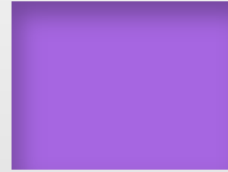
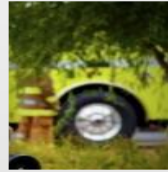




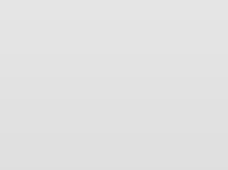
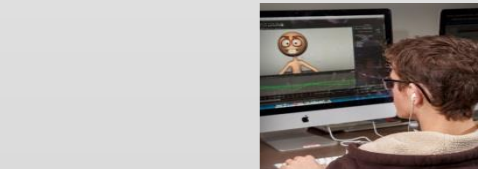
Oregon

CTE

Revitalization Grants Bidder's Conference



Due
16th
October



Tom Thompson
tom.thompson@ode.state.or.us
503.947.5790

Donna Brant
donna.brant@ode.state.or.us
503.947.5622

Art Witkowski
art.witkowski@ode.state.or.us
503.947.5660

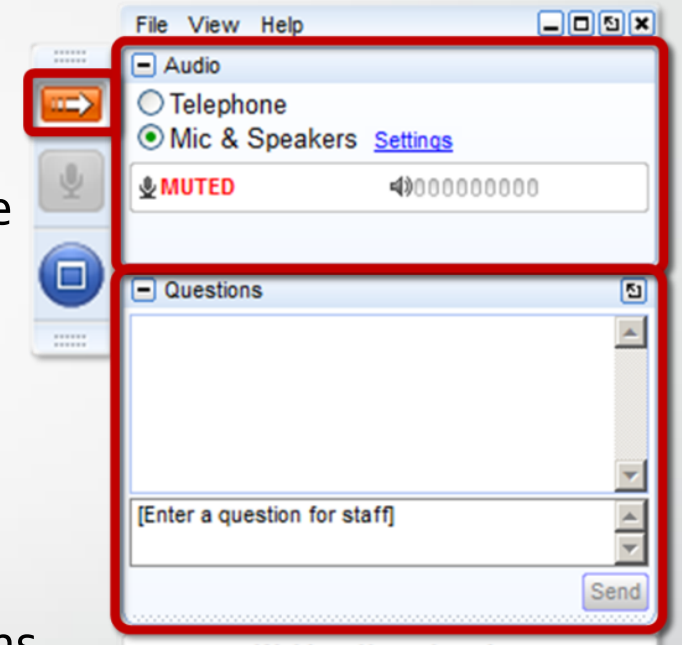
Technical Assistance Webinar

Questions & Answers

Submit all questions through the webinar question box

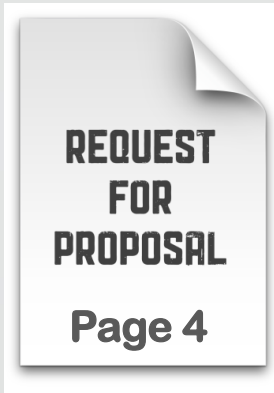


You will be automatically muted for this webinar.



We will answer as many questions as possible at the end of the presentation and post answers to all questions at.

- <http://www.ode.state.or.us/search/page/?id=5394>



Background and Legislative Intent

July 2015

- Signed HB 3072 and HB 5016
- \$9.0 for continuation of the CTE Revitalization Process

Grant Partners

- Oregon Department of Education (ODE)
- Bureau of Labor and Industries (BOLI)
- Multiple business, industry, and labor representatives

Changes for 2015

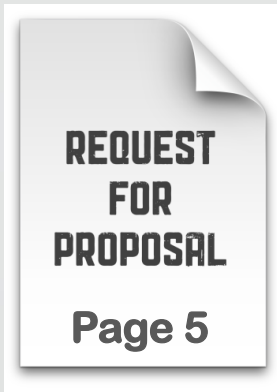
- Elevation of equity
- High wage and high demand
- Separate sustainability and communication sections
- Maximum grant award
- Tables for outcomes and activities
- Advanced payment for summer
- Repeat awards

Equity Lens

REQUEST
FOR
PROPOSAL

Pages 4-5

- Incorporate and adopt the principles of the Oregon Equity Lens
 - Students experiencing poverty
 - Minorities
 - Students with disabilities
 - English language learners
 - Nontrad
- Focus on economic prosperity
 - Pathways to high wage and high demand occupations
 - College and career ready



Purpose of the Grant

Partnership between business, industry, labor and education is the foundation of CTE Revitalization.

