



## Every Student Every Day A Success

### Smarter Balanced Field Test Count of Administered TESTS

As of May 22, 2014

|       | STARTED       | REPORTED      |
|-------|---------------|---------------|
| TOTAL | <b>28,360</b> | <b>23,880</b> |

### Weekly Count of Administered TESTS

As of May 22, 2014

|                 | STARTED          | REPORTED         |
|-----------------|------------------|------------------|
| MATH            | 506,530          | 490,902          |
| READING         | 453,856          | 441,633          |
| SCIENCE         | 170,242          | 165,689          |
| SOCIAL SCIENCES | 8,532            | 7,897            |
| WRITING         | 24,850           | 23,714           |
| ELPA            | 54,225           | 53,925           |
| TOTAL           | <b>1,218,235</b> | <b>1,183,760</b> |



For prompt and accurate  
responses to questions  
contact your

### Regional ESD Partners

[www.ode.state.or.us/go/assessmenthelp](http://www.ode.state.or.us/go/assessmenthelp)

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| <b>IMPORTANT DATES FOR THE WEEKS AND MONTHS AHEAD</b> |   |
|---|---|
| <b>MAY 22 – JULY 14</b>                               | Collection Window for: Annual Cumulative ADM 2013-2014  |
| <b>MAY 23 @ 5 PM – MAY 27</b>                         | Student Centered Staging and Secure Assessment Reports Temporarily Closed   |
| <b>MAY 23 @ 11:59 PM</b>                              | Collection Window Closes for: Third Period Cumulative ADM 2013-2014   |
| <b>MAY 28 (BY NOON) – MAY 30 @ 5 PM</b>               | Student Centered Staging Reopens (with Virtual Test Records)  |
| <b>MAY 29 – JUNE 6</b>                                | Audit Review Window for: Third Period Cumulative ADM 2013-2014  |
| <b>MAY 30 @ 5 PM – JUNE 2</b>                         | Student Centered Staging and Secure Assessment Reports Temporarily Closed   |
| <b>MAY 30 @ 11:59 PM</b>                              | Collection Window Closes for: ESEA Title III Limited English Proficiency 2013-2014  |
| <b>JUNE 2</b>   | Winter Writing Appeals are Due to ODE   |
| <b>JUNE 3</b>   | Deadline for Shipping Spring Paper Writing Materials to ODE Vendor  |
| <b>JUNE 3 BY NOON</b>                                 | Student Centered Staging and Secure Assessment Reports Re-open  |
| <b>JUNE 3 – JULY 11</b>                               | 2014-2015 Kindergarten Assessment Order Window Opens Through OAKS TIDE  |
| <b>JUNE 3 – SEPTEMBER 30</b>                          | Smarter Balanced Digital Library Preview  |
| <b>JUNE 5 – AUGUST 8</b>                              | Requests by districts for Report Card data reviews prior to final ratings   |
| <b>JUNE 5 – AUGUST 15</b>                             | Report Validation Window for: Assessment Participation, Performance, Growth   |
| <b>JUNE 6</b>   | OAKS Online Partial Assessment Results Available  |
| <b>JUNE 6</b>   | Smarter Balanced Field Test Window Closes   |
| <b>JUNE 12 – 23</b>                                   | Data Collection Review Window for: ESEA Title III (NCLB Title III) Limited English Proficiency 2013-2014                      |
| <b>JUNE 12 – AUGUST 15</b>                            | Report Validation Window for: Student Attendance, Not Chronically Absent, Student Enrollment                                  |
| <b>JUNE 18 @ 2 PM</b>                                 | WebEx: School Report Card Detail Sheets and School Ratings  |
| <b>JUNE 19 – OCTOBER 1</b>                            | Report Validation Window for: Preliminary School Report Card Detail Sheets (refreshes on July 3, July 17, July 31, August 14) |
| <b>JUNE 27</b>  | Collection Window Closes for: Freshman on Track 2013-2014   |
| <b>JUNE 30</b>  | Collection Window Closes for: Class Roster 2013-2014  |
| <b>JULY 10 – 18</b>                                   | Audit Review Window for: Class Roster 2013-2014   |
| <b>JULY 10 – AUGUST 4</b>                             | Report Validation Window for: Highly Qualified Teachers (HQT), Emergency Certification  |
| <b>JULY 10 – AUGUST 15</b>                            | Report Validation Window for: Freshman on Track 2013-2014   |
| <b>JULY 16</b>  | Appealed Winter Writing scores available in Student Centered Staging  |
| <b>JULY 16</b>  | Spring Writing Results Available  |
| <b>JULY 16 @ 2 PM</b>                                 | WebEx for: Report Card Summary  |
| <b>JULY 17 - 25</b>                                   | Report Validation Window for: Unsafe Schools (based on Discipline Incidents Collection)                                       |
| <b>JULY 17 – OCTOBER 1</b>                            | Report Validation Window for: Preliminary School & District Report Card Summary PDFs  |
| <b>AUGUST 4-8</b>                                     | Delivery Window 1 for Kindergarten Assessment Booklets  |
| <b>AUGUST 8 @ 5 PM</b>                                | Field Test School Accountability Appeals Due to ODE   |

