

CTE Overview

September 2011



National CTE Vision- Transformation Game Changers

- Scaling up high impact programs of study
- Promoting employability skills for all students- stackable credentials
- Remaking the accountability system

Student CTE Participation 2009-2010

Level	Participants	Concentrators
Secondary	101,133	49,068
Postsecondary	80,140	17,013

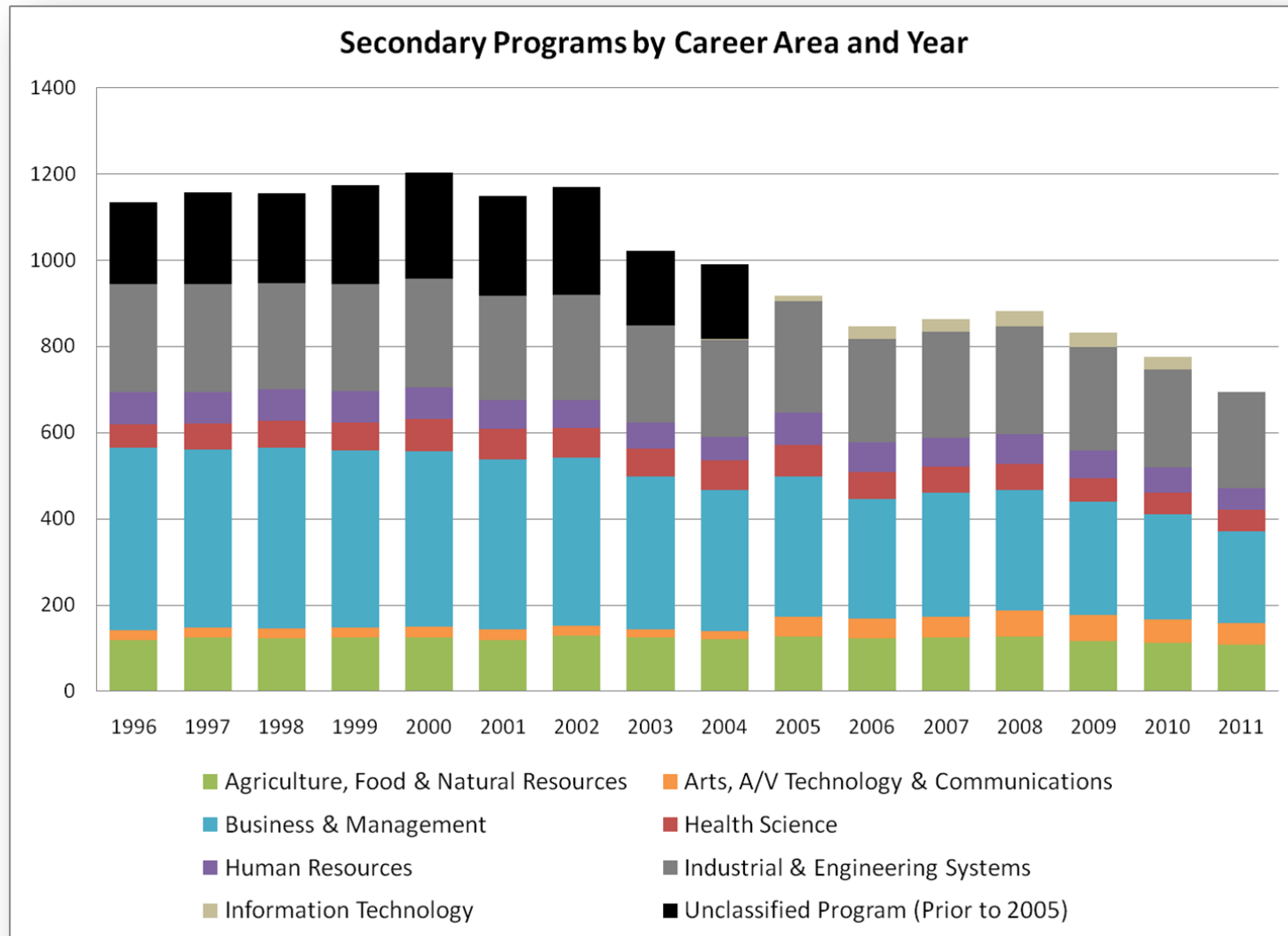
CTE Programs and Programs of Study

Shared between secondary and postsecondary

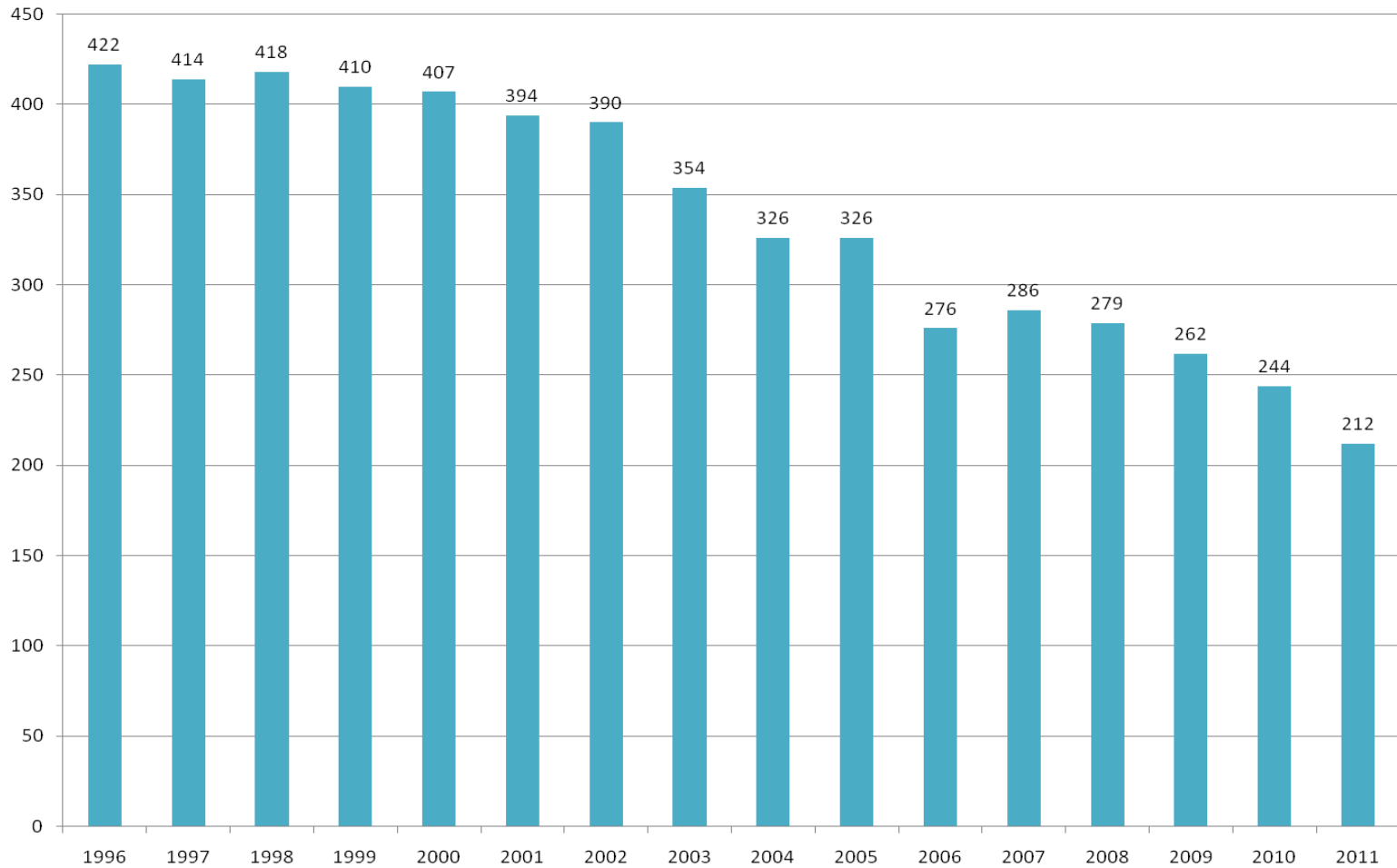
216 High Schools	693 programs
17 Community Colleges	525 AAS programs 721 Certificate programs