- Strengthen **existing CTE programs** of study
- Create **new CTE programs** of study that will meet workforce needs in high wage and high demand occupations.
- Support achievement of the **Oregon diploma**
- Address the needs of **historically underserved students**

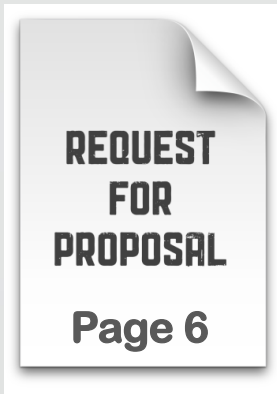
Grant Vision

REQUEST
FOR
PROPOSAL

Page 6

- Innovation
- Integration
- Expansion and Growth
- Experiential Learning
- High Wage & High Demand





Award Amounts

- Maximum \$400,000 for single school in single school district.
- Maximum \$500,000 for collaborative proposal between multiple districts.
- No Minimum
- ODE may negotiate budget for awards over \$250,000.

Eligibility

REQUEST
FOR
PROPOSAL

Page 7

- Fiscal Agent
 - Public school district,
 - Education Service District (ESD)
 - Public charter school
 - Combination
- Fiscal Agent must retain control
- Contracted services are allowable
- Past recipients
 - New project
 - Partner in new collaborative grant

Allowable Use of Funds

**REQUEST
FOR
PROPOSAL**

Page 8

- Stipend and travel reimbursements
- CTE license or endorsement.
- Release time
- Materials and equipment
- Staffing and benefits
- Consultants
- Professional development
- Building infrastructure
- Admin – no more than 5%
- Reasonable, Prudent, Necessary

Not Allowable

REQUEST
FOR
PROPOSAL

Page 8

- Costs associated with the proposal
- Obligations outside of the grant period
- Purchases for others
- Goods or services outside of the approved outcomes and activities
- Out of state travel*
- Office equipment unless linked to outcomes



Timeline and Important Dates

A. Timeline and Important Dates

Completion Dates	Activities
August 31, 2015	Request for Proposals (RFP) available online
September 1, 2015 3:00 to 4:00 pm	Technical Assistance Webinar – Application and Submission Process Access Code – 543-704-109
September 10, 2015 3:00 to 4:00 pm	Technical Assistance Webinar – Effective Partnerships for High Wage and High Demand Occupations Access Code – 951-145-133
September 25, 2015 3:00 to 4:00 pm	Technical Assistance Webinar – Strategies to Include Underserved Students Access Code – 601-894-949
October 9, 2015 3:00 to 4:00 pm	Technical Assistance Webinar – Using Secure File Transfer and Last Minute Questions Access Code – 811-162-157
<i>October 16, 2015</i>	<i>Applications due to ODE by 5:00 PM PDT</i>
October 23, 2015 to November 6, 2015	Applications reviewed and scored
November 16, 2015	Applicants expected to be notified of preliminary award
December 3, 2015	Deadline for appeal submission
December 8, 2015	Applicants expected to be notified of final award

**REQUEST
FOR
PROPOSAL**

Page 11

Timeline and Important Dates

**REQUEST
FOR
PROPOSAL**

Page 11

January 1, 2016	Grant award period begins
February 24, 2016	Required recipient orientation meeting in Salem
May 27, 2016	Online Progress Report #1 due
September 25, 2016	Online Progress Report #2 due
December 16, 2016	Online Progress Report #3 due
March 31, 2017	Online Progress Report #4 due including interim student count
April 1, 2017	Application to utilize funds for summer due
June 30, 2017	Final Report due for activities from January 1, 2016 to June 30, 2017
September 30, 2017	Summer activities must be concluded.
October 31, 2017	Summer activities supplement to final report due



Required Narrative

Abstract

175 words

No point value

**REQUEST
FOR
PROPOSAL**

Page 14

- Summary of project
- Used for
 - Press releases
 - Legislative reports
 - Publications



Grant Vision

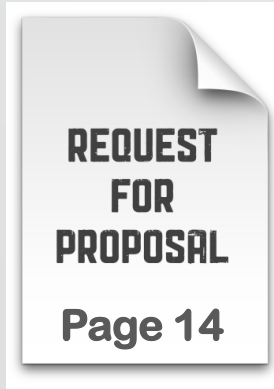
Part of 15 page limit
20 Points



- Connect activities and outcomes to 5 parts of the vision
 - Innovation
 - Integration
 - Expansion and growth
 - Experiential learning
 - High wage and high demand
- Focus on the changes that will happen

Partnerships

Part of 15 page limit
25 Points



Active partnerships:

- Collaborating, planning, evaluating
- More than only a letter of support
- Financial, time, materials, internships, advice, etc.