**Test Administration: OAKS online, ELPA, and Writing**[www.ode.state.or.us/go/assessment](http://www.ode.state.or.us/go/assessment)

KATHLEEN VANDERWALL - MANAGER, TEST DESIGN &amp; OPERATION

**2014-15 District Test Coordinator and Information Only Contact Forms**

ODE requires that districts annually designate a District Test Coordinator (DTC) using the District Test Coordinator Designation Form. This form is used to maintain ODE's internal contact database and email list serves. It should be noted, this form does not automatically grant access to the OAKS Online system.

The 2014-15 District Test Coordinator and Information Only Contact Form is now available on the ODE website at: [http://www.ode.state.or.us/wma/groups/supportstaff/districttestcoordinators/dtc\\_designation\\_form1415.pdf](http://www.ode.state.or.us/wma/groups/supportstaff/districttestcoordinators/dtc_designation_form1415.pdf), to access this form and other DTC resources, visit the District Test Coordinator webpage at: [www.ode.state.or.us/search/page/?=499](http://www.ode.state.or.us/search/page/?=499). Forms must be completed and signed by the district superintendent and submitted by **July 30, 2014** to Kathy Brazeau by fax to 503-378-5156.

For questions, please contact your [Regional ESD Partner](#).

**OAKS Online and Writing Test Windows Now Closed**

The **OAKS Online**, **Online Writing**, and **paper-based Writing** test windows closed on Thursday, May 22. Now that the test windows are closed, AIR will push through all partial OAKS Online and Online Writing tests for scoring.

**Paper-based writing tests completed after May 22 will be treated as invalid and will not be scored.**

Districts must ensure that all unused paper-based writing test booklets, including blank overage booklets, are securely shredded and that all completed tests are shipped for scoring by **Tuesday, June 3**. When packaging completed tests for return shipping, districts must use the return mailing labels included in the Return Kit delivered to districts during the **week of April 28 - May 2**. Instructions for packaging completed tests for return shipment and scoring are included on p. G-22 of the [Test Administration Manual](#) and are also repeated in checklist format in the return checklist included in the return kit. **Tests shipped after June 3 will be treated as invalid and will not be scored.**

**Accountability Reporting**[www.ode.state.or.us/go/AsmtRpt](http://www.ode.state.or.us/go/AsmtRpt)

JON WIENS – MANAGER, ACCOUNTABILITY REPORTING

**New Data Owner for Class Roster**

Bethany Mockerman is a new Research Analyst on the Accountability Team. Bethany will be the data owner for the [Class Roster collection](#). An Oregon native, Bethany received her Bachelor's degree from Western Oregon University in Business Management with a focus in Finance and Marketing. In her free time, Bethany enjoys painting, cooking, reading, visiting her favorite spots in Central Oregon, and going on hikes with her daughter, Abby.

