SOESD Construction Assessment 2011

This assessment contains 80 items, but only 80 are used at one time.

Construction

Number of Correlations	Standard Type	Standard
0	Program	1) Construction
0	Duty	1) Ac MNZ01.01 Use mathematics in the manufacturing process.
0	Standard	1) MNZ01.01.01.01 Add, subtract and divide numbers. Beginning High School
0	Standard	2) MNZ01.01.01.02 Use percentages in order to make adjustments. Advanced High School
0	Standard	3) MNZ01.01.01.03 Make calculations to calibrate equipment. Advanced High School
0	Standard	4) MNZ01.01.01.04 Calculate scrap or waste materials. Advanced High School
0	Standard	5) MNZ01.01.03.01 Identify material cost to produce new part. Advanced High School
0	Standard	6) MNZ01.01.05.01 Understand geometry in order to interpret blueprints. Advanced High School
0	Standard	7) MNZ01.01.06.01 Measure product against specifications for quality assurance. (Tolerances) Beginning High School
0	Standard	5) MNZ01.01.03.01 Identify material cost to produce new part. Advanced High School
0	Standard	6) MNZ01.01.05.01 Understand geometry in order to interpret blueprints. Advanced High School
0	Standard	7) MNZ01.01.06.01 Measure product against specifications for quality assurance. (Tolerances) Beginning High School
0	Duty	2) Bc MNZ01.02 Understand the application of the principles of science used in manufacturing.
0	Standard	1) MNZ01.02.01.03 Describe appropriate disposal of chemicals Beginning High School
0	Standard	2) MNZ01.02.01.04 Identify potential chemical hazards Post-Secondary
0	Standard	3) MNZ01.02.02.05 Recognize how the principles of simple machines are being used in manufacturing equipment. Advanced High School

0	Standard	 4) MNZ01.02.02.06 Apply principles of physics to new equipment Post-Secondary
0	Standard	5) MNZ01.02.02.07 Understand the mechanical principles of machinery Advanced High School
0	Duty	3) Cc MNZ05.01 Summarize and explain how manufacturing businesses operate to demonstrate an understanding of key functions within organizations in the industry.
0	Standard	1) MNZ05.01.05.02 Identify the mission, major internal functions and structure of manufacturing businesses. Advanced High School
0	Standard	2) MNZ05.01.05.03 Identify the customers, suppliers, and stakeholders of manufacturing businesses, their roles, and how they relate. Beginning High School
0	Standard	3) MNZ05.01.05.04 Explain the major competitive challenges faced by the manufacturing businesses. Advanced High School
0	Standard	 4) MNZ05.01.05.06 Analyze current trends in manufacturing systems. Post-Secondary
0	Standard	5) MNZ05.01.05.07 Describe how manufacturing businesses measure or gauge business performance. Beginning High School
0	Duty	4) Dc MNZ05.02 Analyze and summarize how manufacturing businesses improve performance to demonstrate an understanding of various methods for enhancing production. Technical Content Skill
0	Standard	1) MNZ05.02.05.01 Identify needs and requirements of internal and external customers. Advanced High School
0	Standard	2) MNZ05.02.05.02 Describe customer satisfaction and fulfillment of customer requirements. Advanced High School
0	Standard	 MNZ05.02.05.06 Explain how plans and budgets are revised to meet goals and objectives. Advanced High School
0	Duty	5) Ec MNZ06.01 Maintain safe and healthful working conditions and environment to ensure employee safety. Basic Career Related Learning Skill
0	Standard	1) MNZ06.01.05.01 Identify the types of risk of injury/illness at work. Beginning High School

