2013-2014 Oregon Secondary Career and Technical Education (CTE) Performance Measurement

Region	Grant Recipients (By Region)	<b>1S1</b> Reading Attainment	1S2 Mathematics Attainment	153 Writing Attainment - Oregon Only	<b>2S1</b> Technical Skill Attainment	<b>3S1</b> High School Completion	<b>4S1</b> High School Graduation (4 Yr Cohort)	<b>5S1</b> Secondary Placement	<b>6S1</b> Secondary Nontraditional Participation	<b>6S2</b> Secondary Nontraditional Completion <sub>1</sub>
	Performance Target	82.0%	67.0%	70.0%	70.0%	83.3%	69.0%	56.0%	39.0%	25.0%
	Statewide Levels	<b>94.0%</b>	<b>85.6%</b>	<b>70.6%</b>	<b>⊘</b> 74.2%	<b>85.3%</b>	<b>85.7%</b>	<b>0</b> 53.7%	<b>⊗</b> 33.1%	<b>22.2%</b>
90% Levels 73.		73.8%	60.3%	63.0%	63.0%	74.9%	62.1%	50.4%	35.1%	22.5%
	Met or exceeded performance target		Met 90% level, but did not meet performance target					这 Below 90% level		
01A	NORTH COAST EDUCATIONAL CONSORTIUM	96.2%	84.3%	78.3%	72.7%	84.1%	86.1%	45.9%		<b>②</b> 0.0%
01B	TILLAMOOK EDUCATIONAL CONSORTIUM @TBCC	<b>9</b> 0.4%	73.4%	S4.3%	S8.6%	<b>92.2%</b>	<b>87.2%</b>	44.3%	51.4%	
02A	PACTEC CONSORTIUM	96.4%	89.3%	67.5%	<b>80.3%</b>	93.6%	<b>92.5%</b>	<b>4.2%</b>	<u>33.9%</u>	<b>⊘</b> 7.3%
	BEAVERTON SD 48J	95.3%	88.6%	77.1%	<b>89.6%</b>	<b>9</b> 0.8%	<b>91.5%</b>	<b>7</b> 0.6%		
	FOREST GROVE SD 15	93.4%	94.0%	80.7%	<b>95.0%</b>	84.8%	<b>86.4%</b>	<u></u> 54.0%	40.8%	<b>57.1%</b>
	HILLSBORO SD 1J	<b>②</b> 92.5%	83.0%	<u>()</u> 66.5%	72.1%	89.1%	<b>91.0%</b>	<b>57.6%</b>	<b>22.7%</b>	<b>8.7%</b>
02B	MT HOOD CC CONSORTIUM	<b>94.0%</b>	87.4%	77.7%	<b>75.8%</b>	91.8%	<b>89.5%</b>	<b>9</b> 59.6%	<b>⊗</b> 31.3%	
	REYNOLDS SD 7	<b>9</b> 0.0%	87.3%	<u>&amp;</u> 62.8%	<u>0</u> 64.4%	<b>75.0%</b>	<b>81.9%</b>	<u>0</u> 55.0%		<u>⊗</u> 5.0%
02C	PORTLAND SD 1J	93.2%	87.0%	61.5%	S3.3%	88.3%	<b>88.6%</b>	<b>3.2%</b>	<u> </u>	<u></u> 20.0%
03	MID-WILLAMETTE EDUCATIONAL CONSORTIUM	93.5%	83.7%	<u>()</u> 67.7%	<b>77.7%</b>	82.8%	<b>83.7%</b>	49.4%	<b>38.0%</b>	
03A	SALEM-KEIZER SD 24J	96.8%	94.9%	70.1%	<b>79.5%</b>	93.0%	<b>91.1%</b>	61.9%	22.1%	3.1%
04	LINN BENTON CC CONSORTIUM	93.7%	85.1%	<b>2</b> 72.9%	<b>8</b> 0.9%	68.4%	72.5%	<b>58.2%</b>	<u>0</u> 36.7%	<b>②</b> 20.4%
05	LANE ESD CONSORTIUM	94.1%	84.7%	71.1%	<u>0</u> 64.8%	<b>8</b> 0.5%	<b>79.1%</b>	43.7%	<b>29.3%</b>	<b>2</b> 0.6%
06	DOUGLAS ESD CONSORTIUM	92.1%	<b>8</b> 0.2%	<u>()</u> 66.7%	S3.7%	83.3%	<b>84.5%</b>	<u>0</u> 54.0%	40.6%	27.8%
	DOUGLAS COUNTY SD 4	89.0%	<b>89.0%</b>	<u>()</u> 69.6%	77.8%	83.1%	<b>85.8%</b>	<b>57.6%</b>	34.3%	<b>◎</b> 20.0%
07	SOUTH COAST ESD CONSORTIUM	<b>92.9%</b>	78.7%	68.1%	<b>85.0%</b>	87.0%	<b>79.0%</b>	49.5%	<b>38.0%</b>	<b>5</b> 0.0%
	COOS BAY SD 9	92.7%		44.4%	<b>88.2%</b>	81.2%	<b>74.6%</b>	9 51.4%	<b>⊗</b> 30.4%	33.3%
08	SOUTHERN OREGON ESD CTEC/CONSORTIUM	<b>95.2%</b>	82.1%	71.0%	<u>0</u> 65.7%	79.5%	<b>79.8%</b>	39.8%	<u>9</u> 36.6%	
09, 10,	CENTRAL OREGON PERKINS ALLIANCE/CONSORTIUM	94.1%	84.5%	<u>0</u> 69.2%	<u>0</u> 66.6%	<b>2</b> 82.3%	<b>85.7%</b>	<u></u>	<b>⊗</b> 31.9%	
11	HOOD RIVER COUNTY SD	<b>96.3%</b>	94.1%	√ 76.3%	<b>⊗</b> 60.0%	88.8%	<b>89.1%</b>	<b>55.4%</b>	<u></u>	<b>2</b> 0.6%
12	INTERMOUNTAIN ESD CONSORTIUM	<b>9</b> 0.9%	77.8%	<b>⊗</b> 62.2%	<u>0</u> 64.6%	<b>92.2%</b>	<b>87.8%</b>	<u>0</u> 50.2%	46.2%	<b>35.6%</b>
13	GRANT ESD REGION 13 CONSORTIUM	94.3%	83.5%	<b>85.6%</b>	<b>84.5%</b>	<b>87.2%</b>	<b>89.9%</b>	<u>0</u> 52.1%	<b>45.0%</b>	
14	MALHEUR ESD REGION 14 CONSORTIUM	89.5%	79.1%	S5.8%	<b>85.7%</b>	93.8%	<b>85.9%</b>	<u>0</u> 51.0%	<b>39.0%</b>	
15	CLACKAMAS ESD/CTEC/CONSORTIUM	93.3%	88.5%	72.3%	√ 76.2%	91.3%	<b>88.3%</b>	§ 54.4%	<b>29.5%</b>	18.0%
13	OREGON TRAIL SD 46	95.7%	82.6%	S9.8%	<u>()</u> 65.7%	78.0%	<b>78.9%</b>	34.1%	<b>30.2%</b>	<b>8.3%</b>

