

# 2010-11 Final AYP Report (Public)

Summary - Overall

(As of 9/6/2011)

District: Medford SD 549C  
 School: Hoover Elementary School

AYP Designation: MET

## Did the school meet the standard for AYP?

Overall AYP	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NA	NA	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	MET	MET	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

AYP History	Overall AYP	English/ Language Arts	Math AYP	Other AYP Indicator		Title I Funded
				Attendance	Graduation	
2008-2009	MET	MET	MET	MET	NA	NO
2009-2010	MET	MET	MET	MET	NA	NO
2010-2011	MET	MET	MET	MET	NA	NO

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

## 2010-11 Final AYP Report (Public)

### Summary - Indicators

District: Medford SD 549C  
 School: Hoover Elementary School

#### English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Economically Disadvantaged	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

#### Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Economically Disadvantaged	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	<b>MET</b>	<b>MET</b>	<b>NOT MET</b>	<b>MET</b>	<b>MET</b>
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	<b>MET</b>	<b>MET</b>	<b>NOT MET</b>	<b>MET</b>	<b>MET</b>
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	<b>MET</b>	<b>MET</b>	<b>MET</b>	NA	<b>MET</b>
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

*To meet AYP, subgroups are only required to meet attendance when the academic status target is not met.*

#### Attendance

	Attendance AYP
All Students	<b>MET</b>
Economically Disadvantaged	<b>MET</b>
Limited English Proficient	NA
Students with Disabilities	<b>MET</b>
Asian/Pacific Islander	NA
Black (not of Hispanic origin)	NA
Hispanic origin	<b>MET</b>
American Indian/Alaskan Native	NA
White (not of Hispanic origin)	<b>MET</b>
Multi-Racial/Multi-Ethnic	NA

## 2010-11 Final AYP Report (Public)

### Reading Knowledge and Skills Details

District: Medford SD 549C

School: Hoover Elementary School

#### Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	MET	335	356	0	0	691	100
Economically Disadvantaged	MET	335	131	0	0	466	100
Limited English Proficient	NA	13	16	0	0	29	100
Students with Disabilities	MET	29	36	0	0	65	100
Asian/Pacific Islander	NA	13	15	0	0	28	100
Black (not of Hispanic origin)	NA	3	5	0	0	8	100
Hispanic origin	MET	25	38	0	0	63	100
American Indian/Alaskan Native	NA	4	4	0	0	8	100
White (not of Hispanic origin)	MET	286	278	0	0	564	100
Multi-Racial/Multi-Ethnic	NA	4	16	0	0	20	100

The participation target may be met using either a two-year or the current year participation rate.

#### ELA Target: 70%

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	322	294	351	313	2009-2011	90.19	5.82	96.01
Economically Disadvantaged	MET	322	294	129	102	2009-2011	87.80	7.11	94.92
Limited English Proficient	NA	10	5	16	9	2009-2011	53.85	*	*
Students with Disabilities	MET	26	15	35	19	2009-2011	55.74	19.33	75.07
Asian/Pacific Islander	NA	13	12	14	9	2009-2011	77.78	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2009-2011	*	*	*
Hispanic origin	MET	22	15	38	31	2009-2011	76.67	19.49	96.16
American Indian/Alaskan Native	NA	*	*	*	*	2009-2011	*	*	*
White (not of Hispanic origin)	MET	276	257	275	253	2009-2011	92.56	6.43	98.99
Multi-Racial/Multi-Ethnic	NA	*	*	16	13	2009-2011	*	*	*

Academic Growth	Academic Growth	2009-2010 % Met	2010-2011 % Met	Change in % Met	Growth Target
All Students	NA	91.30	89.17	-2.13	0.87
Economically Disadvantaged	NA	91.30	79.07	-12.23	0.87
Limited English Proficient	NA	50.00	56.25	6.25	*
Students with Disabilities	NA	57.69	54.29	-3.41	4.23
Asian/Pacific Islander	NA	92.31	64.29	-28.02	*
Black (not of Hispanic origin)	NA	*	*	*	*
Hispanic origin	NA	68.18	81.58	13.40	3.18
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	93.12	92.00	-1.12	0.69
Multi-Racial/Multi-Ethnic	NA	*	81.25	*	*

