Discovery Education Assessment
K-HS Benchmark Assessments in ELA and Mathematics

What reports of student scores are available and how soon is each report available?
Discovery Education Assessment produces multiple standard report formats to coincide with each interim assessment, as well as dynamic district reports. Interactive reports are linked to recommended digital remediation selected from Discovery Education's award-winning Streaming service. Discovery Education Assessment recognizes the tremendous value in prompt, easy-to-read reports that allow all stakeholders, including students, parents, teachers, administrators and district staff, to instantly determine how learning is progressing. Reports are available immediately upon completion of student test administration.

See the attached document (2014 DEA Sample Reports) for more information regarding the various student, class, teacher, and district level reports available from Discovery Education Assessment, including:

- Class summary report
- Student skill report
- Student subskill report
- Answers report
- Item summary report
- Individual student report
- Drill down report
- Subgroup/disaggregated report
- Comparative growth report
- School comparison report
- Item analysis report

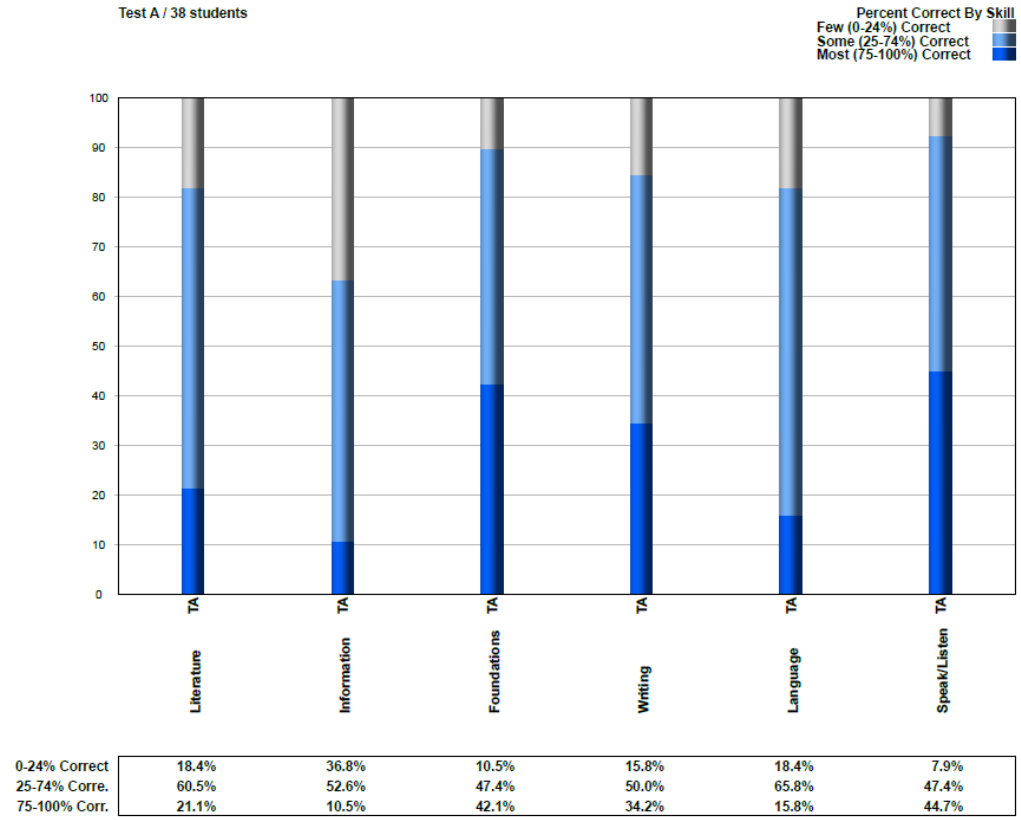# Discovery Education Assessment Sample Reports: Common Core

Discovery Education Assessment produces multiple standard report formats to coincide with each interim assessment, as well as dynamic district reports. Interactive reports are linked to recommended digital remediation selected from Discovery Education's award-winning Streaming service. Discovery Education Assessment recognizes the tremendous value in prompt, easy-to-read reports that allow all stakeholders, including students, parents, teachers, administrators and district staff, to instantly determine how learning is progressing.

The following pages provide annotated examples of each of the following Interim Assessment reports:

- » Class Summary Report
- » Student Skill Report
- » Student Subskill Report
- » Answers Report
- » Item Summary Report
- » Individual Student Report
- » Drill Down Report

- » Comparison Report
- » Subgroup/Disaggregated Report
- » Comparative Growth Report
- » School Comparison Report (District)
- » Item Analysis Report

Class Summary Report

The Class Summary Report identifies performance by major reporting category. Achievement is shown for each standard within each subject.

Test A / 38 students

Percent Correct By Skill
Few (0-24%) Correct
Some (25-74%) Correct
Most (75-100%) Correct

	Literature	Information	Foundations	Writing	Language	Speak/Listen
0-24% Correct	18.4%	36.8%	10.5%	15.8%	18.4%	7.9%
25-74% Corre.	60.5%	52.6%	47.4%	50.0%	65.8%	47.4%
75-100% Corr.	21.1%	10.5%	42.1%	34.2%	15.8%	44.7%

Student Skill Report

The Student Skill Report uses the same color-coded approach to plot individual student performance and achievement by skill.

