

STUDENT PERFORMANCE DATA

Math Knowledge and Skills Grade 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>	Exceeds	133	5	665	7	931
	Meets	100	23	2,300	31	3,100
	Nearly Meets	67	5	335	12	804
	Low	33	21	693	10	330
	Very Low	0	1	0	0	0
	Totals		55	3,993	60	5,165
		Index**	72.6		86.1	

Reading Knowledge and Skills Grade 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>Performance/Achievement standards were re-established by the State Board for the 2006-07 school year and apply to 2006-07 and 2007-08 test scores.</i>	Exceeds	133	13	1,729	10	1,330
	Meets	100	21	2,100	38	3,800
	Nearly Meets	67	7	469	6	402
	Low	33	14	462	6	198
	Very Low	0	0	0	0	0
	Totals		55	4,760	60	5,730
		Index**	86.5		95.5	

Writing Grade 10		Weight	2006-2007		2007-2008	
			Students	Weighted	Students	Weighted
<i>For schools with grade 10, 2006-07 and 2007-08 Writing results are included in the calculation of the student performance rating but are not included in the Improvement rating.</i>	Exceeds	133	0	0	4	532
	Meets	100	24	2,400	22	2,200
	Nearly Meets	67	15	1,005	21	1,407
	Low	33	15	495	13	429
	Very Low	0	0	0	0	0
	Totals		54	3,900	60	4,568
		Index**	72.2		76.1	

** Index = Total Weighted / Total Students

STUDENT PERFORMANCE FORMULAE

$$\text{Student Performance} = [(.39 * \text{Math Index}) + (.39 * \text{Read Index}) + (.22 * \text{Write Index})]$$

$$\text{Student Performance 2006-2007} = [(.39 * 72.6) + (.39 * 86.5) + (.22 * 72.2)] = 77.9$$

$$\text{Student Performance 2007-2008} = [(.39 * 86.1) + (.39 * 95.5) + (.22 * 76.1)] = 87.6$$

Student Performance Rating: Satisfactory					
Student Performance = (Student Performance 06-07 + Student Performance 07-08) / 2					
(77.9 + 87.6) / 2 = 82.8					
Rating Score = 2					
Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 60.0	60.0 - 69.9	70.0 - 89.9	90.0 - 99.9	100.0 or Higher

STUDENT BEHAVIOR DATA

Attendance	School
2006-2007	88.2%
2007-2008	90.4%

Dropout	Number in School	School
2005-2006	8	3.2%
2006-2007	5	2.0%

STUDENT BEHAVIOR FORMULAE

Two-Year Average Attendance Index 2006-07, 2007-08 = $[(\text{Attendance Rate } 2006-07 + \text{Attendance Rate } 2007-08) / 2]$
 = $[(88.2 + 90.4) / 2] = 89.3$

Two-Year Average Dropout Index 2005-06, 2006-07 = $[\{(100 - \text{Dropout Rate } 2006) + (100 - \text{Dropout Rate } 2007)\} / 2]$
 = $[(96.8 + 98.0) / 2] = 97.4$

Student Behavior Rating: Satisfactory

Student Behavior = $[(\text{Two-Year Average Attendance Index} + \text{Two-Year Average Dropout Index}) / 2]$
 $[(89.3 + 97.4) / 2] = 93.4$

Rating Score = 2

Rating Score	0	1	2	3	4
Rating	Unacceptable	Low	Satisfactory	Strong	Exceptional
Index Score	Less than 89.0	89.0 - 91.9	92.0 - 93.9	94.0 - 95.9	96.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT DATA

Math Knowledge and Skills Grade 10

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	15	1,995	45	5,985	5	665	7	931
Meets	100	57	5,700	80	8,000	23	2,300	31	3,100
Nearly Meets	67	16	1,072	27	1,809	5	335	12	804
Low	33	24	792	26	858	21	693	10	330
Very Low	0	6	0	4	0	1	0	0	0
Totals		118	9,559	182	16,652	55	3,993	60	5,165
Index**		81.0		91.5		72.6		86.1	