Evidence of:

- Commitment letters from partners
- Inclusion of partners in activities
- Matching funds

Outcomes

Not part of 15 page limit
15 Points



- At least one for each of 5 broad areas
 - Partnerships
 - Student access
 - Rigor
 - Student awareness
 - Meet workforce needs
- Can be long term impact
- Measureable, manageable, meaningful

Evaluation

Not part of 15 page limit
15 Points

REQUEST
FOR
PROPOSAL

Page 15

- Progress markers
 - Short term measures of outcomes
 - Measurement method
 - Systematically collected
- Expected results
 - What you hope to see



Project Outcomes and Progress Measures

Appendix E



Project Outcomes and Progress Measures

Identify at least five outcomes and their measures that describe what will be achieved or accomplished with the help of this project. Outcomes should be measurable, manageable, and meaningful. The measurement of progress and expected results constitute your evaluation plan.

Project Outcome – These should focus beyond the life of the grant funds and be measurable, manageable, and meaningful. There must be at least one outcome in each of the five areas. For ease of reference later in the application, you may wish to number each outcome.

Progress Markers – Include specific methods you will use to measure short-term progress toward the outcome. Measurement can be qualitative and quantitative. More than one measurement can be used in each outcome.

Expected Results – Include specific results you would expect for the progress measurements if the project is successful. These should be realistic and ambitious.

Area 1 - Improved and sustainable partnerships with business, industry, labor, and educational providers.		
Project Outcome	Progress Markers	Expected Results
1.1		
1.2		
Area 2 – Improved student access to CTE programs of study with particular attention to historically underserved students.		
Project Outcome	Progress Markers	Expected Results
2.1		
2.2		
Area 3 – Increased rigor in technical and academic content align to diploma requirements, industry-recognized technical standards such as the Oregon Skill Sets, and employability skills.		
Project Outcome	Progress Markers	Expected Results
3.1		
3.2		
Area 4 – Increased student awareness of career opportunities through exposure to employers.		
Project Outcome	Progress Markers	Expected Results
4.1		
4.2		
Area 5 – Improved ability to meet workforce needs in the region with a focus on high wage and high demand occupations.		
Project Outcome	Progress Markers	Expected Results
5.1		
5.2		

Example Outcome

Outcome

As a result of ...students will have more opportunities to enroll in CTE courses that are part of a CTE program of study.

Progress Marker

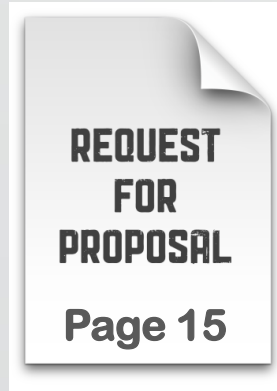
Greater student interest in CTE courses as measured by forecasting.

Expected Results

25% more students forecast for CTE courses for the 2017-2018 academic year.

Activities and Timeline

Not part of 15 page limit
15 Points



- Link to outcomes
- Provide approximate dates for completion
- Student involvement by Fall 2016
- Serve as a way of monitoring progress
- May extend to September 30, 2017
 - Preapproved by April 2017
 - Summer activities only

Activities and Timeline

Appendix G



Activities and Timeline

Describe the specific activities associated with the attainment of each of the project outcomes in the table in Appendix F.

Activity – Activities may include planning and implementation. The project should have significant implementation activities by Fall 2016.

Outcome(s) addressed – List the specific outcomes or areas of outcomes related to the activity. These can be listed by the numbers from the table in Appendix F.

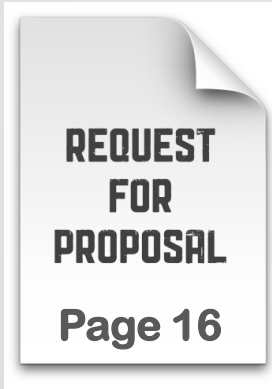
Timeline – Indicate the beginning and ending month and year for each activity.

Person(s) responsible – Indicate the names, positions, or groups that will be responsible for making sure the activity will be accomplished within the proposed timeline.

Activity	Outcome(s) addressed	Timeline	Person(s) responsible

Program of Study Design

Part of 15 page limit
15 Points



- Instruction aligned with:
 - State academic content standards
 - Industry recognized technical standards
- Students able to demonstrate academic and technical skills
- Clear pathway to high wage and high demand occupations
- Plans to become approved
- Culturally responsive

High Wage and High Demand

Part of 15 page limit
20 Points

**REQUEST
FOR
PROPOSAL**

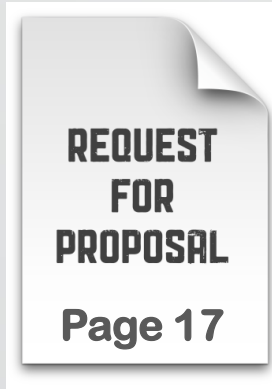
Page 16

- State, local or regional
- Provide evidence
 - Target occupations
 - Related program design
- Follow-up webinar
- Explicit message to students



