

## ACCOUNTABILITY INFORMATION REQUIRED BY THE FEDERAL NO CHILD LEFT BEHIND ACT

The information below is used to determine the Adequate Yearly Progress designation for your school. A school is designated as *Not Meeting AYP* if any indicator is determined to be *Not Met*. The Student Achievement and Student Participation ratings are based on 2003-2004 and 2004-2005 Oregon Statewide Assessments for the students in your school identified as enrolled for a full academic year. The statewide goal for the minimum percentage of students expected to meet or exceed standards is 50% in English/Language Arts and 49% in Mathematics. Student Participation is expected to be 95% or greater. The statewide goal for the minimum graduation rate is 68.1%. The statewide goal for the minimum attendance rate is 92.0%. For more information, please view documents at [www.ode.state.or.us/data/reportcard/reports.asp](http://www.ode.state.or.us/data/reportcard/reports.asp)

STUDENT GROUP	STUDENT ACHIEVEMENT		STUDENT PARTICIPATION		GRADUATION
	ENGLISH/LANGUAGE ARTS	MATHEMATICS	ENGLISH/LANGUAGE ARTS	MATHEMATICS	
Race/Ethnicity					
White	MET	MET	MET	MET	MET
African American/Black	MET	NA	MET	NOT MET	MET
Hispanic	NOT MET	NOT MET	MET	MET	MET
Asian/Pacific Islander	MET	MET	MET	MET	MET
Am. Indian/Alaskan Native	NA	NA	NA	NA	NA
Multi-Racial/Multi-Ethnic	MET	NA	MET	NA	---
Special Education	NOT MET	NOT MET	MET	MET	MET
Limited English Proficient	NOT MET	NOT MET	MET	MET	MET
Economically Disadvantaged	NOT MET	NOT MET	MET	NOT MET	MET
All Students	MET	NOT MET	MET	MET	MET

NA Too few test scores or students to determine a rating.

--- No data available

### Department of Education Notes

## LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT

# 2004-2005 School Report Card



Dear Parents and Community Members,

October 13, 2005

The Oregon Department of Education is proud to issue the seventh annual school report card. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This year you will find two ratings displayed on this report card: an Oregon rating and a federal rating required by the No Child Left Behind Act. The report card is not meant to tell you everything about your school, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for Oregon's children.

Susan Castillo, State Superintendent of Public Instruction

### Federal Adequate Yearly Progress Rating: NOT MET

DID NOT MEET     MET  
See rating details on back page

### Oregon Report Card Overall Rating: SATISFACTORY



## SCHOOL AT A GLANCE

Testing Participation		
School Characteristics Rating: <b>EXCEPTIONAL</b>		
	School	State
Participation in 2004-2005 Statewide Assessment	98.9%	97.9%

School Size	School
Number of Students	1,788

English Language Learners	School
Percentage of Students in ESL Programs	10.3%

Students Graduating 2003-2004	School	State
With a Diploma	368	32,958
With a Diploma and a CIM	113	10,997

SAT Scores	School	State	Nation
Verbal	509	524	508
Math	509	528	520
Percentage Tested	48%	39%	---
Number Tested	220	15,864	---

Expulsions	School	State
Number of Expulsions Due to Weapons	1	401

Staffing	School
Administrators (FTE)	4.0
Teachers (FTE)	97.2
• Average Years of Experience	9.7
• With a Master's Degree or Higher	79.4%
• With Emergency or Provisional Credential as of September 7, 2005	3.8%
• Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	96.7%
Instructional Assistants (FTE)	13.1
Other Staff (FTE)	30.6

### Department of Education Notes

## SCHOOL RATINGS AND SUPPORTING DATA

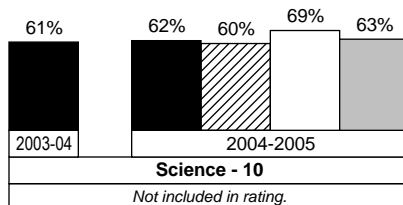
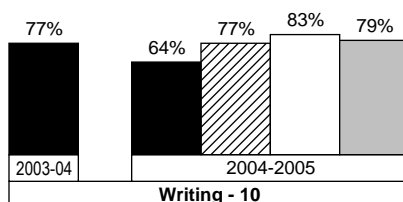
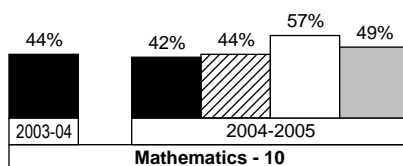
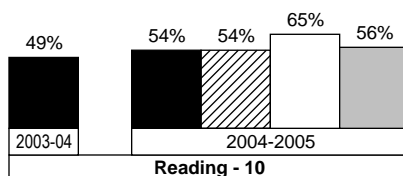
### Academic Achievement

Student Performance Rating: **SATISFACTORY**

#### Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.