Test A of ABCD (38 students)
Teacher: **Grade 1 Pool**
Class: **Grade 1 Reading/Language Arts Pool**
Grade: **Grade 1**
Subject: **Reading/Language Arts**
School Year: **2014-2015**
Generated: **August 7, 2014**

Achievement by Subject
Achievement Level 1 (0-15 correct)
Achievement Level 2 (16-22 correct)
Achievement Level 3 (23-27 correct)
Achievement Level 4 (28-32 correct)
determined by # correct

	Literature	Information	Foundations	Writing	Language	Speak/Listen		
Alfonsi, Aaron E	0-24% Correct	0-24% Correct	75-100% Correct	0-24% Correct	25-74% Correct	75-100% Correct	Achv 1	12
Amerson, Daniel A	25-74% Correct	25-74% Correct	75-100% Correct	75-100% Correct	25-74% Correct	75-100% Correct	Achv 2	20
Andres, Meka la L	25-74% Correct	25-74% Correct	75-100% Correct	75-100% Correct	25-74% Correct	75-100% Correct	Achv 3	23
Bowman, Liberty K	75-100% Correct	25-74% Correct	75-100% Correct	25-74% Correct	75-100% Correct	75-100% Correct	Achv 3	25
Dietz, Elijah J	25-74% Correct	25-74% Correct	75-100% Correct	25-74% Correct	25-74% Correct	25-74% Correct	Achv 2	20
Elrod, Michael J	0-24% Correct	25-74% Correct	0-24% Correct	75-100% Correct	0-24% Correct	25-74% Correct	Achv 1	12
Enriquez, Alexis V	25-74% Correct	0-24% Correct	0-24% Correct	75-100% Correct	0-24% Correct	25-74% Correct	Achv 1	8
Fowler, Patricia W	25-74% Correct	25-74% Correct	75-100% Correct	75-100% Correct	75-100% Correct	75-100% Correct	Achv 3	24
Garcia, Sidney Ta... M	25-74% Correct	0-24% Correct	0-24% Correct	25-74% Correct	25-74% Correct	75-100% Correct	Achv 1	13
Gilmore, Dianna A	25-74% Correct	25-74% Correct	25-74% Correct	75-100% Correct	25-74% Correct	25-74% Correct	Achv 2	17
Gonzalez, Katie N	0-24% Correct	0-24% Correct	25-74% Correct	25-74% Correct	25-74% Correct	75-100% Correct	Achv 1	12
Gonzalez, Kyle A	75-100% Correct	75-100% Correct	75-100% Correct	75-100% Correct	75-100% Correct	75-100% Correct	Achv 4	30

Student Subskill Report

The Student Subskill Report displays performance on every Common Core subskill measured. Pale green means the answer is correct, and the letter gives the student's incorrect answer. This feature helps the teacher identify why the student selected the wrong answer.

Reporting Categories	Literature						Information						Foundations						Writing				Language						Speak/Listen				Achievement Number Correct (out of 32)	Achievement Percent Correct	Total Number Correct	Scale Score
Question Number	17	18	19	20	27	28	21	22	23	24	25	26	1	2	3	4	5	6	29	30	31	32	7	8	9	10	11	12	13	14	15	16				
State Code	RL.2.1	RL.2.4	RL.2.1	RL.2.4	RL.2.3	RL.2.9	RI.2.8	RI.2.6	RI.2.3	RI.2.2	RI.2.7	RI.2.9	RF.2.3	RF.2.3	RF.2.3	RF.2.3	RF.2.3	RF.2.3	W.2.1	W.2.5	W.2.3	W.2.5	L.2.2	L.2.2	L.2.1	L.2.4	L.2.1	L.2.6	SL.2.2	SL.2.3	SL.2.2	SL.2.2				
Item Difficulty	M	E	M	H	E	M	E	H	E	M	M	M	M	M	E	M	E	H	H	M	E	M	H	M	M	M	M	E	M	E	H	M				
Correct Answer	A	B	C	C	D	C	B	D	A	D	C	B	A	A	B	D	D	B	D	D	C	D	C	A	D	C	B	B	C	A	C	B				
Alfonsi, Aaron E	B	A	B	B	A	A	D	B		B	A	A			B				A	A	A	A	D		A		A						A	12	38%	12	1301
Amerson, Daniel A	C			B			A	A	C		C		D	C									A		C		D						C	20	63%	20	1391
Andres, Meka la L	C				C	D			B					D									A		A							C	23	72%	23	1428
Bowman, Liberty K							A		B	B									A	C				B								D	25	78%	25	1457
Dietz, Elijah J	C			A	B			C		A										A	D			D	A	B					A	D	20	63%	20	1391
Elrod, Michael J	D	A	A	B	A			A		B			B	C	A	B	B	D					D	A	A	A	A	B				C	12	38%	12	1301
Enriquez, Alexis V		A		A	A	D	A	A	B		D	D	C	D	D		C	D	A				D	D	A	B	A	D		C	A	A	8	25%	8	1250
Fowler, Patricia W	C	A						C		B	B		C										A									A	24	75%	24	1442
Garcia, Sidney Ta... M	C		B	D			C	A	D		D	D	C	D		B	B	C	C		D	C		C			D					D	13	41%	13	1313
Gilmore, Dianna A	C			A		B		B				D		B			A	C			A	A	D	C		D		B				D	17	53%	17	1358
Gonzalez, Katie N	B	D		B	A	B	C	A		C	A	D	C	D		B	A				A	C	A			D	D					D	12	38%	12	1301
Gonzalez, Kyle A				B																												D	30	94%	30	1573
Harrell-Wilson, Hu... U				D				C		C																			C				28	88%	28	1512
Herrera, Giselle K		A	A		A	A	A	A		A	A	A		A	C	A		A	A	A	A	A	B	B	D	A	A	D		B	A		7	22%	7	1235
Hughes, Salvador L	C	D	A		B	B	A	C	C	A	B		D			B	B	D	A	B		C	A	B		B	D	D					10	31%	10	1277
Khabir, Brianna J	C			B		B	C	A	B	C	B			D		B	B	C	C	C	A		A		A	A	A			C	D	D	10	31%	10	1277
Knight, Mariacristi... M	C			D	A		A	A		B	B	A	D			B				A	C	B				D				D	A		14	44%	14	1324
Lewis, Destiny U	B			B	B	A		A		B		A	D	B			C			B	A	A	A				D		C		A		15	47%	15	1335

