

2010-11 Final AYP Report (Public)
District and School Designations

AYP Designation

| | | |
|--------------------------------|--|----------------|
| District: | Salem-Keizer SD 24J | NOT MET |
| School(s): | Auburn Elementary School | MET |
| | Bethel Elementary School | MET |
| | Brush College Elementary School | NOT MET |
| | Bush Elementary School | NOT MET |
| | Candalaria Elementary School | MET |
| | Chapman Hill Elementary School | MET |
| | Claggett Creek Middle School | NOT MET |
| | Clear Lake Elementary School | MET |
| | Crossler Middle School | NOT MET |
| | Cummings Elementary School | NOT MET |
| | Early College High School | NOT MET |
| | Englewood Elementary School | MET |
| | Eyre Elementary School | MET |
| | Forest Ridge Elementary School | MET |
| | Four Corners Elementary School | NOT MET |
| | Fruitland Elementary School | MET |
| | Grant Community School | MET |
| | Gubser Elementary School | MET |
| | Hallman Elementary School | MET |
| | Hammond Elementary School | MET |
| | Harritt Elementary School | MET |
| | Hayesville Elementary School | MET |
| | Hazel Green Elementary School | MET |
| | Highland Elementary School | MET |
| | Hoover Elementary School | NOT MET |
| | Houck Middle School | NOT MET |
| | Howard Street Charter | MET |
| | Jane Goodall Environmental Middle Charter School | MET |
| | Judson Middle School | NOT MET |
| | Keizer Elementary School | MET |
| Kennedy Elementary School | MET | |
| Lake Labish Elementary School | MET | |
| Lamb Elementary School | NOT MET | |
| Lee Elementary School | MET | |
| Leslie Middle School | NOT MET | |
| Liberty Elementary School | MET | |
| McKay High School | NOT MET | |
| McKinley Elementary School | MET | |
| McNary High School | NOT MET | |
| Middle Grove Elementary School | NOT MET | |
| Miller Elementary School | NOT MET | |
| Morningside Elementary School | MET | |
| Myers Elementary School | MET | |

2010-11 Final AYP Report (Public)
District and School Designations (continued)

AYP Designation

| | | |
|----------------------------|---|----------------|
| District: | Salem-Keizer SD 24J | NOT MET |
| School(s): | North Salem High School | NOT MET |
| | Optimum Learning Environment Charter School | MET |
| | Parrish Middle School | MET |
| | Pringle Elementary School | MET |
| | Richmond Elementary School | MET |
| | Roberts High School | NOT MET |
| | Rosedale Elementary School | MET |
| | Salem Heights Elementary School | MET |
| | Schirle Elementary School | MET |
| | Scott Elementary School | NOT MET |
| | South Salem High School | NOT MET |
| | Sprague High School | NOT MET |
| | Stephens Middle School | NOT MET |
| | Sumpter Elementary School | MET |
| | Swegle Elementary School | NOT MET |
| | Valley Inquiry Charter School | MET |
| | Waldo Middle School | NOT MET |
| | Walker Middle School | MET |
| | Washington Elementary School | NOT MET |
| | Weddle Elementary School | MET |
| West Salem High School | NOT MET | |
| Whiteaker Middle School | NOT MET | |
| Wright Elementary School | MET | |
| Yoshikai Elementary School | NOT MET | |

2010-11 Final AYP Report (Public)

Summary - Overall

(As of 9/6/2011)

District: Salem-Keizer SD 24J

AYP Designation: **NOT MET**

Did the district meet the standard for AYP?

| Overall AYP | English/ Language Arts AYP | Math AYP | Other Indicator |
|---------------------------|----------------------------------|----------------|--------------------|
| District | | | MET |
| Elementary Grades (K-5) | NOT MET | MET | |
| Middle Grades (6-8) | NOT MET | MET | |
| High School Grades (9-12) | NOT MET | NOT MET | |

| AYP History | Overall AYP * | English/ Language Arts | Math AYP | Other AYP Indicator | | Title I Funded |
|-------------|----------------|---------------------------|------------|---------------------|------------|----------------|
| | | | | Attendance | Graduation | |
| 2008-2009 | NOT MET | MET | MET | NA | MET | YES |
| 2009-2010 | NOT MET | NOT MET | MET | NA | MET | NO |
| 2010-2011 | NOT MET | NOT MET | MET | NA | MET | NO |

