | | Count: 12 | |
| Item ^ | Item Type | % Attained | Point Biserial | Correct | Incorrect | Omitted | A | B | C | D | Standards | |
| 1 | MC | 36% | 0.47 | 5 | 8 | 1 | 8 | 5 ✓ | 0 | 0 | <ul style="list-style-type: none"> ■ A.1.4 Identify and graph ordered pairs in the four quadrants of the coordinate plane. | |
| 2 | MC | 64% | 0.53 | 9 | 5 | 0 | 5 | 9 ✓ | 0 | 0 | <ul style="list-style-type: none"> ■ A.1.4 Identify and graph ordered pairs in the four quadrants of the coordinate plane. | |
| 3 | MC | 57% | 0.75 | 8 | 6 | 0 | 8 ✓ | 1 | 5 | 0 | <ul style="list-style-type: none"> ■ A.1.4 Identify and graph ordered pairs in the four quadrants of the coordinate plane. | |
| 4 | MC | 21% | 0.48 | 3 | 11 | 0 | 10 | 1 | 3 ✓ | 0 | <ul style="list-style-type: none"> ■ A.1.5 Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid. | |
| 5 | MC | 36% | 0.42 | 5 | 9 | 0 | 2 | 7 | 0 | 5 ✓ | <ul style="list-style-type: none"> ■ A.1.5 Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid. | |
| 6 | MC | 79% | -0.17 | 11 | 3 | 0 | 11 ✓ | 2 | 1 | 0 | <ul style="list-style-type: none"> ■ A.1.5 Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid. | |
| 7 | MC | 100% | -- | 14 | 0 | 0 | 0 | 0 | 14 ✓ | 0 | <ul style="list-style-type: none"> ■ A.1.2 Use a letter to represent an unknown number; write and evaluate simple algebraic expressions in one variable by substitution. | |

Item Details Report

Item Details


Close

Test : Algebra Basic - Fall Benchmark

View Item : 

Class : Grade 5 Mathematics: Sec. 2, Per./Block

Teacher : Goldstein, Joan

 [Export XLS](#)

Count: 5

| Response ^ | Class Percent | School Percent | District Percent |
|-------------|---------------|----------------|------------------|
| A | 7.14% | 5.56% | 11.11% |
| B | 28.57% | 22.22% | 36.11% |
| C | 64.29% | 72.22% | 50.00% |
| D | 0.00% | 0.00% | 0.00% |
| No Response | 0.00% | 0.00% | 2.78% |

 [Export XLS](#)

Count: 14

| Class Students ^ | Response |
|-----------------------------|----------|
| <u>BENNETT, JACOB</u> | A |
| <u>CAMARA, SHYLA</u> | C |
| <u>CRAWFORD, PORSCHE</u> | B |
| <u>CURRAN, VICTORIA</u> | C |
| <u>DILLON, AMANDA</u> | C |
| <u>DININO, JOHNATHAN</u> | C |
| <u>DYE, PRANITHA</u> | C |
| <u>ENDICOTT, DANIEL</u> | C |
| <u>GILLESPIE, DAVID</u> | B |
| <u>KINSER, ELESHA</u> | C |
| <u>LYNCH, JAMES</u> | C |
| <u>MALAKALAPALLI, BILLY</u> | B |
| <u>MCKEAN, TYLOR</u> | C |
| <u>MCKENZIE, TASIA</u> | B |