Answers Report

The Answers Report provides each student's specific response (ABCD) to each question on an interim assessment. In the top row, the correct answers on the assessment are provided. Then, each student's individual choices (ABCD) on each question are listed. Summary information is provided on the right: number correct; percent correct; state percentile rank; and vertical scale score. The student's overall achievement level is indicated by the highlighted color.

Test A of ABCD (38 students)
Teacher: Grade 1 Pool
Class: Grade 1 Reading/Language Arts Pool
Grade: Grade 1
Subject: Reading/Language Arts
School Year: 2014-2015
Generated: August 7, 2014

Achievement by Subject
Achievement Level 1 (0-15 correct)
Achievement Level 2 (16-22 correct)
Achievement Level 3 (23-27 correct)
Achievement Level 4 (28-32 correct)
determined by # correct

	1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32	Num correct	% correct	State %ile	Scale Score
Correct	A A B D D B C A D C B B C A C B A B C C B D A D C B D C D D C D				
Alfonsi, Aaron E	A A B B D B D A A C A B C A C A B A B B D B A B A A A A A A A A	12	38%	30	1301
Amerson, Daniel A	C A B D D B A A C C D B C A C C C B C B A C A C C D D A D D C D	20	63%	71	1391
Andres, Meka la L	A D B D D B A A A C B B C A C C C B C C B D A B · B C D D D C D	23	72%	83	1428
Bowman, Liberty K	A A B D D B C B D C B B C A D B A B C C B A A B B B B D C A C C D	25	78%	90	1457
Dietz, Elijah J	A A B D D B C D A B B B C A A D C B C A B C A A C B B C D A D D	20	63%	71	1391
Elrod, Michael J	B C A B B D C D A A A A B A C C D A A B B A A B C B A C D D C D	12	38%	30	1301
Enriquez, Alexis V	C D D D C D D D A B A D C C A A A A C A A A B D D D A D A D C D	8	25%	9	1250
Fowler, Patricia W	C A B D D B A A D C B B C A A B C A C C B C A B B B B D C D D C D	24	75%	87	1442
Garcia, Sidney Ta... M	C D B B B C C C D C D B C A D B C B B D C A D D D D D C C D D C	13	41%	36	1313
Gilmore, Dianna A	A B B D A C A D C C D B B A C D C B C A B B A D C D D B D D C A	17	53%	57	1358
Gonzalez, Katie N	C D B B A B A A D C D D C A D B B D C B C A A C A D A B D D A C	12	38%	30	1301
Gonzalez, Kyle A	A A B D D B C A D C B B C A D B A B C B B D A D C B D C D D C D	30	94%	99	1573
Harrell-Wilson, Hu... U	A A B D D B C A D C C B C A C B A B C D B C A C C B D C D D C D	28	88%	97	1512
Herrera, Giselle K	A A A C A B A B B D A A D A B A A A A C A A A A A A A A A A A A	7	22%	6	1235
Hughes, Salvador L	D A B B B D A B D B D D C A C B C D A C A C C A B B B B B A B C C	10	31%	19	1277
Khabir, Brianna J	A D B B B C A A A A A B C C D D C B C B C A B C B B B D B C C A D	10	31%	19	1277
Knight, Mariacristi... M	D A B B D B B A D C B D C A D A C B C D A A A B B A A · D A C	14	44%	42	1324
Lewis, Destiny U	D B B D C B A A D C B D C C C A B B C B B A A B C A B A D B A A	15	47%	47	1335
Lucarelli, Meka la E	C D B D D B A A A B B D C A C B C A B A A C C A C A A B A D D A	12	38%	30	1301

Item Summary Report

The Item Summary Report presents information on every question in an interim assessment. The summary is tallied over a class or grade. For each question, the following information is provided: the correct answer; the number and percent correct; the number and percent incorrect; the Common Core and state reporting category (skill) and reporting subcategory (subskill); and the level of difficulty of the question. This report is also available interactively.

