

STUDENT PERFORMANCE DATA

Math Knowledge and Skills Grade 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>	Exceeds	133	2	266	5	665
	Meets	100	19	1,900	26	2,600
	Nearly Meets	67	10	670	10	670
	Low	33	25	825	17	561
	Very Low	0	5	0	0	0
	Totals		61	3,661	58	4,496
		Index**	60.0		77.5	

Reading Knowledge and Skills Grade 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>	Exceeds	133	8	1,064	2	266
	Meets	100	29	2,900	28	2,800
	Nearly Meets	67	11	737	11	737
	Low	33	13	429	16	528
	Very Low	0	0	0	1	0
	Totals		61	5,130	58	4,331
		Index**	84.1		74.7	

Writing Grade 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>For schools with grade 10, 2006-07 and 2007-08 Writing results are included in the calculation of the student performance rating but are not included in the Improvement rating.</i>	Exceeds	133	0	0	0	0
	Meets	100	37	3,700	18	1,800
	Nearly Meets	67	10	670	10	670
	Low	33	11	363	29	957
	Very Low	0	0	0	0	0
	Totals		58	4,733	57	3,427
		Index**	81.6		60.1	

** Index = Total Weighted / Total Students

STUDENT PERFORMANCE FORMULAE

$$\text{Student Performance} = [(.39 * \text{Math Index}) + (.39 * \text{Read Index}) + (.22 * \text{Write Index})]$$

$$\text{Student Performance 2006-2007} = [(.39 * 60.0) + (.39 * 84.1) + (.22 * 81.6)] = 74.2$$

$$\text{Student Performance 2007-2008} = [(.39 * 77.5) + (.39 * 74.7) + (.22 * 60.1)] = 72.6$$

Student Performance Rating: Satisfactory

$$\text{Student Performance} = (\text{Student Performance 06-07} + \text{Student Performance 07-08}) / 2$$

$$(74.2 + 72.6) / 2 = 73.4$$

$$\text{Rating Score} = 2$$

Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 60.0	60.0 - 69.9	70.0 - 89.9	90.0 - 99.9	100.0 or Higher

STUDENT BEHAVIOR DATA

Attendance	School
2006-2007	89.4%
2007-2008	89.8%

Dropout	Number in School	School
2005-2006	2	0.7%
2006-2007	5	1.9%

STUDENT BEHAVIOR FORMULAE

Two-Year Average Attendance Index 2006-07, 2007-08 = $[(\text{Attendance Rate } 2006-07 + \text{Attendance Rate } 2007-08) / 2]$
 = $[(89.4 + 89.8) / 2] = 89.6$

Two-Year Average Dropout Index 2005-06, 2006-07 = $[\{(100 - \text{Dropout Rate } 2006) + (100 - \text{Dropout Rate } 2007)\} / 2]$
 = $[(99.3 + 98.1) / 2] = 98.7$

Student Behavior Rating: **Strong**

Student Behavior = $[(\text{Two-Year Average Attendance Index} + \text{Two-Year Average Dropout Index}) / 2]$
 $[(89.6 + 98.7) / 2] = 94.2$

Rating Score = 3

Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 89.0	89.0 - 91.9	92.0 - 93.9	94.0 - 95.9	96.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT DATA

Math Knowledge and Skills Grade 10

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	3	399	3	399	2	266	5	665
Meets	100	38	3,800	33	3,300	19	1,900	26	2,600
Nearly Meets	67	8	536	10	670	10	670	10	670
Low	33	15	495	14	462	25	825	17	561
Very Low	0	3	0	1	0	5	0	0	0
Totals		67	5,230	61	4,831	61	3,661	58	4,496
Index**		78.1		79.2		60.0		77.5	

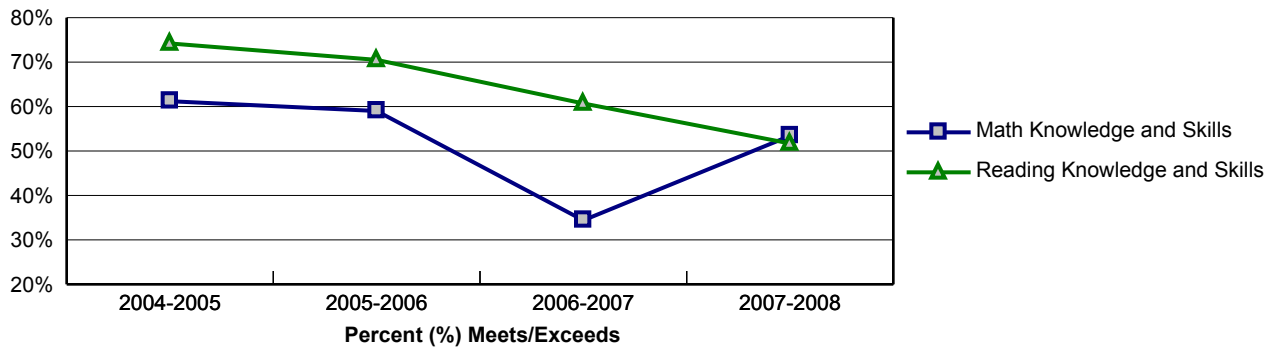
Reading Knowledge and Skills Grade 10

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	6	798	12	1,596	8	1,064	2	266
Meets	100	43	4,300	31	3,100	29	2,900	28	2,800
Nearly Meets	67	7	469	11	737	11	737	11	737
Low	33	9	297	6	198	13	429	16	528
Very Low	0	1	0	1	0	0	0	1	0
Totals		66	5,864	61	5,631	61	5,130	58	4,331
Index**		88.8		92.3		84.1		74.7	

