Every Student - Every Day
-A Success!

For prompt and accurate responses to questions, contact your ESD Partners
www.ode.state.or.us/go/assessmenthelp

Office of Assessment & Information Services – DOUG KOSTY, ASSISTANT SUPERINTENDENT
www.ode.state.or.us/go/assessmentupdate
August 9, 2012

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Extended Assessments & Accommodations
www.ode.state.or.us/go/ExtendedAssessments

Extended Assessment Field Test Item Review Opportunity

The Oregon Department of Education is seeking general and special education teachers who are willing to assist in ensuring Extended Assessment Reading, Writing, Mathematics, and Science items are (a) consistent with current research and practice in the assessment and instruction of students with the most significant cognitive disabilities; (b) appropriately reflect Oregon’s content standards for these subject areas; and (c) are free of bias for all students, by participating in an online item review between October 10 to October 30, 2012.

If you indicate availability and are selected to participate in this review you will receive a brief training on the online review process that will also be conducted online October 10, 2012, 3:30-4:30p. On average it will take an individual reviewer about two hours to complete the training and the review. For your participation in this brief online review you will receive Professional Development credit for the time spent in review.

If you are interested or know someone who might be, please contact Brad Lenhardt at Brad.Lenhardt@state.or.us by October 5, 2012.
Accountability & Reporting
KEVIN HAMLER-DUPRAS - MANAGER, ACCOUNTABILITY REPORTING

Institution Update Deadline
Institution update changes for the 2012-13 school year must be submitted to ODE by September 14, 2012. Please allow up to four weeks processing time.

The institution update form is located at http://www.ode.state.or.us/search/results/?id=227 Scroll down to the Institution/School Directory Updates link in the center of the page near the bottom. Refer to Appendix C for required documentation.

Changes to staff, phone numbers or email addresses only, may be submitted on the Appendix A – School Directory Worksheet. All other changes must be made using the Institution Update form and corresponding paperwork.

If you have questions regarding how to complete the form, please contact Joy Blackwell at joy.blackwell@state.or.us or phone (503) 947-5767. Return the form and supporting documents to Joy Blackwell at her email address or by fax (503) 378-5156.

AMO Reports in Pending Status
Annual Measurable Objective (AMO) Reports in pending status indicate insufficient data for valid and reliable accountability reporting for one or more of the AMO measures in Reading, Math and/or Attendance or Cohort Graduation. Districts with pending schools will be contacted August 8 through August 16 by Cynthia Yee at the Oregon Department of Education to resolve the pending status.

Minimum cell sizes established by the state are 40 tests for assessment participation, 42 for assessment performance, 84 for attendance and 40 for cohort graduation adjusted cohort counts. Minimum cell sizes must be achieved by 2 years of data, 4 years of data, district submitted additional data or the district has the option to waive the minimum cell size if the school is extremely small.

Schools with no assessment grades such as K-2 schools have established a "feeder-receiver" relationship with the school where most of the students will attend in a grade level required to participate in OAKS testing.

Contact your Regional Support Partner or Cynthia Yee (503-947-5780 or cynthia.yee@state.or.us) for additional information.

REMINDER: AUGUST 17 IS A STATE FURLOUGH DAY.
All ODE offices will be closed. ODE staff will be unavailable.
If you need assistance, please contact your Regional Support Partner.
Final 2012-13 Test Administration Manual Now Available

ODE has posted the final 2012-13 Test Administration Manual to http://www.ode.state.or.us/go/tam. The 2012-13 manual contains the following important changes compared to the 2011-12 manual:

- Added specific training requirements for district test coordinators, school test coordinators, and test administrators (pp. 5 – 7)
- Clarified guidance on identifying accommodations ahead of time (p. 27)
- Added a reduction in testing opportunities for grades 3 – 8 (p. 29)
- Added criteria for collecting parental consent to retest students in grades 3 – 8 (p. 33)
- Updated the ELPA Test Window to close April 30, 2013 (Appendix A)
- Reorganized student directions for ease of reading (Appendices B, G, and H)
- Updated subject-specific allowable resource lists (Appendices C, D, E, F, G, and H)
- Updated procedure for exempting ELPA domains for students on an IEP or 504 Plan (Appendix H)
- Added new Essential Skills assessment options (Appendix K)
- Added guidance on ensuring the validity of student work samples (Appendix M)

Reminder: 2012-13 DTC Training August 14 and 16

DTCs must register annually with ODE using the DTC Designation Form located at http://www.ode.state.or.us/search/page/?id=499 and participate in ODE-provided annual test security and administration training. DTCs who do not participate in annual test security and administration training may have their access to the OAKS system revoked on a case by case basis and may not receive important updates sent to the DTC listserv. The first round of ODE-provided DTC trainings will be offered next week via WebEx:

- New DTCs: Tuesday, Aug. 14, 2012 8:00a – noon PDT
- Experienced DTCs: Thursday, Aug. 16, 2012 9:00a – 11:00a PDT

The full schedule of 2012-13 DTC Trainings is included on p. 5 of the 2012-13 Test Administration Manual. DTCs who are unable to participate in one of these ODE-provided trainings must notify their regional ESD partner by September 15, 2012 and make arrangements to use one of the make-up training options listed in the Manual before assuming the duties of the DTC.