Test A of ABCD   (38 students)
Teacher: Grade 1 Pool
Class: Grade 1 Reading/Language Arts Pool
Grade: Grade 1
Subject: Reading/Language Arts
School Year: 2014-2015
Generated: August 7, 2014

Item Mastery
0% to 39% correct
40% to 60% correct
61% to 100% correct

determined by % correct
[200007 40619 d]

Q.#	Ans	Right #	Right %	Wrong #	Wrong %	Code	Reporting Category	Reporting Subcategory	DOK	Level
							Common Core 2010			
							Reading/Language Arts			
1	A	19	50	19	50	RF.2.3	Reading: Foundational Skills	RF.2.3 Phonics/ Word Analysis	1	Mod.
2	A	23	61	15	39	RF.2.3	Reading: Foundational Skills	RF.2.3 Phonics/ Word Analysis	1	Mod.
3	B	29	76	9	24	RF.2.3	Reading: Foundational Skills	RF.2.3 Phonics/ Word Analysis	1	Easy
4	D	19	50	19	50	RF.2.3	Reading: Foundational Skills	RF.2.3 Phonics/ Word Analysis	1	Mod.
5	D	25	66	13	34	RF.2.3	Reading: Foundational Skills	RF.2.3 Phonics/ Word Analysis	1	Easy
6	B	24	63	14	37	RF.2.3	Reading: Foundational Skills	RF.2.3 Phonics/ Word Analysis	1	Hard
7	C	9	24	29	76	L.2.2	English Language Arts Standards: Language	L.2.2 Capitalization/ Punctuation/ Spelling	1	Hard
8	A	25	66	13	34	L.2.2	English Language Arts Standards: Language	L.2.2 Capitalization/ Punctuation/ Spelling	1	Mod.
9	D	16	42	22	58	L.2.1	English Language Arts Standards: Language	L.2.1 Grammar/ Usage	1	Mod.
10	C	24	63	14	37	L.2.4	English Language Arts Standards: Language	L.2.4 Word Meaning	1	Mod.
11	B	17	45	21	55	L.2.1	English Language Arts Standards: Language	L.2.1 Grammar/ Usage	1	Mod.
12	B	23	61	15	39	L.2.6	English Language Arts Standards: Language	L.2.6 Use Adjectives/ Adverbs	1	Easy
13	C	27	71	11	29	SL.2.2	English Language Arts Standards: Speaking & Listening	SL.2.2 Details	2	Mod.
14	A	30	79	8	21	SL.2.3	English Language Arts Standards: Speaking & Listening	SL.2.3 Ask/ Answer Questions	1	Easy
15	C	14	37	24	63	SL.2.2	English Language Arts Standards: Speaking & Listening	SL.2.2 Details	1	Hard
16	B	15	39	23	61	SL.2.2	English Language Arts Standards: Speaking & Listening	SL.2.2 Details	2	Mod.
17	A	12	32	26	68	RL.2.1	Reading: Literature	RL.2.1 Explicit Details	1	Mod.

☐ Show Right/Wrong   ☐ Show Answer Distribution

Q.#	Ans	Code	Reporting Category	Reporting Subcategory	Level
			Common Core 2010		
			RE		
1	B	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Med.
2	C	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Hard
3	A	RF.1.3	Reading: Foundational Skills	RF.1.3 Phonics/ Word Analysis	Easy
4	B	RF.1.3	Reading: Foundational Skills	RF.1.3 Phonics/ Word Analysis	Easy
			Short Name: Foundations (used in some reports to save space) **Description:** Print Concepts (1) Phonological Awareness (2) Phonics and Word Recognition (3) Fluency (4) **Click here for related resources.**		
5	A	RF.1.2	Reading: Foundational Skills	RF.1.2 Phonological Awareness	Med.
6	A	RF.1.1	Reading: Foundational Skills	RF.1.1 Print Concepts	Med.

VIEW RESOURCES FOR
Grade > Subject > Skill

▸ Grade K
▾ Grade 1
  ▾ Reading/Language Arts
    Literature
    Information ›
    Foundations ›
    Writing ›
    Language ›
    Speak/Listen ›
  ▸ Mathematics
▸ Grade 2
▸ Grade 3
▸ Grade 4
▸ Grade 5
▸ Grade 6
▸ Grade 7
▸ Grade 8
▸ Grade 9
▸ Grade 10
▸ Grade HS

GRADE 1 - READING/LANGUAGE ARTS

Reading: Foundational Skills

Description
Print Concepts (1)
Phonological Awareness (2)
Phonics and Word Recognition (3)
Fluency (4)

Code	Subskill
RF.1.1a	RF.1.1a Print Concepts - Sentence Features RF.1.1 Demonstrate understanding of the organization and basic features of print. a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
	Writing Rules: Benjamin Franklin
	Complete Sentences: Benjamin Franklin
	Curriculum Resources
RF.1.2a	RF.1.2a Phonological Awareness - Long vs. Short Vowels RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). a. Distinguish long from short vowel sounds in spoken single-syllable words.
	Identify Vowels & Divide between Con...
	Vowel Sounds: An Animal Adventure
	Consonants and Consonant Blends
	Syllables: African Animal Names
	Divide between Consonants & Blends
	Curriculum Resources
RF.1.2b	RF.1.2b Phonological Awareness - Blending Phonemes RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

Individual Student Report

The Individual Student Report summarizes scores on all interim assessments for an individual student. The Overall Subject Summary (box to the right) displays the Number Correct, Total Questions in Test, Percent Correct, Scale Score, and State Percentile for Test A, Test B, and Test C for the student. A national percentile is also included. The Growth chart on the left graphs the student's scores on the assessments along with the school and district averages. Student performance by standard and test answers is also shown.