You can reach Bethany at 503-947-0849, or via email at [bethany.a.mockerman@state.or.us](mailto:bethany.a.mockerman@state.or.us). Class Roster is currently open, and will remain open through **June 30**.

## Preparing for School and District Report Cards

Preliminary school and district Report Card Details will be posted on the district secure website **Thursday, June 19** for the first preview. The purpose of preliminary reports is to provide an early estimate of student assessment results and data submissions related to Report Cards.

Preliminary Report Card Details will be refreshed on **Thursday, July 3** and will incorporate all data changes to Student Centered Staging, LEP, and Third Period Cumulative ADM collections as of 11:59 PM **June 27**. Additional preliminary refreshes are scheduled for **July 17, July 31,** and **August 14**.

**OREGON EDUCATION** Report Card Detail 2013-2014  
 District: **Washoula School District**  
 School: **Washoula High School**  
 Home School: **Washoula High School**

The Assessment Report Card Detail Report is a detailed report showing the results of the assessment for the current reporting period. The report is generated from the Oregon Department of Education's (ODE) Assessment Reporting System (ARS) and is available on the ODE secure district website. For more information, please visit the ODE secure district website at [www.ode.state.or.us/go/assessmentupdate](http://www.ode.state.or.us/go/assessmentupdate).

**Overall Levels:**

| Assessment Standard                       | Level   | Assessment | Standard | Student | Percentage | Target |
|---|---------|------------|----------|---------|------------|--------|
| Reading - Oral Fluency                    | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Reading - Comprehension                   | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Reading - Vocabulary                      | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Writing - Narrative                       | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Writing - Expository                      | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Writing - Persuasive                      | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Math - Operations and Algebraic Thinking  | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Math - Number and Operations in Base Ten  | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Math - Number and Operations in Fractions | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Math - Geometry                           | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Math - Statistics and Probability         | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Science - Earth and Space Science         | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Science - Life Science                    | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Science - Physical Science                | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Language Arts - Reading                   | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Language Arts - Writing                   | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Math - Operations and Algebraic Thinking  | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Math - Number and Operations in Base Ten  | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Math - Number and Operations in Fractions | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Math - Geometry                           | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Math - Statistics and Probability         | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Science - Earth and Space Science         | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Science - Life Science                    | Level 1 | Assessment | Standard | Student | Percentage | Target |
| Science - Physical Science                | Level 1 | Assessment | Standard | Student | Percentage | Target |

### Data reminders:

**1) Student Centered Staging Assessment**

Make sure there are no test records in error and all test administration codes are applied, especially for Reading, Math and ELPA tests.

**2) Third Period Cumulative ADM Collection (closes **May 23 @ 11:59 PM**)**

Since the Attending District submits for the collection, make sure Resident District and Resident School fields are accurate. Resident District/School are used to identify the students included for accountability. Also, make sure the Race/Ethnicity flags are filled correctly, along with the Special Education flag, District Special Education flag, Economically Disadvantaged flag, and TAG flags. This collection will also be used to report attendance, school size, students attending from and in another district, count of English Language Learners, and percent of Special Education students on the Report Card.

**3) ESEA Title III (NCLB Title III): Limited English Proficiency Collection (currently open; closes **May 30**)**

If you submit by **May 30**, you will be able to see if the LEP subgroup in the **June 19** version of the preliminary Report Card Details is correct.

For more upcoming reporting deadlines, please see the Assessment and Accountability Checklist at <http://www.ode.state.or.us/wma/teachlearn/testing/admin/asmtacctbltychecklist1314.pdf>.

If you have questions, please contact your [Regional ESD Partner](#).

## ELPA April 2014 Test Scores Available on May 23

Scores for students who completed the English Language Proficiency Assessment (ELPA) between April 1 and April 15, 2014 were posted in Student Centered Staging on the ODE secure district website on **Friday, May 23**. Individual Student Reports (ISRs), Class Rosters and Class Summary reports for these records are also available in the Secure Assessment Reports 2.0 application on the ODE secure district website as of **Friday, May 23**. This is the fourth and final batch of ELPA records for 2014.