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2010-11 Final AYP Report (Public)

### Mathematics Knowledge and Skills Details

District: Medford SD 549C

School: Hoover Elementary School

**Participation Target: 95%**

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		09-10	10-11	09-10	10-11		
All Students	MET	335	356	0	0	691	100
Economically Disadvantaged	MET	335	131	0	0	466	100
Limited English Proficient	NA	13	16	0	0	29	100
Students with Disabilities	MET	29	36	0	0	65	100
Asian/Pacific Islander	NA	13	15	0	0	28	100
Black (not of Hispanic origin)	NA	3	5	0	0	8	100
Hispanic origin	MET	26	38	0	0	64	100
American Indian/Alaskan Native	NA	4	4	0	0	8	100
White (not of Hispanic origin)	MET	285	278	0	0	563	100
Multi-Racial/Multi-Ethnic	NA	4	16	0	0	20	100

The participation target may be met using either a two-year or the current year participation rate.

**Math Target: 70%**

Academic Status	Academic Status	2009-2010		2010-2011		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status	
		# Tests	# Met	# Tests	09-10					10-11
					Standards # Met					Standards # Met
All Students	MET	322	280	351	291	230	2009-2011	75.78	5.82	81.60
Economically Disadvantaged	MET	322	280	129	88	54	2009-2011	74.06	7.11	81.17
Limited English Proficient	NA	10	4	16	9	2	2009-2011	23.08	*	*
Students with Disabilities	NOT MET	26	12	35	19	9	2009-2011	34.43	19.33	53.76
Asian/Pacific Islander	NA	13	13	14	9	7	2009-2011	74.07	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	*	2009-2011	*	*	*
Hispanic origin	NOT MET	22	13	38	26	16	2009-2011	48.33	19.49	67.83
American Indian/Alaskan Native	NA	*	*	*	*	*	2009-2011	*	*	*
White (not of Hispanic origin)	MET	276	246	275	237	195	2009-2011	80.04	6.43	86.47
Multi-Racial/Multi-Ethnic	NA	*	*	16	13	8	2009-2011	*	*	*

Academic Growth	Academic Growth	2009-2010	2010-2011		Change in % Met	Growth Target
		09-10 Standards % Met	09-10 Standards % Met	10-11 Standards % Met		
All Students	NA	86.96	82.91	65.53	-4.05	1.30
Economically Disadvantaged	NA	86.96	68.22	41.86	-18.74	1.30
Limited English Proficient	NA	40.00	56.25	12.50	16.25	*
Students with Disabilities	MET	46.15	54.29	25.71	8.13	5.38
Asian/Pacific Islander	NA	100.00	64.29	50.00	-35.71	*
Black (not of Hispanic origin)	NA	*	*	*	*	*
Hispanic origin	MET	59.09	68.42	42.11	9.33	4.09
American Indian/Alaskan Native	NA	*	*	*	*	*
White (not of Hispanic origin)	NA	89.13	86.18	70.91	-2.95	1.09
Multi-Racial/Multi-Ethnic	NA	*	81.25	50.00	*	*

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2010-11 Final AYP Report (Public)

### Attendance

District: Medford SD 549C  
 School: Hoover Elementary School

**Attendance Target: 92.0%**

Attendance	Attendance	2009-2010		2010-2011		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	554	95.1	536	94.4	94.8
Economically Disadvantaged	MET	554	95.2	199	93.3	94.7
Limited English Proficient	NA	23	95.4	17	95.0	95.2
Students with Disabilities	MET	45	95.4	43	94.4	94.9
Asian/Pacific Islander	NA	25	95.7	28	94.5	95.1
Black (not of Hispanic origin)	NA	6	96.6	8	95.5	96.0
Hispanic origin	MET	49	92.9	62	93.9	93.5
American Indian/Alaskan Native	NA	*	*	*	*	93.6
White (not of Hispanic origin)	MET	455	95.4	407	94.4	94.9
Multi-Racial/Multi-Ethnic	NA	14	92.2	26	95.2	94.2

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Third Period Cumulative ADM and weighted by enrollment counts (Grades 1 - 12) submitted from Spring Membership for each year.