Responses Report

Test Scores

Standards

Item Analysis

Responses

Close

Test : Algebra Basic - Fall Benchmark

Class : Grade 5 Mathematics: Sec. 2, Per./Block

Teacher : Goldstein, Joan

Export XLS

Count: 14

| Student ^ | 1:MC | 2:MC | 3:MC | 4:MC | 5:MC | 6:MC | 7:MC | 8:MC | 9:MC | 10:MC | 11:MC | 12:MC |
|-----------------------------|------|------|------|------|------|------|------|------|------|-------|-------|-------|
| <u>BENNETT, JACOB</u> | A | A | C | A | B | A | C | A | C | A | A | C |
| <u>CAMARA, SHYLA</u> | A | B | A | A | B | A | C | C | A | C | A | A |
| <u>CRAWFORD, PORSCHE</u> | A | A | C | A | B | A | C | C | C | B | A | A |
| <u>CURRAN, VICTORIA</u> | B | B | A | B | A | C | C | C | C | C | B | A |
| <u>DILLON, AMANDA</u> | B | B | A | A | D | B | C | C | C | C | B | A |
| <u>DININO, JOHNATHAN</u> | A | A | C | A | B | A | C | C | C | C | B | A |
| <u>DYE, PRANITHA</u> | A | A | C | A | B | A | C | A | C | C | A | A |
| <u>ENDICOTT, DANIEL</u> | A | B | A | C | D | A | C | C | C | C | B | A |
| <u>GILLESPIE, DAVID</u> | B | B | A | A | B | A | C | A | C | B | B | A |
| <u>KINSER, ELESHA</u> | B | B | A | A | B | A | C | C | C | C | B | A |
| <u>LYNCH, JAMES</u> | B | B | A | C | D | A | C | C | C | C | B | A |
| <u>MALAKALAPALLI, BILLY</u> | A | B | B | A | A | B | C | C | B | B | B | B |
| <u>MCKEAN, TYLOR</u> | -- | A | C | A | D | A | C | C | D | C | B | B |
| <u>MCKENZIE, TASIA</u> | A | B | A | C | D | A | C | C | B | B | B | A |

-- A dash represents an omitted response.

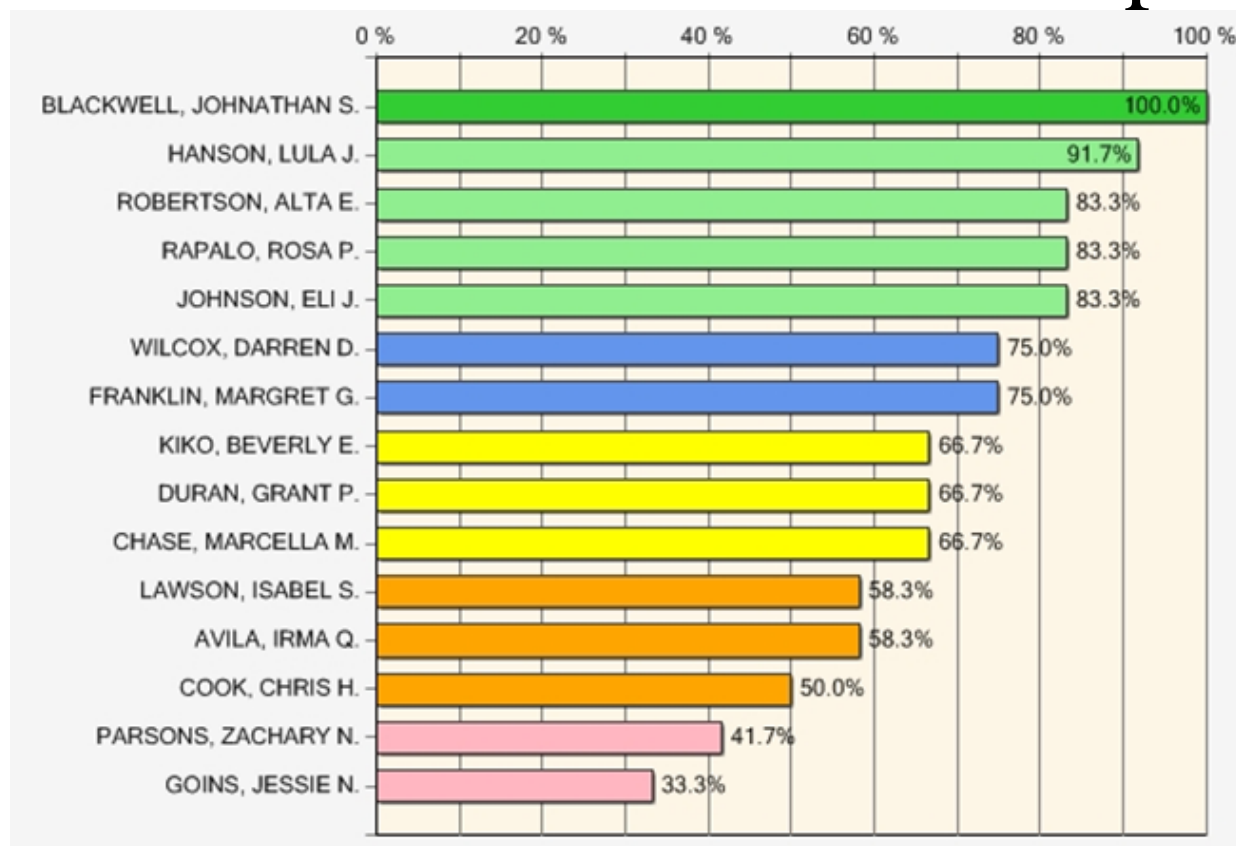
Grey table cells containing student responses represent a correct response.