**Please note** that there is a one-day lag for changes to test records in Student Centered Staging (district edits or newly loaded records) to be available in the Warehouse applications (Accountability Warehouse Extract and Secure Assessment Reports 2.0). If you do not have access to Student Centered Staging, Accountability Warehouse Extract, or Secure Assessment Reports 2.0 applications, please contact your [district security administrator](#).

District Test Coordinators may edit records in Student Centered Staging for students with disabilities by using administration codes (see the 2013-14 Test Administration Manual, [Appendix J](#)).

If you have questions or need assistance with your assessment data, please contact your [Regional ESD Partner](#).

## OAKS Extended Assessment 2013-14 Test Records Available May 23, 2014

OAKS Extended Mathematics, Extended Reading, Extended Science, and Extended Writing Assessment records were loaded in Student Centered Staging on May 23, 2014 and are currently available for editing in Student Centered Staging. Extended records are also available for download in the Accountability Warehouse Extract and Secure Assessment Reports applications as of May 23. District Test Coordinators who wish to view or download records for students who took an OAKS Extended Assessment in 2013-14 may select the Test Type “Extended Assessments” when searching for records in Student Centered Staging, Accountability Warehouse Extract, and Secure Assessment Reports applications. If you do not have access to these applications, please contact your district security administrator.

Be sure to resolve errors in Student Centered Staging before downloading or reviewing records online so that the data is as accurate as possible. Please contact your [Regional ESD Partner](#) for more information or for assistance accessing these records.

## Student Centered Staging Closes for Report Card Preliminary Processing

Student Centered Staging will be **closed** for editing all 2013-2014 test records at the following times:

- **Friday, May 23 at 5 PM** until **noon on Wednesday, May 28.**
- **Friday, May 30 at 5 PM** until **noon on Tuesday, June 3.**

Secure Assessment Reports for 2013-2014 will also be unavailable during this time.

## Alert - Accountability Warehouse Extract (AWE) Application Downloads

**Starting May 28 afternoon**, assessment data with updated accountability reporting flags and student demographics will be available through the Accountability Warehouse Extract (AWE) application.

The first major processing of 2013-2014 assessment data, for the use in the upcoming accountability reports (i.e., School and District Report Cards), is scheduled to occur this weekend (**5/23/14 - 5/26/14**). During this processing, **almost every 2013-2014 assessment record will be updated**. May 27 is scheduled for data quality checks to ensure updates were implemented correctly.

Impact for users of the **Accountability Warehouse Extract** application:

- Any Bulk Extracts and Regional Warehouse Extract requests scheduled or submitted while processing is being completed (5/23 – 5/26) will be bypassed and no data returned.
- All Incremental and Full extracts that have been scheduled or requested through the application may be **significantly larger** than normal for the 2013-2014 data.
- **Plan for a Wednesday, May 28 afternoon download to ensure accuracy.**

If you have questions or need assistance with your assessment data, please contact your [Regional ESD Partner](#).

## Third Period Cumulative ADM Closing

The 2013-2014 Third Period Cumulative ADM submission window will be closing **today, May 23, 2014 at 11:59 pm**. Audits for this collection will be open for review from **May 29 - June 6**. You can find the audit manual online here: [https://district.ode.state.or.us/apps/info/docs/20132014UpdatedAuditsandReviews\\_03122014.pdf](https://district.ode.state.or.us/apps/info/docs/20132014UpdatedAuditsandReviews_03122014.pdf). If you have any questions regarding data submission, please contact your [Regional ESD Partner](#) or the data owner, Leah Thorp at [leah.thorp@state.or.us](mailto:leah.thorp@state.or.us).

## Annual Cumulative ADM Collection Opening

The 2013-2014 Annual Cumulative ADM submission window has opened. The submission period for this collection is from **May 22 - July 14, 2014**. Training for this collection can be found at:

<https://district.ode.state.or.us/search/page/?id=234> – scroll down to “Annual Cumulative ADM 13-14” (best viewed with Firefox or Chrome). The Annual Cumulative ADM data is used for finance and graduation rate reports.

