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39. ODE Resources (in every issue)
1. **State Legislature Again Considers “Oregon Studies” Bill**

   The Oregon State Legislature will again consider an “Oregon Studies” bill. SB 1554, sponsored by Senator Joanne Verger and others, requires instruction in Oregon Studies in middle school. The Senate Education and Workforce Development Committee is scheduled to hold a hearing on the bill on Wednesday, February 8, 2012 at 1:00 p.m. in Hearing Room B of the State Capitol Building. The bill is available from the State Legislature web site at [http://www.leg.state.or.us/12reg/measpdf/sb1500.dir/sb1554.intro.pdf](http://www.leg.state.or.us/12reg/measpdf/sb1500.dir/sb1554.intro.pdf).

2. **Oregon Humanities Summer Institute**

   Are you an Oregon high school teacher looking for a summer adventure? Consider applying to be an [Idea Lab Teaching Fellow](http://www.orhumanities.org/). During the three-day residential Idea Lab summer institute (formerly Happy Camp) on the campus of the University of Portland, sixteen Oregon high school teachers and one hundred rising seniors from across the state will explore the pursuit of happiness and how it shapes our culture.

   Applications to be an Idea Lab Teaching Fellow are due on **February 15, 2012**. Details can be found on the Oregon Humanities [website](http://www.orhumanities.org/).

3. **Oregon State Capitol History Center Survey—Your Participation is Requested**

   The Oregon State Capitol Foundation invites input from you. The Oregon State Capitol Foundation is in the midst of considering improvements to how history is presented and experienced in your Capitol. To assist in this planning, they are collecting input from stakeholders across the state via a short online survey. Your input as an educator and citizen is an important part of this process. Results from the survey will be reviewed by members of the foundation board to inform improvements as part of the Oregon State Capitol History Center project.

   They expect that it will take less than 10 minutes to complete this anonymous survey at [https://www.surveymonkey.com/s/oreeducators](https://www.surveymonkey.com/s/oreeducators). Please complete the survey by **Friday, February 10**.

4. **PeaceJam at OSU**

   During the weekend of April 14-15, 2012 your students will have the opportunity to meet 1980 Nobel Peace Prize Winner Adolfo Perez Esquivel from Argentina at the PeaceJam conference at Oregon State University. Jams are two-day youth leadership conferences that are hosted by a Nobel Peace Prize Winner. The youth and adults who attend the conference have the opportunity to meet and interact with the Laureate, as well as present their Global Call to Action Projects and hear the Laureate give a keynote address.

   Alongside college mentors and a Nobel Laureate, youth participate in games, workshops, group discussions, and service-learning projects in the Corvallis community. James are for youth ages 13 and older. The Adult Advisors will have the chance to attend all of the workshops, as well as a focus group with other PeaceJam Adult Advisors—a great opportunity to share resources, ideas and energy with other teachers and educators from around the region.

   - **Who:** Middle and high school students throughout the Pacific Northwest
   - **What:** Hundreds of PeaceJammers in 7th through 12th grade will join 1980 Nobel Peace Prize Winner Adolfo Perez Esquivel for a life-changing weekend, exploring issues of peace, social justice, and human rights

   Participants will be inspired by Adolfo’s courageous story, perform hands-on service projects in the Corvallis community, attend thought-provoking and skill-building workshops,
spend time with OSU college mentors, and have the opportunity to present Global Call to Action projects to the Laureate and their peers.

- **Where:** Oregon State University--Corvallis, Oregon State University
- **When:** All day Saturday, April 14, 2012--4:00pm on Sunday, April 15, 2012
- **Why:** Participation sparks commitment to justice and peace, increases social responsibility, global awareness, academic performance, provides positive role models, and engages students in service-learning.
- **Cost:** $75 per person attending. Full and partial scholarships are available. We never turn away a student who would like to attend, so please inquire about funding your conference experience. The $75 includes two days of conference activities such as workshops and service projects, three meals on Saturday, two meals on Sunday, and a PeaceJam t-shirt and water bottle. If you have a long distance to travel, we can work to find you free to low-cost accommodations in Corvallis for the weekend.

The registration deadline is March 30, 2012. Registration forms can be found on our website, [http://oregonstate.edu/peacejam/](http://oregonstate.edu/peacejam/), or contact Courtney Nikolay at PeaceJam@oregonstate.edu.

5. **Jewish Museum Opens “Dawn of Tomorrow” Exhibit**

The Oregon Jewish Museum recently opened a new exhibit celebrating the 100th anniversary of Oregon women achieving the right to vote. “The Dawn Of Tomorrow: Oregon Jews and Woman Suffrage” will run through May 6 at the museum, 1953 NW Kearney St., Portland.

Voting equality for women took forty-two years, six campaigns and hundreds of women and men working together to achieve success. On November 30, 1912, the indefatigable Abigail Scott Duniway, Oregon’s most famous suffrage activist, signed the Oregon Equal Suffrage Proclamation. Oregon became the ninth state in the nation to give women the right to vote, and ability to hold elected office -- making them among the first in the country to do so. The vote took place nearly a decade before the 1920 ratification of the Nineteenth Amendment to the U.S. Constitution, which granted the right to vote to all American citizens.

Attitudes towards votes for women in Portland’s Jewish community mirrored the larger community and included both support and opposition. Pro-suffrage activists included Josephine Hirsch, who founded the Portland Equal Suffrage League, Rabbi Stephen Wise, and a number of prominent Jewish businessmen. Those involved in the liquor industry believed that once enfranchised, women would vote for a dry state, and expressed anti-suffrage sentiments. They used the Portland’s Jewish press to voice their protest. “The Dawn of Tomorrow” uses local newspaper accounts and photographs to weave together an intriguing story.

For further information, visit [www.ojm.org](http://www.ojm.org) or call (503) 226-3600.

6. **Oregon Nikkei to Open Kokeshi Doll Exhibit**

Oregon Nikkei will open a new exhibit, titled “Kokeshi: From Tradition to Today” on January 27, which will examine the simplicity, design, and creativity of kokeshi doll and explore their history and use as a means of expression.

Made since the early 1800s in Japan, kokeshi dolls probably originated as toys for children and tourist items from the Tohoku region. Featuring objects from local and regional collections, the exhibit highlights the kokeshi form and design techniques used by contemporary artists, designers and products all over the world. The exhibit features historic artist-made dolls as well as examples from students and faculty from area institutions, including The Art Institute of Portland, Pacific Northwest College of Art, Portland State University, and University of Oregon.
The exhibit will run through April 15 at the Oregon Nikkei Legacy Center, 121 NW 2nd Ave., Portland. For more information, visit www.oregonnikkei.org, call (503) 224-1458 or email info@oregonnikkei.org.

7. 2012 Regional History Forum Series Set in The Dalles
The Original Courthouse Regional History Forum Series for 2012, featuring topics about the Civil War in Oregon, topographical mapping, the railroad, and editing a history of The Dalles, will take place on Saturdays in February, beginning at 1:30 p.m., in the upstairs courtroom of the 1859 courthouse, 410 West 2nd Place, The Dalles.