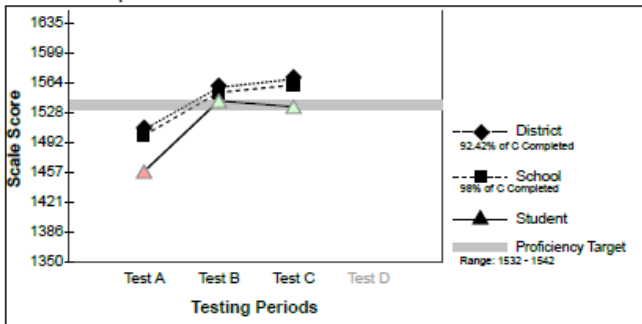**Discovery** EDUCATION **Individual Student Report**

School: Discovery Learning Center

Gando, Shelby H
Grade 5
School Year: 2014-2015
Common Core Grade 5 Math - DEMO (ABCD 1314)
Generated: July 24, 2014

Achievement by Subject
- Achievement Level 1
- Achievement Level 2
- Achievement Level 3
- Achievement Level 4
Determined by # correct

Percent Correct by Skill
- Few (0-24%) Correct
- Some (25-74%) Correct
- Most (75-100%) Correct

Growth: Comparison to School & District

- District — 92.42% of C Completed
- School — 98% of C Completed
- Student
- Proficiency Target — Range: 1532 - 1542

Overall Subject Summary

	Test A	Test B	Test C	Test D
Number Correct	10/34	16/34	15/34	n/a
Percent Correct	29%	47%	44%	n/a
Scale Score	1458	1542	1535	n/a
Proficiency Level	Achv 1	Achv 3	Achv 3	n/a
State Percentile	29	50	30	n/a
National Percentile	n/a	n/a	n/a	n/a

State Proficiency Score: Unavailable
State Proficiency Level: Unavailable

Performance by Standard Summary

Reporting Category	Reporting Sub-Categories by Test			
	Test A	Test B	Test C	Test D
Operations	5.OA.1 Parentheses 5.OA.2 Expressions	5.OA.1 Parentheses 5.OA.2 Expressions 5.OA.3 Numerical Patterns	5.OA.1 Parentheses 5.OA.2 Expressions 5.OA.3 Numerical Patterns	Unavailable
Base Ten	5.NBT.3 Decimals to Thous 5.NBT.4 Round Decimals 5.NBT.5 Multiply Whole Nu 5.NBT.6 Divide Whole Num 5.NBT.7 Operations with D	5.NBT.1 Place Value 5.NBT.2 Multiplying by Pov 5.NBT.3 Decimals to Thous 5.NBT.4 Round Decimals 5.NBT.5 Multiply Whole Nu 5.NBT.6 Divide Whole Num 5.NBT.7 Operations with D	5.NBT.1 Place Value 5.NBT.2 Multiplying by Pow 5.NBT.3 Decimals to Thous 5.NBT.4 Round Decimals 5.NBT.5 Multiply Whole Nu 5.NBT.6 Divide Whole Num 5.NBT.7 Operations with D	Unavailable
Fractions	5.NF.1 Add and Subtract Fi 5.NF.2 Add and Subtract W 5.NF.3 Fractions as Divisio 5.NF.4 Multiply Fractions 5.NF.5 Multiplication as Sca 5.NF.6 Multiply Word Probl 5.NF.7 Divide Fractions	5.NF.1 Add and Subtract Fi 5.NF.2 Add and Subtract W 5.NF.3 Fractions as Divisio 5.NF.4 Multiply Fractions 5.NF.6 Multiply Word Probl 5.NF.7 Divide Fractions	5.NF.1 Add and Subtract Fi 5.NF.2 Add and Subtract W 5.NF.3 Fractions as Divisio 5.NF.4 Multiply Fractions 5.NF.5 Multiplication as Sca 5.NF.6 Multiply Word Probl 5.NF.7 Divide Fractions	Unavailable
Meas. & Data	5.MD.1 Unit Conversion 5.MD.2 Data Displays 5.MD.4 Measure Volume 5.MD.5 Compute Volume	5.MD.1 Unit Conversion 5.MD.2 Data Displays 5.MD.3 Understand Volum 5.MD.4 Measure Volume 5.MD.5 Compute Volume	5.MD.1 Unit Conversion 5.MD.2 Data Displays 5.MD.3 Understand Volum 5.MD.5 Compute Volume	Unavailable
Geometry	5.G.1 Coordinate System [5.G.2 Locate Points in Firs 5.G.3 Inheritance of Attribu 5.G.4 Classify Shapes	5.G.1 Coordinate System [5.G.2 Locate Points in Firs 5.G.3 Inheritance of Attribu 5.G.4 Classify Shapes	5.G.1 Coordinate System [5.G.2 Locate Points in Firs 5.G.4 Classify Shapes	Unavailable

Answers

☑ Correct Answer   A Incorrect Answer (Student's Answer Shown)   ▨ Student Did Not Answer   ▦ Unused Item

	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79
Test A	✔	C	✔	C	C	✔	A	B	B	A	✔	B	B	A	A	C	✔	D	A	A	B	C	A	A	C	A	D	A	✔	✔	✔	✔	✔	A	A	A	C	✔	D
Test B	C	✔	D	✔	A	✔	C	✔	D	A	B	✔	✔	A	D	C	✔	A	✔	✔	D	✔	D	B	✔	A	A	✔	✔	C	A	✔	✔	B	✔	✔	✔		
Test C	✔	A	✔	A	✔	D	✔	A	✔	✔	✔	D	✔	C	A	✔	D	✔	✔	A	✔	✔	A	A	D	D	A	C	D	D	✔	C	A	C	B	C	A	B	
Test D																																							

Drill Down Report

The Drill Down Report allows district administrators to compare schools, and both district and school administrators can drill down to view and compare grades, classes, and students. Data can also be exported into Microsoft Excel format.

