**Notice of Intent to Apply

CTE Revitalization Grant

2013-2015

This notice of intent is optional but will help the Oregon Department of Education identify the number of grant reviewers needed and assure that the potential applicant will receive all updates related to the grant process. **Completing this notice does not obligate the school, district, or ESD to submit a final grant.** Information provided in this notice will not be used in the final review of grant applications. Complete a separate notice for each potential grant application.

**Grant Contact Information**

Identify a single person who will be the point of contact for any updates on grant information. This point of contact will be responsible for forwarding information to others who may be involved in preparing the grant.

|  |  |
| --- | --- |
| Name |  |
| Affiliation |  |
| Address |  |
| City |  | State |  | Zip |  |
| Phone |  | Email |  |
| County |  |

**Fiscal Agent**

The fiscal agent for the grant must be a public school district, charter school, or ESD. Identify the anticipated fiscal agent for this grant.

|  |  |
| --- | --- |
| Fiscal Agent |  |
| Address |  |
| City |  | State | OR | Zip |  |

**Anticipated Grant Focus (Mark all that apply)**

This information will be used to help identify appropriate grant reviewers. This is not intended to be a complete list of eligible grant content.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Agriculture, Food, & Natural Resource |  | CTSO \* |
|  | Arts, Information, & Communication |  | STEM \*\* |
|  | Business & Management |  | Apprenticeships |
|  | Health Sciences |  | Middle schools |
|  | Human Resources |  | Summer and after school programs |
|  | Industrial & Engineering Systems |  | Other |  |

\* Career and Technical Student Organizations (e.g. DECA, FBLA, FCCLA, FFA, HOSA, SkillsUSA, etc.)

\*\* Science, Technology, Engineering, and Mathematics

Email this completed notice to ODE.CteRevitalization@state.or.us . We recommend notification as early in the proposal process as possible.