Orange table cells containing student responses represent a partially correct response.

Red table cells containing student responses represent an incorrect response.

N/A Student responses are not available for display.

Customize Your Test Scores Report!

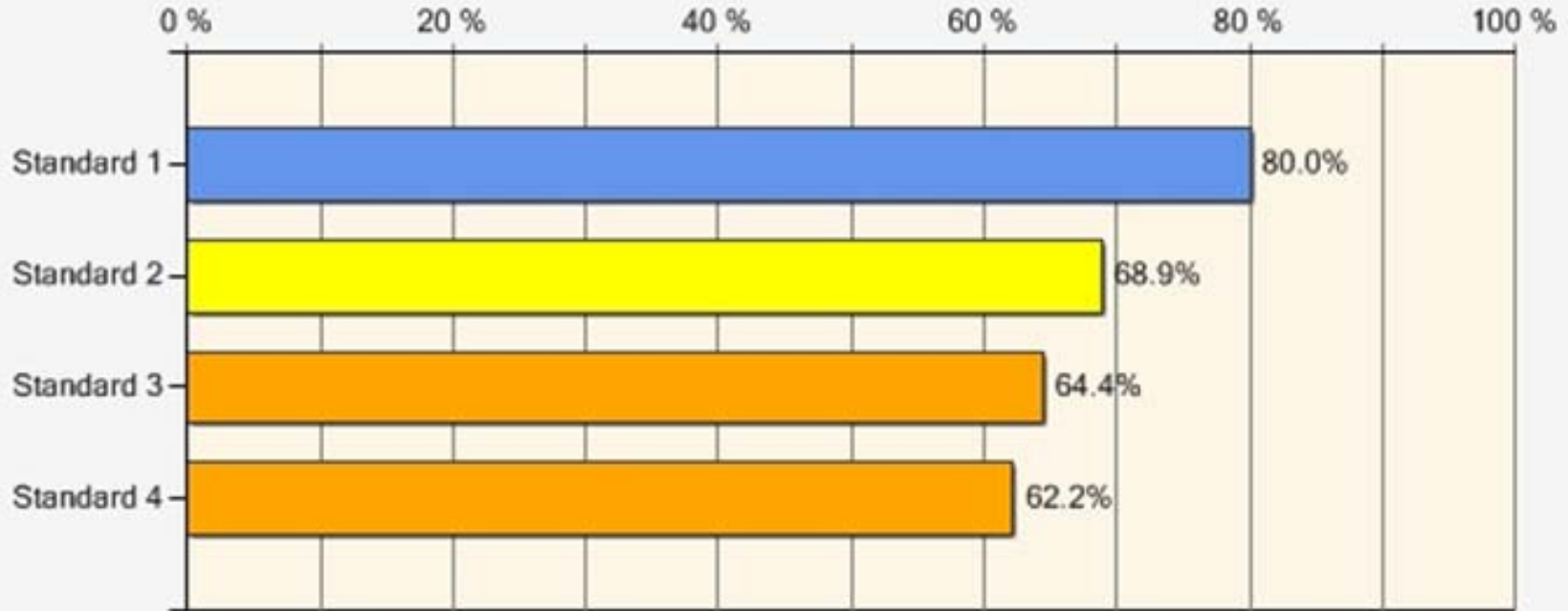


Create Your Own Labels and Cut Scores!