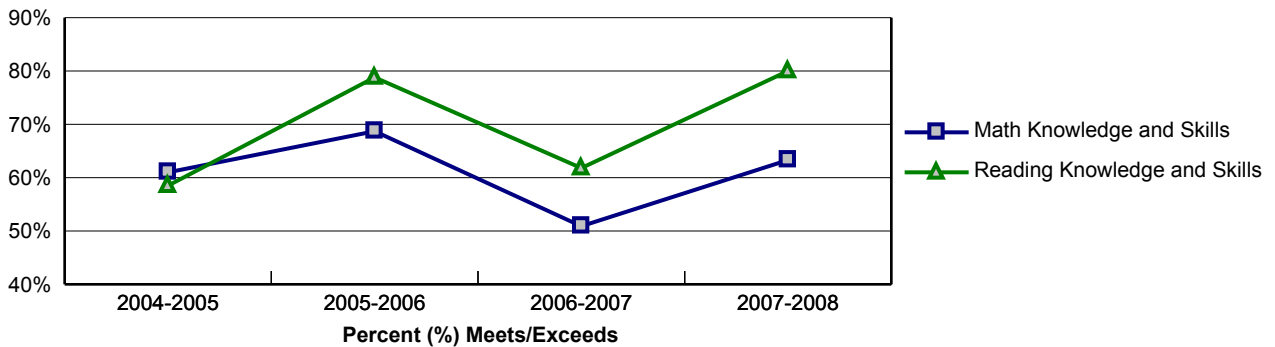
Reading Knowledge and Skills Grade 10

The State Board re-established Achievement/Performance standards in 2006-07. To provide for comparability over time, student performance for all four years of improvement data have been recalculated based on the 2006-07 cutpoints.

	Weight	2004-2005		2005-2006		2006-2007		2007-2008	
		Students	Weighted	Students	Weighted	Students	Weighted	Students	Weighted
Exceeds	133	14	1,862	42	5,586	13	1,729	10	1,330
Meets	100	55	5,500	99	9,900	21	2,100	38	3,800
Nearly Meets	67	20	1,340	25	1,675	7	469	6	402
Low	33	27	891	13	429	14	462	6	198
Very Low	0	2	0	0	0	0	0	0	0
Totals		118	9,593	179	17,590	55	4,760	60	5,730
Index**		81.3		98.3		86.5		95.5	

** Index = Total Weighted / Total Students

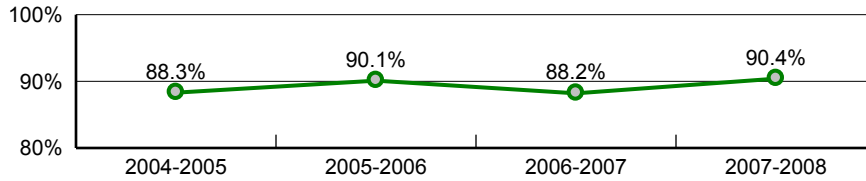
Student Performance Trends



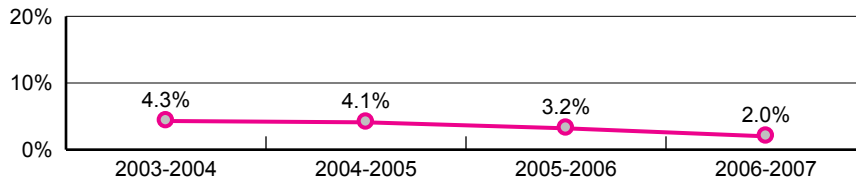
* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

IMPROVEMENT DATA (Continued)

Attendance Trends



Dropout Trends



Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM.