0	Standard	2) MNZ06.01.05.02 Identify those who are susceptible to risk of injury/illness at work. Beginning High School
0	Standard	3) MNZ06.01.05.03 Describe ways to positively impact occupational safety and health. Beginning High School
0	Standard	4) MNZ06.02.05.01 Identify key rights of employees related to occupational safety and health. Beginning High School
0	Standard	5) MNZ06.02.05.02 Identify the responsibilities of employers related to occupational safety and health. Advanced High School
0	Standard	6) MNZ06.02.05.03 Explain the role of government agencies in providing a safe workplace. Advanced High School
0	Duty	6) Fc MNZ06.03 Assess types and sources of workplace hazards in order to maintain safe working conditions in a manufacturing business environment.
0	Standard	1) MNZ06.03.05.01 Identify and describe common hazards in the workplace. Beginning High School
0	Standard	2) MNZ06.03.05.03 Identify sources of combustible/flammable materials, fire and emergencies to establish a fire safe environment. Beginning High School
0	Duty	7) Gc MNZ06.04 Control workplace hazards in order to maintain safe working conditions in a manufacturing business environment.
0	Standard	1) MNZ06.04.05.01 Identify procedures necessary for maintaining a safe work area. Beginning High School
0	Standard	2) MNZ06.04.05.02 Identify methods to correct common hazards. Beginning High School
0	Standard	3) MNZ06.04.05.03 Identify methods for disposing of hazardous materials. Beginning High School
0	Standard	4) MNZ06.04.05.04 Demonstrate principals of safe physical movement to avoid slips, trips, and spills. Beginning High School
0	Standard	5) MNZ06.04.05.05 Inspect and use protective equipment (PPE). Beginning High School
0	Duty	8) Hc MNZ08.01 Summarize safety, health, and environmental management systems to

		build an understanding of compliance with governmental policies and procedures for manufacturing businesses.
0	Standard	1) MNZ08.01.05.08 Follow organizational policies and procedures. Advanced High School
0	Standard	2) MNZ08.01.05.09 Educate and orient other workers. Advanced High School
0	Standard	3) MNZ08.01.05.10 Maintain a safe work area. Beginning High School
0	Standard	4) MNZ08.01.05.11 Identify, describe, and report workplace hazards. Beginning High School
0	Duty	9) Ic MNZ10.01 Describe and employ technical skills and knowledge required for careers in manufacturing in order to perform basic workplace activities common to manufacturing. Technical Content Skill
0	Standard	1) MNZ10.01.05.01 Demonstrate the planning and layout processes (e.g., designing, print reading, measuring) used in manufacturing. Beginning High School
0	Standard	2) MNZ10.01.05.02 Read prints and use the information to play, lay out, and produce parts or products. Beginning High School
0	Standard	3) MNZ10.01.05.03 Summarize how materials can be processed using tools and machines. Beginning High School
0	Standard	4) MNZ10.01.05.04 Use tools and the processes of cutting, shaping, combining, forming, etc., of materials to manufacture a part or product. Beginning High School
0	Standard	5) MNZ10.01.05.05 Describe various types of assembling processes (e.g., mechanical fastening, mechanical force, joining, fusion bonding, adhesive bonding) used in manufacturing. Beginning High School
0	Standard	6) MNZ10.01.05.06 Apply appropriate fastening or joining procedure to the design and production of a manufactured part or product. Beginning High School
0	Standard	7) MNZ10.01.05.07 Explain finishing processes (e.g., types of finishing materials, surface preparation, methods of application) used in manufacturing. Advanced High School

0	Standard	8) MNZ10.01.05.08 Select a finishing process for a product appropriate to the job it must perform environment in which it functions, and its aesthetic appeal. Advanced High School
0	Standard	9) MNZ10.01.05.09 Explain the processes of inspection and quality control used in manufacturing. Beginning High School
0	Standard	10) MNZ10.01.05.10 Perform continuous on line inspections to ensure that parts or products meet design specifications. Beginning High School
0	Duty	10) STANDARD 1.0 DEMONSTRATE BUSINESS PRACTICES FOR A WOODWORKING BUSINESS
0	Standard	1) 1.1 Estimate supplies, materials and labor costs
2	Standard	 1.2 Develop a materials order from a cut list and plan
1	Standard	3) 1.3 Explain product quality standards
0	Standard	4) 1.4 Manage customer relations
0	Duty	11) STANDARD 2.0 SAFE WOOD PRODUCTS MANUFACTURING
0	Standard	1) 2.1 Work safely in a woodworking shop
1	Standard	2) 2.2 Maintain safe work attire and appearance
1	Standard	 3) 2.3 Wear appropriate personal protective equipment (e.g., eye protection, ear protection, impact hat, etc.)
1	Standard	4) 2.4 Use equipment safety features correctly
1	Standard	5) 2.5 Use proper lifting techniques
0	Standard	6) 2.6 Examine health-related problems that may result from exposure to hazardous materials in the woodworking shop
0	Standard	7) 2.7 Examine principles and methods of dust collection
1	Standard	8) 2.8 Adhere to government regulations (e.g., OSHA, EPA, DNR) in the woodworking shop
1	Standard	9) 2.9 Adhere to lockout / tagout rules and procedures
0	Standard	10) 2.10 Handle, use and store materials according to MSDS sheets
0	Standard	11) 2.11 Apply fire safety rules and procedures