School
  Comparison Schools
  District
  State



### Improvement

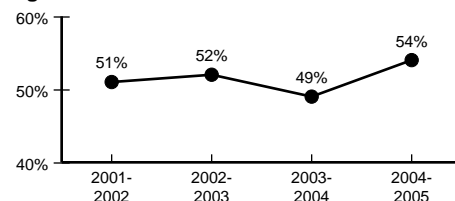
#### Assessments, Attendance, Dropout

Improvement Rating: **STAYED ABOUT THE SAME**

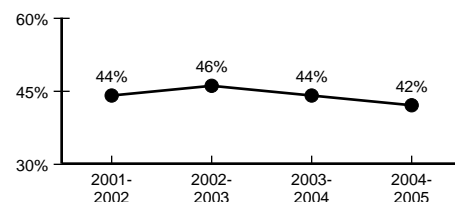
#### Four-Year Improvement

The graphs below show change during the past four years in the percentage of students meeting standards on Reading and Math Knowledge and Skills Statewide Assessments and in attendance and dropout rates. Improvement ratings are described by one of the following: Improved, Stayed About the Same, or Declined.

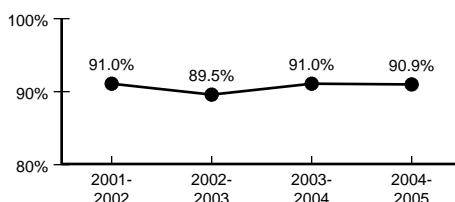
#### Reading



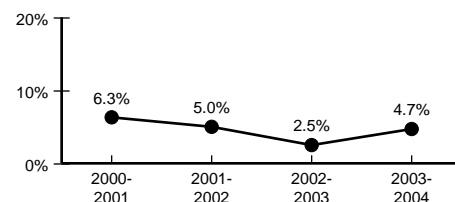
#### Mathematics



#### Attendance



#### Dropout Rate



## SCHOOL RATINGS AND SUPPORTING DATA

### Attendance/Dropout Rates

Student Behavior Rating: **SATISFACTORY**

Attendance	School	District	State	Dropout	Number in School	School	District	State
2003-2004	91.0%	94.2%	91.4%	2002-2003	45	2.5%	2.8%	4.4%
2004-2005	90.9%	93.9%	91.6%	2003-2004	88	4.7%	3.6%	4.6%

### Statewide Assessments

The table below shows the percentage of students in your school that exceeded, met, or did not meet state standards and participated in 2004-2005 Oregon Statewide Assessments. English/Language Arts includes Reading and Writing tests. For more information, see [www.ode.state.or.us/search/results/?id=233](http://www.ode.state.or.us/search/results/?id=233)

STUDENT GROUP	STUDENT ACHIEVEMENT						STUDENT PARTICIPATION	
	ENGLISH/ LANGUAGE ARTS			MATHEMATICS			ENGLISH/ LANGUAGE ARTS	MATHEMATICS
	EXCEEDED %	MET %	NOT MET %	EXCEEDED %	MET %	NOT MET %	%	%
White	10.1	46.0	43.9	8.9	36.3	54.8	98.0	98.8
African American/Black	6.3	18.8	75.0	6.3	12.5	81.3	100.0	100.0
Hispanic	2.5	23.1	74.4	3.4	18.6	78.0	100.0	98.5
Asian/Pacific Islander	3.4	46.6	50.0	15.9	29.5	54.5	100.0	100.0
American Indian/Alaskan Native	*	*	*	*	*	*	100.0	100.0
Multi-Racial/Multi-Ethnic	8.8	47.1	44.1	17.6	29.4	52.9	100.0	100.0
Male	7.1	37.2	55.7	11.3	32.7	56.0	99.3	98.9
Female	9.8	48.8	41.4	6.1	31.5	62.4	97.8	99.0
Talented and Gifted	37.5	61.1	1.4	53.3	44.4	2.2	100.0	100.0
Students with Disabilities	1.4	11.5	87.1	1.4	8.6	90.0	95.9	97.2
Migrant	---	---	---	---	---	---	---	---
Limited English Proficient	< 5.0	< 5.0	> 95.0	2.4	4.9	92.7	100.0	100.0
Economically Disadvantaged	2.3	28.7	69.0	3.5	19.2	77.3	98.6	98.3
All Students	8.2	42.1	49.7	9.1	32.2	58.7	98.6	98.9

\* Not displayed to protect student confidentiality.

--- No data available

### Department of Education Notes

For more information, please view documents at [www.ode.state.or.us/sfda/reports.aspx](http://www.ode.state.or.us/sfda/reports.aspx)

For more information, contact the Oregon Department of Education at [report.card@state.or.us](mailto:report.card@state.or.us) or 503-378-3600 x2287