If you have any questions regarding data submission, please contact your [Regional ESD Partner](#) or the data owner, Leah Thorp at [leah.thorp@state.or.us](mailto:leah.thorp@state.or.us).

## Opportunity to Contribute to Assessment Policy

ODE is seeking current or former educators with assessment expertise for the Essential Skills Review Panel. For this year’s recruitment, we are seeking panelists who have a high-level of familiarity with Smarter Balanced and test development as well as either experience teaching mathematics or experience working with English Language Learners and/or students with disabilities.

### Responsibilities

AESRP makes recommendations on:

1. The phasing in of Essential Skills for inclusion in the high school diploma and the modified diploma requirements;
2. The adoption of assessment options to measure students’ proficiency in the approved Essential Skills for the purpose of the high school diploma or the modified diploma; and
3. The achievement standards used to determine student eligibility for the high school diploma or the modified diploma.

### Commitment

AESRP panelists serve a three-year term, which includes participation in three Friday meetings per year (conducted via WebEx or in-person) as well as additional monthly or bi-monthly tasks that will last fewer than two hours.

### Selection

To apply, please contact Cristen McLean at [cristen.mclean@state.or.us](mailto:cristen.mclean@state.or.us). She will send you the *Panelist Information Form* which needs to be completed by **Friday, May 30, 2014**.

## Modified Diplomas: Federal Financial Aid vs. Graduation Reporting

ODE recently sent out a [numbered memo](#) on the change in guidance regarding the eligibility of students with modified and extended diplomas for federal financial aid: Oregon students who receive a modified or extended diploma are now eligible to apply for federal financial aid. We have received a few questions from the field regarding how this impacts graduation reporting.

The federal financial aid determination does not impact cohort graduation rate reporting. The only students who will count as graduates in the four- and five-year cohort graduation rates are those who receive a regular Oregon diploma. While extended and modified diplomas are state issued diplomas (the requirement for federal aid) they are not considered regular high school diplomas and therefore do not count as graduates in Oregon’s cohort graduation rate calculation. Students who receive a modified or extended diploma will continue to count as completers in Oregon’s graduation reports.

## Field Test School Accountability Rules for 2013-14

Approximately 235 public schools in Oregon volunteered to participate in the Smarter Balanced field test which began on March 25, 2014 and will continue until June 6, 2014. Many of these schools will administer the field test in either English/language arts, mathematics, or both as well as across multiple grades involving a large number of students. The following document provides information concerning the accountability rules for schools that participate in the Smarter Balanced field test:

[http://www.ode.state.or.us/wma/policy/accountability/sbac/sbft\\_school\\_accountability\\_rules\\_1314.pdf](http://www.ode.state.or.us/wma/policy/accountability/sbac/sbft_school_accountability_rules_1314.pdf).

Additional information is available at <http://www.ode.state.or.us/search/page/?id=4136>. If you have questions, concerns, or need additional clarification concerning these rules, please contact Jon Wiens ([jon.wiens@state.or.us](mailto:jon.wiens@state.or.us), 503-947-5764) or Josh Rew ([josh.rew@state.or.us](mailto:josh.rew@state.or.us), 503-947-5845).

## Field Test School Accountability Appeals Process for 2013-14

Participation in the Smarter Balanced field test and the implementation of the Field Test School Accountability Rules may have an unforeseen impact on the overall school rating for field test schools. Given the potential impact, the Oregon Department of Education (ODE) will provide an opportunity for field test schools to appeal the implementation of the two Field Test School Accountability Rules. The following document provides information concerning the appeal process as well as the form field test schools must submit in order to appeal:

[http://www.ode.state.or.us/wma/policy/accountability/sbac/sbft\\_school\\_accountability\\_appeals\\_1314.pdf](http://www.ode.state.or.us/wma/policy/accountability/sbac/sbft_school_accountability_appeals_1314.pdf). ODE must receive the Field Test School Accountability Appeal Form no later than **Friday, August 8, 2014 at 5 PM**.