* To Meet Overall AYP, a district must meet AYP in each content area and at each grade span (see Summary page).

| Designation | Explanation |
|----------------|---|
| MET | Met AYP requirement |
| NOT MET | Did not meet AYP requirement |
| PENDING | Designation pending additional data from district |
| NA | Not applicable |
| NOTE | New or reconfigured school or district lacking required data to determine a designation |
| NO DATA | No Rating Provided. District has not submitted required information. |

2010-11 Final AYP Report (Public)

Summary - Indicators

District: Salem-Keizer SD 24J

English/Language Arts (Reading)

| | ELEM | MS | HS |
|--------------------------------|---------|---------|---------|
| All Students | MET | MET | MET |
| Economically Disadvantaged | MET | MET | MET |
| Limited English Proficient | MET | MET | NOT MET |
| Students with Disabilities | NOT MET | NOT MET | NOT MET |
| Asian/Pacific Islander | MET | MET | MET |
| Black (not of Hispanic origin) | MET | MET | MET |
| Hispanic origin | MET | NOT MET | MET |
| American Indian/Alaskan Native | MET | MET | MET |
| White (not of Hispanic origin) | MET | MET | MET |
| Multi-Racial/Multi-Ethnic | MET | MET | MET |

Mathematics (Math)

| | ELEM | MS | HS |
|--------------------------------|------|-----|---------|
| All Students | MET | MET | MET |
| Economically Disadvantaged | MET | MET | NOT MET |
| Limited English Proficient | MET | MET | NOT MET |
| Students with Disabilities | MET | MET | NOT MET |
| Asian/Pacific Islander | MET | MET | MET |
| Black (not of Hispanic origin) | MET | MET | MET |
| Hispanic origin | MET | MET | MET |
| American Indian/Alaskan Native | MET | MET | MET |
| White (not of Hispanic origin) | MET | MET | MET |
| Multi-Racial/Multi-Ethnic | MET | MET | MET |

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

Graduation Summary

| | Graduation AYP | Graduation Cohort Four-Year Rate | Graduation Cohort Five-Year Rate | Graduation Growth |
|--------------------------------|----------------|----------------------------------|----------------------------------|-------------------|
| All Students | MET | MET | NA | NA |
| Economically Disadvantaged | NOT MET | NOT MET | NOT MET | NOT MET |
| Limited English Proficient | NOT MET | NOT MET | NOT MET | NOT MET |
| Students with Disabilities | NOT MET | NOT MET | NOT MET | NOT MET |
| Asian/Pacific Islander | MET | MET | NA | NA |
| Black (not of Hispanic origin) | MET | NOT MET | NOT MET | MET |
| Hispanic origin | MET | NOT MET | NOT MET | MET |
| American Indian/Alaskan Native | NOT MET | NOT MET | NOT MET | NOT MET |
| White (not of Hispanic origin) | MET | MET | NA | NA |
| Multi-Racial/Multi-Ethnic | MET | NOT MET | NOT MET | MET |

2010-11 Final AYP Report (Public)
Reading Knowledge and Skills Elementary Details

District: Salem-Keizer SD 24J

Participation Target: 95%

| Participation | Participation | Participation | | Non-participation | | Participation Denominator | Participation Rate |
|--------------------------------|---------------|---------------|-------|-------------------|-------|---------------------------|--------------------|
| | | 09-10 | 10-11 | 09-10 | 10-11 | | |
| All Students | MET | 9376 | 9252 | 25 | 49 | 18702 | 100 |
| Economically Disadvantaged | MET | 6538 | 6536 | 20 | 27 | 13121 | 100 |
| Limited English Proficient | MET | 2499 | 2533 | 4 | 11 | 5047 | 100 |
| Students with Disabilities | MET | 1778 | 1783 | 15 | 18 | 3594 | 99 |
| Asian/Pacific Islander | MET | 405 | 364 | 2 | 2 | 773 | 99 |
| Black (not of Hispanic origin) | MET | 95 | 96 | 0 | 2 | 193 | 99 |
| Hispanic origin | MET | 3611 | 3653 | 10 | 11 | 7285 | 100 |
| American Indian/Alaskan Native | MET | 135 | 105 | 0 | 0 | 240 | 100 |
| White (not of Hispanic origin) | MET | 4770 | 4627 | 13 | 31 | 9441 | 100 |
| Multi-Racial/Multi-Ethnic | MET | 360 | 407 | 0 | 3 | 770 | 100 |