0	Duty	12) STANDARD 3.0 PERFORMING BASIC CABINETMAKING SKILLS
2	Standard	1) 3.1 Solve woodworking problems using basic math
0	Standard	 2) 3.2 Solve manufacturing and construction word problems
2	Standard	3) 3.3 Calculate linear feet, square feet, and board feet
1	Standard	4) 3.4 Tally accurately
1	Standard	5) 3.5 Measure accurately
1	Standard	6) 3.6 Lay out straight and angled cuts accurately
0	Standard	7) 3.7 Convert standard and metric measurements
1	Standard	 8) 3.8 Check stock and/or assemblies for squareness.
2	Standard	 9) 3.9 Determine levelness and plumbness of surfaces, using a level.
1	Standard	10) 3.10 Handle/store materials.
2	Standard	11) 3.11 Recognize materials.
1	Standard	12) 3.12 Maintain/make minor adjustments to hand tools.
0	Duty	13) STANDARD 4.0 PRACTICE SAFE AND EFFECTIVE USE OF HAND AND PORTABLE POWER TOOLS
0	Standard	 4.1 Use steel rules/tapes, marking gauges and T-bevels correctly
1	Standard	 4.2 Utilize planes and cabinet scrapers to smooth surfaces
1	Standard	 4.3 Utilize wood chisels to notch or mortise stock
1	Standard	4) 4.4 Drive and set nails and screws
1	Standard	5) 4.5 Fasten materials using a pneumatic stapler or nailer
0	Standard	 6) 4.6 Utilize a circular saw to make straight, beveled and compound angle cuts
1	Standard	7) 4.7 Utilize a saber/jig saw to plunge/cut curves
2	Standard	8) 4.8 Drill holes with a portable power drill
1	Standard	 9) 4.9 Utilize a power drill to bore holes to a specified depth
0	Standard	10) 4.10 Create pocket screwed joints using a drill with jig

1	Standard	11) 4.11 Utilize a router to shape edges and cut a groove, dado and rabbet
1	Standard	12) 4.12 Utilize a router with a dovetail jig
0	Standard	13) 4.13 Utilize plate and biscuit joiners for square and angled joints
0	Standard	14) 4.14 Utilize a sander for roughing and finishing
0	Standard	15) 4.15 Clean and maintain hand and portable power tools
0	Standard	16) 4.16 Utilize a belt sander and grinder to scribe cut a product
0	Duty	14) STANDARD 5.0 PRACTICE SAFE AND EFFECTIVE USE OF STATIONARY WOODWORKING MACHINES
2	Standard	1) 5.1 Utilize a table saw to make rip, cross, miter, bevel and groove cuts
2	Standard	2) 5.2 Change and set up blades on a table saw
0	Standard	 5.3 Utilize a radial saw to make cross, miter and compound angle cuts
0	Standard	4) 5.4 Change blade and adjust squareness of a radial saw
1	Standard	5) 5.5 Cut vertical with a panel saw
1	Standard	6) 5.6 Change blade on a panel saw
2	Standard	7) 5.7 Cut arcs and circles with a band saw
2	Standard	8) 5.8 Set up, adjust and bore using a drill press
2	Standard	9) 5.9 Utilize a jointer to square, bevel, chamfer, or flatten stock
1	Standard	10) 5.10 Utilize a router in a router table
1	Standard	11) 5.11 Utilize a surfacer to plane and smooth surfaces
0	Standard	12) 5.12 Create edges and curves utilizing a shaper with a fence, collar or dead stop
0	Standard	13) 5.13 Utilize a power feed unit with a table saw, shaper or jointer
1	Standard	14) 5.14 Utilize a bench morticer
1	Standard	15) 5.15 Finish edges using an edge bander
0	Standard	16) 5.16 Set up and utilize a lathe for woodturning
0	Duty	15) STANDARD 6.0 EXAMINE COMPUTERS AND COMPUTER-CONTROLED EQUIPMENT IN WOODWORKING

