



## ELIGIBILITY

### Which students may be considered Deafblind?

The term "deafblind" refers to individuals who experience BOTH vision and hearing impairment. The combined effects of both these sensory impairments, even if both are mild, may make the student eligible for services available through the Oregon Deafblind Project.

The chart (on the next page) illustrates ranges of vision impairment and hearing impairment, each from mild to severe. Students who fall in the four colored areas (A, B, C, D) *may* be considered deafblind. The student's IFSP or IEP team would determine whether the combination of hearing impairment and vision impairment creates severe communication and/or other developmental and learning needs, which could make them eligible for services. As evidenced in this illustration, most students who are deafblind are neither totally deaf nor totally blind.

For further information or to request technical assistance, please contact:

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## ELIGIBILITY CHART

DEGREE OF VISION IMPAIRMENT									
DEGREE OF HEARING IMPAIRMENT		Normal vision 20/20	Visual Acuity 20/70- 20/200	Visual Acuity 20/200- 20/400	Peripheral Field less than 20%	Visual Acuity 20/400- 20/1000	Light Perception	Totally Blind	
	0-25 dB								
	26- 40 dB		D	C	C	C	C	C	C
	41-55 dB		D	B	B	B	B	B	B
	56- 70 dB		B	B	B	B	B	B	B
	71-90 dB		C	A	A	A	A	A	A
	< 91 dB		C	A	A	A	A	A	A

### CHART KEY

Each of the categories below may be considered DEAFBLIND

<b>A</b>	Students who are deaf/severely hearing impaired AND legally blind/visually impaired
<b>B</b>	Students who have sensory impairments of both vision and hearing, one of which is severe and the other is moderate to severe
<b>C</b>	Students who have sensory impairments of both vision and hearing, one of which is severe AND have additional learning and/or language disabilities, which result in the need for specialized services.
<b>D</b>	Students who have auditory/visual impairments of a relatively mild to moderate degree AND additional learning and/or language disabilities which result in the need for specialized services, or who have been diagnosed as having impairments which are progressive in nature.
<b>E</b>	<b>NOT ON THE CHART BUT MAY ALSO BE CONSIDERED DEAFBLIND:</b> Students who have severe multi-impairments due to generalized central nervous system dysfunction, who also exhibit measurable auditory and visual impairments, or deficits in auditory AND visual functioning