IMPROVEMENT FORMULAE

$$\begin{aligned} \text{Math Improvement} &= [(\text{Math } 2008 + \text{Math } 2007) / 2] - [(\text{Math } 2006 + \text{Math } 2005) / 2] \\ &= [(86.1 + 72.6) / 2] - [(91.5 + 81.0) / 2] = -6.9 \end{aligned}$$

$$\begin{aligned} \text{Reading Improvement} &= [(\text{Read } 2008 + \text{Read } 2007) / 2] - [(\text{Read } 2006 + \text{Read } 2005) / 2] \\ &= [(95.5 + 86.5) / 2] - [(98.3 + 81.3) / 2] = 1.2 \end{aligned}$$

$$\begin{aligned} \text{Test Improvement} &= [(\text{Math Improvement (2005-2008)} + \text{Reading Improvement (2005-2008)}) / 2] \\ &= [(-6.9 + 1.2) / 2] = -2.8 \end{aligned}$$

$$\begin{aligned} \text{Attendance Improvement} &= [(\text{Attend. Rate } 2008 + \text{Attend. Rate } 2007) / 2] - [(\text{Attend. Rate } 2006 + \text{Attend. Rate } 2005) / 2] \\ &= [(90.4 + 88.2) / 2] - [(90.1 + 88.3) / 2] = 0.1 \end{aligned}$$

$$\begin{aligned} \text{Dropout Improvement} &= [(\text{Dropout Index } 2007 + \text{Dropout Index } 2006) / 2] - [(\text{Dropout Index } 2005 + \text{Dropout Index } 2004) / 2] \\ &= [(98.0 + 96.8) / 2] - [(95.9 + 95.7) / 2] = 1.6 \end{aligned}$$

$$\begin{aligned} \text{Attendance/Dropout Improvement} &= [(\text{Attendance Improvement} + \text{Dropout Improvement}) / 2] \\ &= [(0.1 + 1.6) / 2] = 0.9 \end{aligned}$$

Improvement Rating: Stayed About The Same

$$\begin{aligned} \text{Improvement} &= [(\text{Test Improvement} * .8) + (\text{Attendance/Dropout Improvement} * .2)] \\ &= [(-2.8 * .8) + (0.9 * .2)] = -2.1 \end{aligned}$$

$$\text{Rating Score} = 0$$

Rating Score	-0.25	0	1
Rating	Declined	Stayed About The Same	Improved
Index Score	Less than -5.9	-5.9 - 3.9	4.0 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

SCHOOL CHARACTERISTICS DATA

Participation Detail

Grade	RL		MA		WR	
	Partic	Non-Partic	Partic	Non-Partic	Partic	Non-Partic
3	0	0	0	0		
4	0	0	0	0	0	0
5	0	0	0	0		
6	0	0	0	0		
7	0	0	0	0	0	0
8	0	0	0	0		
10	60	0	60	0	60	0

SCHOOL CHARACTERISTICS FORMULAE

Participation in Statewide Assessments = Number of Participants + Number of Non-Participants
 = 180 + 0 = 180

School Characteristics Rating: **Exceptional**

School Characteristics = Participants / (Participants + Non-Participants)
 180 / 180 = 100.0

Unacceptable	Low	Exceptional
Less than 89.5	89.5 - 94.4	94.5 or Higher

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.

OVERALL PERFORMANCE

Overall Performance Rating: Satisfactory				
Overall Performance = (Student Performance * .8) + (Student Behavior * .2) + Improvement (2 * .8) + (2 * .2) + 0 = 2.0				
Unacceptable	Low	Satisfactory	Strong	Exceptional
Less Than 1.0	1.0 - 1.4	1.5 - 2.9	3.0 - 3.9	4.0 or Higher

NOTES

Student Performance

There are no notes.

Student Behavior

There are no notes.

Improvement

There are no notes.

School Characteristics

There are no notes.

Overall Performance

There are no notes.

* Please note that all numbers are rounded to the nearest tenth after every multiplication or division.