Oregon's 6 Career Areas- 124 Focus Areas

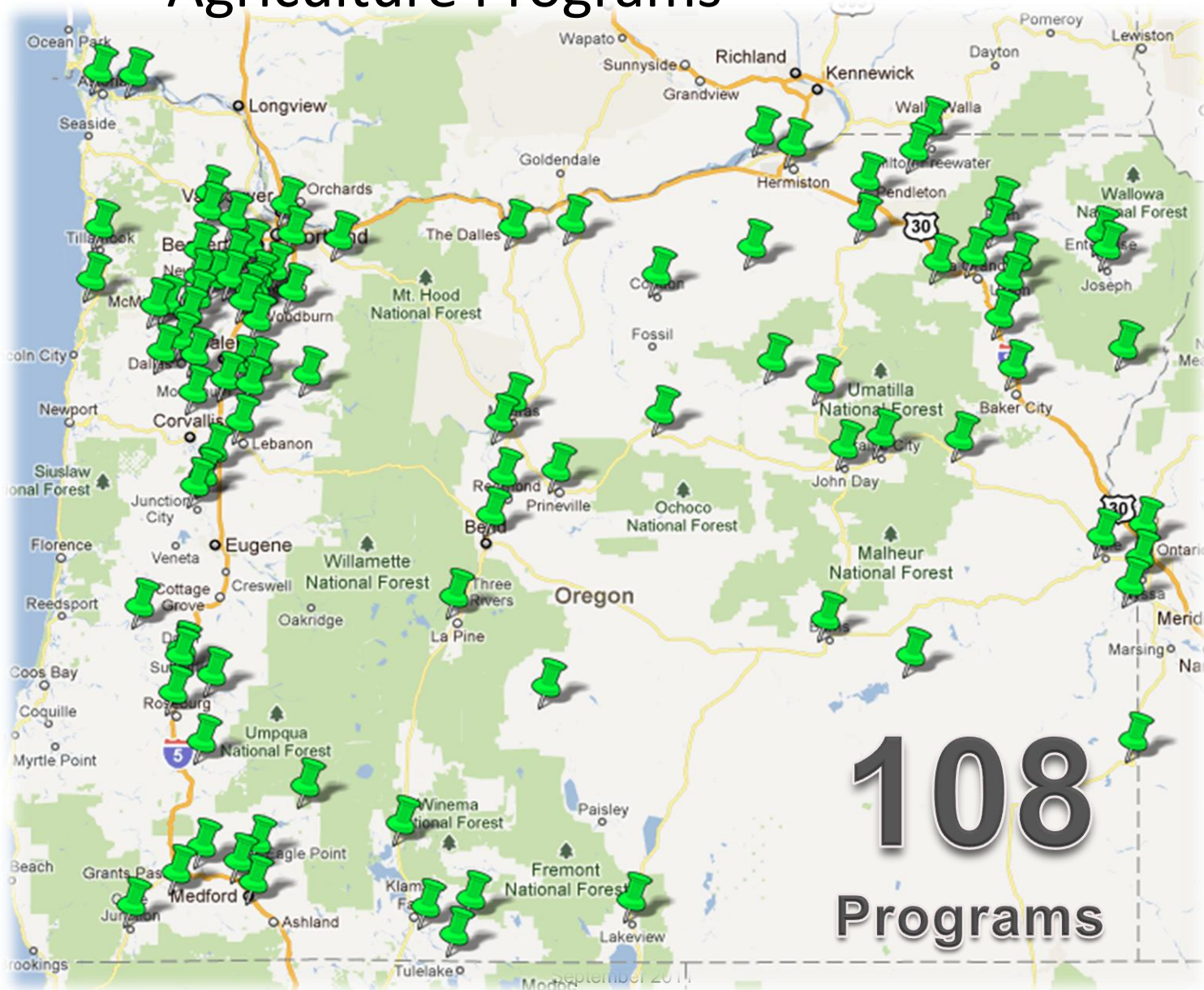
Career Area	2011 Secondary Programs	2011 Postsecondary Programs
Agriculture, Food & Natural Resource Systems	108	84
Arts, Information & Communications	50	47
Business & Management	212	276
Health Sciences	51	164
Human Resources	51	181
Industrial & Engineering Systems	221	494



