

Oregon Framework for Teacher and Administrator Evaluation and Support Systems Differentiated Performance Rubrics

Performance rubrics must be aligned to the state adopted Model Core Teaching Standards (InTASC¹) and the Oregon Educational Leadership/Administrator Standards (based on ISLLC and ELCA Standards²) and designed with four performance levels as described in the Oregon Framework.

The Oregon Department of Education and stakeholder workgroup conducted a review and crosswalk of rubrics aligned to the standards. ODE recommends districts consider the rubrics in the following table for use in their local evaluation systems. Districts may adopt or adapt these rubrics. Adaptation must be aligned to the standards. Districts may choose to use other rubrics but must submit a crosswalk to ODE to provide evidence of strong alignment to the standards. The July 1, 2013 web submission template will offer a check box for the listed rubrics. There will be an upload for districts choosing to implement their own rubric. The upload will require the rubric and completed crosswalk.

Future Reporting Requirements for Teacher and Administrator Evaluations

Federal regulations require states and districts to report data on teacher and principal evaluations. As districts select or develop a rubric it is important that the rubric is aligned to the Oregon Framework and adopted Model Core Teaching (InTASC) Standards and Educational Leadership/Administrator Standards. Future data will be collected based on the state adopted standards and Oregon's Framework. ODE will work with stakeholders and technical experts to design a meaningful reporting system that takes into account rubrics that are "crosswalked" to the standards.

¹The standards were developed by the Interstate Teacher Assessment and Support Consortium (InTASC) of the Council of Chief State School Officers (CCSSO) and represents the collaborative work of practicing teachers, teacher educators, school leaders, state agency officials, and CCSSO, including Oregon stakeholders.

²Oregon's educational leadership/administrator standards align with the Interstate School Leaders Licensure Consortium (ISLLC) and the Educational Leadership Constituents Council (ELCC) 2009 standards for Educational Leadership. These standards guide administrative preparation, licensure and job performance.

Rubrics for Teacher and Administrator Evaluations

Teacher Evaluations	Administrator Evaluations
<p>Danielson’s Framework for Teaching and Evaluation http://www.danielsongroup.org/article.aspx?page=frameworkforteaching http://www.danielsongroup.org/article.aspx?page=DFfTEI2011Download</p> <p>Crosswalk with InTASC Standards http://www.ode.state.or.us/wma/teachlearn/educatoreffectiveness/oct-30correlation-with-intascstandards-2011-(2).pdf</p>	<p>Salem-Keizer School District Administrative Assessment and Evaluation Rubric http://www.ode.state.or.us/wma/teachlearn/educatoreffectiveness/sk-admin-rubric.pdf</p>
<p>Robert Marzano Teacher Evaluation Rubric http://www.marzanoevaluation.com/</p> <p>Crosswalk with InTASC Standards http://www.marzanoevaluation.com/files/Marzano_Causal_Model_Alignment_to_InTASC_Teaching_Standards.pdf</p>	<p>Additional administrator rubrics are under review and will be added to the list by the end of December.</p>
<p>Kim Marshall Teacher Evaluation Rubric http://www.ode.state.or.us/wma/teachlearn/educatoreffectiveness/marshallteacherrubric.pdf</p> <p>Comparison of Marshall with Danielson published in the <i>Marshall Memo</i> http://www.ode.state.or.us/wma/teachlearn/educatoreffectiveness/danielson-marshall-crosswalk-sept-2012.pdf</p>	
<p>Salem-Keizer School District Licensed Staff Assessment and Evaluation Rubric http://www.ode.state.or.us/wma/teachlearn/educatoreffectiveness/sk-legends-teacher-rubric.pdf</p>	