

Overall School Rating: Outstanding

School Rating Summary Data

Summary Data		Rating / Comments
Achievement Index See pages 2 and 3	62.4	Outstanding
Graduation Rate See page 4	76.7	Outstanding
Participation Rate See page 4	97.3	Outstanding
AYP Status	MET	<i>If the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.</i>
<i>Overall School Rating</i>		Outstanding

The Overall School Rating is based on the Achievement Index. If any of the Other Indicators (Attendance, Graduation or Participation) are lower than the Achievement Index, the Overall School Rating is reduced to the lowest rating of the Other Indicators. However, if the AYP Status is Met, the Overall School Rating cannot be lower than Satisfactory.

School Performance Data

2009-2010 and 2010-2011 Combined	Reading	Math
% Meets	58.1	52.9
% Exceeds	12.6	6.6
% Meets or Exceeds	70.6	59.5
% Meets, Exceeds, or Meets Growth	70.6	59.5

Achievement Index Rating: Outstanding ¹

$$\begin{aligned} \text{School Achievement Index} &= (\text{Reading Index} + \text{Math Index}) / 2 \\ &= (69.3 + 55.5) / 2 = 62.4 \end{aligned}$$

Rating	In Need of Improvement	Satisfactory	Outstanding
Index Score	Less than 55.0	55.0 to 84.9	85.0 or higher

An Improvement rating of "Improved" raises the Achievement Index rating by one category.

Reading and Math Achievement Index Data

	2009-2010						2010-2011					
	Meets or Exceeds		Does Not Meet			# Tests	Meets or Exceeds		Does Not Meet			# Tests
	Exceeds	Meets	Meets Growth Target				Exceeds	Meets	Meets Growth Target			
			Yes	No	NA	Yes			No	NA		
Reading												
All Students	21	125	0	0	103	249	36	138	0	0	30	204
Economically Disadvantaged	10	67	0	0	74	151	16	84	0	0	24	124
Limited English Proficient	1	2	0	0	15	18	1	4	0	0	8	13
Students with Disabilities	1	5	0	0	18	24	0	7	0	0	9	16
Amer Ind/Alskn Ntv	*	*	*	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	3	35	0	0	33	71	4	32	0	0	13	49
Hispanic	2	22	0	0	32	56	7	31	0	0	8	46
Asian/Pacific Islander	5	24	0	0	14	43	7	27	0	0	4	38
Asian							5	24	0	0	4	33
Pacific Islander							*	*	*	*	*	*
White (not of Hispanic origin)	9	40	0	0	22	71	13	43	0	0	5	61
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	4	3	0	0	0	7
Column Totals (excluding White, Asian, Multi)	38	259	0	0	276	573	65	298	0	0	92	455
Weight	133	100	100	0	0		133	100	100	0	0	
Weighted Counts	5054	25900	0				8645	29800	0			
Yearly Index	(5054 + 25900 + 0) / 573 = 54.0						(8645 + 29800 + 0) / 455 = 84.5					
Reading Index	(54.0 + 84.5) / 2 = 69.3											

	2009-2010						2010-2011					
	Meets or Exceeds		Does Not Meet			# Tests	Meets or Exceeds		Does Not Meet			# Tests
	Exceeds	Meets	Meets Growth Target				Exceeds	Meets	Meets Growth Target			
			Yes	No	NA	Yes			No	NA		
Math												
All Students	11	115	0	0	123	249	19	124	0	0	60	203
Economically Disadvantaged	8	60	0	0	83	151	12	65	0	0	46	123
Limited English Proficient	1	4	0	0	13	18	1	5	0	0	7	13
Students with Disabilities	1	3	0	0	20	24	0	6	0	0	10	16
Amer Ind/Alskn Ntv	*	*	*	*	*	*	*	*	*	*	*	*
Black (not of Hispanic origin)	1	22	0	0	48	71	0	23	0	0	26	49
Hispanic	2	22	0	0	32	56	3	26	0	0	16	45
Asian/Pacific Islander	6	27	0	0	10	43	10	23	0	0	5	38
Asian							10	18	0	0	5	33
Pacific Islander							*	*	*	*	*	*
White (not of Hispanic origin)	2	40	0	0	29	71	5	44	0	0	12	61
Multi-Racial/Multi-Ethnic	*	*	*	*	*	*	1	6	0	0	0	7
Column Totals (excluding White, Asian, Multi)	24	227	0	0	322	573	35	251	0	0	166	452
Weight	133	100	100	0	0		133	100	100	0	0	
Weighted Counts	3192	22700	0				4655	25100	0			
Yearly Index	(3192 + 22700 + 0) / 573 = 45.2						(4655 + 25100 + 0) / 452 = 65.8					
Math Index	(45.2 + 65.8) / 2 = 55.5											