Secondary Business & Management Programs by Year

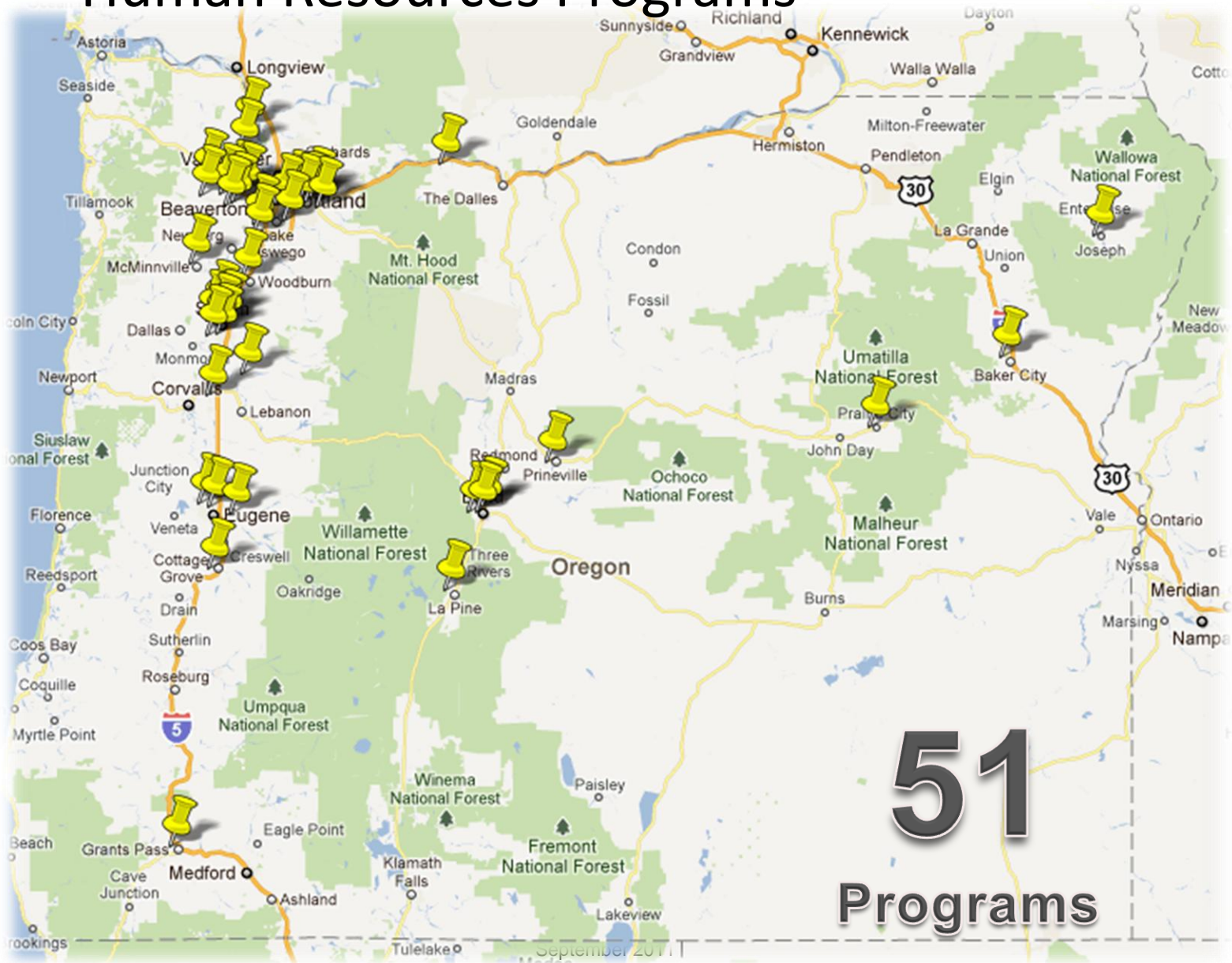


Secondary Agriculture Programs



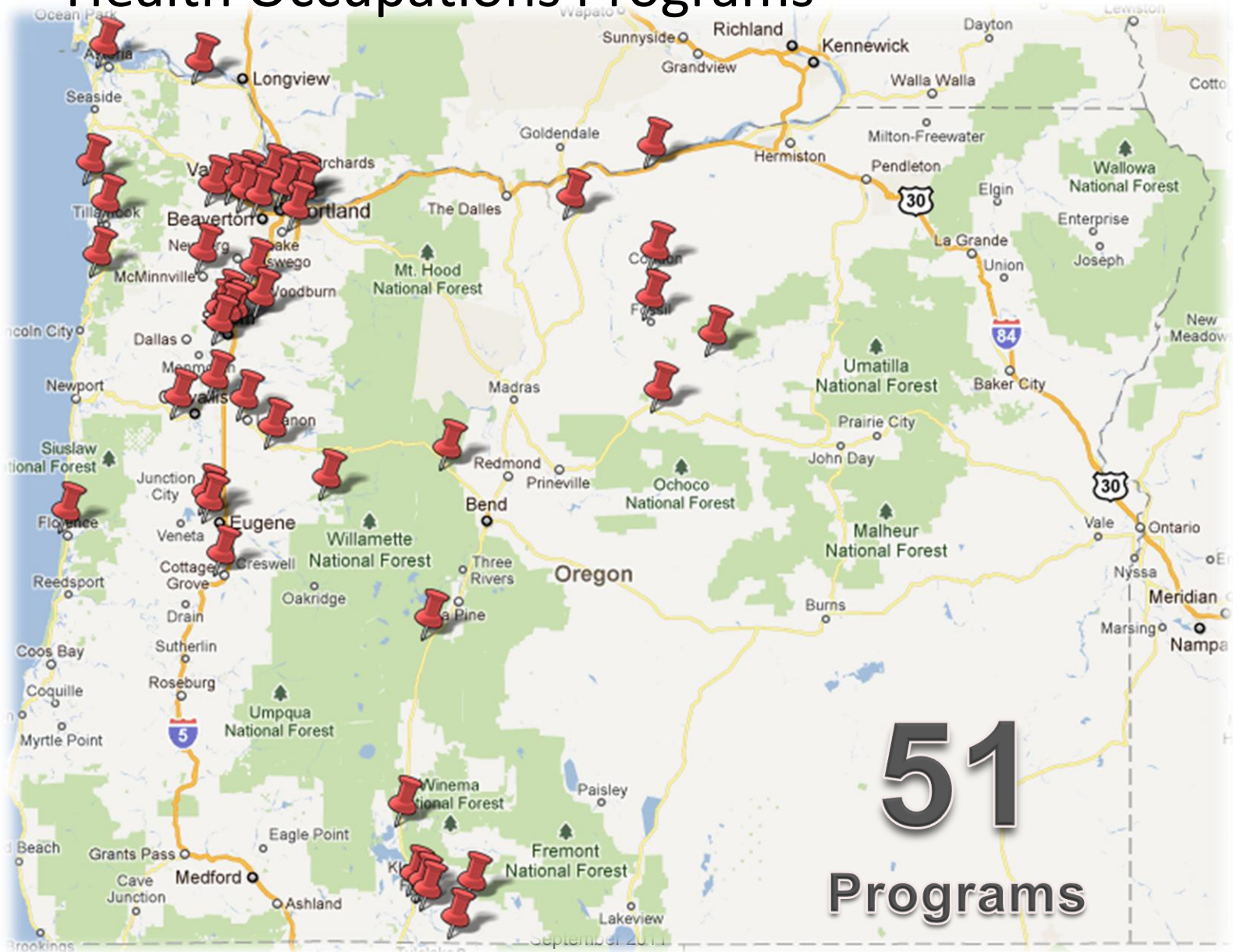
108
Programs

Secondary Human Resources Programs



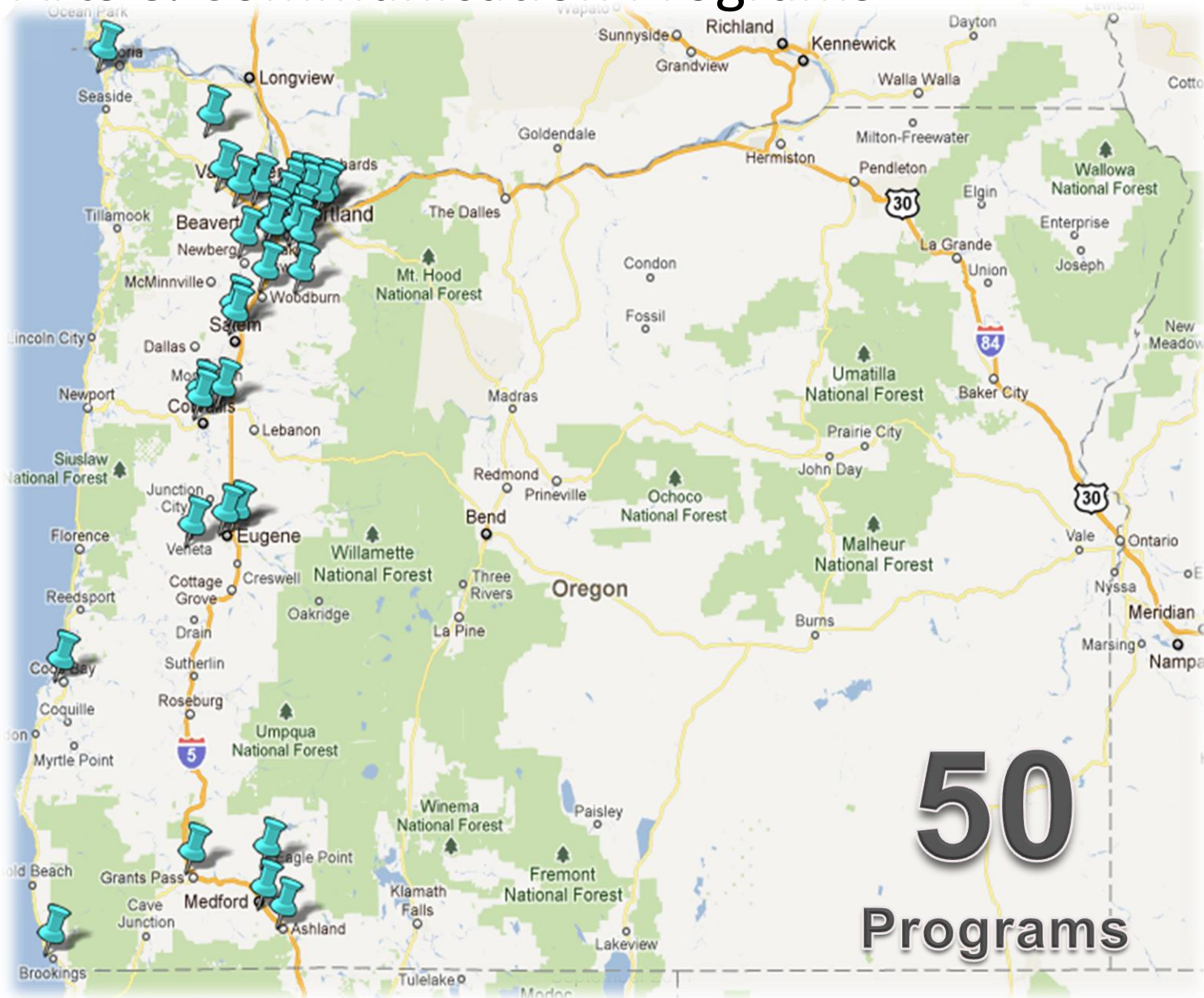
51
Programs

Secondary Health Occupations Programs

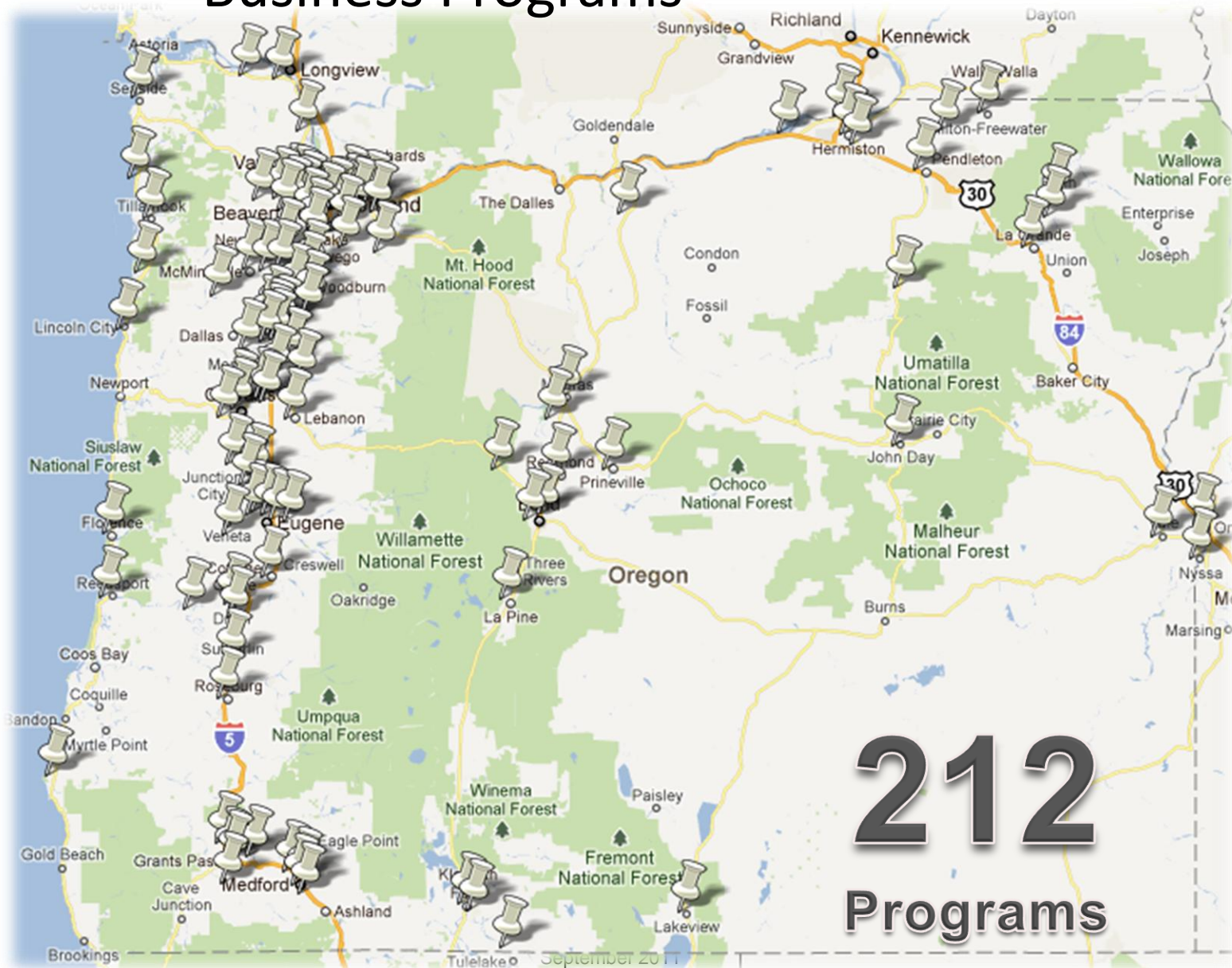


51
Programs

Secondary Arts & Communication Programs



Secondary Business Programs



212
Programs

Oregon Community College Perkins Outcome Measures
2009-10 Academic Year

Community College	1P1 Technical Skill Attainment	1P2 Academic Skill Attainment	2P1 Credential, Cert., Degree Completion	3P1 Retention or Transfer in Education	4P1 Student Placement	5P1 Non-trad Participation	5P2 Non-trad Completion
