

STUDENT PERFORMANCE DATA

Math Knowledge and Skills Grade 07, 08, 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>	Exceeds	133	27	3,591	17	2,261
	Meets	100	90	9,000	81	8,100
	Nearly Meets	67	34	2,278	39	2,613
	Low	33	59	1,947	54	1,782
	Very Low	0	7	0	0	0
	Totals		217	16,816	191	14,756
		Index**	77.5		77.3	

Reading Knowledge and Skills Grade 07, 08, 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>	Exceeds	133	38	5,054	29	3,857
	Meets	100	114	11,400	80	8,000
	Nearly Meets	67	33	2,211	36	2,412
	Low	33	29	957	46	1,518
	Very Low	0	3	0	0	0
	Totals		217	19,622	191	15,787
		Index**	90.4		82.7	

Writing Grade 07, 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>For schools with grade 10, 2006-07 and 2007-08 Writing results are included in the calculation of the student performance rating but are not included in the Improvement rating.</i>	Exceeds	133	6	798	2	266
	Meets	100	53	5,300	46	4,600
	Nearly Meets	67	36	2,412	41	2,747
	Low	33	47	1,551	44	1,452
	Very Low	0	0	0	0	0
	Totals		142	10,061	133	9,065
		Index**	70.9		68.2	

** Index = Total Weighted / Total Students

STUDENT PERFORMANCE FORMULAE

$$\text{Student Performance} = [(.39 * \text{Math Index}) + (.39 * \text{Read Index}) + (.22 * \text{Write Index})]$$

$$\text{Student Performance 2006-2007} = [(.39 * 77.5) + (.39 * 90.4) + (.22 * 70.9)] = 81.1$$

$$\text{Student Performance 2007-2008} = [(.39 * 77.3) + (.39 * 82.7) + (.22 * 68.2)] = 77.4$$

Student Performance Rating: Satisfactory

$$\text{Student Performance} = (\text{Student Performance 06-07} + \text{Student Performance 07-08}) / 2$$

$$(81.1 + 77.4) / 2 = 79.3$$

$$\text{Rating Score} = 2$$

Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 60.0	60.0 - 69.9	70.0 - 89.9	90.0 - 99.9	100.0 or Higher

STUDENT BEHAVIOR DATA

Attendance	School
2006-2007	89.4%
2007-2008	89.4%

Dropout	Number in School	School
2005-2006	22	6.8%
2006-2007	32	9.6%

STUDENT BEHAVIOR FORMULAE

Two-Year Average Attendance Index 2006-07, 2007-08 = $[(\text{Attendance Rate } 2006-07 + \text{Attendance Rate } 2007-08) / 2]$
 = $[(89.4 + 89.4) / 2] = 89.4$

Two-Year Average Dropout Index 2005-06, 2006-07 = $[\{(100 - \text{Dropout Rate } 2006) + (100 - \text{Dropout Rate } 2007)\} / 2]$
 = $[(93.2 + 90.4) / 2] = 91.8$

Student Behavior Rating: **Low**

Student Behavior = $[(\text{Two-Year Average Attendance Index} + \text{Two-Year Average Dropout Index}) / 2]$
 $[(89.4 + 91.8) / 2] = 90.6$

Rating Score = 1

Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 89.0	89.0 - 91.9	92.0 - 93.9	94.0 - 95.9	96.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT DATA

Math Knowledge and Skills Grade 07, 08, 10

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	29	3,857	36	4,788	27	3,591	17	2,261
Meets	100	65	6,500	69	6,900	90	9,000	81	8,100
Nearly Meets	67	27	1,809	35	2,345	34	2,278	39	2,613
Low	33	23	759	34	1,122	59	1,947	54	1,782
Very Low	0	3	0	0	0	7	0	0	0
Totals		147	12,925	174	15,155	217	16,816	191	14,756
Index**		87.9		87.1		77.5		77.3	

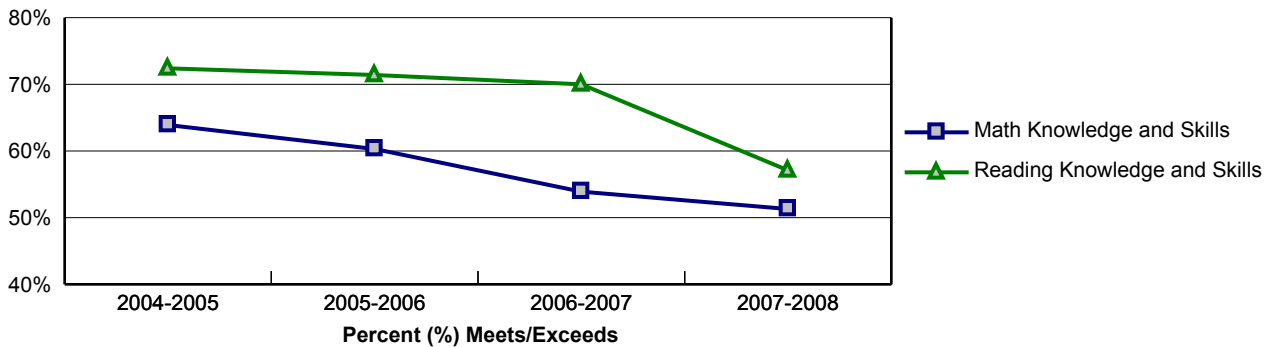
Reading Knowledge and Skills Grade 07, 08, 10

