

## Technical Skills Assessment

Teacher Name: Kathleen Hiron  
 Dayton High School  
 POS: Administrative Services  
 Technical Skills Assessment

Student Name: \_\_\_\_\_

| CATEGORY                          | 4  | 3   | 2  | 1  |
|-----------------------------------|--|---|--|--|
| <b>Web Design Layout</b>          | The Web site has an exceptionally attractive and usable layout. It is easy to locate all important elements. White space, graphic elements and/or alignment are used effectively to organize material.                     | The Web pages have an attractive and usable layout. It is easy to locate all important elements.  | The Web pages have a usable layout, but may appear busy or boring. It is easy to locate most of the important elements.              | The Web pages are cluttered looking or confusing. It is often difficult to locate important elements.        |
| <b>Web Design Navigation</b>      | Links for navigation are clearly labeled, consistently placed, allow the reader to easily move from a page to related pages (forward and back), and take the reader where s/he expects to go. A user does not become lost. | Links for navigation are clearly labeled, allow the reader to easily move from a page to related pages (forward and back), and internal links take the reader where s/he expects to go. A user rarely becomes lost. | Links for navigation take the reader where s/he expects to go, but some needed links seem to be missing. A user sometimes gets lost. | Some links do not take the reader to the sites described. A user typically feels lost.                       |
| <b>Web Design Graphics</b>        | Graphics are related to the theme/purpose of the site, are thoughtfully cropped, are of high quality and enhance reader interest or understanding.   | Graphics are related to the theme/purpose of the site, are of good quality and enhance reader interest or understanding.  | Graphics are related to the theme/purpose of the site, and are of good quality.  | Graphics seem randomly chosen, are of low quality, OR distract the reader.                                   |
| <b>Web Design Links (content)</b> | All links point to high quality, up-to-date, credible sites.   | Almost all links point to high quality, up-to-date, credible sites.   | Most links point to high quality, up-to-date, credible sites.  | Less than 3/4 of the links point to high quality, up-to-date, credible sites.                                |
| <b>Hospitality Marketing</b>      | The student has an exceptional understanding of Marketing in the Hospitality Industry. Passed the Final Exam with a 90% or higher.   | The student has a good understanding of Marketing in the Hospitality Industry. Passed the Final Exam with a 80% or higher.  | The student has a fair understanding of Marketing in the Hospitality Industry. Passed the Final Exam with a 70% or higher.           | Student did not appear to learn much from Marketing in the Hospitality Industry. Didn't pass the Final Exam. |

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|--------------------------|--|--|--|--|
| <b>Accounting</b>        | The student has an exceptional understanding of Accounting. Passed the Final Exam with a 90% or higher.        | The student has a good understanding of Accounting.. Passed the Final Exam with a 80% or higher.       | The student has a fair understanding of Accounting.. Passed the Final Exam with a 70% or higher.       | Student did not appear to learn much from Accounting. Didn't pass the Final Exam.        |
| <b>Intro to Business</b> | The student has an exceptional understanding of Intro to Business. Passed the Final Exam with a 90% or higher. | The student has a good understanding of Intro to Business. Passed the Final Exam with a 80% or higher. | The student has a fair understanding of Intro to Business. Passed the Final Exam with a 70% or higher. | Student did not appear to learn much from Intro to Business. Didn't pass the Final Exam. |