

PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: <http://www.oregongeology.org/sub/projects/rvs/default.htm>

2011 NAEP RESULTS

The National Assessment of Educational Progress (NAEP) provides state level results for grades 4 and 8. Results are based on representative samples of students. NAEP does not provide results for individual students, schools, or districts in Oregon. The table below lists the most recently available NAEP data for reading and mathematics. Small differences between results for Oregon and the U.S. may not be statistically significant. For more information, see <http://nces.ed.gov/nationsreportcard>.

			Participation Rates					Students with Disabilities	English Language Learners
			Advanced %	Proficient %	Basic %	Below Basic %			
Reading	Grade 4	Oregon	7	23	32	37	84	95	
		United States	7	25	34	34	77	89	
	Grade 8	Oregon	3	30	43	24	85	94	
		United States	3	29	43	25	76	86	
Math	Grade 4	Oregon	6	30	41	23	85	94	
		United States	6	33	42	18	84	96	
	Grade 8	Oregon	7	25	39	28	89	98	
		United States	8	26	39	28	80	93	

DISTRICT INFORMATION

Financial Data

General Fund Expenditures

The table below shows dollars spent per student by your district for the 2010-2011 school year. For more information, visit the Database Initiative Project website: www.ode.state.or.us/data/reports/toc.aspx

Education Service District	District	State
ESD Support Per Student	\$616	\$411

General Fund

	District	State
Direct Classroom	\$5,335	\$4,605
Classroom Support	\$1,860	\$1,371
Building Support	\$1,735	\$1,415
Central Support	\$426	\$365

Bond Levy / Local Option

	Number of Elections	Election Result	
		Yes	No
Election Year: 2011	2	1	1
Election Year: 2010	0	0	0
Election Year: 2009	0	0	0

LOCAL INFORMATION PROVIDED BY YOUR DISTRICT

2011-2012 District Report Card

Portland School District



Dear Parents and Community Members,

October 11, 2012

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

Rob Saxton, Deputy Superintendent of Public Instruction

SCHOOL RATINGS

SCHOOLS	Oregon Report Card Rating	Federal Designation
Abernethy Elementary School	Outstanding	
Ainsworth Elementary School	Outstanding	
Alameda Elementary School	Outstanding	
Alliance High School	In Need of Improvement	
Arleta Elementary School	Satisfactory	
Arts, Communication, & Technology School	In Need of Improvement	Priority
Astor Elementary School	Outstanding	
Atkinson Elementary School	Satisfactory	
Beach Elementary School	Satisfactory	
Beaumont Middle School	Outstanding	
Benson Polytechnic High School	Satisfactory	
Beverly Cleary School	Outstanding	
Boise-Eliot Elementary School	Satisfactory	
Bridger Elementary School	Satisfactory	
Bridlemile Elementary School	Outstanding	
Buckman Elementary School	Outstanding	
Capitol Hill Elementary School	Outstanding	
César Chávez K-8 School	Satisfactory	Focus
Chapman Elementary School	Outstanding	
Chief Joseph Elementary School	Satisfactory	
Cleveland High School	Outstanding	
Creative Science School	Outstanding	
Creston Elementary School	Satisfactory	
da Vinci Middle School	Outstanding	
Duniway Elementary School	Outstanding	

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FEDERAL DESIGNATION FOR TITLE 1 SCHOOLS

REQUIRED BY THE ESEA WAIVER	DISTRICT		STATE	
	SCHOOLS	PERCENTAGE	SCHOOLS	PERCENTAGE
Focus Schools	9	10.2%	60	4.8%
Priority Schools	8	9.1%	36	2.9%

For more information, contact your local school or district.

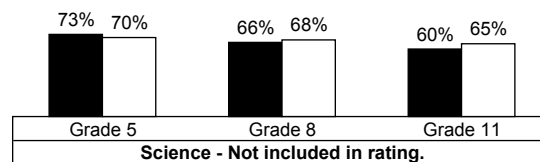
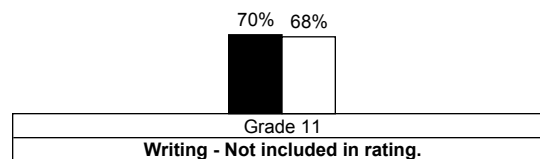
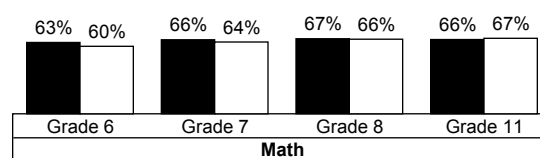
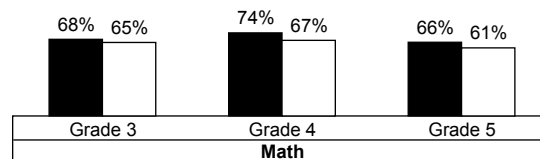
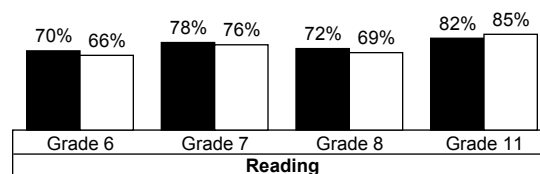
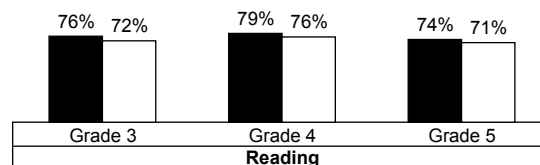
DISTRICT INFORMATION