Jerry Tanquist will present “Railroad Stories along the Deschutes River” on February 4. Through stories and photographs, Tanquist will talk about the two rail-roads built along the river in 1909-1911, with antidotes about ten tunnels, cabooses, going fishing by train, shipping sheep, the Lady Frances Mine, The Deschutes Club domain, and the current status of abandoned sections of the Oregon Trunk Line.

Widge Johnson and Carolyn Wood, co-editors of a local history about The Dalles, will discuss “The Making of ‘Win-Quatt, a Brief History of The Dalles, Oregon” will talk about their experience and personal journey editing someone else’s historical contribution of February 11.

Steve Betschart will present “Oregon and the Civil War: Politics and the Military” on February 18. His presentation will trace military-political developments in Oregon in the 1850s – 1860s and display items used by common soldiers from Oregon including an 1861 Springfield rifle.

On February 25, Mahlon Kriebel will talk about the ill-fated Col. Steptoe-Chief Vincent Battle and Wright’s subsequent campaign of 1858 from Ft. Dalles to Cataldo in his presentation “Col. Wright’s Campaign as Mapped by Topographer T. Kolecki”. Original letters, field notes, and the maps made by Theodore Kolecki, topographer during the Wright campaign, shed new light on military operations that originated in The Dalles.

For further information, contact Karl Vercouteren by phone (541) 296-5785 or email kjverc@gmail.com.

8. Proficiency Introductory Workshop/Coaching Clinic
February 22-23, 2012 - George Fox University Portland Center
This is a 2-day training with an Introductory Workshop on Day 1 and a Coaching Clinic on Day 2.

Day 1: In the Introductory Workshop, participants will learn about:
- Elements of successful middle school and high school proficiency-based classrooms
- Connecting proficiency-based teaching and learning to the national common core state standards
- Establishing levels of proficiency in all content areas
- Developing assessments that support proficiency practices
- Grading and reporting practices that support teaching to standards
- Electronic reporting

Day 2: In the Coaching Clinic, participants will work with teacher experts who are experienced in using proficiency in their classrooms. During the Coaching Clinic, participants will:
- Discuss issues related to implementing proficiency-based practices in Language Arts, Math, Science, Social Studies
- Work with colleagues to develop usable classroom documents that could include content specific rubrics, communication to parents, grading scales, assessments, common assessments, etc.
Discuss how to connect proficiency-based teaching and learning to national common core state standards
Receive a flash drive with a collection of documents created by other teachers around the state

**Instructor:** Diane Smith, BEC Director Teaching and Learning Initiative, PLUS teacher coaches from around the state

**Who Should Attend:**
- Day 1: Middle and/or high school teams that include teachers, school and district administrators new to proficiency
- Day 2: Middle and/or high school teams who have attended a BEC Introduction to Proficiency training. Clinic will focus on the content areas identified above.

**Dates and Location:**
- **Introductory Workshop**--**Date** February 22, 2012; **Time** 8:30am - 3:00pm; **Location** George Fox Portland Center
- **Coaching Clinic**--**Date** February 23, 2012; **Time** 8:30am - 3:00pm; **Location** George Fox Portland Center

*George Fox University Portland Center is located at 12753 S.W. 68th Ave., Portland, OR, 97223*

**Get Directions**

**Reservation Options and Cost:**
- Register for only the Introductory Workshop - **Day 1 only** Cost: $170
- Register for only the Coaching Clinic - **Day 2 only** Cost: $170
  Pre-requisite: completion of BEC Introduction to Proficiency training
- Register for - **BOTH DAYS** (Introductory Workshop and Coaching Clinic) Cost: $340

**Space is limited.**

**Questions?** Contact Diane Smith at 503-646-0242 x28 or email her at dsmith@becpdx.org.
This is a paperless workshop: Please bring a laptop computer!

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9. **Classroom Law Project Workshops: “Project Citizen” in Hillsboro and Roseburg**

**Who:** Teachers grades 5-12 (all subject areas)
High School Teachers: Project Citizen provides a great template for Senior Project-type activities!
Teacher teams--any combination of social studies, language arts, math, and science--are urged to attend.

**What:** Project Citizen is an interdisciplinary curriculum for upper elementary, middle and high school students, designed to teach responsible participation in local and state government. Students work cooperatively to identify a public policy problem in their community, evaluate possible solutions, and develop an action plan for local government leaders to use in addressing the problem. The work culminates with a class portfolio and mock public hearing.

**When & Where:** Northwest Regional ESD, Hillsboro, Saturday, February 11, 9:00am-4:00pm / Douglas ESD, Roseburg, Saturday, February 25, 9:00am-4:00pm

**Why:** Project Citizen’s interdisciplinary, service learning approach allows for integration of many subject areas and engages students with real community problems. Students learn about local government while honing reading, research, writing, speaking, and critical analysis skills.

**Incentives:**
- $125 stipend for participating teachers
- Classroom set of Project Citizen textbooks for qualified teachers ($265 value)
- Travel Stipend: $50 if traveling at least 150 miles roundtrip; $150 if traveling at least 300 miles roundtrip
• Professional Development Units (6 hours)
• Continental breakfast and lunch provided
• 0.5 Continuing Education Credit from Lewis & Clark College (optional)
• $200 bonus to teacher upon completion of a Project Citizen portfolio
• Opportunity to participate in the Oregon Project Citizen Showcase at the State Capitol in May 2012 (travel support available)

Cost: $25 non-refundable reservation fee
For more information and to register online, visit http://www.classroomlaw.org/programs/project-citizen/#workshop

10. Educators Needed to Judge the 26th Annual Oregon High School Mock Trial Competition
    (no experience necessary)
    Join Classroom Law Project at a courthouse near you (Albany, Bend, Hillsboro, Medford, and Portland) on Saturday, March 3 (regionals) or at the Hatfield Federal Courthouse in downtown Portland on March 16-17 (state finals), to see students make their case with passion and poise. Each year, more than 70 high school teams, totaling some 1,200 students, compete in mock trials at the regional, state and national levels.
    This year’s case involves a civil dispute when hot coffee purchased from a local shop burns a customer. Was the coffee too hot to handle? You be the judge!
    This event for students depends on the participation of hundreds of educators, attorneys, and other community representatives who serve as judges at the competition. If you are interested in participating, please learn more and sign up online at http://www.classroomlaw.org/programs/mock-trial/#judge.

