What accessibility features are available?

*i-Ready* embeds numerous supportive features that are particularly helpful to learners in need of strategic and intensive support, including English language learners and students served by Special Education.

To experience these features firsthand, please take the *i-Ready* tour at [www.i-Ready.com/tour](http://www.i-Ready.com/tour).

*i-Ready* is proven to be effective with populations needing additional support features. Data show that the growth experienced by these student groups exceeds recommended growth targets in all comparisons. These summaries also provide evidence that *i-Ready* is a reliable assessment for these student populations.

With respect to ELL students, struggling learners, and students with disabilities, *i-Ready Diagnostic* incorporates several forms of automated support (no special administration protocol is required on the part of the teacher), including:

- In math for grades K–5, all questions have optional sound to ensure the test is assessing math skills, not reading skills. The auditory prompts can be repeated as often as the student needs.
- The audio, visual, and tactile components of the program help distractible students stay focused. These elements also provide multiple modalities of learning.
- All *i-Ready Diagnostic* items and passages are presented in a large, easily legible format on the computer screen. There is only one item on the screen at a time and the bold font is large and friendly.
- The diagnostic assessment may be stopped and started as needed to allow students needing extra time to finish. The diagnostic is untimed and can be administered in multiple test sessions. In fact, to ensure accurate results, we do not recommend a time limit for any student, though administration must be completed within a period of no longer than three weeks.
- Directions are either read aloud, demonstrated visually, or generally self-evident, regardless of language abilities.
- Use of clear, concise, and chronological directions build student understanding.
- The program employs physical cues such as pointing or facial expressions, symbolic cues such as pictures and icons, and auditory cues, such as asking a question.

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1 Please note that if a student does not complete a Diagnostic test within 21 days, or a Progress Monitoring test within 7 days, the test will expire. This is in line with best practices in educational research to limit the window of time in which an assessment is in progress to protect the validity of test results and the integrity of your data. No action is needed on your part to expire the test. The student will receive a new test in the event the test expires.
• The Student Profile Report parses out the skills an individual student has mastered and the most important next set of skills that can readily support learning progress. This report is accompanied by suggested activities and actionable teaching strategies. The sum of this information readily facilitates IEP creation.

• The downloadable PDF Tools for Instruction support teachers in modifying instruction for English language learners.

• i-Ready supports a flexible test administration setting for students who need to complete the assessment in a quiet room or in a smaller group, as i-Ready Diagnostic is available on any computer with Internet access that meets the technical requirements. Furthermore, all students are encouraged to use quality headphones in order to hear the audio of the items. Headphones also help to cancel out peripheral noise, which can be distracting to students.

• For students who cannot control a mouse to take the online diagnostic, i-Ready can work with third party software, such as TOBBI communicator.