

## Summary of 2012-13 Four-year and Five-year Cohort Graduation and Completer Rates

The four-year cohort graduation rate follows students from the fall of their first year in high school to the end of their fourth year in high school in order to determine the percentage of those students who graduate within four years.

This year's four-year cohort is made up of the students who first entered high school in 2009-10. The original set of students who enter Oregon high schools for the first time in 2009-10 is adjusted for students who transfer into the Oregon public school system, transfer out to private or home school, leave the state or country, or are deceased. The cohort graduation rate is calculated by taking the number of students in the adjusted cohort who graduated with a regular diploma within four years and dividing that by the total number of students in the adjusted cohort. See the tables below for the cohort rates for all students and for various subgroups.

In January 2013 ODE [reported](#) the four-year graduation rate for the students who first entered high school in 2008-09. The four-year cohort graduation rate followed those students from the fall of 2008 through the summer of 2012. This year, ODE followed the same cohort of students for an additional year in order to determine the *five-year* graduation rate for that cohort.

Beginning with the 2011-12 rates, ODE also reported a cohort completer rate. This rate includes students who were awarded a regular high school diploma, as well as those who were awarded a modified high school diploma, extended high school diploma, adult high school diploma, or GED, within the four or five years being measured.

For more information on the cohort rate calculations, including the determination of demographic subgroup membership(s), see the [Cohort Graduation Policy and Technical Manual](#). For a more detailed breakdown of cohort counts, by outcome, subgroup, school, and district, see the Cohort Media Files available by year on the [Cohort Graduation Rate page](#).

Statewide 2012-13 Four-year Cohort Rates for Students Entering High School in 2009-10						2011-12 Four-year Cohort Graduation Rate	2011-12 Four-year Cohort Completer Rate
Demographic Characteristic	Adjusted Cohort from 2009-10 to 2012-13	Graduates with a Regular High School Diploma within Four Years	Four-year Cohort Graduation Rate	Other Completers (Modified, Extended, and Adult HS Diplomas, and GEDs)	Four-year Cohort Completer Rate (includes Other Completers and Graduates with a Regular Diploma)		
<b>All students</b>	45,791	31,440	68.7%	2,902	75.0%	68.4%	75.1%
<b>Asian</b>	1,754	1,470	83.8%	31	85.6%	80.7%	83.0%
<b>Pacific Islander</b>	275	175	63.6%	14	68.7%	66.2%	71.3%
<b>American Indian/Alaska Native</b>	881	455	51.7%	70	59.6%	50.8%	60.0%
<b>African American</b>	1,286	734	57.1%	92	64.2%	53.3%	61.5%
<b>Hispanic</b>	8,361	5,083	60.8%	463	66.3%	59.5%	64.8%
<b>White</b>	31,222	22,171	71.0%	2,106	77.8%	71.2%	78.3%
<b>Multi-Ethnic</b>	2,012	1,352	67.2%	126	73.5%	69.1%	76.0%
<b>Female</b>	22,228	16,282	73.3%	1,124	78.3%	72.9%	78.6%
<b>Male</b>	23,563	15,158	64.3%	1,778	71.9%	64.3%	71.8%
<b>Economically Disadvantaged</b>	24,490	14,783	60.4%	1,913	68.2%	61.1%	69.1%
<b>Not Economically Disadvantaged</b>	21,301	16,657	78.2%	989	82.8%	76.1%	81.4%
<b>English Learners</b>	3,206	1,575	49.1%	162	54.2%	49.2%	53.4%
<b>Not English Learners</b>	42,585	29,865	70.1%	2,740	76.6%	70.0%	76.9%
<b>Ever English Learners</b>	5,206	3,019	58.0%	242	62.6%	---	---
<b>Special Education</b>	6,279	2,333	37.2%	1,055	54.0%	38.2%	54.6%
<b>Not Special Education</b>	39,512	29,107	73.7%	1,847	78.3%	73.2%	78.3%
<b>Talented and Gifted</b>	4,419	3,997	90.5%	116	93.1%	90.9%	93.5%
<b>Not Talented and Gifted</b>	41,372	27,443	66.3%	2,786	73.1%	66.0%	73.1%
<b>Migrant</b>	1,200	661	55.1%	60	60.1%	---	---

Statewide 2012-13 Five-year Cohort Graduation Rate for Students Entering High School in 2008-09						2011-12 Five-year Cohort Graduation Rate	2011-12 Five-year Cohort Completer Rate
Demographic Characteristic	Adjusted Cohort from 2009-10 to 2012-13	Graduates with a Regular High School Diploma within Four Years	Five-year Cohort Graduation Rate	Other Completers (Modified, Extended, and Adult HS Diplomas, and GEDs)	Five-year Cohort Completer Rate (includes Other Completers and Graduates with a Regular Diploma)		
<b>All students</b>	46,408	33,962	73.2%	3,871	81.5%	72.4%	80.6%
<b>Asian</b>	1,749	1,485	84.9%	50	87.8%	82.5%	85.9%
<b>Pacific Islander</b>	300	209	69.7%	22	77.0%	78.0%	82.5%
<b>American Indian/Alaska Native</b>	942	525	55.7%	115	67.9%	55.7%	65.6%
<b>African American</b>	1,329	789	59.4%	154	71.0%	60.4%	70.5%
<b>Hispanic</b>	8,157	5,465	67.0%	583	74.1%	64.9%	71.1%
<b>White</b>	32,020	24,083	75.2%	2,781	83.9%	74.5%	83.2%
<b>Multi-Ethnic</b>	1,911	1,406	73.6%	166	82.3%	76.6%	84.9%
<b>Female</b>	22,363	17,292	77.3%	1,575	84.4%	76.5%	83.3%
<b>Male</b>	24,045	16,670	69.3%	2,296	78.9%	68.6%	78.0%
<b>Economically Disadvantaged</b>	23,914	16,073	67.2%	2,422	77.3%	67.0%	76.7%
<b>Not Economically Disadvantaged</b>	22,494	17,889	79.5%	1,449	86.0%	77.6%	84.3%
<b>English Learners</b>	3,543	2,088	58.9%	204	64.7%	59.8%	64.1%
<b>Not English Learners</b>	42,865	31,874	74.4%	3,667	82.9%	73.6%	82.1%
<b>Ever English Learners</b>	4,843	3,091	63.8%	257	69.1%	---	---
<b>Special Education</b>	6,281	2,756	43.9%	1,277	64.2%	47.2%	65.8%
<b>Not Special Education</b>	40,127	31,206	77.8%	2,594	84.2%	76.3%	82.8%
<b>Talented and Gifted</b>	4,524	4,214	93.2%	148	96.4%	92.5%	95.9%
<b>Not Talented and Gifted</b>	41,884	29,748	71.0%	3,723	79.9%	70.2%	78.9%
<b>Migrant</b>	1,125	718	63.8%	66	69.7%	---	---