- A (100.00 - 92.00)
- B (91.99 - 83.00)
- C (82.99 - 72.00)
- D (71.99 - 65.00)
- F (64.99 - 45.00)
- Far Below Basic (44.99 - 25.00)
- High Risk of Failure (24.99 - 0.00)

Customize Up To 7 Proficiency Levels!

Customize Your Standards Report! (Graph View)



Up To 7 Levels!

| | |
|--|-------------------------------------|
| | A (100.00 - 92.00) |
| | B (91.99 - 83.00) |
| | C (82.99 - 72.00) |
| | D (71.99 - 65.00) |
| | F (64.99 - 45.00) |
| | Far Below Basic (44.99 - 25.00) |
| | High Risk of Failure (24.99 - 0.00) |

Create Your Own Labels & Cut Scores!

- Standard 1: NS.1.1 Estimate, round, and manipulate very large (e.g., millions) and very small (e.g., thousandths) numbers.
- Standard 2: NS.2.1 Add, subtract, multiply, and divide with decimals; add with negative integers; subtract positive integers from negative integers; and verify the reasonableness of the results.
- Standard 3: NS.2.4 Understand the concept of multiplication and division of fractions.
- Standard 4: NS.1.3 Understand and compute positive integer powers of nonnegative integers; compute examples as repeated multiplication.

Customize Your Standards Report! (Table View) Sort By Standard

| Student | Test Score | NS.1.1 | NS.1.3 | NS.2.1 | NS.2.4 |
|-------------------------|------------|--------------|--------------|--------------|--------------|
| GOINS, JESSIE N. | 33% | 33% | 0% | 67% | 33% |
| AVILA, IRMA Q. | 58% | 100% | 33% | 67% | 33% |
| COOK, CHRIS H. | 50% | 67% | 33% | 67% | 33% |
| FRANKLIN, MARGRET G. | 75% | 100% | 33% | 100% | 67% |
| LAWSON, ISABEL S. | 58% | 67% | 33% | 67% | 67% |
| PARSONS, ZACHARY II. | 42% | 67% | 33% | 33% | 33% |
| CHASE, MARCELLA M. | 67% | 100% | 67% | 33% | 67% |
| DURAN, GRANT P. | 67% | 67% | 67% | 100% | 33% |
| KIKO, BEVERLY E. | 67% | 67% | 67% | 67% | 67% |
| WILCOX, DARREN D. | 75% | 100% | 67% | 33% | 100% |
| BLACKWELL, JOHNATHAN S. | 100% | 100% | 100% | 100% | 100% |
| HANSON, LULA J. | 92% | 100% | 100% | 67% | 100% |
| JOHNSON, ELI J. | 83% | 67% | 100% | 100% | 67% |
| RAPALO, ROSA P. | 83% | 100% | 100% | 67% | 67% |
| ROBERTSON, ALTA E. | 83% | 67% | 100% | 67% | 100% |
| Class Average | | 80% (2.40/3) | 62% (1.87/3) | 69% (2.07/3) | 64% (1.93/3) |
| School Average | | 74% (2.21/3) | 65% (1.96/3) | 67% (2.00/3) | 63% (1.88/3) |
| District Average | | 75% (2.26/3) | 67% (2.00/3) | 67% (2.00/3) | 65% (1.96/3) |
| Number Of Items | | 3 | 3 | 3 | 3 |

NS.1.1 Estimate, round, and manipulate very large (e.g., millions) and very small (e.g., thousandths) numbers. (9.10.11)

NS.1.3 Understand and compute positive integer powers of nonnegative integers; compute examples as repeated multiplication. (1.2.5)

NS.2.1 Add, subtract, multiply, and divide with decimals; add with negative integers; subtract positive integers from negative integers; and verify the reasonableness of the results. (3.6.12)

NS.2.4 Understand the concept of multiplication and division of fractions. (4.7.8)

Create Your Own Labels and Cut Scores!