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	23	3,059	38	5,054	38	5,054	29	3,857
Meets	100	82	8,200	87	8,700	114	11,400	80	8,000
Nearly Meets	67	22	1,474	24	1,608	33	2,211	36	2,412
Low	33	17	561	22	726	29	957	46	1,518
Very Low	0	1	0	4	0	3	0	0	0
Totals		145	13,294	175	16,088	217	19,622	191	15,787
Index**		91.7		91.9		90.4		82.7	

** Index = Total Weighted / Total Students

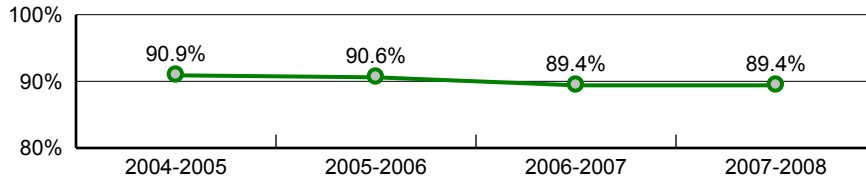
Student Performance Trends



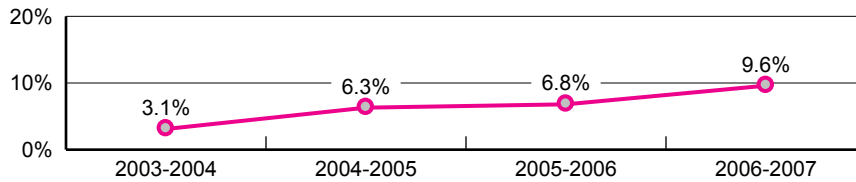
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IMPROVEMENT DATA (Continued)

Attendance Trends



Dropout Trends



Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM.

IMPROVEMENT FORMULAE

$$\begin{aligned} \text{Math Improvement} &= [(\text{Math } 2008 + \text{Math } 2007) / 2] - [(\text{Math } 2006 + \text{Math } 2005) / 2] \\ &= [(77.3 + 77.5) / 2] - [(87.1 + 87.9) / 2] = -10.1 \end{aligned}$$

$$\begin{aligned} \text{Reading Improvement} &= [(\text{Read } 2008 + \text{Read } 2007) / 2] - [(\text{Read } 2006 + \text{Read } 2005) / 2] \\ &= [(82.7 + 90.4) / 2] - [(91.9 + 91.7) / 2] = -5.2 \end{aligned}$$

$$\begin{aligned} \text{Test Improvement} &= [(\text{Math Improvement (2005-2008)} + \text{Reading Improvement (2005-2008)}) / 2] \\ &= [(-10.1 + -5.2) / 2] = -7.6 \end{aligned}$$

$$\begin{aligned} \text{Attendance Improvement} &= [(\text{Attend. Rate } 2008 + \text{Attend. Rate } 2007) / 2] - [(\text{Attend. Rate } 2006 + \text{Attend. Rate } 2005) / 2] \\ &= [(89.4 + 89.4) / 2] - [(90.6 + 90.9) / 2] = -1.4 \end{aligned}$$

$$\begin{aligned} \text{Dropout Improvement} &= [(\text{Dropout Index } 2007 + \text{Dropout Index } 2006) / 2] - [(\text{Dropout Index } 2005 + \text{Dropout Index } 2004) / 2] \\ &= [(90.4 + 93.2) / 2] - [(93.8 + 96.9) / 2] = -3.5 \end{aligned}$$

$$\begin{aligned} \text{Attendance/Dropout Improvement} &= [(\text{Attendance Improvement} + \text{Dropout Improvement}) / 2] \\ &= [(-1.4 + -3.5) / 2] = -2.4 \end{aligned}$$

Improvement Rating: Declined

$$\begin{aligned} \text{Improvement} &= [(\text{Test Improvement} * .8) + (\text{Attendance/Dropout Improvement} * .2)] \\ &= [(-7.6 * .8) + (-2.4 * .2)] = -6.6 \end{aligned}$$

$$\text{Rating Score} = -0.25$$

Rating Score	-0.25	0	1
Rating	Declined	Stayed About The Same	Improved
Index Score	Less than -5.9	-5.9 - 3.9	4.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

SCHOOL CHARACTERISTICS DATA

Participation Detail

Grade	RL		MA		WR	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	0	0	0	0		
4	0	0	0	0	0	0
5	0	0	0	0		
6	0	0	0	0		
7	66	1	67	0	64	3
8	58	3	59	2		
10	70	2	71	1	71	1

SCHOOL CHARACTERISTICS FORMULAE

Participation in Statewide Assessments = Number of Participants + Number of Non-Participants
 = 526 + 13 = 539

School Characteristics Rating: **Exceptional**

School Characteristics = Participants / (Participants + Non-Participants)
 526 / 539 = 97.6

Unacceptable	Low	Exceptional
Less than 89.5	89.5 - 94.4	94.5 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

OVERALL PERFORMANCE

<p>Overall Performance Rating: Satisfactory</p> <p>Overall Performance = (Student Performance * .8) + (Student Behavior * .2) + Improvement $(2 * .8) + (1 * .2) + -0.25 = 1.6$</p>				
Unacceptable	Low	Satisfactory	Strong	Exceptional
Less Than 1.0	1.0 - 1.4	1.5 - 2.9	3.0 - 3.9	4.0 or Higher

NOTES

Student Performance
There are no notes.

Student Behavior
There are no notes.

Improvement
There are no notes.

School Characteristics
There are no notes.

Overall Performance
There are no notes.

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.