

## Graduation Requirements Determined by Grade 9 Cohort Year

When the new Oregon Diploma requirements were adopted by the State Board of Education in 2008, the roll-out for the requirements was described in terms of a student's high school graduation year (e.g. Class of 2012, 2013, etc.). As policy issues were refined, it became clear that to avoid creating additional requirements for students whose graduation year changed when they decided on a 5th year of high school, requirements should instead be described in terms of the year the student first entered the high school system. In this way, the diploma requirements are applied to students based on the school year they were first enrolled in grade 9, also referred to as the cohort year.

Oregon Administrative Rule (OAR) 581-022-1130 (revised in December 2009) clarifies that students who are receiving a regular or modified high school diploma are required to meet the graduation requirements based on the school year in which they were first enrolled in grade 9. Students who take longer than four years to graduate are not required to complete additional state requirements. The same is true for students who leave school and return at a later date. Students who are planning an early graduation (with a regular or modified diploma) must also meet the diploma requirements for their cohort group based on the year the student first enrolled in grade 9.

The table below shows graduation requirements applied to the students' cohort year. Changes in the requirements as they are phased in are highlighted in the shaded boxes.

Requirements for students graduating <b>after July 1, 2009</b> and first enrolled in grade 9 <b>prior to the 2008-2009</b> school year:	Requirements for students first enrolled in grade 9 during the 2008-2009 school year: <i>(Graduation in 2012)</i>	Requirements for students first enrolled in grade 9 during the 2009-2010 school year: <i>(Graduation in 2013)</i>	Requirements for students first enrolled in grade 9 during the 2010-2011 school year and in any subsequent school year: <i>(Graduation in 2014 and beyond)</i>
English/LA – 4 credits	English/LA – 4 credits	English/LA – 4 credits	English/LA – 4 credits
Math – 3 credits	Math – 3 credits	Math – 3 credits	Math – 3 credits; <b>content at Algebra I and above</b> <sup>2</sup>
Science – 2 credits	<b>Science – 3 credits</b> <i>Scientific inquiry and lab experiences</i> <sup>1</sup>	Science – 3 credits <i>Scientific inquiry and lab experiences</i> <sup>1</sup>	Science – 3 credits <i>Scientific inquiry and lab experiences</i> <sup>1</sup>
Social Sciences – 3 credits	Social Sciences – 3 credits	Social Sciences – 3 credits	Social Sciences – 3 credits
PE – 1 credit	PE – 1 credit	PE – 1 credit	PE – 1 credit
Health – 1 credit	Health – 1 credit	Health – 1 credit	Health – 1 credit
CTE/Arts/2 <sup>nd</sup> Lang. – 1 credit	<b>CTE/Arts/2<sup>nd</sup> Lang.– 3 credits</b>	CTE/Arts/2 <sup>nd</sup> Lang.– 3 credits	CTE/Arts/2 <sup>nd</sup> Lang.– 3 credits
Electives – 9 credits	Electives – 6 credits	Electives – 6 credits	Electives – 6 credits
24 Credits	24 Credits	24 Credits	24 Credits
NA	<b>Essential Skills</b> • <b>Reading</b>	Essential Skills • Reading • <b>Writing</b>	Essential Skills • Reading • Writing • <b>Apply Math</b>
Personalized Learning Requirements	Personalized Learning Requirements	Personalized Learning Requirements	Personalized Learning Requirements

<sup>1</sup> Lab experiences may be field-based outside of school.

<sup>2</sup>Algebra I and above refers to three credits aligned to Oregon's current high school mathematics standards; may be met through applied academics.