Equity

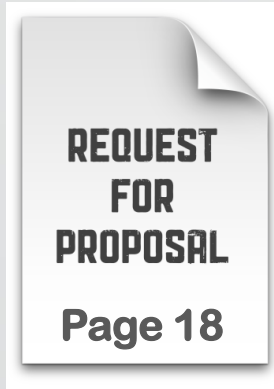
Part of 15 page limit
20 Points



- Historically underserved students
 - Students experiencing poverty
 - Minorities
 - Students with disabilities
 - English language learners
 - Nontrad
- Specific strategies
- Recruit, support, retain

Diploma Connections

Part of 15 page limit
15 Points



- Academic support for core academic requirements
- Career Related Learning Experiences
- Essential Skills
- Plan and Profile
- Extended Application
- Needs of historically underserved students

Sustainability

Part of 15 page limit
20 Points

**REQUEST
FOR
PROPOSAL**

Page 18

- How will you sustain:
- Continued maintenance and materials costs?
- Personnel?
- Robust partnerships?
- Student opportunities?



Communication

Part of 15 page limit
15 Points



- Importance of pathway communicated to:
 - Students
 - Parents
 - School staff
 - Community
- Changing the message



Bonus Narrative

Awarded only if required narrative is 137 points or above.

Career Technical Student Organizations

One page limit
7 Points

**REQUEST
FOR
PROPOSAL**

Page 20

Allowable CTSOs

- DECA
- FBLA
- FCCLA
- FEA
- FFA
- FNRL
- HOSA
- SkillsUSA
- TSA

Middle School Component

One page limit
7 Points

**REQUEST
FOR
PROPOSAL**

Page 20

Including middle school students:

- Builds to future learning opportunities
- Encourages student to persist



Out of School Time

One page limit
7 Points

**REQUEST
FOR
PROPOSAL**

Page 20

Out of school time:

- Any time school is not in session – summer, evenings, weekends
- Bolster academic and technical knowledge and skills



Regional, Statewide, System Change

One page limit
7 Points

**REQUEST
FOR
PROPOSAL**

Page 21

- Demonstrate scalability of an idea
- Solve a common problem
- Shared resources
- Regional or statewide schools identified
- May qualify for higher funding cap

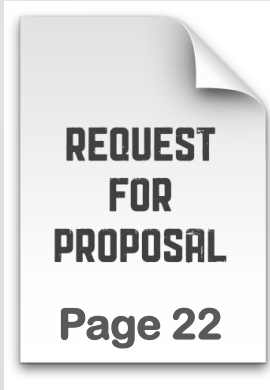


Budget and Technical Assistance

No scoring but provides supporting information.

Budget Sections

No page limit
No Points



- Budget Worksheet (see next slide)
- Budget Narrative
 - Details
- Required Meetings
 - February 24 in Salem
- Infrastructure Costs
 - Verification
- Summer 2017 Activities
 - Pre approval

Appendix E – Budget Worksheet

Project Name: _____

Fiscal Agent: _____

**REQUEST
FOR
PROPOSAL**

Appendix E

Object		Instruction Regular 1XXX (Expenditures NOT related to Staff Development)	Instructional Staff Develop 2240 (Instructional Staff Development)	Total by Object	Anticipated Matching Funds*
1XX	Salaries				
2XX	Benefits				
31X	Instructional, Professional & Technical Services				
34X	Travel				
390	Other general Professional & Technical Services				
4XX	Supplies & Materials				
460	Non-Consumable Items				
470	Computer Software				
480	Computer Hardware				
550	Capital Outlay (Depreciable Technology)				
690	Administrative Costs @ 5 %				
Total by Function					

*Matching funds are optional. Matching funds may be considered by reviewers as an indication of sustainability or partnership involvement.

Technical Assistance



**REQUEST
FOR
PROPOSAL**

Page 25

- Webinars (see timeline)
 - High wage and high demand
 - Strategies around equity
 - Submission
- Previous webinars
- www.ode.state.or.us/go/ctegrant
 - 2015 grant resources
- Emails and phone calls
- Intent to apply

Technical Assistance Webinars



**REQUEST
FOR
PROPOSAL**

Page 11

September 1, 2015 – Application and Submission Process

September 10, 2015 – Effective Partnerships for High Wage and High Demand Occupations

September 25, 2015 – Strategies to Include Underserved Students

October 9, 2015 – Using Secure File Transfer and Last Minute Questions

Questions?

- Tom Thompson – tom.thompson@ode.state.or.us
- Donna Brant – donna.brant@ode.state.or.us
- Art Witkowski – art.witkowski@ode.state.or.us