- A (100.00 - 92.00)
- B (91.99 - 83.00)
- C (82.99 - 72.00)
- D (71.99 - 65.00)
- F (64.99 - 45.00)
- Far Below Basic (44.99 - 25.00)
- High Risk of Failure (24.99 - 0.00)

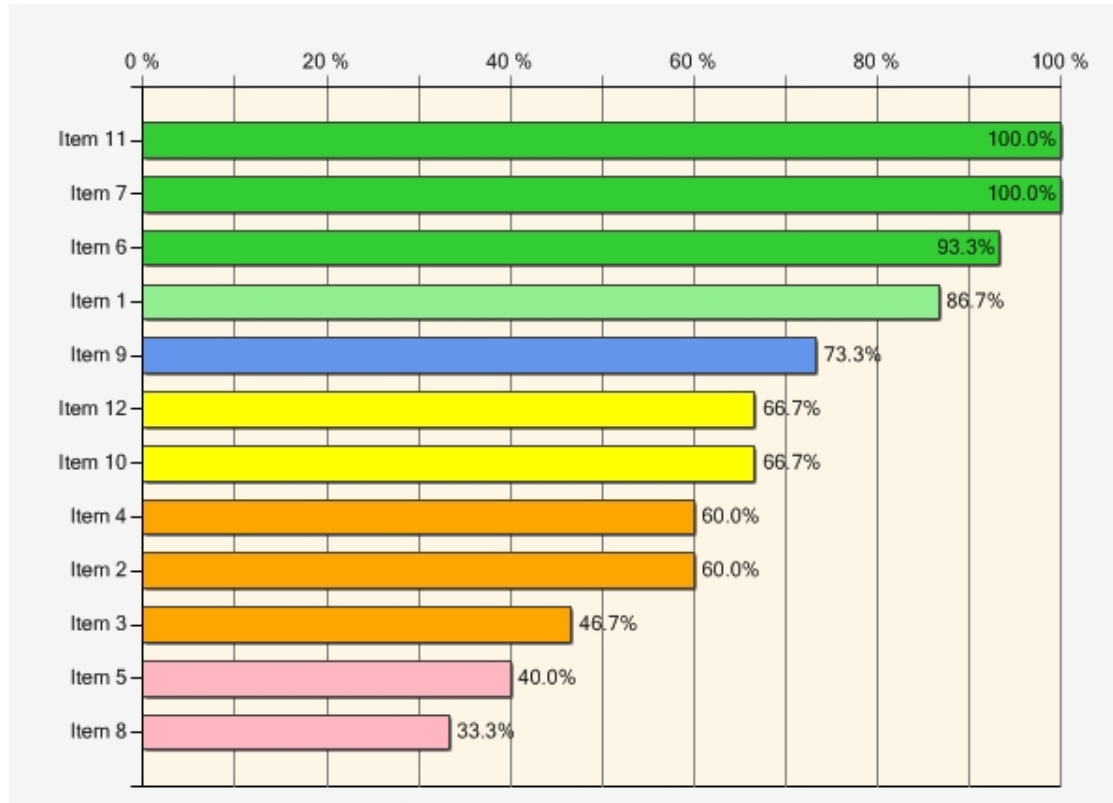
Customize Up To 7 Proficiency Levels!

Customize Your Item Analysis Report!

Test : Grade 5 Math Winter Benchmark

Class : Math - Grade 5: Sec. 1, Per./Block 1

Teacher : BAKER, PAMELA A.



