

STUDENT PERFORMANCE DATA

Math Knowledge and Skills Grade 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>	Exceeds	133	0	0	2	266
	Meets	100	9	900	12	1,200
	Nearly Meets	67	4	268	12	804
	Low	33	36	1,188	15	495
	Very Low	0	6	0	1	0
	Totals		55	2,356	42	2,765
		Index**	42.8		65.8	

Reading Knowledge and Skills Grade 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>	Exceeds	133	2	266	1	133
	Meets	100	18	1,800	17	1,700
	Nearly Meets	67	11	737	14	938
	Low	33	19	627	10	330
	Very Low	0	4	0	0	0
	Totals		54	3,430	42	3,101
		Index**	63.5		73.8	

Writing Grade 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>For schools with grade 10, 2006-07 and 2007-08 Writing results are included in the calculation of the student performance rating but are not included in the Improvement rating.</i>	Exceeds	133	0	0	0	0
	Meets	100	12	1,200	14	1,400
	Nearly Meets	67	14	938	13	871
	Low	33	26	858	10	330
	Very Low	0	0	0	0	0
	Totals		52	2,996	37	2,601
		Index**	57.6		70.3	

** Index = Total Weighted / Total Students

STUDENT PERFORMANCE FORMULAE

$$\text{Student Performance} = [(.39 * \text{Math Index}) + (.39 * \text{Read Index}) + (.22 * \text{Write Index})]$$

$$\text{Student Performance 2006-2007} = [(.39 * 42.8) + (.39 * 63.5) + (.22 * 57.6)] = 54.1$$

$$\text{Student Performance 2007-2008} = [(.39 * 65.8) + (.39 * 73.8) + (.22 * 70.3)] = 69.9$$

Student Performance Rating: Low

$$\text{Student Performance} = (\text{Student Performance 06-07} + \text{Student Performance 07-08}) / 2$$

$$(54.1 + 69.9) / 2 = 62.0$$

$$\text{Rating Score} = 1$$

Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 60.0	60.0 - 69.9	70.0 - 89.9	90.0 - 99.9	100.0 or Higher

STUDENT BEHAVIOR DATA

Attendance	School
2006-2007	80.4%
2007-2008	81.5%

Dropout	Number in School	School
2005-2006	32	11.3%
2006-2007	11	3.8%

STUDENT BEHAVIOR FORMULAE

Two-Year Average Attendance Index 2006-07, 2007-08 = $[(\text{Attendance Rate 2006-07} + \text{Attendance Rate 2007-08}) / 2]$
 = $[(80.4 + 81.5) / 2] = 81.0$

Two-Year Average Dropout Index 2005-06, 2006-07 = $[(100 - \text{Dropout Rate 2006}) + (100 - \text{Dropout Rate 2007})] / 2]$
 = $[(88.7 + 96.2) / 2] = 92.5$

Student Behavior Rating: Unacceptable

Student Behavior = $[(\text{Two-Year Average Attendance Index} + \text{Two-Year Average Dropout Index}) / 2]$
 $[(81.0 + 92.5) / 2] = 86.8$

Rating Score = 0

Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 89.0	89.0 - 91.9	92.0 - 93.9	94.0 - 95.9	96.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT DATA

Math Knowledge and Skills Grade 10

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	0	0	5	665	0	0	2	266
Meets	100	8	800	17	1,700	9	900	12	1,200
Nearly Meets	67	2	134	10	670	4	268	12	804
Low	33	19	627	21	693	36	1,188	15	495
Very Low	0	3	0	2	0	6	0	1	0
Totals		32	1,561	55	3,728	55	2,356	42	2,765
Index**		48.8		67.8		42.8		65.8	

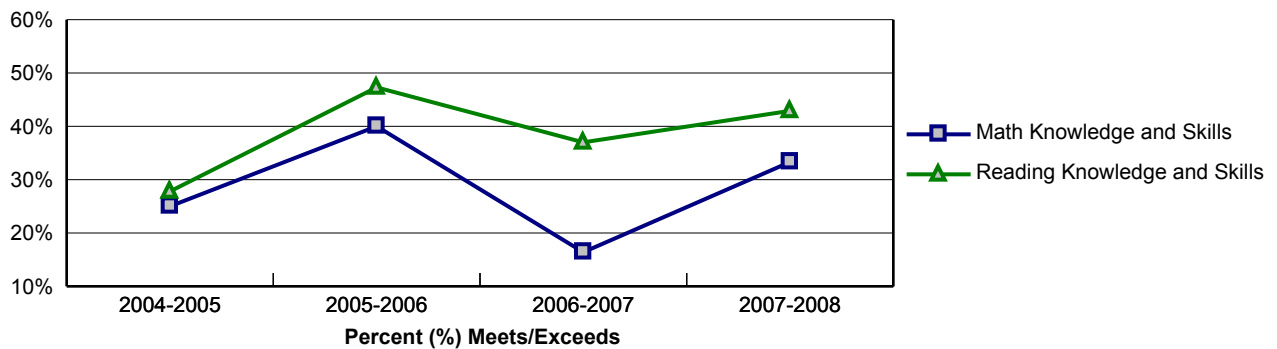
Reading Knowledge and Skills Grade 10

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	0	0	1	133	2	266	1	133
Meets	100	10	1,000	25	2,500	18	1,800	17	1,700
Nearly Meets	67	8	536	12	804	11	737	14	938
Low	33	17	561	17	561	19	627	10	330
Very Low	0	1	0	0	0	4	0	0	0
Totals		36	2,097	55	3,998	54	3,430	42	3,101
Index**		58.3		72.7		63.5		73.8	

