

## Umpqua Early Childhood Education Assessment 2012

This assessment contains 90 items, but only 90 are used at one time.

### Early Childhood Education

Number of Correlations	Standard Type	Standard
0	Program	1) Early Childhood Education
0	Duty	1) Analyze career paths within early childhood, education & related services.
1	Standard	1) Explain the roles and functions of individuals engaged in early childhood, education, and services.
1	Standard	2) Identify opportunities for employment and entrepreneurial endeavors.
1	Standard	3) Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.
0	Standard	4) Analyze the effects of early childhood, education, and services occupations on local, state, national, and global economies.
0	Standard	5) Create an employment portfolio for use with applying for internships and work-based learning opportunities in education and early childhood.
1	Standard	6) Identify the role of professional organizations in education and early childhood.
0	Duty	2) Analyze developmentally appropriate practices to plan for early childhood, education, and services.
3	Standard	1) Identify child development theories and their implications for educational and childcare practices.
2	Standard	2) Apply a variety of assessment methods to observe and interpret children's growth and development.
6	Standard	3) Identify cultural and environmental influences when assessing children's development.
3	Standard	4) Identify abilities and needs of children and their effects on children's growth and development.
4	Standard	5) Identify and apply strategies that promote children's growth and development.
0	Duty	3) Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.
2	Standard	1) Define/label a variety of curriculum and instructional models.
2	Standard	2) Implement learning activities in all curriculum areas that meet the developmental needs of children.
3	Standard	3) Implement an integrated curriculum that

		incorporates a child's language, learning styles, early experiences, and cultural values.
2	Standard	4) Demonstrate a variety of teaching methods to meet individual needs of children.
2	Standard	5) Arrange learning centers that provide for children's exploration, discovery, and development.
2	Standard	6) Establish activities, routines, and transitions.
0	Duty	4) Demonstrate a safe and healthy learning environment for children.
5	Standard	1) Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity.
6	Standard	2) Apply safe and healthy practices that comply with state regulations.
3	Standard	3) Implement strategies to teach children health, safety, and sanitation habits.
5	Standard	4) Plan safe and healthy meals and snacks.
7	Standard	5) Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.
9	Standard	6) Implement basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases.
0	Duty	5) Demonstrate techniques for positive collaborative relationships with children.
2	Standard	1) Apply developmentally appropriate guidelines for behavior.
2	Standard	2) Demonstrate problem-solving skills with children.
5	Standard	3) Demonstrate interpersonal skills that promote positive and productive relationships with children.
4	Standard	4) Implement strategies for constructive and supportive interactions between children and families.
1	Standard	5) Analyze children's developmental progress and summarize developmental issues and concerns.
0	Duty	6) Demonstrate professional practices and standards related to working with children.
1	Standard	1) Identify opportunities for continuing training and education.
1	Standard	2) Apply professional ethical standards as accepted by the recognized professional organizations.
2	Standard	3) Implement federal, state, and local standards, policies, regulations, and laws that affect children, families, and programs.

1	Standard 4) Demonstrate enthusiasm, initiative, and commitment to program goals and improvements.
1	Standard 5) Describe business management skills to planning businesses in early childhood, education, and services.
<b>90</b>	<b>Correlations</b>
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<b>90</b>	<b>Total Correlations</b>