Additional information is available at <http://www.ode.state.or.us/search/page/?id=4136>. If you have questions, concerns, or need additional clarification concerning field test school accountability, please contact Josh Rew ([josh.rew@state.or.us](mailto:josh.rew@state.or.us), 503-947-5845).

### Extended Assessments and Accommodations

[www.ode.state.or.us/go/ExtendedAssessments](http://www.ode.state.or.us/go/ExtendedAssessments)

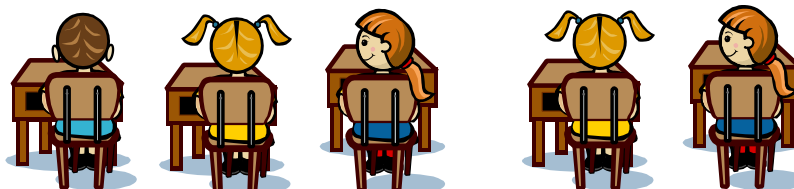
SARAH DRINKWATER – ASSISTANT SUPERINTENDENT, STUDENT SERVICES

## Statewide Assessment Accessibility Supports (Formerly Accommodations)

In preparation for the 2014-15 statewide assessments, the Oregon Department of Education is working on a preliminary draft of the new accommodations manual (“Oregon Accessibility Manual”) that is expected out by the end of May. Until then, please refer your teachers (e.g., general, special education, EL) to the following accessibility supports resources:

- ODE’s Assessment Accommodations webpage: <http://www.ode.state.or.us/search/page/?id=487>
  - Smarter Usability, Accessibility, and Accommodations (UAA) Guidelines; Smarter UAA FAQs; and, Smarter-OAKS Crosswalk
- Smarter Portal (i.e., Training Modules): <http://sbac.portal.airast.org/field-test/resources/>
- Smarter Technical Manual ([http://sbac.portal.airast.org/wp-content/uploads/2013/07/SmarterBalanced\\_TechnicalSpecificationsManual.pdf](http://sbac.portal.airast.org/wp-content/uploads/2013/07/SmarterBalanced_TechnicalSpecificationsManual.pdf))
- Smarter Practice Test (<http://sbac.portal.airast.org/practice-test/>)

Please contact [Brad.Lenhardt@state.or.us](mailto:Brad.Lenhardt@state.or.us) if you have additional questions.



## Smarter Balanced Assessment, ELPA21, and Next Generation Science Standards

DEREK BROWN – DIRECTOR, ASSESSMENT

### Smarter Balanced Updates

#### RELEASED: Newest Version of Practice Test

Smarter Balanced released a refreshed version of the practice test Monday of this week. Included in the practice test are all the tools, designated supports, and accommodations included in the field test for the ELA/literacy and mathematics non-performance tasks as well as the ELA/literacy performance tasks.

Additionally, the practice test contains new item types and items that span a range of difficulty. *Please note that some of the spoken language supports for the mathematics performance tasks will be delayed until **June 23**.* To access the refreshed practice test, please visit the Smarter Balanced portal at <http://sbac.portal.airast.org/>.

#### APPROVED: Career Readiness Frameworks

Smarter Balanced member states voted to endorse the Career Readiness Frameworks, which provide guidance and information to students, parents, teachers, and counselors as students develop their career and academic goals. Thank you to those who took the time to assess the frameworks and provide feedback to the consortium. Your input ensures transparency and equity in the process of developing the Smarter Balanced summative and associated assessments.



The *Assessment & Accountability Update* is a regular newsletter highlighting news, updates, and changes to the state's assessment efforts.

To subscribe go to <http://listsmart.osl.state.or.us/mailman/listinfo/ayprcupdates>.

You can also access this and past issues of the *Assessment & Accountability Update* at [www.ode.state.or.us/go/assessmentupdate](http://www.ode.state.or.us/go/assessmentupdate).