0	Standard	1) 6.1 Find information on (Computer Aided Drafting and Design) CADD drawings
0	Standard	2) 6.2 Investigate (Computer Aided Manufacturing) CAM software for programming Computer Numerical Control (CNC) manufacturing equipment
0	Standard	3) 6.3 Explore CNC equipment and equipment operations
0	Standard	 4) 6.4 Demonstrate CNC equipment operation (actual or simulated)
0	Standard	5) 6.5 Enter CNC programs and run a machine to produce a part
0	Standard	6) 6.6 Explore the application of 3- dimensional technology in woodworking
0	Duty	16) STANDARD 7.0 INTERPRET PLANS AND PRINTS
1	Standard	 7.1 Extract information from plans and specifications
0	Standard	2) 7.2 Read and interpret a floorplan
0	Standard	 7.3 Verify design plans with field measurements
2	Standard	4) 7.4 Interpret a cut sheet
1	Standard	5) 7.5 Create a material list
0	Standard	 6) 7.6 Specify wood stock for compatibility of grain and color
0	Standard	7) 7.7 Construct and install wood products from plans
0	Duty	17) STANDARD 8.0 CUT AND SHAPE STOCK
1	Standard	1) 8.1 Mill rough lumber to create S4S stock
2	Standard	 8.2 Cut panelized materials to size and shape
1	Standard	3) 8.3 Manufacture woodturnings
1	Standard	4) 8.4 Manufacture wood moldings
1	Standard	5) 8.5 Re-saw wood parts when required
0	Duty	18) STANDARD 9.0- USE WOOD VENEERS
0	Standard	1) 9.1 Cut and edge veneer for joining
0	Standard	2) 9.2 Join veneer sheets with glue and tape
1	Standard	 9.3 Use and machine wood panel products (i.e., particle board, MDF)
0	Standard	4) 9.4 Apply veneer with appropriate adhesive using a platen or vacuum press
0	Standard	5) 9.5 Trim excess veneer

1	Standard	6) 9.6 Prepare veneer surface for finishing
1 0	Duty	19) STANDARD 10.0 DEMONSTRATE PRINCIPLES OF JOINERY
0	Standard	1) 10.1 Explain the purpose and appropriate applications of common joints
0	Standard	2) 10.2 Layout and make butt joints using dowels, screws, biscuits, and/or pocket screws
1	Standard	3) 10.3 Layout and make a dado joint
1	Standard	4) 10.4 Layout and make a rabbet joint
1	Standard	5) 10.5 Layout and make a half-lap joint
2	Standard	6) 10.6 Layout and make a miter joint
0	Standard	7) 10.7 Layout and make a tongue and groove joint
0	Standard	8) 10.8 Layout and make a mortise and tenon joint
1	Standard	9) 10.9 Layout and make a dovetail joint
0	Standard	10) 10.10 Layout and make a finger joint
0	Duty	20) STANDARD 11.0 ASSEMBLE WOOD PRODUCTS USING FASTENERS, ADHESIVES AND HARDWARE
1	Standard	 11.1 Explain the purpose and appropriate applications of common fasteners
0	Standard	 2) 11.2 Use various fasteners and Ready To Assemble (RTA) connectors in manufacturing a wood product
1	Standard	 3) 11.3 Explain the purpose and appropriate applications of common woodworking adhesives
0	Standard	 4) 11.4 Use adhesives appropriate to the application
1	Standard	5) 11.5 Apply clamping devices.
0	Standard	6) 11.6 Assemble drawer components.
1	Standard	7) 11.7 Use fasteners and levelers to install products
1	Standard	8) 11.8 Fasten stock with metal fasteners (for example, nails, screws, staples, and other mechanical fastners).
1	Standard	9) 11.9 Glue boards edge to edge.
1	Standard	10) 11.10 Construct case/box.
0	Standard	11) 11.11 Assemble panel doors.
0	Standard	12) 11.12 Attach molding/trim.
0	Standard	13) 11.13 Fasten top to casework.