State Adjusted Level of Performance (target)	95.00%	92.75%	44.00%	66.23%	76.00%	19.40%	56.01%
	Met or exceeded target	Within 5% below target	More than 5% below target				
Blue Mountain	91.04%	88.44%	100.00%	78.57%	72.86%	19.69%	100.00%
Central Oregon	94.74%	93.62%	50.00%	78.14%	77.21%	19.47%	65.71%
Chemeketa	93.48%	90.18%	74.24%	65.07%	71.94%	21.51%	65.08%
Clackamas	96.74%	92.73%	23.96%	67.65%	79.38%	18.51%	42.65%
Clatsop	90.51%	85.29%	59.66%	68.85%	69.05%	14.16%	61.11%
Columbia Gorge	100.00%	98.77%	81.05%	64.52%	60.47%	10.65%	81.82%
Klamath	95.00%	89.46%	38.10%	76.24%	60.00%	39.39%	22.22%
Lane	95.16%	95.09%	37.17%	77.67%	77.38%	18.90%	52.73%
Linn-Benton	93.77%	90.82%	51.38%	64.98%	78.61%	17.54%	46.58%
Mount Hood	94.66%	90.92%	51.21%	78.92%	76.26%	16.60%	69.49%
Oregon Coast	100.00%	97.22%	90.91%	70.00%	80.95%	11.27%	100.00%
Portland	97.58%	95.67%	64.90%	76.50%	69.83%	23.86%	65.93%
Rogue	97.03%	94.69%	52.98%	71.51%	77.48%	27.57%	84.62%
Southwestern	94.62%	88.58%	49.15%	73.79%	78.46%	13.03%	52.94%
Tillamook Bay	96.77%	96.77%	100.00%	66.67%	0.00%	31.58%	100.00%
Treasure Valley	96.23%	87.30%	43.52%	80.16%	26.67%	19.02%	47.37%
Umpqua	92.90%	87.78%	60.34%	75.66%	71.43%	15.59%	71.43%
State-wide	95.12%	92.36%	51.75%	73.98%	73.21%	19.94%	60.22%

Source: Department of Community College and Workforce Development

Partnerships

- Mount Hood Community College collaboration between the Center for Advanced Learning and Mt. Hood CC's Integrated Media program
- The Clackamas Academy for Industrial Sciences (CAIS) partnership with Clackamas Community College where it will be housed beginning academic 2011-2012.

HB 3362

CTE Revitalization Grant



HB 3362 – Who Qualifies

- School Districts
- Education Service Districts
- Public Schools
- Public Charter Schools
- Combinations

HB 3362 – Purpose

- Collaboration between education and employers
- Develop or enhance a technical education program of study
- Expand professional growth and career opportunities for students

HB 3362 – Purpose

- Meet workforce needs in high wage and high demand jobs
- Support achievement of the high school diploma

