

2011-2012 Oregon Secondary Perkins Performance Measurement

Grant Recipient (Grouped by Region)		1S1 Reading Attainment	1S2 Mathematics Attainment	1S3 Writing Attainment - Oregon Only	2S1 Technical Skill Attainment	3S1 High School Completion	4S1 High School Graduation	5S1 Secondary Placement	6S1 Secondary Nontraditional Participation	6S2 Secondary Nontraditional Completion ₁
Performance Target		70.0%	70.0%	70.0%	60.0%	95.0%	68.1%	59.5%	37.0%	22.0%
		✔ Met or exceeded performance target	⚠ Met 90% level, but did not meet performance target			✘ Below 90% level				
01A	CLATSOP CC CONSORTIUM	✔ 93.5%	✔ 73.9%	✘ 49.8%	✘ 33.3%	⚠ 88.9%	✔ 88.0%	✔ 59.9%	✔ 45.1%	✔ 44.4%
01B	NW REGIONAL ESD CONSORTIUM	✔ 94.3%	✔ 78.1%	⚠ 65.7%	✘ 42.9%	⚠ 88.2%	✔ 89.1%	✘ 49.0%	⚠ 35.0%	✔ 33.3%
02A	PORTLAND CC/PAVTEC CONSORTIUM	✔ 95.3%	✔ 86.2%	✔ 80.1%	✔ 64.5%	⚠ 93.2%	✔ 91.9%	✔ 65.8%	✔ 37.1%	✔ 42.9%
	BEAVERTON SD 48J	✔ 96.5%	✔ 82.1%	✔ 79.4%	✔ 86.9%	⚠ 91.8%	✔ 91.3%	✔ 74.3%	✘ 25.0%	✔ 22.4%
	FOREST GROVE SD 015	✔ 94.7%	✔ 96.0%	✔ 77.4%	✔ 82.1%	⚠ 89.0%	✔ 86.6%	✘ 52.1%	✔ 45.0%	✔ 25.0%
	HILLSBORO SD 01J	✔ 93.3%	✔ 81.9%	✔ 78.1%	✔ 70.1%	⚠ 92.8%	✔ 89.7%	⚠ 53.8%	✘ 29.6%	✔ 35.4%
02B	CENTENNIAL SD 28J	✔ 95.8%	✔ 90.9%	⚠ 69.5%	✘ 39.4%	⚠ 90.2%	✔ 89.1%	⚠ 55.5%	✔ 54.2%	✔ 66.7%
	DAVID DOUGLAS SD 40	✔ 92.4%	✔ 79.1%	✔ 75.2%	✘ 42.9%	✘ 85.2%	✔ 85.0%	✘ 53.6%	✔ 55.7%	✔ 100.0%
	GRESHAM-BARLOW SD 10J	✔ 90.2%	✔ 80.3%	✔ 80.2%	✘ 40.0%	⚠ 87.5%	✔ 86.3%	⚠ 58.8%	✔ 47.7%	✔ 50.0%
	OREGON TRAIL SD 046	✔ 89.3%	⚠ 65.3%	✘ 45.3%	✘ 50.0%	✘ 82.4%	✔ 83.3%	⚠ 54.4%	✘ 20.0%	✘ 0.0%
	PARKROSE SD 003	✔ 94.7%	✔ 84.0%	⚠ 64.9%	⚠ 58.3%	⚠ 86.2%	✔ 86.2%	✔ 59.8%	✔ 62.3%	✔ 70.0%
	REYNOLDS SD 007	✔ 75.0%	⚠ 66.7%	✘ 60.0%	✔ 66.7%	✘ 3.6%	✘ 3.6%	✘ 47.3%	✘ 28.2%	✘ 0.0%
02C	PORTLAND SD 1J	✔ 90.4%	✔ 77.0%	⚠ 63.7%	✘ 35.6%	✘ 85.4%	✔ 83.7%	✔ 61.9%	⚠ 35.3%	✔ 29.4%
03	CHEMEKETA CC CONSORTIUM	✔ 91.8%	✔ 74.4%	⚠ 65.7%	⚠ 58.5%	✘ 82.0%	✔ 80.1%	✘ 51.2%	✔ 40.8%	✔ 40.6%
03A	SALEM-KEIZER SD 24J	✔ 95.4%	✔ 81.4%	✔ 75.3%	✔ 67.5%	⚠ 90.3%	✔ 90.4%	✔ 61.8%	⚠ 34.1%	✔ 35.9%
04	LINN BENTON CC CONSORTIUM	✔ 93.9%	✔ 76.6%	✔ 74.3%	⚠ 59.2%	✘ 80.0%	✔ 78.7%	✔ 59.7%	✔ 47.7%	✔ 50.7%
05	LANE ESD CONSORTIUM	✔ 95.1%	✔ 73.6%	⚠ 63.6%	✘ 48.8%	⚠ 86.8%	✔ 85.6%	⚠ 55.4%	✔ 51.2%	✔ 64.2%
	EUGENE SD 04J	✔ 92.7%	✔ 81.8%	✔ 76.1%	✔ 78.6%	✘ 80.8%	✔ 80.2%	⚠ 59.1%	✔ 48.7%	✔ 100.0%
	SPRINGFIELD SD 019	✔ 94.6%	✔ 73.6%	⚠ 63.3%	✔ 63.9%	✘ 80.1%	✔ 79.3%	✘ 47.8%	✔ 51.5%	✔ 70.6%
06	UMPQUA CC CONSORTIUM	✔ 92.5%	✔ 71.4%	✘ 58.4%	✔ 60.5%	✘ 75.7%	✔ 74.8%	✘ 49.5%	✔ 51.8%	✔ 47.8%
	DOUGLAS COUNTY SD 4	✔ 94.5%	⚠ 65.5%	✔ 72.1%	✔ 73.7%	⚠ 89.7%	✔ 90.6%	⚠ 58.2%	✔ 43.4%	✔ 25.0%
07	SOUTH COAST ESD CONSORTIUM	✔ 92.9%	✘ 62.5%	✘ 62.0%	✔ 91.7%	✘ 83.3%	✔ 81.2%	✘ 52.3%	⚠ 33.5%	✘ 15.4%
	COOS BAY SD 009	✔ 98.9%	⚠ 65.5%	⚠ 67.4%	✔ 85.7%	✘ 73.3%	✔ 72.5%	✘ 44.2%	✘ 17.5%	✘ 0.0%
08	SOUTHERN OREGON ESD CONSORTIUM	✔ 93.5%	✔ 75.2%	⚠ 69.0%	✔ 63.2%	✘ 72.1%	✔ 70.6%	✘ 40.5%	✔ 51.6%	✔ 64.5%
09, 10, 11	HIGH DESERT ESD CONSORTIUM	✔ 95.4%	✔ 77.6%	⚠ 69.2%	✔ 68.9%	⚠ 85.7%	✔ 84.4%	✘ 52.5%	✔ 56.9%	✔ 69.4%
	HOOD RIVER COUTY SD	✔ 94.4%	✔ 72.2%	✘ 53.3%	✔ 87.5%	⚠ 85.7%	✔ 82.5%	✘ 51.7%	✔ 38.7%	✘ 17.7%
12	INTERMOUNTAIN ESD CONSORTIUM	✔ 91.6%	✔ 76.2%	⚠ 68.9%	✔ 64.2%	⚠ 87.6%	✔ 86.7%	✘ 49.2%	✔ 47.1%	✔ 51.2%
13	GRANT ESD CONSORTIUM	✔ 93.9%	✔ 73.6%	✔ 71.1%	⚠ 59.8%	⚠ 89.2%	✔ 86.7%	✘ 47.5%	✔ 58.1%	✔ 58.6%
14	MALHEUR ESD CONSORTIUM	✔ 92.6%	✔ 76.7%	✘ 61.1%	⚠ 58.3%	✘ 67.9%	⚠ 66.7%	✘ 49.3%	✔ 56.0%	✔ 68.4%
15	CLACKAMAS ESD/CTEC	✔ 91.4%	✔ 83.2%	✔ 75.0%	✔ 71.6%	⚠ 90.4%	✔ 88.3%	⚠ 55.7%	✔ 48.3%	✔ 48.2%
Statewide Levels		✔ 93.6%	✔ 78.5%	✔ 71.4%	✔ 64.9%	✘ 83.2%	✔ 82.0%	⚠ 54.8%	✔ 44.8%	✔ 45.8%
90% Levels		63.0%	63.0%	63.0%	54.0%	85.5%	61.3%	53.6%	33.3%	19.8%