## NOTES:

- The Oregon State Board of Education-approved Oregon State Plan for Career and Technical Education requires schools with state-approved CTE programs to report specified data. This document displays selected aggregated performance data only for state-approved secondary CTE programs.
- The data presented above cannot be fully understood or appropriately utilized without a complete grasp of the performance measures and definitions summarized in *Oregon Career and Technical Education (CTE) Performance Measurement (Secondary)*. The following simplified statements are meant to be used only as a key for this document:
  - 1S1 Academic Attainment: Reading CTE concentrators who met the proficient or advanced level on the Oregon assessment of Reading/Language Arts and completed high school.
  - 152 Academic Attainment: Mathematics CTE concentrators who met the proficient or advanced level on the Oregon assessment of Mathematics and completed high school.
  - 1S3 Academic Attainment: Writing CTE concentrators who met the proficient or advanced level on the Oregon assessment of Writing and completed high school.
  - 2S1 Technical Skill Attainment CTE concentrators who completed all of the CTE courses in a program identified as "required" by the school, took and passed technical skill assessments, and completed high school.
  - 351 High School Completion CTE concentrators who earned a diploma, GED, or other Oregon-recognized equivalent.
  - **4S1** High School Graduation (4 year cohort) CTE concentrators who are part of the four-year cohort of students followed from the fall of their first year in high school to the end of their fourth year in high school in order to determine the percentage of those students who graduate within four years, and who earned a regular diploma.
  - 5S1 Student Placement CTE concentrators who completed high school and were found in postsecondary education/advanced training, military, or employment during the period between October 1 and December 31.
  - 6S1 Nontraditional Participation CTE participants from underrepresented gender groups in who, in the reporting year, participated in CTE programs that lead to employment in fields non-traditional for their gender.
  - 6S2 Nontraditional Completion CTE concentrators from underrepresented gender groups who complete a program in that leads to employment in fields non-traditional for their gender, and completed high school.
- Not all school districts are included in the table above. The only school districts listed in the table are "Direct Recipients" of Perkins grant funds and are not members of the consortium in their region.

  These districts are individually responsible for their own data reporting and performance on the Oregon CTE Performance Measures.
- 4 Resources and References:

Career and Technical Education (CTE) web portal: http://www.ode.state.or.us/search/results/?id=151

Oregon Career and Technical Education (CTE) Performance Measures (Secondary): http://www.ode.state.or.us/teachlearn/pte/perkins-iv-cte-performance-measurement---secondary-only.pdf

Secondary CTE Data Collection and Reporting web page: http://www.ode.state.or.us/search/page/?id=1623

Current secondary state-approved Oregon Career and Technical Education (CTE) programs: http://www.ode.state.or.us/data/stats/opte

Cohort Graduation Rate web page: http://www.ode.state.or.us/search/page/?id=2644

Regional CTE Coordinators: http://www.ode.state.or.us/search/page/?id=887