11. 2012 Youth Nature Writing Contest—Tales from the Trail: A Hiker’s Story
    Lewis and Clark National Historical Park is pleased to announce the 2012 Youth Nature Writing Contest—Tales from the Trail: A Hiker’s Story. This opportunity encourages students to express their appreciation for the outdoors through writing.
    Cash prizes will be offered for winning creative nonfiction stories and publication on the National Park Service website. In its fourth year, they have found that the most successful students are from schools where the teacher or parent gives a little nudge by announcing it, posting it, or offering it as a class assignment.
    To further encourage student participation in the contest they are offering a "Writing Ranger Classroom Visit," where a ranger can briefly introduce the contest or offer a more in-depth full-class presentation. Topics will range from the basics of a good nature story to capturing the magic of the hiking the trail on paper.
    The literary judge this year is reporter and writer Cassandra Profita, an award winning journalist whose work can be seen on Oregon Public Broadcast’s website, OPB.org under the blog Ecotrope.
    Entries are due by midnight, March 31, 2012 and winners will be announced on Earth Day, April 22, 2012 on our website, www.nps.gov/lewi and our Facebook site: http://www.facebook.com/LewisandClarkNationalHistoricalPark

Youth Nature Writing Contest Rules:
1. Create a title page with the following information: title of your story, your name, address, phone number, email address, your grade, and the name of your school or home school.
2. All entries should have the title on the top of every page in the upper right corner with the page number.
3. Entries must be typed, double spaced, in 12 point font as Word or PDF document.
4. Submissions will be judged anonymously. To assure confidentiality, do not put your name on the manuscript. The only place for the author’s name will be the title or cover page.
5. All entries must be original, nonfiction, written by the author, and unpublished.
6. Manuscripts will not be returned. Keep a copy of your entry.
7. Entries cannot exceed 500 words.
8. Entries will be accepted until Midnight, March 31, 2012.
9. The top five winning authors’ essays, bios, and pictures will be used for publication.
10. The top three authors will provide a recording of their essay for publication.

12. Mount Hood National Forest-Zigzag Ranger District Interpretation and Conservation Education Program, February 2012

Timberline Lodge Tours: Join a U.S. Forest Service Ranger for a 30 minute tour of historic Timberline Lodge. Explore the rich history of the Lodge and all that it has to offer. Tours are free and available to everyone. Meet at the U.S. Forest Service desk inside Timberline Lodge

When: Friday-Sunday at 11:00, 1:00, and 2:00
Cost: Free. Donations to Friends of Timberline are appreciated to ensure programs such as this can be continued in the future. Sno Park Permit required for parking at Timberline.

Timberline Nature Walk with Heidi: Meet a Ranger and the mascot of the Timberline Lodge- St Bernard Heidi for some fun on Mount Hood! Depart from the Timberline Lodge and stroll through the High Country with Heidi on this short 1-2 mile walk (depending on weather) while learning about the winter ecology of Mount Hood. Be sure to bring winter gear and an appetite for adventure!

Where: Meet at the U.S. Forest Service desk inside Timberline Lodge.

When: Friday & Saturday at 10:00 a.m.
Cost: Free. Donations to Friends of Timberline are appreciated to ensure programs such as this can be continued in the future. Sno Park Permit required for parking.

Additional Information: Snowshoes recommended rentals are available in Government Camp. Be sure to bring warm comfortable clothes and water

Ski with a Ranger at Timberline: New to Timberline Ski Area or just want to learn more about Mount Hood Area? Take a guided ski or snowboard tour of Timberline with a US Forest Service Ranger. Explore the trail system and learn more about the ecology and history of Mount Hood. Free to intermediate skiers and riders.

Where: Meet at the U.S. Forest Service Desk inside Timberline Lodge.

When: Saturdays at 12:00 p.m.
Cost: Free. Donations to Friends of Timberline are appreciated to ensure programs such as this can be continued in the future. Sno Park Permit required for parking.

Trillium Lake Nature Walk/Snowshoe: Join a Ranger on an educational hike to Trillium Lake. This 4-mile round trip hike begins at 3,700 feet and meanders through the Mount Hood National Forest until finally reaching Trillium Lake and its panoramic and reflective views of Mount Hood.

Where: Meet at Trillium Lake Sno-Park just 2.5 miles East of Timberline Road.
When: Fridays at 1:00 pm
Additional Information: Snowshoe rentals are available in Government Camp. Be sure to bring warm comfortable clothes and water.
Cost: Free. Sno Park permit required for parking.

Ski with a Ranger at Ski bowl: Take a guided ski or snowboard tour of Skibowl with a US Forest Service Ranger. Explore the trail system and learn more about the ecology and history of Mount Hood. Free to intermediate skiers and riders.
Where: Meet outside the Skibowl West ticket booths.
When: Sundays at 12:00 p.m.
Cost: Free. Donations are not required but appreciated to ensure programs such as this can be continued in the future. Sno Park Permit required for parking.

Government Camp History Hike: Accompany a U.S. Forest Service Ranger on a 2.5 mile round trip tour of Government Camp and the surrounding area. This hike will take participants through beautiful downtown Government Camp and into the forest above. Explore the rich history of Government Camp from the first settlers to the ski and snowboard industry boom.
Available upon request please contact Jonathan Schillo at 503-622-2016/jdschillo@fs.fed.us. Please make contact two weeks prior to the desired booking date. Snow shoes are optional & available for rental at various shops in Government Camp. Sno Park Permit required for parking.

The Civilian Conservation Corps in Zigzag, OR: Want to learn more about the development of the Zigzag area? Participate in our History of the Civilian Conservation Corps Program in Zigzag. The program details the history of the C.C.C. in Oregon and covers some of the life stories of the men that served in the C.C.C. at Camp Zigzag. Also the program will cover some of the history of the Oregon Trail and the Barlow Road which is in close proximity to the Zigzag Ranger Station, and program will detail the role of the C.C.C. in the construction of the historic Timberline Lodge.
Available upon request for booking please call/email Jonathan Schillo at 503-622-2016/jdschillo@fs.fed.us. Please make contact two weeks prior to the desired booking date.

Passport to the Forest: All educators are invited to participate in a mobile conservation education program offered by the Zigzag Ranger District of Mt. Hood National Forest. The “Passport” is a mobile conservation education trailer focusing on four main subject areas: Botany, Fisheries, Wildlife, and Geology. The “Passport” can be set up with all four subject areas or individually to focus on one particular subject matter. All lesson plans are hands on, interactive, and designed with fun in mind to allow children to explore the natural world around them in a non-traditional classroom setting.
Available upon request for booking please call/email Jonathan Schillo at 503-622-2016/jdschillo@fs.fed.us. Please make contact two weeks prior to the desired booking date.

Any questions, please call 503-622-2033

Executive Order 9066 Remembrance Events Offered
February 19 will mark 70 years since the signing of Executive Order 9066, which authorized the mass incarceration of 120,000 Japanese Americans during World War II, two-thirds of whom were
American citizens. Oregon Nikkei Endowment and the Portland State University Center for Japanese Studies will present lectures and events during February remember the Order.

David Gray Adler will present "National Security and Civil Liberties in Wartime: The Internment of Japanese Americans," at 6 p.m., February 13 at the PSU Native American Center, 710 SW Jackson St., Portland. Adler is the director of the James A. and Louise McClure Center for Public Policy Research at the University of Idaho and

A moderated panel discussion with recent graduate students on the legacy of Executive Order 9066 will take place at 6 p.m., February 22, at the University of Oregon, White Stag Building, 70 NW Couch, Portland. Peggy Nagai, who served as the lead attorney in “Yasui v. United States” re-opening Mr. Yasui’s Supreme Court case for violating the curfew imposed upon Japanese Americans during World War II, will moderate.