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 70%

| Academic Status | Academic Status | 2009-2010 | | 2010-2011 | | Year(s) of data for best status | % Met Status | Margin of Error | Adjusted Status |
|--------------------------------|-----------------|-----------|-------|-----------|-------|---------------------------------|--------------|-----------------|-----------------|
| | | # Tests | # Met | # Tests | # Met | | | | |
| All Students | MET | 9155 | 7217 | 9025 | 7329 | 2009-2011 | 80.01 | 1.12 | 81.13 |
| Economically Disadvantaged | MET | 6339 | 4624 | 6351 | 4836 | 2009-2011 | 74.55 | 1.34 | 75.89 |
| Limited English Proficient | NOT MET | 2397 | 1361 | 2452 | 1568 | 2009-2011 | 60.40 | 2.17 | 62.57 |
| Students with Disabilities | NOT MET | 1743 | 1036 | 1751 | 1105 | 2009-2011 | 61.28 | 2.55 | 63.83 |
| Asian/Pacific Islander | MET | 379 | 289 | 349 | 271 | 2009-2011 | 76.92 | 5.60 | 82.52 |
| Black (not of Hispanic origin) | MET | 92 | 69 | 91 | 71 | 2009-2011 | 76.50 | 11.16 | 87.67 |
| Hispanic origin | MET | 3508 | 2340 | 3563 | 2550 | 2009-2011 | 69.16 | 1.80 | 70.95 |
| American Indian/Alaskan Native | MET | 133 | 111 | 101 | 86 | 2009-2011 | 84.19 | 9.87 | 94.06 |
| White (not of Hispanic origin) | MET | 4691 | 4104 | 4525 | 4008 | 2009-2011 | 88.02 | 1.57 | 89.59 |
| Multi-Racial/Multi-Ethnic | MET | 352 | 304 | 396 | 343 | 2009-2011 | 86.50 | 5.52 | 92.02 |

| Academic Growth | Academic Growth | 2009-2010 % Met | 2010-2011 % Met | Change in % Met | Growth Target |
|--------------------------------|-----------------|-----------------|-----------------|-----------------|---------------|
| All Students | NA | 78.83 | 81.21 | 2.38 | 2.12 |
| Economically Disadvantaged | NA | 72.95 | 76.15 | 3.20 | 2.71 |
| Limited English Proficient | MET | 56.78 | 63.95 | 7.17 | 4.32 |
| Students with Disabilities | NOT MET | 59.44 | 63.11 | 3.67 | 4.06 |
| Asian/Pacific Islander | NA | 76.25 | 77.65 | 1.40 | 2.37 |
| Black (not of Hispanic origin) | NA | 75.00 | 78.02 | 3.02 | 2.50 |
| Hispanic origin | NA | 66.70 | 71.57 | 4.86 | 3.33 |
| American Indian/Alaskan Native | NA | 83.46 | 85.15 | 1.69 | 1.65 |
| White (not of Hispanic origin) | NA | 87.49 | 88.57 | 1.09 | 1.25 |
| Multi-Racial/Multi-Ethnic | NA | 86.36 | 86.62 | 0.25 | 1.36 |

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

2010-11 Final AYP Report (Public)
Reading Knowledge and Skills Middle School Details

