

DRAFT AGENDA

Personalized Learning for All

August 13th, 2015 Portland

August 20th, 2015 Sunriver

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Go to:

<http://bit.ly/odysseygooru>

&

Goorulearning.org (sign up)

Personalized Learning for All

Purpose: The purpose of this workshop is to explore meanings of personalized learning and to think together about steps you can take to advance personalized learning for yourself and for your students in your classroom. We will hear from a Sherwood HS teacher and his CTE students about their “personalized” uses of Gooru for teaching and learning.

Please use your own device.

- **Experience** a Gooru collection in a 1:1 learning setting
- **Consider** Terrel Smith from Sherwood HS and his students’ use of Gooru in their CTE classroom
- **Begin to build your own** with your colleagues

Time	Agenda Items	Agenda Descriptions, Resources, & Notes
3:00	Learning with Gooru	Sign Up or Sign In: Goorulearning.org Go To: The Power of the Web
3:30	Sherwood HS CTE & Gooru	Meet students using Gooru to personalize their learning: Kevin Tovey <i>Presenter</i> Go To: Geometry Remix

4:00	Build Your Own!	Search, Remix and/or Start Fresh
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No.	Type	Title	Total Time Spent	Views	Reaction
1		The Impossible Bridge	1 min	24	
2		In the video, what was the main concern for utilizing an arc bridge?	15 sec	23	
3		Bridge Types	26 sec	23	
4		Build a Bridge	3 min	24	
5		Demonstration of Tension and Compression	17 sec	20	
6		Great Bridge Building Game Smart-Kit	2min	22	

■ Correct
 ■ Incorrect
 ■ Skipped

No.	Question	# Correct	Answer Breakdown	Time Spent	Reaction
1	In the video, what was the main concern for utilizing an arch bridge?		A (5) B (1) C (1) D (1) E (9)	1 min	 4.5 / 5.0
2	The towers of a suspension bridge hold what percentage of the bridge's weight?		A (5) B (6) C (8) D (10) E (9)	1 min	 1.2 / 5.0
3	Which of the following factors contributed to the construction of the Golden Gate Bridge?		A (5) B (6) C (8) D (10) E (9)	1 min	 3.1 / 5.0

■ Correct on the 1st attempt
 ■ Correct on the next attempt
 ■ Incorrect on the last attempt
 Narrow report info by collection: All ▼

Name	Score	Resource 1	Question 2	Question 3	Question 4	Resource 5	Resource 6	Resource 7	Resource 8
BethanyK	2 / 5 (40%)	☹️ 02:30	A 01:02	D 01:24	False 01:03	— 02:03	— 00:53	— 01:47	— 02:01
CarlG	2 / 5 (40%)	😊 00:07	B 00:10	A 00:58	True 00:53	— 03:03	☹️ 05:53	— 01:02	☹️ 04:30
CathyP	2 / 5 (40%)	— 01:53	B 00:13	C 00:35	False 00:48	— 01:34	— 00:45	— 00:28	— 02:23
DaniL	2 / 5 (40%)	— 01:43	C 00:57	C 00:37	True 00:30	— 02:23	☹️ 04:30	— 01:03	— 03:23
FrankM	2 / 5 (40%)	— 01:48	C 01:14	C 00:28	True 00:47	— 02:35	☹️ 02:35	— 00:36	😊 01:23
GregT	2 / 5 (40%)	— 01:39	B 00:11	C 00:39	True 00:43	— 00:55	☹️ 04:02	☹️ 04:30	— 00:36
JackS	2 / 5 (40%)	— 02:03	B 00:27	C 00:32	False 01:14	☹️ 04:30	— 00:56	— 01:04	😊 04:23

Additional Resources

- [A Day in the Life of a Personalized Learner](#)
- [High-Tech, Mid-Tech, Lo-Tech Classrooms](#)
- [A Rich Seam](#) and [Alive in the Swamp: assessing digital innovations](#) (2013, Michael Fullan & Katelyn Donnelly).
- [Blended](#) 2014 by Michael Horn & Heather Staker; Forward by: Clayton Christensen
- [ISTE standards](#) (formerly known as the NETS) with input from the field and pioneered their use among educators. The ISTE Standards are the standards for learning, teaching and leading in the digital age and are widely recognized and adopted worldwide. The family of ISTE Standards work together to transform education.
- [Keeping Pace with K12 Digital Learning](#) Evergreen Education Group's 2014 (11th) edition includes updated enrollment numbers, graphics, and policy information. Download the full [report](#), scroll down for individual [graphics](#), or browse individual [state profiles](#). Here is [Oregon](#).



Left to right: Gooru Trainer Drew; Kim Patterson; Sarah Haavind; Carla Wade (ODE) and T Smith (Sherwood HS)