Greg Robinson will present “Japanese Redress in North America and its Larger Legacy” at 6 p.m., February 28, PSU Smith Memorial Student Union, 1825 SW Broadway, Room 236, Portland. Robinson is Associate Professor of History at l'Université du Québec À Montréal, and has two new books scheduled to appear this spring. “After Camp” (University of California Press) is the first full-length book to discuss the experience of Japanese Americans across the continent in the years following World War II. “Pacific Citizens: Larry and Guyo Tajiri and Japanese American Journalism in the World War II Era” (University of Illinois Press) is an anthology of writings by a pair of versatile and insightful Nisei journalists.

For further information, visit www.oregonnikkei.org, call (503) 224-1458 or email info@oregonnikkei.org.

14. Oregon Encyclopedia February Talks Set

The Oregon Encyclopedia, an on-line resource of Oregon history and culture, continues its History Night series during February looking back at the people and events that have shaped our communities.

Learn about Lincoln’s connect to the West and Oregon by attending Richard Etulain’s talk, “Abraham Lincoln and the American West in the American Civil War Era”, at 7 p.m., February 13, at McMenamins Mission Theater, 1624 NW Glisan, Portland.

John Harrison will present “A Woman Alone: Mona Bell, Sam Hill and the Mansion on Bonneville Rock” at 6:30 p.m., February 28, at McMenamins Edgefield, 2126 SW Halsey Street, Troutdale.

For more information, visit: www.oregonencyclopedia.org, call (503) 725 3990 or email pdx05508@pdx.edu.

15. The World Affairs Council’s Iraqi Young Leaders Exchange Program

The World Affairs Council of Oregon is currently recruiting Oregon high school students to participate in this summer’s Iraqi Young Leaders Exchange Program. Three Oregon students will be selected to participate alongside Iraqi and American teens in a four week leadership program taking place in Vermont, Kentucky, and Washington DC from July 14 to August 9. Sponsored by the US Department of State, the program aims to develop a network of young adults in Iraq and the United States who have a strong sense of civic responsibility, an awareness of global issues, interpersonal leadership skills, and a willingness to promote mutual understanding between the United States and Iraq. Students will begin their program in Vermont at the SIT Graduate Institute, spend two weeks with host families in Portland’s partner community Louisville, Kentucky, and conclude their program with a civic education week in Washington, DC. Participants will focus on the program themes through experiential learning activities, leadership trainings, meetings with community leaders, volunteering, cultural events and recreational activities. The program is FREE for all participants and covers air travel, lodging, meals, cultural activities,
and program expenses. All Oregon students that will be 15-17 year old at the start of the program and with a graduation year of 2013 or later are eligible to apply. More information can be found at www.worldoregon.org or by contacting Andrew Neal at (503) 306-5216 or andrew@worldoregon.org. Applications are due February 29th.

16. **Resources and Activities at the PSU Middle East Studies Center**

   The [Middle East Studies Center](#) at Portland State University has been designated as a National Resource Center for Middle East Studies under the US Department of Education Title VI program. In this capacity, we support K-12 educators throughout the state of Oregon in their efforts to teach about the Middle East.

   **Teachers on Tap**

   Tap into a wealth of knowledge about the Middle East with this monthly happy hour for educators. This is an opportunity for educators to meet, mingle and share ideas. Each month, a Middle East expert will join us to chat about the region.

   **February 23, 2012**, Tarboush Lebanese Bar and Bistro, 3257 SE Hawthorn Blvd, Portland.  
   Featured experts: Amos Meron, Israel, Dr. Laura Robson, Palestine.

   **Café Baghdad**

   Through a collage of stories culled from memoirs, primary sources and poetry, this theatrical performance will introduce the audience to Jewish life in Baghdad in 1928. Interested in having Café Baghdad perform at your school? Contact Elisheva Cohen, e.cohen@pdx.edu

   **People, Power, and Protest: Teaching about Egypt. A Workshop for Educators.**

   FREE. Friday, May 18, 2012. Grants Pass, OR
   For more information, email e.cohen@pdx.edu

   **Global Education through Film: Summer Institute for Educators**

   *July 20-22, 2012*
   *Middle East Studies Center, Portland State University*
   FREE

   International films transport the audience to new lands and provide viewers with unique insight into other cultures. Through this three day workshop, teachers will increase their understanding of film as an educational tool to inspire interdisciplinary learning about global concepts. Participate in presentations with PSU faculty, learn from peers and colleagues, and view screenings of multiple international films.

   **Resources at the Middle East Studies Center**

   **Borrow from our Resource Library**

   The Middle East Studies Center maintains an extensive lending library of teaching and learning materials, books for K-12 students, cultural items, maps, posters, current and back issues of Saudi Aramco World, and DVDs on many aspects of the Middle East. Resources may be borrowed AT NO COST and picked up on site. Arrangements can be made to ship materials.

   **Request a Speaker in Your Classroom!**
Want to bring a speaker into your classroom? We can help! Through our Speakers Bureau the MESC refers faculty, students and community members to provide expertise on a wide range of topics related to the Middle East.

One-on-One Consultation
Looking for resources on the Middle East? Need help planning a lesson? Contact us—we can help!

For more information, please contact the MESC Outreach Coordinator, Elisheva Cohen, e.cohen@pdx.edu, 503-725-5054.


Teachers are invited to register for a free East Asia (traditional and modern Japan) seminar funded by the Freeman Foundation, administered by the National Consortium for Teaching about Asia (NCTA) in conjunction with the University of Washington, and taught by Steve Kohl from the University of Oregon, together with Steve Thorpe from Southern Oregon University (SOU).

The seminar offers teachers 20-clock hours of sessions on the history and culture of Japan (traditional and modern) plus demonstrations of nationally-recognized curriculum resources for teaching about Japan. The seminar also offers:

- Free textbooks for the seminar
- $100 worth of East Asia classroom resources you can purchase
- 1 year subscription to Education about Asia journal
- PDUs or optional 2 graduate-level credits from SOU ($55 per credit hour)

**Site:** The 2012 NCTA Oregon East Asia Seminar will be held on the campus of Western Oregon University in Monmouth, Oregon.

**Dates for the 2012 NCTA Oregon East Asia Seminar sessions:**

- Friday, March 9th (7 – 9 pm) and Saturday, March 10th (9 am – 3 pm)
- Friday, April 13th (7 – 9 pm) and Saturday, April 14th (9 am – 3 pm)
- 6 clock hours of additional on-line work

**Educator responsibilities:** Participants will be expected to participate actively during in-person sessions and on-line sessions and complete all assignments.

**Note #1:** Only 20 participants will be selected for this seminar; priorities are given to high school, middle school, and upper elementary school applicants who have administrative support to offer East Asia content in their curriculum and have firm commitments to attend the two weekend sessions. Up to 50% of the participants can be pre-service student teachers.