Test 1 Results Common Core Grade 5 Reading - DEMO (ABCD 1314)

Grade 5	Literature	18	36.73	30	61.22	1	2.04	
	Information	13	26.53	27	55.10	9	18.37	
	Writing	10	20.41	31	63.27	8	16.33	
	Language	5	10.20	33	67.35	11	22.45	

Test 1 Results Common Core Grade 2 Reading - DEMO (ABCD 1314)

Grade 2	Literature	7	14.58	31	64.58	10	20.83	
	Information	4	8.33	32	66.67	12	25.00	
	Foundations	17	35.42	26	54.17	5	10.42	
	Writing	9	18.75	31	64.58	8	16.67	
	Language	4	8.33	30	62.50	14	29.17	

		Most (75-100%) Correct		Some (25-74%) Correct		Few (0-24%) Correct		
		#	%	#	%	#	%	

Test 1 Results Common Core Grade 2 Reading - DEMO (ABCD 1314)

Grade 2 Reading/Language Arts Pool Grade 2 Pool	Literature	7	14.58	31	64.58	10	20.83	
	Information	4	8.33	32	66.67	12	25.00	
	Foundations	17	35.42	26	54.17	5	10.42	
	Writing	9	18.75	31	64.58	8	16.67	
	Language	4	8.33	30	62.50	14	29.17	
	Speak/Listen	20	41.67	26	54.17	2	4.17	

Test 2 Results Common Core Grade 2 Reading - DEMO (ABCD 1314)

Grade 2 Reading/Language Arts Pool	Literature	13	26.53	29	59.18	7	14.29	
	Information	2	4.08	41	83.67	6	12.24	

Sort by Skill		Level

Test 1 Results Common Core Grade 2 Reading - DEMO (ABCD 1314)

Baird, Gianna Z.	Literature	Some (25-74%) Correct
	Information	Some (25-74%) Correct
	Foundations	Some (25-74%) Correct
	Writing	Most (75-100%) Correct
	Language	Some (25-74%) Correct
	Speak/Listen	Some (25-74%) Correct
Batista, Marcus E.	Literature	Some (25-74%) Correct
	Information	Some (25-74%) Correct
	Foundations	Most (75-100%) Correct
	Writing	Some (25-74%) Correct
	Language	Some (25-74%) Correct
	Speak/Listen	Most (75-100%) Correct

Comparison Report

The Comparison Report compares students across multiple testing periods and monitors student progress during the year for each standard. Teachers see where they have recently concentrated instruction and where students have not retained learning from earlier instruction.

Test A / 38 students
Test B / 40 students
Test C / 40 students

Percent Correct By Skill
Few (0-24%) Correct
Some (25-74%) Correct
Most (75-100%) Correct
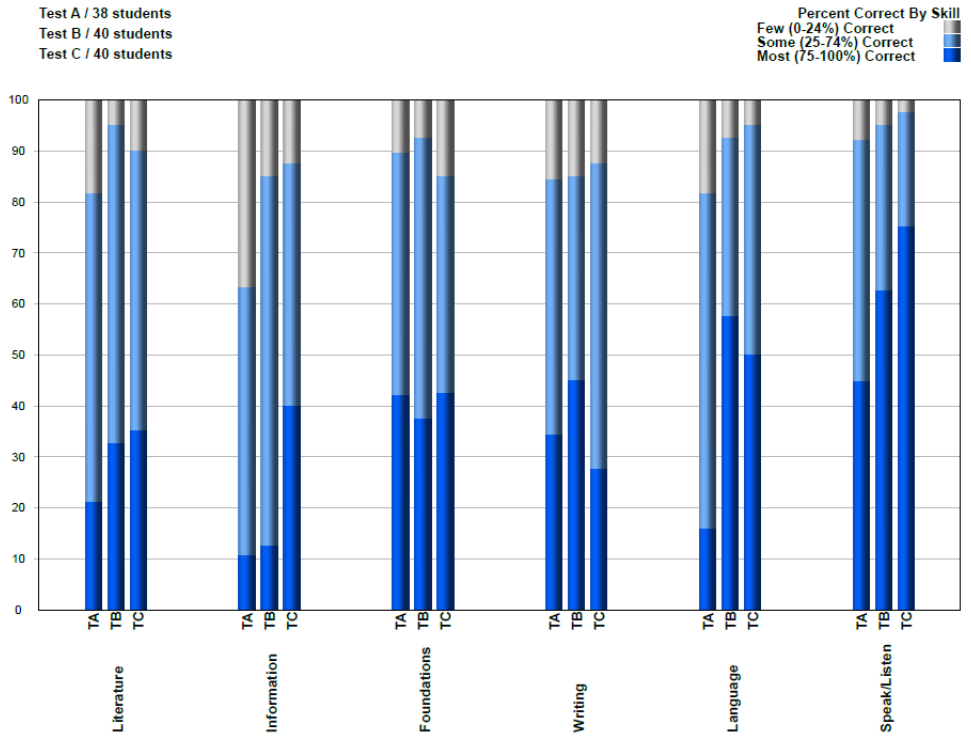
Subgroup/Disaggregated Report

The Student Subgroup Report allows schools to disaggregate by race, economic status, ELL, students with learning disabilities, and other values. Districts can also add custom subgroups in their student file that is uploaded to the Discovery Education system.

