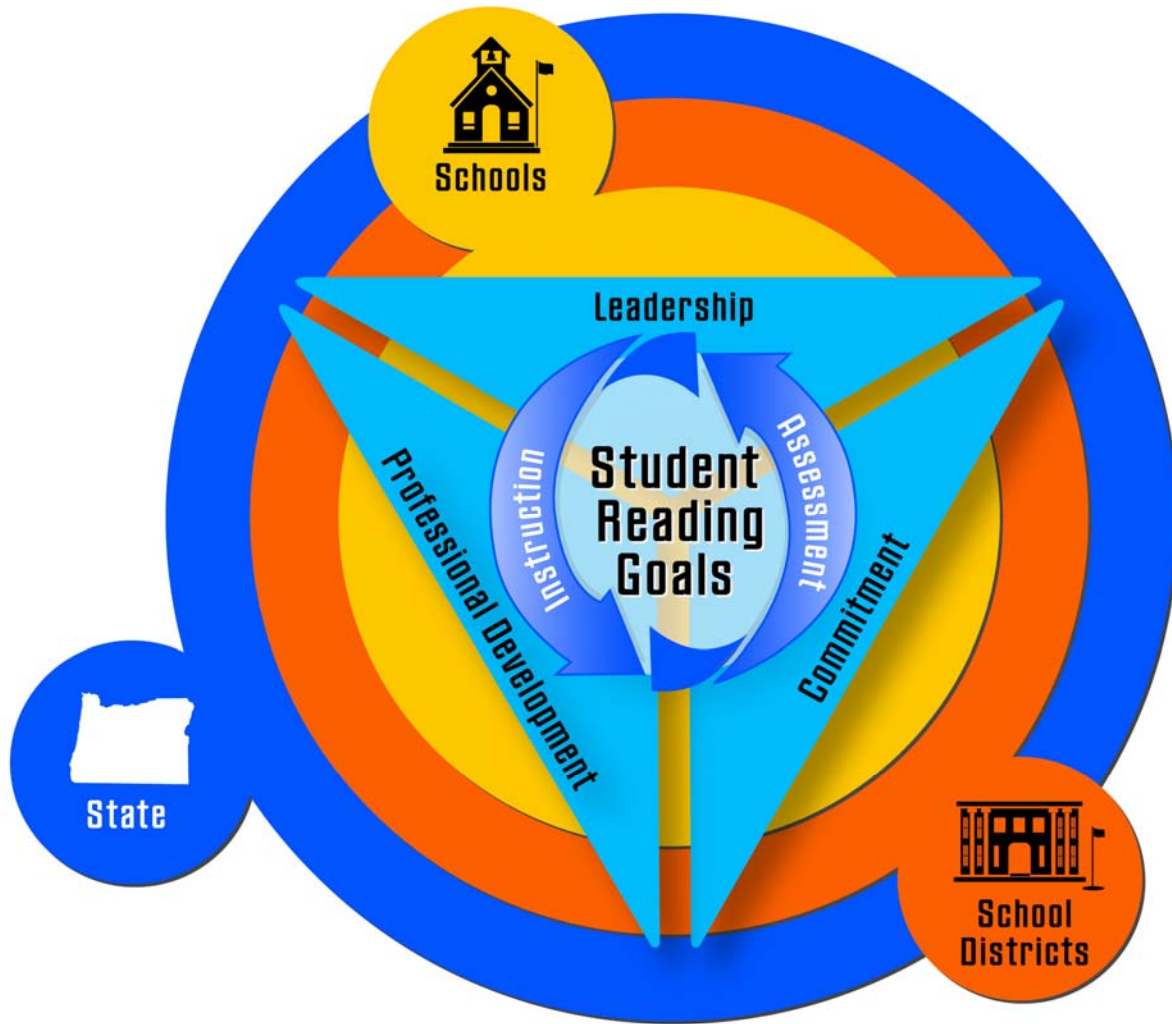


Understanding the Oregon K-12 Literacy Framework Graphic



Six components form the structure of the Oregon K-12 Literacy Framework. These six components are systemically connected and the connections are easy to understand.

In the figure to the left, understanding the connection begins in the center with student reading **goals**. Without measurable reading goals that anchor the framework, it will be impossible to achieve consensus on what is and is not working in providing effective reading instruction, what should be maintained and firmly established, and what should be revised and closely monitored.

Reliable and valid **assessments** are used to determine if students have met key reading goals. For students who have met reading goals, **instruction** is provided that keeps them on track and accelerates their reading development. For students who have not met reading goals, instruction is provided that will allow them to reach these goals and to further enhance their reading achievement.

Perhaps the essential aspect of the framework is providing a comprehensive system of support—state, district, and a school—that will enable teachers to provide the reading instruction students need to meet key reading goals. **Leadership** and **professional development** are the mechanisms for providing this support. How all of the pieces fit as a comprehensive system is articulated in the **commitment** made to provide the instruction students need to meet reading goals.