**Note #2:** Up to 50% of the participants can be people who were part of a previous 30-clock hour NCTA East Asia seminar.

**Applications available online:** [http://jsis.washington.edu/earc](http://jsis.washington.edu/earc)

If you need assistance with the application process, contact the East Asia Resource Center at the U of Washington. You can reach the EARC at (206) 543-1921 or at earc@uw.edu.

If you have questions about the program and/or applications, contact Steve Thorpe at sthorpe@sou.edu, School of Education, Southern Oregon University, 1250 Siskiyou Blvd, Ashland, Oregon, 97520. Phone: (541) 552-6923.

The World Affairs Councils of America is pleased to announce a National High School essay contest for the 2011-2012 academic year. Ten students will be selected to participate in a two week Study Tour of Azerbaijan in the latter part of June 2012. The Essay Contest is open to all high-school students. Azerbaijan is a country category for this year's Academic WorldQuest competition and the Essay Contest may be of particular interest to students participating in the 2011-2012 Academic WorldQuest competition. Azerbaijan is a country at the nexus point of the Middle East, Asia, and Europe. Historically, the country has always been a middleman for the East and West—in ancient and medieval times it was a central point along the Silk Road and today its strategic placement keeps it a focal point for commercial and energy policies and regional and global geopolitics. Essay Topic is as follows: Secretary of State Hillary Clinton has planned an official visit to Azerbaijan. You are Secretary Clinton's Foreign Policy Advisor responsible for Azerbaijan and have been tasked to write the briefing materials for her trip. The briefing materials can be no longer than 1000 words maximum. The materials must be succinct and to the point. For more details about what the essay should include please contact karen@worldoregon.org. Three regional winners will be selected by the World Affairs Council of Oregon www.worldoregon.org and will then be eligible to win one of the ten spots on the Study Tour to Azerbaijan. The regional essays are due in the Oregon Council’s office on March 1, 2012.

19. “Fighting for a Double Victory: African Americans in WWII” Virtual Field Trip

In recognition of Black History Month, The National WWII Museum is offering a FREE Electronic Field Trip called Fighting for a Double Victory: African Americans in WWII.

Date: Thursday, February 16th, 2012
Time: 9:00 am CST and 1:00 pm CST to accommodate all time zones

During WWII, African American fought for a Double Victory, one over fascism abroad and one over discrimination and inequality at home. Students will meet Pearl Harbor hero Dorie Miller, the Montford Point Marines, and the Tuskegee Airmen. They will learn about the struggle for racial equality in war factories and in the barracks and trace the historic path from segregation to integration in the military and beyond. Perfect for students in grades 7-12.

20. WWII Sci-Tech and You—2012 Student Essay Contest

2012 marks the 100th anniversary of the birth of Alan Turing, the father of the computer, the 70th anniversary of the first use of penicillin to save someone’s life, and also the 70th anniversary of the world's first sustained nuclear chain reaction. Throughout WWII, science and technology produced an astounding amount of invention and innovation. Many of those inventions and innovations were forerunners of our modern science and technology. As The National WWII Museum launches a series of new STEM-based programs this year, we call on students to answer the question, "What WWII invention or innovation has had the greatest impact on your life?"

As in years past, the Museum does not want research papers. Students’ essays will be judged foremost for their originality, clarity of expression, and adherence to contest theme, as well as their historical accuracy, grammar, spelling, and punctuation. WWII Museum staff will read and evaluate entries.

All essays must be submitted through the Museum Essay Contest web page. No essays will be accepted through the mail.

AWARDS:
- High School Essay Contest: First place $1,000; second place $750; and third place $500. Winning essays will be posted on our website.
• Middle School Essay Contest: One first place winner from each grade will receive $250. Winning essays will be posted on our website.

DEADLINE:
Submission deadline for both contests is Friday, March 30, 2012, or when 500 entries have been received in each division. For formatting rules and submission instructions, click here.

21. Constitutional Rights Foundation CAP Webinars
Constitutional Rights Foundation is pleased to present a series of free online webinars on our innovative new civics program, the Civic Action Project (CAP). CAP is a project-based learning model for civics and government courses that uses blended learning to engage students in civic activities both in and out of the traditional government classroom.

Quality Service Learning Through Policy-Based Civic Actions
February 16, 2012 (3:30 p.m. – 4:15 p.m. Pacific Time) Interested in motivating students to make connections between classroom instruction and real world issues? Tune in to learn how CAP prepares students for a meaningful service-learning experience.

Using CAP to Teach 21st Century Skills
March 15, 2012 (3:30 p.m. – 4:15 p.m. Pacific Time) Not only do CAP students gain civic knowledge, skills, and dispositions, they also learn and apply 21st century skills. Join CRF staff and teachers to explore how to ensure your students are getting both civic and 21st century learning from CAP.

Project-Based Meets Blended Learning: Civic Action Project
Past Webinar, December 13, 2011 (View video of this webinar) Thinking about using project based learning in your government course but worried about instructional time? The Civic Action Project (CAP) provides a “practicum” for U.S. government courses by engaging students in long-term, real-world projects as they identify and address issues that matter to them.

Click here to register for free now.

22. HNN Teacher’s Edition for High School and Grade School
HNN’s Teacher’s Edition is designed to help busy teachers build classes around topics in the news. With just a few minutes preparation, teachers will be able to teach a class on current events, even if they haven't been in a position to follow the news closely.

HNN offers two new lesson plans every month during the academic year. The lesson plans have been designed by veteran educators with long years of actual classroom experience. The package of materials features the lesson plan, audio-visual materials, and a backgrounder that lays out the basic facts teachers need to know.

Go here to explore the grade school edition.
Go here to explore the high school edition.

23. Gilder Lehrman Institute of American History Teacher Summer Seminars
Apply now for a weeklong, intensive summer seminar with renowned historians of American history. Choose from 40 programs taking place at colleges, universities, and historic sites across the United States and in the UK. Click here to see a complete list of 2012 Teacher Seminars.
Important Calendar Dates:
- **February 15, 2012**: Deadline for Summer Seminar applications
- **March 1, 2012**: Deadline for NEH Landmarks of American History
- **March 15, 2012**: Notification sent out to Summer Seminar applications
- **April 2, 2012**: Notification sent out to NEH Landmarks of American History applicants

http://www.gilderlehrman.org/education/seminar_overview.php

24. **Goethe Institute Summer Study Tours to Germany**

Those K-12 classroom educators of social studies interested in applying for all-expenses-paid study tours to Germany this summer are reminded that the application deadline is **February 6, 2012**. Graduate credit hours are also available for those who successfully complete the tour and post-tour responsibilities.

Please visit [http://www.goethe.de/ins/us/lp/prj/top/txl/app/enindex.htm](http://www.goethe.de/ins/us/lp/prj/top/txl/app/enindex.htm) for more information.

