Alignment of 2012 CTE Revitalization RFP and HB 2913

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| 2012 RFP Elements | HB 2913 (2013) |
| Any public school district, Education Service District, public school, public charter school, or combination of those may apply | Grants to school districts, education service districts, public schools or public charter schools |
| Enhance collaboration between education providers and employers | Enhance collaboration between education providers and employers |
| * Describe sustainability
* Maintain personnel, partnerships, student recruitment, and ongoing material costs
 | Priority for sustainable collaboration between education providers and employers |
| * Develop or enhance CTE programs of study
	+ Support innovative practices in CTE
	+ Promote ongoing change and refinement of CTE
	+ Reorganize existing practices
	+ Infuse new ideas and practices
	+ Enhance state-approved CTE Programs
	+ Improve student engagement in CTE
	+ Address issues or a vision
	+ Program is novel to school
	+ Improve teacher knowledge and practice
 | Develop or enhance CTE programs of study |
| * Align with employability skills
* Prepare students technically and academically for further education
 | Expand professional growth and career opportunities for students |
| Assess the ability of CTE programs to meet workforce needs | Assess ability of CTE program to meet workforce needs |
| * Assess the ability of CTE programs to give students required skills
* Provide a clearly articulated educational pathway that leads to high wage and high demand careers
 | Assess ability of CTE program to give students required skills for high wage high demand jobs |
| * Help students meet diploma requirements
	+ Align with diploma requirements, academic standards, and technical standards
	+ Provide personalization of educational experience
	+ Provide career related learning experiences
	+ Improve rigor in technical and/or academic content
	+ Provide academic support
 | Support achievement of diploma requirements |
| Recruit and support underrepresented or underserved students, schools, communities | Priority to applicants representing a diverse number of students and diverse geography |
| Partner commitment letters describe role in development and implementation, financial or in-kind support | Priority for commitments from business, industry, labor or education providers to enhance collaboration and provide resources for collaborative efforts |

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| 2012 RFP Elements Not in Law |
| Communicate the results and/or replicate the practices |
| Describe entrepreneurial activities and their benefits |