0Duty21) STANDARD 12.0 AND PLASTIC LAMIN1Standard1) 12.1 Cut laminat blades and router blades and router blades0Standard2) 12.2 Seam two p0Standard3) 12.3 Apply adhed0Standard4) 12.4 Apply edge	tes with appropriate saw bits pieces of laminate
AND PLASTIC LAMIN1Standard1) 12.1 Cut laminat blades and router blades and router blades0Standard0Standard0Standard0Standard0Standard0Standard4) 12.4 Apply edge	NATES tes with appropriate saw bits pieces of laminate
blades and router blades and router blades0Standard0Standard0Standard0Standard4) 12.4 Apply edge	bits pieces of laminate
0Standard3) 12.3 Apply adhe0Standard4) 12.4 Apply edge	
0 Standard 4) 12.4 Apply edge	
	sive.
	banding.
0 Standard 5) 12.5 Apply lamir	nate to core.
0 Standard 6) 12.6 Apply wood	d edges.
0 Standard 7) 12.7 Cut plastic	to size.
0 Standard 8) 12.8 Fit plastic l	laminate joints.
0 Standard 9) 12.9 Trim edges	i.
0 Standard 10) 12.1 Machine/f materials.	fabricate solid surface
0 Duty 22) STANDARD 13.0 FINISHING MATERIA	0 DEMONSTRATE ALS AND PROCESSES
, , , , , , , , , , , , , , , , , , ,	e purpose and appropriate ious types of finishes and
0 Standard 2) 13.2 Follow a fir	nish schedule
0 Standard 3) 13.3 Apply filler	r to a wood surface
0 Standard 4) 13.4 Apply a was	sh coat to a wood surface
1 Standard 5) 13.5 Apply a sea	al coat to a wood surface
1Standard6) 13.6 Select and types and grit sizes	use appropriate abrasive s
0 Standard 7) 13.7 Stain a woo	ad surface
0 Standard 7) 13.7 Stain a woo	Ju suitace
	r coating finishes to wood
0 Standard 8) 13.8 Apply clear surfaces	
0Standard8) 13.8 Apply clear surfaces0Standard9) 13.9 Apply pigm surfaces0Standard10) 13.10 Apply safe	r coating finishes to wood
0Standard8) 13.8 Apply clear surfaces0Standard9) 13.9 Apply pigm surfaces0Standard10) 13.10 Apply safe	r coating finishes to wood hented finishes to wood fe and approved (OSHA, s for cleaning finishing tools
0Standard8) 13.8 Apply clear surfaces0Standard9) 13.9 Apply pigm surfaces0Standard10) 13.10 Apply saf EPA, DNR) methods	r coating finishes to wood hented finishes to wood fe and approved (OSHA, s for cleaning finishing tools excess glue.
0Standard8) 13.8 Apply clear surfaces0Standard9) 13.9 Apply pigm surfaces0Standard10) 13.10 Apply saf EPA, DNR) methods1Standard11) 13.11 Remove of 11) 13.11 Remove of 00Standard12) 13.12 Swell der	r coating finishes to wood hented finishes to wood fe and approved (OSHA, s for cleaning finishing tools excess glue.
0Standard8) 13.8 Apply clear surfaces0Standard9) 13.9 Apply pigm surfaces0Standard10) 13.10 Apply saf EPA, DNR) methods1Standard11) 13.11 Remove of Standard0Standard11) 13.11 Remove of Standard1Standard12) 13.12 Swell der 13) 13.13 Repair block	r coating finishes to wood eented finishes to wood fe and approved (OSHA, s for cleaning finishing tools excess glue. nts.
0Standard8) 13.8 Apply clear surfaces0Standard9) 13.9 Apply pigm surfaces0Standard10) 13.10 Apply saf EPA, DNR) methods1Standard11) 13.11 Remove of U0Standard12) 13.12 Swell der 11Standard13) 13.13 Repair bl U0Standard14) 13.14 Select fir	r coating finishes to wood hented finishes to wood fe and approved (OSHA, s for cleaning finishing tools excess glue. nts. lemishes/touch up finishes.