Grade 5 Test 1 (A) Results	% Correct %	State %ile Median	Scale Score Avg.	Levels							
				Number of Students							
				Achievement Level 4		Achievement Level 3		Achievement Level 2		Achievement Level 1	
				#	%	#	%	#	%	#	%
School Results	44.1	57	1509	0	0.0	11	29.7	11	29.7	15	40.5
Learning Disab.	48.5	70	1526	0	0.0	0	0.0	2	100.0	0	0.0
Em. Disturb.	26.5	21	1446	0	0.0	0	0.0	0	0.0	1	100.0
Dev. Delay	39.4	57	1495	0	0.0	0	0.0	3	60.0	2	40.0
Ortho. Impair.	52.9	56	1548	0	0.0	1	50.0	0	0.0	1	50.0
T. Brain Injury	32.4	36	1470	0	0.0	0	0.0	0	0.0	1	100.0
N	45.1	57	1512	0	0.0	10	38.5	6	23.1	10	38.5

Comparative Growth Report

The Comparative Growth Report helps teachers compare students with each other at the district or school level and is available when at least two benchmark tests have been completed. It compares student achievement levels and vertical scale scores between two benchmarks. The average change in scores between tests is calculated for each district. Finally, students are classified into one of three growth categories: Below Average, Average, or Above Average.
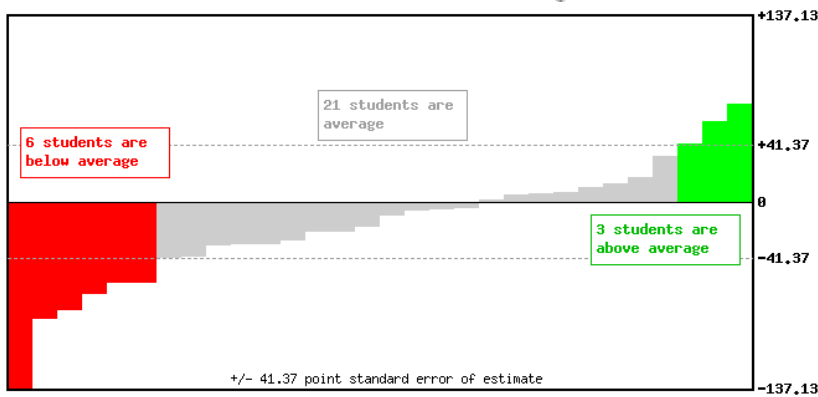
Test 1 to Test 2 Regression
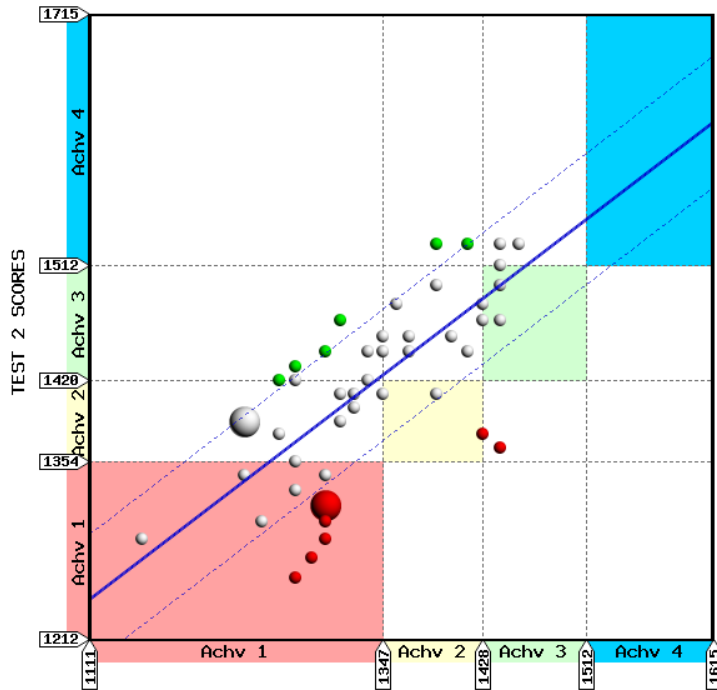
	Above Avg. Growth	Larger dots indicate
	Avg. Growth	more students with
	Below Avg. Growth	the same score.
	District Scores	

School Regression Line & Error Band
District Regression Line & Error Band

Test 1 to Test 2 Distribution of Change

+137.13

21 students are average

6 students are below average

+41.37

0

3 students are above average

−41.37

+/− 41.37 point standard error of estimate

−137.13

Test 1 to Test 2 Ranked Order of Change

Export Report

	Individual Students			
Rank Order	Name	Test 1	Test 2	Change
1	Molina, Andrew	1391	1529	Above Avg.
2	Grant, Allysan	1313	1468	Above Avg.
3	Duncan, EricaEsmeralda	1277	1431	Above Avg.
4	Iniguez, Viviana	1264	1420	Above Avg.
5	Ponce, Jazlynn	1301	1443	Above Avg.
6	Smith, Heaven	1416	1529	Above Avg.
7	Gonzalez, Marcos	1277	1420	Average
8	Evans, Ravel	1358	1481	Average
9	Libao, Ashley	1235	1387	Average
9	Lowery, Brandon	1235	1387	Average
10	Villareal, Isaiah	1391	1496	Average
11	Oppenheim, Ailin	1442	1529	Average
12	King, Casey	1347	1455	Average
13	Chavez, Jasmine	1335	1443	Average
14	Jermanus, John	1457	1529	Average
15	Castorena, Zachary	1347	1443	Average
16	Phillips, Katelyn	1153	1292	Average

School Comparison Report

The School Comparison Report summarizes district performance by achievement level on a specific interim assessment together with performance on the reporting categories (skills) that comprise that assessment. The report is broken down by school to show comparisons across the district and aggregate the percent proficient by AYP status.