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¹ For cells that indicate 0.0% and are shaded in pink, no data was reported to ODE. For cells that indicate 0.0% and are shaded in green, data was received, but the numerators were zero.

1S1 Academic Attainment: Reading - CTE concentrators who met the proficient or advanced level on the Oregon assessment of Reading/Language Arts and completed high school in the reporting year.

1S2 Academic Attainment: Mathematics - CTE concentrators who met the proficient or advanced level on the Oregon assessment of Mathematics and completed high school in the reporting year.

1S3 Academic Attainment: Writing - CTE concentrators who met the proficient or advanced level on the Oregon assessment of Writing and completed high school in the reporting year.

2S1 Technical Skill Attainment - CTE concentrators who completed all of the CTE courses in a program identified as "required" by the school, took and passed technical skill assessments, and completed high school in the reporting year.

3S1 High School Completion - CTE concentrators who earned a diploma, GED, or other Oregon-recognized equivalent during the reporting year.

4S1 High School Graduation - CTE Concentrators who were reported in the current data collections as graduated in the reporting year.

5S1 Student Placement - CTE concentrators who complete high school and were found in postsecondary education/advanced training, military, or employment during the period between October 1 and December 31.

6S1 Nontraditional Participation - CTE participants from underrepresented gender groups in programs that lead to employment in non-traditional fields.

6S2 Nontraditional Completion - CTE concentrators from underrepresented gender groups who complete a program in that leads to employment in non-traditional fields and completed high school in the reporting year.

For more information on Oregon Career and Technical Education (CTE) Performance Measures (secondary), see http://www.ode.state.or.us/teachlearn/pte/prkns4perfmeascte_seconly04_26_12.pdf.

For information about the current state-approved Oregon Career and Technical Education (CTE) programs, see <http://www.ode.state.or.us/data/stats/opte/>.