

Grant Consultant

Association of Two-Way and Dual Language Education (ATDLE)

- Primary Consultants: Executive Director, Rosa Molina and ATDLE Consultant, Dr. Kathryn Lindholm-Leary
- Both are national experts with complementary expertise
- Highly Qualified Subcontractors will also assist

Brief Biographies

Rosa Molina

- 35 years experience as K-12 bilingual educator (teacher, administrator, and professional development provider)
- Led one of the first Two-Way Immersion (TWI) programs in California
- Awarded a National Academic Excellence grant to disseminate the TWI model across the U.S.
- Founder of ATDLE and nationally known speaker and author

Dr. Kathryn Lindholm-Leary

- Professor Emerita of Child and Adolescent Development at San Jose State University, where she taught for 24 years
- Over 30 years experience working with TWI, Dual Language and other bilingual programs
- Evaluated over 40 bilingual programs and helped establish or improve these programs in over 60 school districts in 15 states
- Nationally known expert on Dual Language/TWI program evaluation

Primary Areas of Oversight

Rosa Molina	Program Development and Alignment, Professional Development, Family and Community Engagement, and Capacity Building
Dr. Kathryn Lindholm-Leary	Program Evaluation activities

Oregon Department of Education Dual Language Grant Kick-Off

Grant Information and Expectations

December 10, 2013

Martha I. Martinez, ODE

Grant Manager Role

- Primary ODE contact
- Manage grant logistics
 - ❖ Set up grants in EGMS
 - ❖ Approve allocations
 - ❖ Review and approve interim and final reports
- Grant Oversight
 - ❖ Support Consultants' work with Sites and Vice Versa
 - ❖ Communicate Progress and Results of Grant Program
 - ❖ Ensure Project is "On-Track"

Grant Recipients – Table 1

Grant Recipient	Participating Schools	<i>Existing or New DL Program</i>	<i>Planned Grade levels</i>	<i>Other DL programs offered</i>
Bend-La Pine School District	Bear Creek Elementary School	Existing at K-3	K-5	no
Hood River County School District	Mid-Valley Elementary School, Wy'east Middle School, Hood River High School	Existing at K-5; also has bilingual preschool	PreK-12	no
Jackson County School District 6	Jewett Elementary School	New	K-5	no
Newberg School District	Edwards Elementary School	Existing at K only; also has bilingual preschool	PreK-5 program	no

Grant Recipients – Table 2

Grant Recipient	Participating Schools	<i>Existing or New DL Program</i>	<i>Planned Grade levels</i>	<i>Other DL programs offered</i>
Nyssa School District (in collaboration with Four Rivers Community School)	Nyssa Elementary School, Four Rivers Community School	New at Nyssa; existing K-8 program at Four Rivers	K-5 (Nyssa), K-8 (Four Rivers)	no
Portland Public Schools	TBD - Elementary	New	K-12	Spanish (7) and Russian (1); grade levels K-12
Springfield School District	TBD - 1 of 3 elementary schools: Centennial, Guy Lee, or Two Rivers/Dos Rios	New	K-5	no

Award Letters and Distribution of Funds

- Reconciling a 3-year grant project with a 2-year funding cycle
- Slight change to reporting requirements
- Earlier distribution of grant funds
- Award letters outlining these conditions sent out shortly

Revised Reporting Schedule

	Schedule in RFP	New Schedule
Interim Report	Friday, Nov. 28, 2014 (day after Thanksgiving)	Tuesday, Sept. 30, 2014
End of Grant Report	Thursday, June 30, 2016 (beyond the biennium)	
End of Biennium Report (progress to date and plans for 2015-16)		Tuesday, June 30, 2015

Oregon Dept. of Education Grant Requirements (from RFP)

- Provide subgrantees access to expert coaching and/or other on-site assistance to support planning and design.
- Facilitate a network of the subgrantees participating in the Dual Language/Two-Way Bilingual Grant Program.
- Share reflections on successes and areas of needed improvement based on program models.

Grantees' Requirements A-K (from RFP) Grouped by General Categories

- Collaboration
- Program Design, Implementation, and Improvement
- Use of Funds
- Communication/Evaluation of Progress and Results

Collaboration

- Collaborative leadership team and process **(a)**
- Involve the community **(b)**
- Host visits for districts seeking to learn about DL Programs **(k)**
- Participate in a Community of practice **(f)**
- Participate in scheduled grant meetings and training events.
Travel required **(i)**
- Collaborate with consultant (and ODE) **(c)**

Program Design, Implementation, and Improvement

- Design (or revise) blueprints that are research-based **(g)**
- Participate in scheduled grant meetings and trainings. Travel required **(i)**
- Work with consultant **(c)**
 - Independently (e.g., program review, proposal and budget review) **(c, g)**
 - Community of Practice (webinars and in-person meetings) **(f)**

Use of Funds

- Use grant funds to provide stipends, release time, substitutes, needed materials and related travel **(d)**
- Provide release time for the administrators and teachers participating in the leadership team **(e)**

Communication/Evaluation of Progress and Results

- Use student and school district data to document the impact on student achievement and other identified outcomes **(h)**
- Communicate (via website posting and/or presentations at statewide and regional conferences) with other subgrantees regarding achievements and areas of improvement of program models **(j)**

Community of Practice

Combination of:

- Webinars (Tentative schedule)
 - ❖ 2013-14
 - ❖ December 10, 2013 (kick-off), February 2014, April 2014, August 2014
 - ❖ 2014-15
 - ❖ November 2014, January 2015, March 2015, May 2015
- Three In-person meetings (already scheduled)

Community of Practice

Schedule of In-Person Meetings

Date	Location	Notes
June 25, 2014	Sacramento	In conjunction with the National Two-Way Conference (June 23-26, 2014)
Sept. 19, 2014	Portland	Prior to the Pacific Northwest Dual Language Institute (Sept. 20, 2014)
June 2015 (exact dates TBD)	Southern California (exact location TBD)	In conjunction with the June 2015 National Two-Way Conference

Questions?

Contact Information

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