Improvement Data (High School only)

Improvement: Improved		
Improvement Index = 2010-2011 Performance Index - 2009-2010 Performance Index = 92.2 - 77.8 = 14.4		
Rating	Not Improved	Improved
Improvement Index	Less than 7.0	7.0 or higher

A combined Improvement Index of at least 7.0 raises the Achievement Index rating by one category

Reading Knowledge and Skills Grade 11

	Weights	2009-2010		2010-2011	
		Counts	Weighted	Counts	Weighted
Exceeds	133	21	2793	36	4788
Meets	100	125	12500	138	13800
Nearly Meets	67	44	2948	13	871
Low	33	56	1848	17	561
Very Low	0	3	0	0	0
Totals		249	20089	204	20020
Index		20089 / 249 = 80.7		20020 / 204 = 98.1	

Math Knowledge and Skills Grade 11

	Weights	2009-2010		2010-2011	
		Counts	Weighted	Counts	Weighted
Exceeds	133	11	1463	19	2527
Meets	100	115	11500	124	12400
Nearly Meets	67	50	3350	18	1206
Low	33	71	2343	42	1386
Very Low	0	2	0	0	0
Totals		249	18656	203	17519
Index		18656 / 249 = 74.9		17519 / 203 = 86.3	

$$\begin{aligned} \text{2009-2010 Performance Index} &= (\text{Reading 2009-2010} + \text{Math 2009-2010}) / 2 \\ &= (80.7 + 74.9) / 2 = 77.8 \end{aligned}$$

$$\begin{aligned} \text{2010-2011 Performance Index} &= (\text{Reading 2010-2011} + \text{Math 2010-2011}) / 2 \\ &= (98.1 + 86.3) / 2 = 92.2 \end{aligned}$$

Additional Indicators ²

Graduation Rates

Graduation	Four-Year Graduation Rate	Five-Year Graduation Rate
2005-2006 Cohort Rate	76.3	77.7
2006-2007 Cohort Rate	77.1	

Adequate Yearly Progress	Graduation Rating
2010-2011	MET

Graduation: Outstanding Average Four-Year Cohort Rate = (2005-2006 Four-Year Rate + 2006-2007 Four-Year Rate) / 2 = (76.3 + 77.1) / 2 = 76.7 Five-Year Cohort Graduation Rate = 77.7			
Rating	In Need of Improvement	Satisfactory	Outstanding
Cohort Rate	"Not Met" on AYP	"Met" on AYP	Average Four-Year Rate is 69.0 or higher or Five-Year Rate is 74.0 or higher

Participation Rate

2010-2011 Participation in Statewide Assessments

Grade	Reading		Math		Writing		Science	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	0	0	0	0				
4	0	0	0	0	0	0		
5	0	0	0	0			0	0
6	0	0	0	0				
7	0	0	0	0	0	0		
8	0	0	0	0			0	0
HS	204	0	203	1	190	14	197	7

Participation: Outstanding Participation in Statewide Assessments = Participants / (Participants + Non-Participants) = 794 / (794 + 22) = 97.3		
Rating	In Need of Improvement	Outstanding
Participation Rate	Less than 94.5	94.5 or Higher

Notes

Overall School Rating

There are no notes.

Achievement Index Rating

1- Achievement Index Rating has been raised due to improvement.

Improvement

There are no notes.

Additional Indicators

2- Graduation and Participation rates that do not meet minimum requirements may limit a school's overall rating.