25. **2012 NEH Summer Seminar in England**

The National Endowment for the Humanities (NEH) and the University of Massachusetts Dartmouth will offer a five-week summer seminar directed by Dr. Gerard M. Koot for school teachers and for prospective teachers in graduate school on *Interpretations of the Industrial Revolution in Britain* from June 24 to July 27, 2012. Applications are due March 1, 2012. For further information, visit [http://www1.umassd.edu/ir/](http://www1.umassd.edu/ir/), write gkoot@umassd.edu, or call 508-994-3145.

26. **“Imagine Tomorrow” Problem-solving Competition for Grades 9-12**

*Imagine Tomorrow* is a problem-solving competition for 9-12 graders hosted at Washington State University in Pullman. Now in its fifth year, *Imagine Tomorrow* is inviting students from Oregon, Idaho, and Montana to join Washington state students in developing creative, carefully researched solutions to society’s grand challenges. Unlike any other school competition, *Imagine Tomorrow* breaks down barriers to personal advancement, fosters inclusion and collaboration, and strengthens our students, schools, industries, and communities.

The competition welcomes 9-12 grade students, and in the past has attracted students with interests in the full range of subject areas, equal numbers of boys and girls, and students of diverse backgrounds and socioeconomic levels. It removes financial barriers to participation (there is no registration fee and housing and meals are provided at no cost), so that schools can compete successfully regardless of economic circumstances. It places contestants on a level playing field that rewards creative ideas and sound research. Required to work in teams, students emerge with a new understanding of the importance of collaboration. *Imagine Tomorrow* motivates many students to attend college. It marks some students’ first visit to the campus of a major research university.

Thanks to the generosity of competition sponsors, *Imagine Tomorrow* delivers more than $100,000 in cash awards. Awards honor student competitors and their schools, empowering educators to advance academic programs. Many of the awards are earmarked for students from newly-participating schools.

**2011 Topic: Ideas fuel the future.**

As the world transitions to alternate energy sources, people have to make fundamental changes in the way they operate. In this high school problem-solving competition, the students’ task is to explore ways to enable some aspect of this transition. What types of behavior changes will be necessary, and
how do we bring those about? How will suburbs, towns, and cities need to be redesigned? What types of inventions or redesigns will be needed to take full advantage of the new energy sources?

Challenges
Imagine Tomorrow lets students choose among four challenges (biofuels, design, technology, behavior) and address the challenge by developing creative, well-researched solutions.

Registration opens March 1 and closes April 2. Register early – space is limited.


Tentative schedule
   Friday, May 18
   Arrive on campus: set up project displays, participate in campus tours and workshops
   Dinner and free time at the Student Recreation Center
   Saturday, May 19
   Competition Day!!
   Keynote address and awards ceremony
   Sunday, May 20
   Depart

For complete information, please go to: http://imagine.wsu.edu/ or contact us at imagine@wsu.edu or call (509) 335-1467.

27. The Bill of Rights 2012 Founders Fellowship Program—Washington, D.C. Institute
The Bill of Rights Institute announces that the 2012 Founders Fellowship Program is now open for application. This program consists of five days of rigorous professional development in the Washington D.C., area, intended to deepen participants’ understanding of and appreciation for the American Founding, and will focus specifically on the intersection of civil and economic liberty in the Constitution.

Attending teachers will participate in pedagogical sessions, and lectures with a master teacher and two Constitutional Scholars, as well as visit the historic homes and monuments of entrepreneurial Founders including George Washington. The program begins with required pre-conference readings which will be sent to participants in May.

Eligibility
- All Social Studies teachers of grades 9-12.
- Applicants must reside and teach in the United States.

Program Overview
- Lodging, transportation during the program, and most meals will be covered by the Institute.
- A $400 travel stipend will be provided at the conclusion of the program. *An additional $100 will be available upon completion of all post-program activities.
- Participants will be responsible for arranging their own transportation to and from the D.C. area.

Application Requirements
- All applicants must complete the online application form.
- All applications must be submitted by 5:00 PM EST on March 26, 2012. For questions, please contact Marianne Scott at events@BillOfRightsInstitute.org.
28. **Eisenhower Academy Summer Institute for Teachers**

The 15th annual Eisenhower Academy, a summer institute for teachers, will be held July 8-13, 2012 at Gettysburg College and Eisenhower National Historic Site in Gettysburg, PA. Sponsored by the National Park Service, Gettysburg College, and The Dwight D. Eisenhower Society, the Academy presents an in-depth perspective of Dwight D. Eisenhower as president and world leader, and introduces effective strategies for teaching the Cold War era in the classroom. Lectures and discussion cover civil rights, the Cold War, 1950's economics, popular culture, and new scholarship on the Eisenhower Presidency. Field trips include a visit to the Eisenhowers' home and a guided walk through historic downtown Gettysburg to explore Eisenhower's life and times. Total cost, including field trips, special evening events, banquets, single occupancy lodging and lunches is $695 for early registration by April 1; for late registration through June 1, $750.00. Cost for day students is $485. Professional education credits and graduate credits are available. For more information contact Eisenhower Academy, 1195 Baltimore Pike, Suite 100, Gettysburg, PA 17325; 7173389114 Ext. 4411; john_joyce@nps.gov; or visit our website: [www.nps.gov/eise](http://www.nps.gov/eise).

29. **“Exploring the Past: Archaeology in the Upper Mississippi River Valley”**

Walking beside thousand-year-old burial mounds, flaking raw stone into tools, learning how potsherds tell us about human behavior, and understanding how humans adapt to complex, ever-changing environment tour 2012 NEH Summer Institute features all this and more. The Mississippi Valley Archaeology Center at the University of Wisconsin La Crosse will offer a three-week NEH Summer Institute on July 9-27, 2012. This dynamic learning experience for K-12 teachers will explore how Native Americans and Euro-Americans have adapted to the Upper Mississippi River Valley over the past 13,500 years, and how archaeology leads to an understanding of how human cultures change and adapt through time.

The Institute will feature a one-day excavation experience, field trips to archaeological sites, hands-on laboratory and workshop activities, demonstrations, and classroom activities. Individual projects will help participants tailor the content to their own teaching areas. NEH Summer Scholars receive a $2,700 stipend to help offset their expenses.

Individuals that are eligible to apply: full-time teachers (including home-schooling parents) and K-12 school personnel, such as librarians and administrators. Unfortunately, substitute, part-time or unemployed teachers are not eligible. Applications from teachers in public, charter, independent, and religiously affiliated schools receive equal consideration. Current full-time graduate students who intend to pursue careers in K-12 teaching are eligible to apply. Undergraduate students are not eligible to apply.

Teacher Educators/College of Education would not be able to apply to our NEH Institute but there are several other NEH Institutes and Seminars specifically for college and university teachers. Information about these programs can be found at: [http://www.neh.gov//projects/si-university.html](http://www.neh.gov//projects/si-university.html).

Application and other information on the Institute will be available online at [http://www.uwlax.edu/mvac/neh.htm](http://www.uwlax.edu/mvac/neh.htm). The deadline for applications is March 1, 2012.

Any views, findings, conclusions, or recommendations expressed in this program do not necessarily reflect those of the National Endowment for the Humanities.

