## 2014-15 Oregon Post-Secondary Career and Technical (CTE) Performance Measurements

(For General Distribution)

Grant Recipient	1P1 Technical Skill Assessment	1P2 Academic Skill Attainment	2P1 Credential, Certificate, Degree Completion	3P1 Student Retention or Transfer	4P1 Student Placement	5P1 Non-traditional Participation	5P2 Non- traditional Completion
Performance Target	95.00%	92.75%	52.00%	72.00%	75.00%	22.00%	46.00%
Statewide Levels	<b>96.22%</b>	<b>988.98%</b>	<b>56.69%</b>	<b>66.88%</b>	<b>11.39%</b>	× 15.85%	<b>33.64%</b>
90% Levels	85.50%	83.48%	46.80%	64.80%	67.50%	19.80%	41.40%
Met or exceeded performance target		Met 90% level, but did not meet perform		ince target	🐼 Below 90% level		
Blue Mountain	<pre>93.3%</pre>	<u> </u>		23.9%	<b>1</b> 72.6%	<b>⊗</b> <5%	<b>66.7%</b>
Central Oregon	<b>85.4%</b>	<u>0</u> 91.0%	<b>⊗</b> 40.4%	<b>8</b> 63.9%	<b>76.2%</b>	<b>8</b> 16.9%	<b>⊗</b> 38.3%
Chemeketa	√ >95%	<u> </u>	<b>59.8%</b>	<b>0</b> 70.8%	<b>80.0%</b>	<b>8</b> 16.2%	<b>59.2%</b>
Clackamas	<b>1</b> 92.4%	93.4%	<u></u>	0 69.2%	<b>75.7%</b>	<b>8</b> 15.4%	<b>51.2%</b>
Clatsop		<u>0</u> 89.5%		<b>25.0%</b>	<b>63.8%</b>	<b>8.2%</b>	
Columbia Gorge	<b>83.3%</b>	√ >95%		0 68.4%	<b>75.0%</b>	<b>8</b> 11.1%	<b>⊗</b> <5%
Klamath	√ >95%	<u> </u>	64.2%	0 69.0%	<b>⊗</b> 66.3%	<b>8</b> 14.9%	<b>⊗</b> 38.5%
Lane	√ >95%	<u>0</u> 90.6%	48.5%	<b>6</b> 0.8%	<b>78.1%</b>	<b>8</b> 14.3%	<u>44.0%</u>
Linn-Benton	>95%	<u>0</u> 92.5%	67.8%	<b>0</b> 70.1%	S 53.7%	<u>0</u> 20.2%	61.6%
Mount Hood	>95%	<u>0</u> 90.1%	<b>⊗</b> 41.6%	<b>75.7%</b>	69.0%	11.3%	46.8%
Oregon Coast	√ >95%	93.3%	<b>92.8%</b>	0 65.0%	<b>65.7%</b>	<b>8</b> 16.7%	<b>87.5%</b>
Portland	√ >95%	<u> </u>	62.7%	<b>8</b> 64.7%	<b>1</b> 70.2%	<b>8</b> 18.1%	√ 58.1%
Rogue	>95%	<u>0</u> 91.4%	68.4%	<u> </u>	<b>75.8%</b>	<b>※</b> 14.4%	61.7%
Southwestern		<u> </u>	<b>78.3%</b>	0 65.3%	<b>1.2%</b>	<b>27.3%</b>	<b>7</b> 0.9%
Tillamook Bay		√ >95%		<b>77.8%</b>	<b>75.0%</b>	<b>28.9%</b>	<b>⊗</b> 38.5%
Treasure Valley	90.2%	81.6%	92.3%	S4.9%	<b>26.7%</b>	<b>8</b> 19.8%	<b>86.7%</b>
Umpqua	88.2%	97.1%	69.8%	<b>8</b> 60.9%	<b>77.1%</b>	<b>8</b> 14.7%	69.4%

<sup>--</sup> indicates an empty cell indicates that a college did not have any students that met the specific Perkins definition for this performance measure.

<u>1P1 Technical Skill Attainment</u> - CTE concentrators who successfully completed a technical skill assessment following the completion of their CTE program during the reporting year or previous year. All 17 colleges administer technical skill assessments.

<u>1P2 Academic Skill Attainment</u> - CTE concentrators who made progress of C or better in academic courses during the program year. This measurement is not required by USDOE but is an Oregon-only indicator. For more Postsecondary Perkins information: http://www.ode.state.or.us/search/page/?id=3871

2P1 Credential, Certificate, or Degree - CTE concentrators receiving an award and left college by Fall, 2015.

<u>3P1 Student Retention or Transfer</u> - CTE concentrators who did not earn an associate degree in the program year and who continued to be enrolled in postsecondary education in the subsequent year.

4P1 Student Placement - CTE concentrators who completed a CTE program and entered employment or retained employment.

<u>5P1 Non-traditional Participation</u> - CTE participants from underrepresented gender groups in programs that lead to employment in non-traditional fields.

<u>5P2 Non-traditional Completion</u> - CTE participants from underrepresented gender groups who complete a program in non-traditional fields and left college by Fall, 2015.

For more information on Oregon Career and Technical Education (CTE) Performance Measures (postsecondary), see Perkins IV CTE Performance Measurement on <a href="http://www.ode.state.or.us/search/page/?id=3871">http://www.ode.state.or.us/search/page/?id=3871</a>

For information about the current state-approved Oregon Career and Technical Education (CTE) programs, see Approved Postsecondary CTE Programs at <a href="http://www.ode.state.or.us/search/results/?id=91">http://www.ode.state.or.us/search/results/?id=91</a>

 $<sup>\</sup>textbf{>95\%} \ \text{indicates a college performance greater than 95\% and confidentiality rules were applied}.$ 

**<sup>&</sup>lt;5%** indicates a college performance below 5% and confidentiality rules were applied.