Academic Achievement

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the 2011-2012 school year. State averages are also displayed.

District
 State



District at a Glance

Testing Participation in District	District	State
Participation in 2011-2012 Statewide Assessments	98.4%	99.1%
Number of Reading Test Exemptions for Newly Enrolled Limited English Proficient Students	68	440

Attendance	District	State
2011-2012 School Year	93.8%	93.6%

District Staffing	District
Administrators (FTE)	161.9
Teachers (FTE)	2,381.7
• Average Years of Experience	14.0
• With a Master's Degree or Higher	69.7%
• With Emergency or Provisional Credential	1.7%
Educational Assistants (FTE)	555.2
Other Staff (FTE)	2,362.2

Highly Qualified* Teachers	Classes Taught By HQT		Classes Taught By Non-HQT	
	District	State	District	State
All Schools	97.9%	98.3%	2.1%	1.7%
High Poverty Schools	99.3%	98.3%	0.7%	1.7%
Low Poverty Schools	98.9%	98.5%	1.1%	1.5%

* Federal No Child Left Behind Definition

Special Populations	District	State
Special Education	14.6%	13.2%
ESL Programs	8.5%	8.9%
Attending School in Another District	0.4%	0.3%
Attending School from Another District	0.1%	0.1%

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your district in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see <http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx>

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			SCIENCE		
Race/Ethnicity	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %
American Indian/Alaskan Native	20.9	43.2	35.9	17.5	31.9	50.6	12.4	40.7	46.9
Asian/Pacific Islander	26.1	45.8	28.1	36.7	36.2	27.1	18.0	48.0	34.1
Black (not of Hispanic origin)	9.3	39.2	51.5	9.2	27.8	63.0	2.8	30.0	67.2
Hispanic	13.1	41.4	45.5	13.2	33.7	53.1	6.7	36.2	57.1
White (not of Hispanic origin)	46.0	38.9	15.0	39.5	37.0	23.6	29.1	49.1	21.8
Multi-Racial/Multi-Ethnic	37.0	41.1	21.9	33.2	34.9	31.8	21.9	50.3	27.8
Male	30.8	39.7	29.5	31.9	33.5	34.5	24.2	42.6	33.2
Female	37.0	40.6	22.4	29.9	36.7	33.5	17.6	46.9	35.5
Talented and Gifted	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0
Students with Disabilities	12.5	27.9	59.6	12.3	21.5	66.1	9.2	27.5	63.3
Migrant	10.1	31.3	58.6	10.2	27.6	62.2	5.3	13.2	81.6
Limited English Proficient	2.0	22.1	75.9	6.9	23.1	70.0	0.7	15.7	83.6
Economically Disadvantaged	15.5	42.1	42.4	14.7	33.7	51.6	7.8	38.9	53.3
All Students	33.9	40.1	26.0	30.9	35.1	34.0	21.0	44.7	34.3

* Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP	STUDENT PARTICIPATION		
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	97.8	94.9	85.6
Asian/Pacific Islander	99.4	99.3	91.0
Black (not of Hispanic origin)	98.4	97.7	92.0
Hispanic	98.9	98.4	91.6
White (not of Hispanic origin)	99.0	98.7	95.3
Multi-Racial/Multi-Ethnic	99.1	98.2	91.4
Male	98.8	98.3	93.4
Female	99.1	98.7	93.7
Talented and Gifted	99.8	99.6	97.7
Students with Disabilities	96.7	96.4	89.1
Migrant	100.0	100.0	86.4
Limited English Proficient	99.2	98.6	88.2
Economically Disadvantaged	98.8	98.3	91.7
All Students	98.9	98.5	93.6

* Not displayed to protect student confidentiality.

-- No data available

Department of Education Notes