Sept. 10th Cutoff: Applications Needed for ELPA Cut Scores Workshops (11/6-9)

ODE continues to need applicants for the review of its current English Language Proficiency Performance Standards (“Cut Scores”) for Kindergarten through 12th grade. This work will examine the consistency and coherence of the ELP performance standards, which were established in 2008. The standards verification workshop will include data from a number of analytical studies, including the ELPA contrasting groups study. The contrasting group study was conducted in collaboration with various school districts, examining teacher professional judgment of student English language proficiency. These data were then compared to actual ELPA scores. Grade-by-grade results and interpretation will be shared at the workshop.

Numerous applicants are needed for the 4-day workshop, in preparation for the possible revision of the performance standards for the English Language Proficiency Assessment (ELPA). ODE is seeking applications from qualified participants including teachers, administrators, parents, business and industry staff, community college staff, and university faculty. The participant application form is located at: www.ode.state.or.us/go/elpa. If not enough applications are received for the event, the work will have to be delayed.

For additional information, please contact Carla Martinez at Carla.martinez@state.or.us. Please note that the deadline to apply for this workshop is Monday, September 10, 2012.
Oregon Continues to identify new ELP Standards aligned to CCSS

As announced in the May 10, 2012 edition of the Assessment and Accountability Update, ODE’s Offices of Educational Improvement and Innovation and Assessment and Information Services, in collaboration with members of districts from around the state, began the selection of new English Language Proficiency Standards that are aligned to the Common Core State Standards. This work coincides to the Elementary and Secondary Education Act (ESEA) Flexibility Waiver application, which included an assurance that Oregon will adopt English Language Proficiency (ELP) standards corresponding to Oregon’s college-and career-ready standards no later than the 2013-14 school year. With the recent approval of Oregon’s Flexibility Waiver, the review of Oregon’s ELP standards, originally adopted in 2005, became a necessity.

In May 2012, it was anticipated that the new ELP standards would be recommended for adoption by the State Board of Education in fall 2012 and be the basis of the English language proficiency assessment beginning in 2014-2015.

To better serve Oregon’s growing English Language Learner (ELL) population, the Oregon Department of Education (ODE) has developed a multi-year transition process for programs serving ELLs which ensures that this population will meet Oregon’s 40/40/20 Goals for student high school completion and post-secondary participation. Members of the English Language Proficiency (ELP) standards workgroup recently completed Phase I of Oregon’s Flexibility Waiver relating to Common Core State Standards (CCSS). The purpose of the ELP Standards Workgroup was to consider recommendations for forward planning in the potential revision of the ELP Standards to align with the Common Core State Standards adopted by Oregon. To that end, Phase I activities during May and June of 2012 gathered input and contributed to communicated plans with stakeholders about the proposed transition areas for ELLs.

In September, 2012, Phase II of the implementation plan will commence, including a wide variety of stakeholders to review and update the formula and calculation of AMAOs in a manner that truly gauges the effectiveness of ELL program implementation outcomes. During this timeframe, Oregon will continue to review English Language Proficiency standards that are aligned to the CCSS, for potential adoption in Oregon. The original timeline for the recommendation for adoption has been modified, as Oregon works with a consortium of states on guidelines for ELP standards aligned to the CCSS.

Based on this new information, ODE anticipates that the newly-aligned standards will be the basis of the English language proficiency assessment beginning in 2016-17. This timeline provides local districts two years to address curriculum and instructional needs of the new ELP standards which works well with the scheduled adoption of ELD instructional materials for classroom use in fall 2014.

For more information, contact Susan Inman (susan.inman@ode.state.or.us).

Stay Connected to the Smarter Balanced Assessment Consortium

For the latest news and information about our work with the Smarter Balanced Assessment Consortium, as well as opportunities to provide feedback and get involved go to www.smarterbalanced.org/.

To sign up for regular updates on Smarter Balanced activities and stay connected, go to: www.smarterbalanced.org/stay-connected/

The Assessment & Accountability Update is a weekly newsletter highlighting news, updates, and changes to the state’s assessment efforts. To subscribe go to http://listsmart.osl.state.or.us/mailman/listinfo/ayprcupdates.

You can also access this and past issues of the Assessment & Accountability Update at www.ode.state.or.us/search/page/?=1312.