Visit the MVAC World Wide Web site at: [http://www.uwlax.edu/mvac](http://www.uwlax.edu/mvac). Visit the UW-L Archaeology Studies Program at: [http://www.uwlax.edu/Sociology/Archaeology](http://www.uwlax.edu/Sociology/Archaeology).
30. **Civil War Washington Teacher Fellows**

Applications are now being accepted for the Civil War Washington Teacher Fellows program to be held in Washington, DC from July 8 – July 13, 2012. Join up to 25 teachers to learn about Abraham Lincoln, Frederick Douglass and Washington during the Civil War as you spend a day at fascinating sites.

As part of the six-day, six-night program, you will:

- Walk in the footsteps of Abraham Lincoln at [Ford’s Theatre](#)
- Experience the home of a southern sympathizer at [Tudor Place Historic House and Garden](#)
- Immerse yourself in Lincoln’s ideas at [President Lincoln’s Cottage](#)
- Walk the halls of [Cedar Hill](#), home of the famed abolitionist Frederick Douglass

Come away from your week in Washington familiar with: an array of virtual tours, the oratory skills to get your students on their feet performing speeches by Lincoln and Douglass; comfortable taking students on content-driven experiential learning adventures; and excited about using classroom drama to help historic characters come alive!

- **$600 registration fee includes** six nights of a **shared room** at the [Willard Intercontinental Hotel](#) and air transportation on American Airlines
- **$1000 registration fee includes** single room and air transportation
- All Fellows are eligible to obtain 3 graduate credit hours through [Trinity Washington University](#) for an additional fee of $375

To apply see the attached application or visit: [http://www.fords.org/home/education/teacher-programs/professional-development](http://www.fords.org/home/education/teacher-programs/professional-development)

Applications are due by March 30, 2012

31. **Teaching Students about Presidential Campaign Speeches**

The writers of this blog post offer ideas and resources for teaching students about presidential stump speeches ahead of this year’s elections. Students are first taught about the purpose and structure of campaign speeches and are given techniques for analyzing them. Students then craft persuasive presidential speeches of their own. [The New York Times/The Learning Network blog](#)

32. **Gilder Lehrman Institute History Now**

The latest issue of *History Now*, a quarterly online journal for history teachers and students, available at [www.gilderlehrman.org/historynow](http://www.gilderlehrman.org/historynow). In this issue, six leading scholars illustrate how the desire to reform has influenced nearly every facet of American society, from Transcendentalism to Woman Suffrage.

33. **Ideas for Using Games to Engage Students in Civics Lessons**

Education consultant Andrew Miller in this blog post suggests ways in which game-based learning can be used to teach civics to students. First, he suggests teachers must identify the content or standard they are aiming to teach. Then, Miller suggests using free iCivics games and associated lesson plans that target specific topics and create their own performance assessments to measure student understanding. Teachers also can choose other games to teach particular topics or develop their own games to engage students in civics content, he writes. [Edutopia.org/Andrew Miller's blog](#)

34. **How are schools teaching students about the Civil Rights Movement?**

While many educators believe it is important to teach students about the civil-rights movement as part of the African-American history curriculum, many say such lessons are not being taught at their
schools, this blogger writes. In this post, educators offer suggestions for incorporating civil rights lessons into the curriculum in the context of Black History Month, which begins Wednesday. /The Learning Network blog

35. **Crow Canyon Archaeological Center Workshop**

   Join others at the Crow Canyon Archaeological Center in southwestern Colorado for a professional-development opportunity for educators. The program is funded by the National Endowment for the Humanities (NEH) which provides stipends to cover all expenses. The faculty will include educators, archaeologists, and American Indian scholars.

   For more information, call 970.564.4346. Application deadline is **March 1, 2012** (postmark). Prospective applicants can access more information and the online Participant Application Cover Sheet on the [http://www.neh.gov/projects/si-school.html](http://www.neh.gov/projects/si-school.html).

36. **Impressionism and Post-Impressionism Workshop**

   The National Gallery of Art invites teachers of kindergarten through grade twelve to apply for a six-day seminar that explores impressionist and post-impressionist French art. Individual sessions will integrate art, social history, language arts, and teaching strategies through examination of the collections of the National Gallery.

   For information and an online application, visit [www.nga.gov/education/teacinst.htm](http://www.nga.gov/education/teacinst.htm). Application deadline: **March 15, 2012**

37. **Council for Economic Education Lesson Plans**


   The role of government is to provide for the common defense, define and protect property rights, and enforce contractual arrangements. Throughout the 20th and early 21st century, government has increased its role in economic life. The role of government has expanded to address so-called market failures and externalities by expanding their regulatory reach to address environmental concerns, monopolistic competition and provide public goods. Governments have also introduced various social programs to provide a social safety net for low-income individuals and senior citizens.

   Grade Level: 3-5, 6-8; Key Economic Concepts: Goods, Public Goods, Role of Government, Services, Taxes.


   Consumers are faced with tough choices because so many innovative and exciting products and services are available. Therefore, engraining a decision-making process that includes considering of opportunity cost is necessary to shape future consumer behavior.

   Grade Level: 9-12; Key Economic Concepts: Benefit, Budget, Choice, Consumers, Costs.

Students will read the comic book, "A Penny Saved" published by the New York Federal Reserve Bank. Students will make the information relevant through projects, graphic organizers, teacher instruction, and problems.

Grade Level: 9-12; Key Economic Concepts: Compound Interest, Interest Rate, Required Reserves, Rule of 72, Saving.


This lesson focuses on the December 13, 2011, press release by the Federal Reserve System's Federal Open Market Committee (FOMC) on the current Federal Reserve monetary policy goals and actions, and specifically, the target for the federal funds rate. This lesson is intended to guide students and teachers through an analysis of the actions the Federal Reserve is taking and can take in influencing prices, employment, and economic growth. Through this lesson, students will better understand the dynamics of the U.S. economy, current economic conditions and monetary policies.

Grade Level: 9-12; Key Economic Concepts: Central Banking System, Federal Reserve, Macroeconomic Indicators, Monetary Policy, Money Supply.


This lesson focuses on the Consumer Price Index (CPI) and rate of inflation reported December 16, 2011, by the U.S. Bureau of Labor Statistics (BLS) for the month of November, 2011. Students read data from the BLS report, analyze the meaning of the CPI data, determine the change in consumer prices, and explore the impact of the change in the price level on themselves, their families, consumers, and producers.

Grade Level: 9-12; Key Economic Concepts: Inflation, Macroeconomic Indicators, Price Stability, Real vs. Nominal.


This lesson focuses on the December 22, 2011, third (final) estimate of U.S. real gross domestic product (real GDP) growth for the third quarter (Q3) of 2011, as reported by the U.S. Bureau of Economic Analysis (BEA). The current data and historical data are explained. The meaning of GDP and potential impacts of changes of GDP are explored. This lesson will also raise questions about the impact of the current level of growth on the U.S. economy and individuals.