** Index = Total Weighted / Total Students

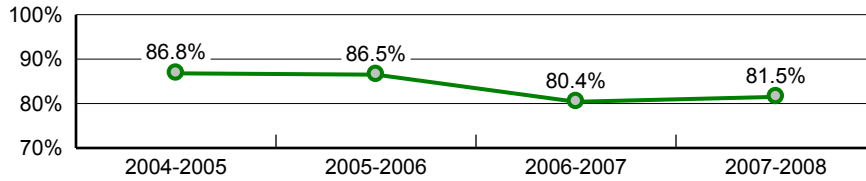
Student Performance Trends



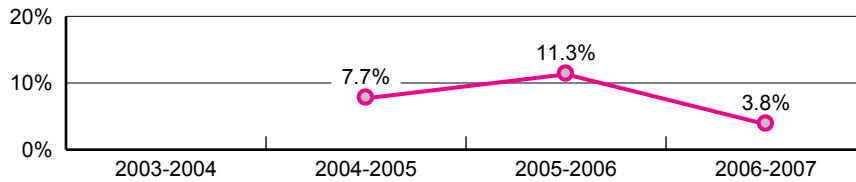
* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT DATA (Continued)

Attendance Trends



Dropout Trends



Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM.

IMPROVEMENT FORMULAE

$$\begin{aligned} \text{Math Improvement} &= [(Math\ 2008 + Math\ 2007) / 2] - [(Math\ 2006 + Math\ 2005) / 2] \\ &= [(65.8 + 42.8) / 2] - [(67.8 + 48.8) / 2] = -4.0 \end{aligned}$$

$$\begin{aligned} \text{Reading Improvement} &= [(Read\ 2008 + Read\ 2007) / 2] - [(Read\ 2006 + Read\ 2005) / 2] \\ &= [(73.8 + 63.5) / 2] - [(72.7 + 58.3) / 2] = 3.2 \end{aligned}$$

$$\begin{aligned} \text{Test Improvement} &= [(Math\ Improvement\ (2005-2008) + Reading\ Improvement\ (2005-2008)) / 2] \\ &= [(-4.0 + 3.2) / 2] = -0.4 \end{aligned}$$

$$\begin{aligned} \text{Attendance Improvement} &= [(Attend.\ Rate\ 2008 + Attend.\ Rate\ 2007) / 2] - [(Attend.\ Rate\ 2006 + Attend.\ Rate\ 2005) / 2] \\ &= [(81.5 + 80.4) / 2] - [(86.5 + 86.8) / 2] = -5.7 \end{aligned}$$

$$\begin{aligned} \text{Dropout Improvement} &= [(Dropout\ Index\ 2007 + Dropout\ Index\ 2006) / 2] - [(Dropout\ Index\ 2005 + Dropout\ Index\ 2004) / 2] \\ &= [(96.2 + 88.7) / 2] - [(92.3 +) / 2] = 0.2 \end{aligned}$$

$$\begin{aligned} \text{Attendance/Dropout Improvement} &= [(Attendance\ Improvement + Dropout\ Improvement) / 2] \\ &= [(-5.7 + 0.2) / 2] = -2.7 \end{aligned}$$

Improvement Rating: Stayed About The Same

$$\begin{aligned} \text{Improvement} &= [(Test\ Improvement * .8) + (Attendance/Dropout\ Improvement * .2)] \\ &= [(-0.4 * .8) + (-2.7 * .2)] = -0.9 \end{aligned}$$

$$\text{Rating Score} = 0$$

Rating Score	-0.25	0	1
Rating	Declined	Stayed About The Same	Improved
Index Score	Less than -5.9	-5.9 - 3.9	4.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

SCHOOL CHARACTERISTICS DATA

Participation Detail

Grade	RL		MA		WR	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	0	0	0	0		
4	0	0	0	0	0	0
5	0	0	0	0		
6	0	0	0	0		
7	0	0	0	0	0	0
8	0	0	0	0		
10	45	0	45	0	40	5

SCHOOL CHARACTERISTICS FORMULAE

Participation in Statewide Assessments = Number of Participants + Number of Non-Participants
 = 130 + 5 = 135

<p style="margin: 0;">School Characteristics Rating: Exceptional</p> <p style="margin: 0;">School Characteristics = Participants / (Participants + Non-Participants)</p> <p style="margin: 0;">130 / 135 = 96.3</p>		
Unacceptable	Low	Exceptional
Less than 89.5	89.5 - 94.4	94.5 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

OVERALL PERFORMANCE

<p>Overall Performance Rating: Unacceptable</p> <p>Overall Performance = (Student Performance * .8) + (Student Behavior * .2) + Improvement $(1 * .8) + (0 * .2) + 0 = 0.8$</p>				
Unacceptable	Low	Satisfactory	Strong	Exceptional
Less Than 1.0	1.0 - 1.4	1.5 - 2.9	3.0 - 3.9	4.0 or Higher

NOTES

Student Performance
 There are no notes.

Student Behavior
 There are no notes.

Improvement
 There are no notes.

School Characteristics
 There are no notes.

Overall Performance
 There are no notes.

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.