Alignment of 2012 CTE Revitalization RFP and HB 2913

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| 2012 RFP Elements | HB 2913 (2013) |
| Any public school district, Education Service District, public school, public charter school, or combination of those may apply | Grants to school districts, education service districts, public schools or public charter schools |
| Enhance collaboration between education providers and employers | Enhance collaboration between education providers and employers |
| * Describe sustainability * Maintain personnel, partnerships, student recruitment, and ongoing material costs | Priority for sustainable collaboration between education providers and employers |
| * Develop or enhance CTE programs of study   + Support innovative practices in CTE   + Promote ongoing change and refinement of CTE   + Reorganize existing practices   + Infuse new ideas and practices   + Enhance state-approved CTE Programs   + Improve student engagement in CTE   + Address issues or a vision   + Program is novel to school   + Improve teacher knowledge and practice | Develop or enhance CTE programs of study |
| * Align with employability skills * Prepare students technically and academically for further education | Expand professional growth and career opportunities for students |
| Assess the ability of CTE programs to meet workforce needs | Assess ability of CTE program to meet workforce needs |
| * Assess the ability of CTE programs to give students required skills * Provide a clearly articulated educational pathway that leads to high wage and high demand careers | Assess ability of CTE program to give students required skills for high wage high demand jobs |
| * Help students meet diploma requirements   + Align with diploma requirements, academic standards, and technical standards   + Provide personalization of educational experience   + Provide career related learning experiences   + Improve rigor in technical and/or academic content   + Provide academic support | Support achievement of diploma requirements |
| Recruit and support underrepresented or underserved students, schools, communities | Priority to applicants representing a diverse number of students and diverse geography |
| Partner commitment letters describe role in development and implementation, financial or in-kind support | Priority for commitments from business, industry, labor or education providers to enhance collaboration and provide resources for collaborative efforts |

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| 2012 RFP Elements Not in Law |
| Communicate the results and/or replicate the practices |
| Describe entrepreneurial activities and their benefits |