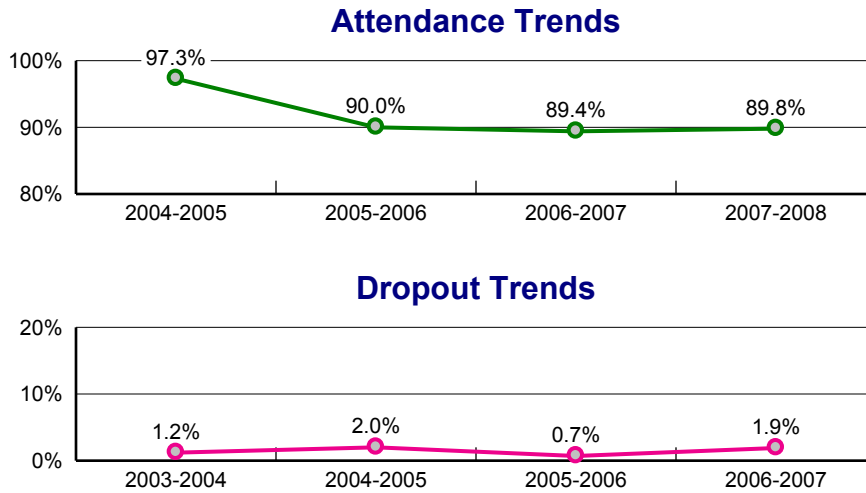
** Index = Total Weighted / Total Students

Student Performance Trends



* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT DATA (Continued)



Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM.

IMPROVEMENT FORMULAE

$$\begin{aligned} \text{Math Improvement} &= [(\text{Math } 2008 + \text{Math } 2007) / 2] - [(\text{Math } 2006 + \text{Math } 2005) / 2] \\ &= [(77.5 + 60.0) / 2] - [(79.2 + 78.1) / 2] = -9.9 \end{aligned}$$

$$\begin{aligned} \text{Reading Improvement} &= [(\text{Read } 2008 + \text{Read } 2007) / 2] - [(\text{Read } 2006 + \text{Read } 2005) / 2] \\ &= [(74.7 + 84.1) / 2] - [(92.3 + 88.8) / 2] = -11.2 \end{aligned}$$

$$\begin{aligned} \text{Test Improvement} &= [(\text{Math Improvement (2005-2008)} + \text{Reading Improvement (2005-2008)}) / 2] \\ &= [(-9.9 + -11.2) / 2] = -10.5 \end{aligned}$$

$$\begin{aligned} \text{Attendance Improvement} &= [(\text{Attend. Rate } 2008 + \text{Attend. Rate } 2007) / 2] - [(\text{Attend. Rate } 2006 + \text{Attend. Rate } 2005) / 2] \\ &= [(89.8 + 89.4) / 2] - [(90.0 + 97.3) / 2] = -4.1 \end{aligned}$$

$$\begin{aligned} \text{Dropout Improvement} &= [(\text{Dropout Index } 2007 + \text{Dropout Index } 2006) / 2] - [(\text{Dropout Index } 2005 + \text{Dropout Index } 2004) / 2] \\ &= [(98.1 + 99.3) / 2] - [(98.0 + 98.8) / 2] = 0.3 \end{aligned}$$

$$\begin{aligned} \text{Attendance/Dropout Improvement} &= [(\text{Attendance Improvement} + \text{Dropout Improvement}) / 2] \\ &= [(-4.1 + 0.3) / 2] = -1.9 \end{aligned}$$

Improvement Rating: Declined			
Improvement = $[(\text{Test Improvement} * .8) + (\text{Attendance/Dropout Improvement} * .2)]$			
$[(-10.5 * .8) + (-1.9 * .2)] = -8.8$			
Rating Score = -0.25			
Rating Score	-0.25	0	1
Rating	Declined	Stayed About The Same	Improved
Index Score	Less than -5.9	-5.9 - 3.9	4.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

SCHOOL CHARACTERISTICS DATA

Participation Detail

Grade	RL		MA		WR	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	0	0	0	0		
4	0	0	0	0	0	0
5	0	0	0	0		
6	0	0	0	0		
7	0	0	0	0	0	0
8	0	0	0	0		
10	64	0	63	1	62	2

SCHOOL CHARACTERISTICS FORMULAE

Participation in Statewide Assessments = Number of Participants + Number of Non-Participants
 = 189 + 3 = 192

School Characteristics Rating: **Exceptional**

School Characteristics = Participants / (Participants + Non-Participants)
 189 / 192 = 98.4

Unacceptable	Low	Exceptional
Less than 89.5	89.5 - 94.4	94.5 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

OVERALL PERFORMANCE

Overall Performance Rating: Satisfactory				
Overall Performance = (Student Performance * .8) + (Student Behavior * .2) + Improvement (2 * .8) + (3 * .2) + -0.25 = 2.0				
Unacceptable	Low	Satisfactory	Strong	Exceptional
Less Than 1.0	1.0 - 1.4	1.5 - 2.9	3.0 - 3.9	4.0 or Higher

NOTES

Student Performance

There are no notes.

Student Behavior

There are no notes.

Improvement

There are no notes.

School Characteristics

There are no notes.

Overall Performance

There are no notes.

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.