

# Industrial Engineering Program Completer – Technical Skills Assessment

## MWEC Regional Rubric

Portfolio Section	4- Exceeds	3- Meets	2- Developing	1-Beginning Stage
Final Resume and Cover Letter	Student resume and cover letter presented in proper format. Resume includes clear career objective that correlates with knowledge and skills obtained and demonstrated in IES Courses.	Student resume and cover letter presented in proper format. Resume includes clear objective that correlates with most knowledge and skills obtained and demonstrated in IES Courses.	Student resume and cover letter not presented in proper format. Resume includes career objective that correlates with some knowledge and skills gained in IES Courses.	Student resume and cover letter not presented in proper format. Resume does not include career objective that correlates with knowledge and skills gained in IES Courses.
Evidence of proficiency in Focus area Knowledge and Skills	Student has identified and documented evidence of practice/ development 6 or more knowledge and skill power standards	Student has identified and documented evidence of practice/ development of at least 5 knowledge and skill power standards	Student has identified and documented evidence of practice/ development of at least 4 knowledge and skill power standards	Student has identified and documented evidence of practice/ development of less than 4 knowledge and skill power standards
Two units of courses Evidence of Proficiency in Technical Knowledge and Skills	Teacher check off list of standards and learning target present at start of section. Student has showcased assessments with a score of 4 on 80% of learning targets and a score of at least 3 on remaining targets.	Teacher check off list of standards and learning targets present at start of section. Student has showcased assessments with a score of at least 3 on all learning targets.	Teacher check off list of standards and learning targets present at start of section. Student has showcased assessments with a score of 3 on most learning targets and score of 2 on a few learning targets.	Teacher check off list of standards and learning targets present at start of section. Student has showcased assessment scoring mostly 2 on learning targets
Projects- Evidence of Proficiency in Technical Knowledge and Skills	All sections of showcased projects present and complete. Final products of project identified and documented. Visual evidence of products and skills presented demonstrates a deep understanding of skill.	All sections of showcased projects present and complete. Final products of project identified and documented. Visual evidence of products and skills demonstrates a basic understanding of skill.	Most sections of showcased projects present and complete. Some final products and documentation missing.	Student has not completed project and has not provided products/ documentation.