	Achievement Level 4		Achievement Level 3		Achievement Level 2		Achievement Level 1		Percent Achv 3+	Totals	
	#	%	#	%	#	%	#	%		#	%
Test A of Common Core Grade 2 Reading - DEMO (ABCD 1314) (ABCD) Results											
All Schools	5	4.1	25	20.7	26	21.5	65	53.7	24.8	121	100
Discovery Charter School	2	5.3	8	21.1	7	18.4	21	55.3	26.3	38	100
Test B of Common Core Grade 2 Reading - DEMO (ABCD 1314) (ABCD) Results											
All Schools	22	17.2	48	37.5	34	26.6	24	18.8	54.7	128	100
Discovery Charter School	10	25.0	14	35.0	9	22.5	7	17.5	60.0	40	100
Test C of Common Core Grade 2 Reading - DEMO (ABCD 1314) (ABCD) Results											
All Schools	19	14.7	52	40.3	30	23.3	28	21.7	55.0	129	100
Discovery Charter School	8	20.0	13	32.5	12	30.0	7	17.5	52.5	40	100

Comparison Table: Summary of Students by Skill

		Total Students	Most (75-100%) Correct		Some (25-74%) Correct		Few (0-24%) Correct		Total	
			#	%	#	%	#	%	#	%
Test A of Common Core Grade 2 Reading - DEMO (ABCD 1314) (ABCD) Results										
Literature	**All Schools**	**121**	23	19.0	76	62.8	22	18.2	121	100
6 items	Discovery Charter School	38	8	21.1	23	60.5	7	18.4	38	100
Information	**All Schools**	**121**	13	10.7	74	61.2	34	28.1	121	100
6 items	Discovery Charter School	38	4	10.5	20	52.6	14	36.8	38	100
Foundations	**All Schools**	**121**	48	39.7	59	48.8	14	11.6	121	100
6 items	Discovery Charter School	38	16	42.1	18	47.4	4	10.5	38	100
Writing	**All Schools**	**121**	31	25.6	68	56.2	22	18.2	121	100
4 items	Discovery Charter School	38	13	34.2	19	50.0	6	15.8	38	100
Language	**All Schools**	**121**	17	14.0	73	60.3	31	25.6	121	100
6 items	Discovery Charter School	38	6	15.8	25	65.8	7	18.4	38	100
Speak/Listen	**All Schools**	**121**	57	47.1	58	47.9	6	5.0	121	100

Item Analysis Report

The Item Analysis Report displays item level information at the class, school or district level and is available in web form or an exportable .csv. The report shows the number and percent of students who answered the item correctly, the correct item response and the distribution of each possible item response (A, B, C, or D). The item standard, subskill and code are also displayed along with the item difficulty level.

Select Report Criteria: Click View Report or Export Report

School
Demo FL

[View Report] [Print Report] [Export Report]

Item Summary Report for Demo FL

Testkey	Period	Subject	Grade	Item #	Correct Ans	% Correct	%A	#A	%B	#B	%C	#C	%D	#D	% Other	#
FL-FLRC-MA-02A-G-1112-01	A	MA	2	41	C	36.84	1.32	1	0.00	0	36.84	28	61.84	47	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	42	B	26.32	0.00	0	26.32	20	73.68	56	0.00	0	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	43	B	51.32	0.00	0	51.32	39	48.68	37	0.00	0	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	44	D	52.63	0.00	0	0.00	0	0.00	0	52.63	40	47.37	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	45	C	61.84	0.00	0	0.00	0	61.84	47	38.16	29	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	46	C	32.89	0.00	0	0.00	0	32.89	25	67.11	51	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	47	A	56.58	56.58	43	43.42	33	0.00	0	0.00	0	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	48	D	50.00	0.00	0	0.00	0	0.00	0	50.00	38	50.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	49	C	36.84	0.00	0	0.00	0	36.84	28	63.16	48	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	50	A	53.95	53.95	41	46.05	35	0.00	0	0.00	0	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	51	B	48.68	0.00	0	48.68	37	51.32	39	0.00	0	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	52	D	43.42	0.00	0	0.00	0	0.00	0	43.42	33	56.58	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	53	B	43.42	0.00	0	43.42	33	56.58	43	0.00	0	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	54	A	47.37	47.37	36	52.63	40	0.00	0	0.00	0	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	55	A	67.11	67.11	51	32.89	25	0.00	0	0.00	0	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	56	C	44.74	0.00	0	0.00	0	44.74	34	55.26	42	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	57	C	36.84	0.00	0	0.00	0	36.84	28	63.16	48	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	58	D	55.26	0.00	0	0.00	0	0.00	0	55.26	42	44.74	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	59	C	64.47	0.00	0	0.00	0	64.47	49	35.53	27	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	60	A	46.05	46.05	35	53.95	41	0.00	0	0.00	0	0.00	
FL-FLRC-MA-02A-G-1112-01	A	MA	2	61	B	53.95	0.00	0	53.95	41	46.05	35	0.00	0	0.00	