District: Salem-Keizer SD 24J

Participation Target: 95%

| Participation | Participation | Participation | | Non-participation | | Participation Denominator | Participation Rate |
|--------------------------------|---------------|---------------|-------|-------------------|-------|---------------------------|--------------------|
| | | 09-10 | 10-11 | 09-10 | 10-11 | | |
| All Students | MET | 9052 | 9213 | 33 | 35 | 18333 | 100 |
| Economically Disadvantaged | MET | 5842 | 6075 | 20 | 25 | 11962 | 100 |
| Limited English Proficient | MET | 1704 | 1920 | 5 | 4 | 3633 | 100 |
| Students with Disabilities | MET | 1364 | 1439 | 24 | 14 | 2841 | 99 |
| Asian/Pacific Islander | MET | 382 | 381 | 1 | 1 | 765 | 100 |
| Black (not of Hispanic origin) | MET | 105 | 97 | 0 | 1 | 203 | 100 |
| Hispanic origin | MET | 3230 | 3430 | 8 | 7 | 6675 | 100 |
| American Indian/Alaskan Native | MET | 145 | 123 | 0 | 0 | 268 | 100 |
| White (not of Hispanic origin) | MET | 4870 | 4781 | 23 | 21 | 9695 | 100 |
| Multi-Racial/Multi-Ethnic | MET | 320 | 401 | 0 | 5 | 726 | 99 |

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 70%

| Academic Status | Academic Status | 2009-2010 | | 2010-2011 | | Year(s) of data for best status | % Met Status | Margin of Error | Adjusted Status |
|--------------------------------|-----------------|-----------|-------|-----------|-------|---------------------------------|--------------|-----------------|-----------------|
| | | # Tests | # Met | # Tests | # Met | | | | |
| All Students | MET | 8860 | 6635 | 9042 | 6951 | 2009-2011 | 75.89 | 1.13 | 77.02 |
| Economically Disadvantaged | MET | 5693 | 3788 | 5934 | 4129 | 2010-2011 | 69.58 | 1.40 | 70.98 |
| Limited English Proficient | NOT MET | 1648 | 689 | 1870 | 926 | 2009-2011 | 45.91 | 2.55 | 48.45 |
| Students with Disabilities | NOT MET | 1324 | 579 | 1415 | 670 | 2009-2011 | 45.60 | 2.89 | 48.49 |
| Asian/Pacific Islander | MET | 359 | 272 | 367 | 262 | 2009-2011 | 73.55 | 5.60 | 79.16 |
| Black (not of Hispanic origin) | MET | 99 | 66 | 93 | 68 | 2009-2011 | 69.79 | 10.90 | 80.69 |
| Hispanic origin | NOT MET | 3169 | 1964 | 3369 | 2196 | 2009-2011 | 63.63 | 1.87 | 65.50 |
| American Indian/Alaskan Native | MET | 140 | 105 | 119 | 86 | 2009-2011 | 73.75 | 9.38 | 83.13 |
| White (not of Hispanic origin) | MET | 4780 | 3979 | 4701 | 4005 | 2009-2011 | 84.21 | 1.55 | 85.76 |
| Multi-Racial/Multi-Ethnic | MET | 313 | 249 | 393 | 334 | 2009-2011 | 82.58 | 5.68 | 88.26 |

| Academic Growth | Academic Growth | 2009-2010 % Met | 2010-2011 % Met | Change in % Met | Growth Target |
|--------------------------------|-----------------|-----------------|-----------------|-----------------|---------------|
| All Students | NA | 74.89 | 76.87 | 1.99 | 2.51 |
| Economically Disadvantaged | NA | 66.54 | 69.58 | 3.04 | 3.35 |
| Limited English Proficient | MET | 41.81 | 49.52 | 7.71 | 5.82 |
| Students with Disabilities | NOT MET | 43.73 | 47.35 | 3.62 | 5.63 |
| Asian/Pacific Islander | NA | 75.77 | 71.39 | -4.38 | 2.42 |
| Black (not of Hispanic origin) | NA | 66.67 | 73.12 | 6.45 | 3.33 |
| Hispanic origin | NOT MET | 61.98 | 65.18 | 3.21 | 3.80 |
| American Indian/Alaskan Native | NA | 75.00 | 72.27 | -2.73 | 2.50 |
| White (not of Hispanic origin) | NA | 83.24 | 85.19 | 1.95 | 1.68 |
| Multi-Racial/Multi-Ethnic | NA | 79.55 | 84.99 | 5.43 | 2.04 |

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

2010-11 Final AYP Report (Public)
Reading Knowledge and Skills High School Details