Create Your Own
Labels and Cut
Scores!

- A (100.00 - 92.00)
- B (91.99 - 83.00)
- C (82.99 - 72.00)
- D (71.99 - 65.00)
- F (64.99 - 45.00)
- Far Below Basic (44.99 - 25.00)
- High Risk of Failure (24.99 - 0.00)

Customize Up To
7 Proficiency
Levels!

District Reports

Reports

Classroom

- [Current Scores](#)









District

- [Current Scores](#)
- [Print Student Reports](#)

Performance

- [Current Scores](#)
- [Archived Scores](#)


School Test Reports

| | Scores | Item Analysis | Performance Bands |
|---|---|---|---|
| Whiskers Elementary  | <ul style="list-style-type: none"> ▪ Scores ▪ Test Comparison | <ul style="list-style-type: none"> ▪ Item Analysis | <ul style="list-style-type: none"> ▪ Performance Bands |
| Grade Levels  | <ul style="list-style-type: none"> ▪ Scores ▪ Test Comparison | <ul style="list-style-type: none"> ▪ Item Analysis | <ul style="list-style-type: none"> ▪ Performance Bands |
| Staff Members  | <ul style="list-style-type: none"> ▪ Scores ▪ Test Comparison | <ul style="list-style-type: none"> ▪ Item Analysis | <ul style="list-style-type: none"> ▪ Performance Bands |
| Student Groups  | <ul style="list-style-type: none"> ▪ Scores ▪ Test Comparison | <ul style="list-style-type: none"> ▪ Item Analysis | <ul style="list-style-type: none"> ▪ Performance Bands |
| Courses  | <ul style="list-style-type: none"> ▪ Scores ▪ Test Comparison | <ul style="list-style-type: none"> ▪ Item Analysis | <ul style="list-style-type: none"> ▪ Performance Bands |
| Classes  | <ul style="list-style-type: none"> ▪ Scores ▪ Test Comparison | <ul style="list-style-type: none"> ▪ Item Analysis | <ul style="list-style-type: none"> ▪ Performance Bands |
| Students  | <ul style="list-style-type: none"> ▪ Scores ▪ Test Comparison | <ul style="list-style-type: none"> ▪ Item Analysis | <ul style="list-style-type: none"> ▪ Performance Bands |
| Standards  | <ul style="list-style-type: none"> ▪ Scores ▪ Test Comparison | <ul style="list-style-type: none"> ▪ Item Analysis | |
| | Scores | Item Analysis | Performance Bands |






















District Reports-Performance Bands Student List

Report Scope: Students
Broken Down By: Student

Time Frame: All Dates
Student Filtering: OFF

 [Export XLS](#)

Count: 20

| Student | Score  | PerformanceBand  |
|--|---|---|
|  Bates, Jill | 100.00% | Proficient |
|  Dikers, Dale | 100.00% | Proficient |
|  Dooley, Irene | 100.00% | Proficient |
|  Kaymen, Francis | 100.00% | Proficient |
|  Lewis, Mary | 100.00% | Proficient |
|  Parks, Wendy | 100.00% | Proficient |
|  Rickers, Carl | 100.00% | Proficient |
|  Roybal, Barry | 100.00% | Proficient |
|  Seebert, Pauline | 100.00% | Proficient |
|  Stryker, Ricky | 100.00% | Proficient |
|  Vicks, Betty | 100.00% | Proficient |
|  Akron, Nancy | 50.00% | Basic |
|  Aspen, Gail | 50.00% | Basic |
|  Berg, Nellie | 50.00% | Basic |
|  Bluebeard, Timmy | 50.00% | Basic |
|  Hubner, Carl | 50.00% | Basic |
|  Pyle, Steven | 50.00% | Basic |
|  Neeman, Willis | 0.00% | Below Basic |
|  Sanchez, Manny | 0.00% | Below Basic |
|  Stuckey, Carlene | 0.00% | Below Basic |



S C A N T R O N
A HARLAND COMPANY