Grade Level: 9-12; Key Economic Concepts: Business Cycles, Economic Growth, Gross Domestic Product (GDP), Leading Economic Indicators, Macroeconomic Indicators.


Economic concepts are often found in places students have never considered, like children’s literature. In this lesson, students will explore the various economic concepts addressed in five of Dr. Seuss’ most popular books: The Cat in the Hat; Green Eggs and Ham; The Lorax; Oh, the Places You'll
Go! and Horton Hears a Who! This lesson assumes the students already have some knowledge of basic microeconomic concepts. Therefore, it would be best utilized as a review or unit summary to reinforce the concepts you have already covered.

Grade Level: 9-12; Key Economic Concepts: Complements, Externalities, Market Failures, Opportunity Cost, Property Rights.


A balance sheet shows the assets, liabilities, and net worth for a business on a given day. This business document is one of the major documents used in evaluating a business. Students will learn the components of a balance sheet by working through many problems to strengthen their understanding.

Grade Level: 9-12; Key Economic Concepts: Decision Making, Liability, Net Worth.


This lesson investigates the value of sports franchises in the various professional sports leagues. Students will investigate the revenues and costs of pro sports teams and determine which teams are the most valuable. Lastly, students will understand the specific rules of the game that leagues employ that influence franchise values.

Grade Level: 9-12; Key Economic Concepts: Costs, Debt, Incentive, Profit, Revenue.


This lesson focuses on the January 6, 2012, U.S. Department of Labor, Bureau of Labor Statistics, "Employment Situation" announcement of employment data and the unemployment rate for the month of December, 2011. This lesson introduces the basic concepts of the BLS employment and unemployment data. The meaning and importance of the data are discussed. Assessment exercises are included for reinforcing knowledge of the concepts.


This lesson focuses on the Consumer Price Index (CPI) and rate of inflation for the month of December, 2011, reported on January 19, 2012, by the U.S. Bureau of Labor Statistics. Students read the BLS report, analyze the meaning of the CPI data, determine the change in consumer prices, and explore the impact of the change in the price level on themselves, their families, consumers, and producers.

Grade Level: 9-12; Key Economic Concepts: Consumer Price Index (CPI), Cost-Push Inflation, Deflation, Demand-Pull Inflation, Inflation.

This lesson focuses on the January 25, 2012, press release by the Federal Reserve System’s Federal Open Market Committee (FOMC) on the current Federal Reserve monetary policy actions and goals. Specifically, the lesson reports the target rate for the federal funds rate. This lesson is intended to guide students and teachers through an analysis of the actions the Federal Reserve is taking and can take in influencing prices, employment, and economic growth. Through this lesson, students will better understand the dynamics of the U.S. economy, current economic conditions, and monetary policies.

Grade Level: 9-12; Key Economic Concepts: Business Cycles, Discount Rate, Federal Reserve, Federal Reserve Structure, Macroeconomic Indicators.

As always, you'll find even more free lessons at http://www.econedlink.org/.

38. **StrataLogica Webinar: Driving Student Performance Through Engagement by Herff Jones/Nystrom**

Learning comes to life with StrataLogica, a revolutionary web-based product powered by the Google Earth™ API. Through interactive layers, students and teachers can experience history, geography, current events and more in a ground-breaking, interactive environment.

Join a free webinar featuring Gwinnett County Public Schools, one of the nation’s largest school districts, as they share their experiences and the district's results after implementing StrataLogica. Moderating the discussion will be Herff Jones/Nystrom director of marketing, Don Rescigno. Don will demonstrate many features that have garnered international attention for StrataLogica.

Featured topics include:

- Reinforcing your curriculum with StrataLogica
- Age-appropriate content layers and Google Earth
- Enhancing lessons with pictures, video and text
- Collaborating on projects using the StrataLogica platform
- Going beyond the classroom using the StrataLogica Community and social sharing

There will be several opportunities to ask questions throughout the presentation. One lucky participant who registers for the webinar will win a one-year StrataLogica classroom license.

If you can't join the webinar live, register now and they will send you the archived version [https://www1.gotomeeting.com/register/474135160](https://www1.gotomeeting.com/register/474135160)

39. **ODE Resources (in every issue)**

Past editions of **Social Sciences Teacher Update**: [http://www.ode.state.or.us/search/page/?id=1707](http://www.ode.state.or.us/search/page/?id=1707)

Social Sciences Announcements: [http://www.ode.state.or.us/search/results/?id=24](http://www.ode.state.or.us/search/results/?id=24)

Social Sciences Performance Standards:

Current Standards: [http://www.ode.state.or.us/teachlearn/real/documents/ss.pdf](http://www.ode.state.or.us/teachlearn/real/documents/ss.pdf)

New Social Sciences Standards (adopted August 15, 2011):


Oregon Social Sciences Standards Review: [http://www.ode.state.or.us/search/page/?id=2429](http://www.ode.state.or.us/search/page/?id=2429)

FAQ: [http://www.ode.state.or.us/search/page/?id=1808](http://www.ode.state.or.us/search/page/?id=1808)

Review and Revision of the Oregon Social Sciences Standards information: [http://www.ode.state.or.us/search/page/?id=2429](http://www.ode.state.or.us/search/page/?id=2429)
Grade-Level Mapping: This is an optional model for Social Science curriculum K-HS. This can provide an effective tool for curriculum alignment to the 2001 standards. Available in K-HS and in individual grade formats at http://www.ode.state.or.us/search/page/?=1810

Social Science Analysis Scoring Guide: http://www.ode.state.or.us/search/page/?=32

State Adopted Instructional Materials for Social Sciences:
To see the list of adopted materials 2005-2011, go to http://www.ode.state.or.us/teachlearn/instructionalmaterials/91-99ss.aspx

For publisher representative information 2005-2011, go to http://www.ode.state.or.us/teachlearn/instructionalmaterials/pubrepsocsci.pdf

To see the list of adopted materials 2012-2018, go to http://www.ode.state.or.us/teachlearn/instructionalmaterials/or-ss-adop-list-2013-10_21_11.pdf

For publisher representative information 2012-2018, go to http://www.ode.state.or.us/teachlearn/instructionalmaterials/reps-contact--soc-sciences-10_21_11.pdf

For a list of materials viewing sites, go to http://www.ode.state.or.us/search/page/?id=1823

ODE Social Sciences web pages:
Social Science “landing” page: http://www.ode.state.or.us/search/results/?id=24

Curriculum: http://www.ode.state.or.us/search/page/?id=1738

Assessment: http://www.ode.state.or.us/search/results/?id=241

Resources for Educational Achievement and Leadership (REAL):
http://www.ode.state.or.us/teachlearn/real/

Oregon Diploma: http://www.ode.state.or.us/search/results/?id=368

Civics and Financial Literacy Task Force: http://www.ode.state.or.us/search/page/?=1836

ELL Resources: http://www.ode.state.or.us/search/results/?id=106

Contact the State Specialist:
Andrea Morgan, Curriculum, andrea.morgan@state.or.us, 503.947.5772

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