District: Salem-Keizer SD 24J

Participation Target: 95%

| Participation | Participation | Participation | | Non-participation | | Participation Denominator | Participation Rate |
|--------------------------------|---------------|---------------|-------|-------------------|-------|---------------------------|--------------------|
| | | 09-10 | 10-11 | 09-10 | 10-11 | | |
| All Students | MET | 2870 | 2709 | 30 | 26 | 5635 | 99 |
| Economically Disadvantaged | MET | 1635 | 1529 | 20 | 16 | 3200 | 99 |
| Limited English Proficient | MET | 337 | 299 | 4 | 5 | 645 | 99 |
| Students with Disabilities | MET | 304 | 293 | 9 | 16 | 622 | 96 |
| Asian/Pacific Islander | MET | 120 | 105 | 2 | 1 | 228 | 99 |
| Black (not of Hispanic origin) | MET | 29 | 33 | 1 | 0 | 63 | 98 |
| Hispanic origin | MET | 904 | 870 | 13 | 8 | 1795 | 99 |
| American Indian/Alaskan Native | MET | 40 | 39 | 0 | 1 | 80 | 99 |
| White (not of Hispanic origin) | MET | 1653 | 1538 | 13 | 16 | 3220 | 99 |
| Multi-Racial/Multi-Ethnic | MET | 123 | 124 | 1 | 0 | 248 | 100 |

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 70%

| Academic Status | Academic Status | 2009-2010 | | 2010-2011 | | Year(s) of data for best status | % Met Status | Margin of Error | Adjusted Status |
|--------------------------------|-----------------|-----------|-------|-----------|-------|---------------------------------|--------------|-----------------|-----------------|
| | | # Tests | # Met | # Tests | # Met | | | | |
| All Students | MET | 2790 | 1869 | 2599 | 2129 | 2009-2011 | 74.19 | 2.06 | 76.25 |
| Economically Disadvantaged | MET | 1576 | 835 | 1458 | 1062 | 2010-2011 | 72.84 | 2.74 | 75.58 |
| Limited English Proficient | NOT MET | 320 | 42 | 275 | 93 | 2009-2011 | 22.69 | 6.19 | 28.88 |
| Students with Disabilities | NOT MET | 298 | 94 | 280 | 132 | 2009-2011 | 39.10 | 6.28 | 45.38 |
| Asian/Pacific Islander | MET | 111 | 68 | 100 | 76 | 2009-2011 | 68.25 | 10.40 | 78.64 |
| Black (not of Hispanic origin) | MET | 28 | 16 | 31 | 22 | 2009-2011 | 64.41 | 19.66 | 84.07 |
| Hispanic origin | MET | 881 | 397 | 825 | 562 | 2010-2011 | 68.12 | 3.66 | 71.78 |
| American Indian/Alaskan Native | MET | 40 | 22 | 33 | 25 | 2009-2011 | 64.38 | 17.67 | 82.06 |
| White (not of Hispanic origin) | MET | 1606 | 1278 | 1488 | 1342 | 2009-2011 | 84.68 | 2.71 | 87.39 |
| Multi-Racial/Multi-Ethnic | MET | 123 | 88 | 122 | 102 | 2009-2011 | 77.55 | 9.65 | 87.20 |

| Academic Growth | Academic Growth | 2009-2010 % Met | 2010-2011 % Met | Change in % Met | Growth Target |
|--------------------------------|-----------------|-----------------|-----------------|-----------------|---------------|
| All Students | NA | 66.99 | 81.92 | 14.93 | 3.30 |
| Economically Disadvantaged | NA | 52.98 | 72.84 | 19.86 | 4.70 |
| Limited English Proficient | MET | 13.13 | 33.82 | 20.69 | 8.69 |
| Students with Disabilities | MET | 31.54 | 47.14 | 15.60 | 6.85 |
| Asian/Pacific Islander | NA | 61.26 | 76.00 | 14.74 | 3.87 |
| Black (not of Hispanic origin) | NA | 57.14 | 70.97 | 13.82 | 4.29 |
| Hispanic origin | NA | 45.06 | 68.12 | 23.06 | 5.49 |
| American Indian/Alaskan Native | NA | 55.00 | 75.76 | 20.76 | 4.50 |
| White (not of Hispanic origin) | NA | 79.58 | 90.19 | 10.61 | 2.04 |
| Multi-Racial/Multi-Ethnic | NA | 71.54 | 83.61 | 12.06 | 2.85 |