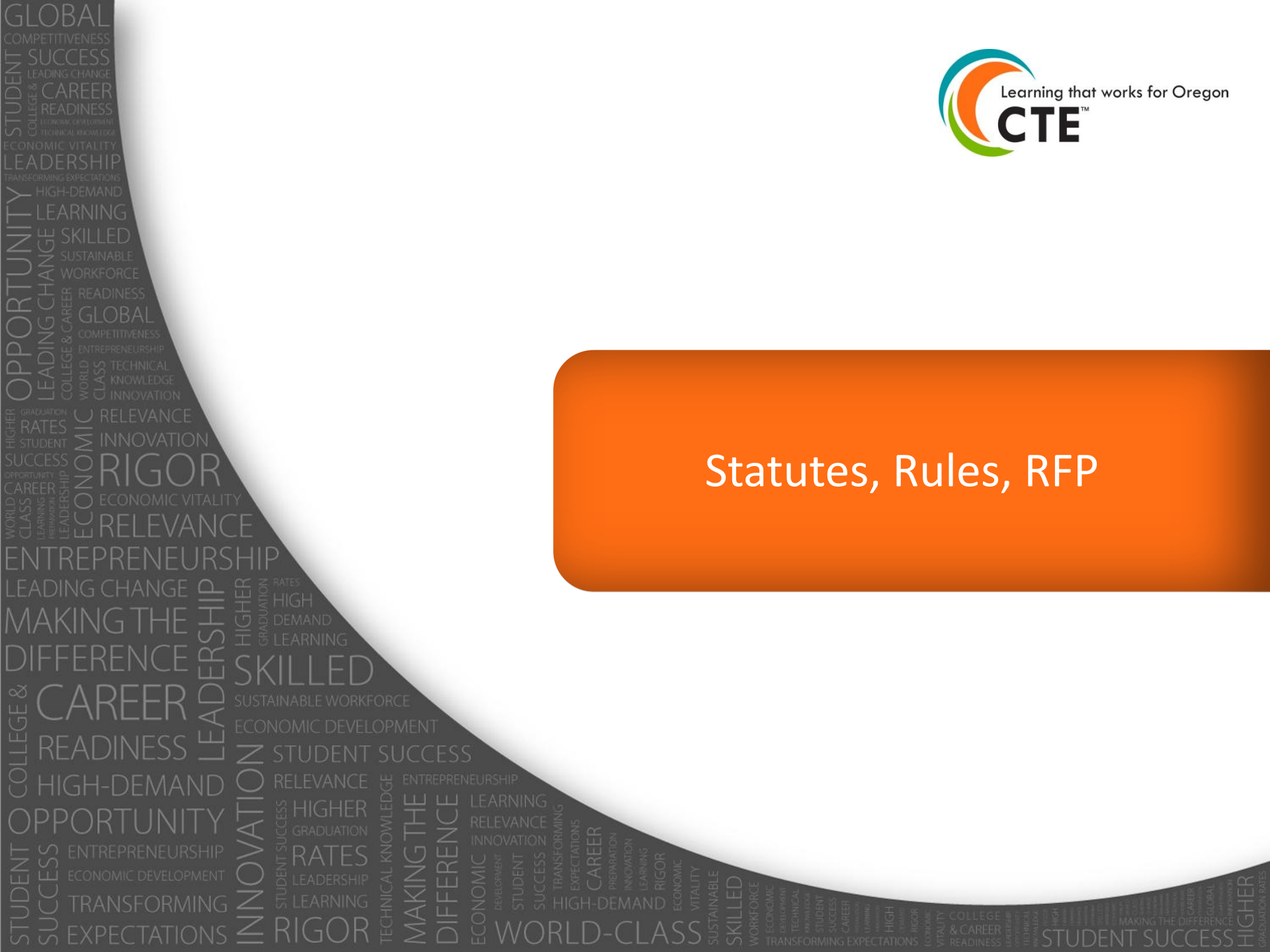
HB 3362 – Priorities

- Diverse number of students
- Diverse geographic locations
- Committed collaboration from business, industry, labor or education providers

HB 3362 – Financial Resources

- \$2,000,000 appropriated by Legislature
- 95% for grants.
- 5% for administration
- Funds must be used by June 30, 2013

Statutes, Rules, RFP



HB 3362 – Making It Happen

- HB 3362 provides the basic outline
- Rules provide the long-term details
 - Temporary
 - Permanent
- RFP provides implementation plan

CTE Revitalization Grant Timeline

Sept. 2011	Taskforce Meeting
Oct. 2011	State Board to approve Temporary Rules
Nov. - Dec. 2011	RFP available
Feb.- March 2012	Grants reviewed and funds awarded



CTE Programs of Study

GLOBAL
COMPETITIVENESS
SUCCESS
LEADING CHANGE
STUDENT COLLEGE & CAREER READINESS
ECONOMIC DEVELOPMENT
TECHNICAL KNOWLEDGE
ECONOMIC VITALITY
LEADERSHIP
TRANSFORMING EXPECTATIONS
HIGH-DEMAND
LEARNING
SKILLED
SUSTAINABLE
WORKFORCE
READINESS
COLLEGE & CAREER
GLOBAL
COMPETITIVENESS
ENTREPRENEURSHIP
WORLD CLASS
TECHNICAL KNOWLEDGE
INNOVATION
RELEVANCE
INNOVATION
RIGOR
ECONOMIC
ECONOMIC VITALITY
RELEVANCE
ENTREPRENEURSHIP
LEADING CHANGE
MAKING THE DIFFERENCE
CAREER
LEADERSHIP
HIGHER GRADUATION RATES
HIGH DEMAND LEARNING
SKILLED
SUSTAINABLE WORKFORCE
ECONOMIC DEVELOPMENT
STUDENT SUCCESS
RELEVANCE
ENTREPRENEURSHIP
TECHNICAL KNOWLEDGE
MAKING THE DIFFERENCE
ECONOMIC
DEVELOPMENT
STUDENT SUCCESS
TRANSFORMING EXPECTATIONS
CAREER
PREPARATION
INNOVATION
LEARNING
RIGOR
ECONOMIC
VITALITY
SUSTAINABLE
SKILLED
WORKFORCE
ECONOMIC
DEVELOPMENT
TECHNICAL
KNOWLEDGE
STUDENT
SUCCESS
CAREER
LEADING
CHANGE
HIGHER
RIGOR
VITALITY
COLLEGE
& CAREER
READINESS
STUDENT
SUCCESS
HIGHER
GRADUATION
RATES
MAKING THE DIFFERENCE
HIGHER
GRADUATION
RATES

CTE Programs of Study

- Standards and Content
- Alignment and Articulation
- Accountability and Evaluation
- Student Support Services

CTE Program of Study Priorities

- Aligning standards and skills to B&I standards
- Increasing opportunities for accelerated learning
- Seamless, non-duplicative learning –secondary to postsecondary
- Increasing experience-based learning opportunities

Diploma

Diploma Requirements

- 24 credits
- Math, Science, Language Arts, Social Studies, Physical Education, Health
- Second Language, Arts, CTE
- Essential Skills
- Personalized Learning

Diploma Implementation

- District chooses implementation model
- Implementation models and CTE
 - CTE supports the mission of preparing students for next education steps
 - CTE is the focus to prepare students for careers which require education beyond high school

...and the work begins