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

2010-11 Final AYP Report (Public)

Mathematics Knowledge and Skills Elementary Details

District: Salem-Keizer SD 24J

Participation Target: 95%

| Participation | Participation | Participation | | Non-participation | | Participation Denominator | Participation Rate |
|--------------------------------|---------------|---------------|-------|-------------------|-------|---------------------------|--------------------|
| | | 09-10 | 10-11 | 09-10 | 10-11 | | |
| All Students | MET | 9370 | 9260 | 30 | 32 | 18692 | 100 |
| Economically Disadvantaged | MET | 6532 | 6543 | 25 | 18 | 13118 | 100 |
| Limited English Proficient | MET | 2493 | 2540 | 10 | 3 | 5046 | 100 |
| Students with Disabilities | MET | 1774 | 1781 | 18 | 17 | 3590 | 99 |
| Asian/Pacific Islander | MET | 403 | 365 | 4 | 1 | 773 | 99 |
| Black (not of Hispanic origin) | MET | 95 | 97 | 0 | 1 | 193 | 99 |
| Hispanic origin | MET | 3608 | 3659 | 13 | 3 | 7283 | 100 |
| American Indian/Alaskan Native | MET | 135 | 105 | 0 | 0 | 240 | 100 |
| White (not of Hispanic origin) | MET | 4771 | 4628 | 12 | 24 | 9435 | 100 |
| Multi-Racial/Multi-Ethnic | MET | 358 | 406 | 1 | 3 | 768 | 99 |

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 70%

| Academic Status | Academic Status | 2009-2010 | | 2010-2011 | | Year(s) of data for best status | % Met Status | Margin of Error | Adjusted Status | |
|--------------------------------|-----------------|-----------|-------|-----------|-----------|---------------------------------|--------------|-----------------|-----------------|-----------|
| | | # Tests | # Met | # Tests | 09-10 | | | | | 10-11 |
| | | | | | Standards | | | | | Standards |
| All Students | MET | 9151 | 7237 | 9031 | 7605 | 5756 | 2009-2011 | 71.46 | 1.12 | 72.58 |
| Economically Disadvantaged | NOT MET | 6334 | 4691 | 6357 | 5128 | 3653 | 2009-2011 | 65.75 | 1.34 | 67.09 |
| Limited English Proficient | NOT MET | 2394 | 1550 | 2459 | 1870 | 1237 | 2009-2011 | 57.43 | 2.17 | 59.60 |
| Students with Disabilities | NOT MET | 1740 | 1018 | 1750 | 1151 | 712 | 2009-2011 | 49.57 | 2.56 | 52.13 |
| Asian/Pacific Islander | MET | 379 | 285 | 349 | 283 | 214 | 2009-2011 | 68.54 | 5.60 | 74.14 |
| Black (not of Hispanic origin) | MET | 92 | 64 | 91 | 72 | 53 | 2009-2011 | 63.93 | 11.16 | 75.10 |
| Hispanic origin | NOT MET | 3505 | 2467 | 3571 | 2818 | 1955 | 2009-2011 | 62.49 | 1.80 | 64.29 |
| American Indian/Alaskan Native | MET | 133 | 110 | 101 | 86 | 62 | 2009-2011 | 73.50 | 9.87 | 83.38 |
| White (not of Hispanic origin) | MET | 4692 | 4028 | 4524 | 4009 | 3212 | 2009-2011 | 78.56 | 1.57 | 80.13 |
| Multi-Racial/Multi-Ethnic | MET | 350 | 283 | 395 | 337 | 260 | 2009-2011 | 72.89 | 5.53 | 78.42 |

| Academic Growth | Academic Growth | 2009-2010 | 2010-2011 | | Change in % Met | Growth Target |
|--------------------------------|-----------------|-----------------------|-----------------------|-----------------------|-----------------|---------------|
| | | 09-10 Standards % Met | 09-10 Standards % Met | 10-11 Standards % Met | | |
| All Students | NA | 79.08 | 84.21 | 63.74 | 5.13 | 2.09 |
| Economically Disadvantaged | MET | 74.06 | 80.67 | 57.46 | 6.61 | 2.59 |
| Limited English Proficient | MET | 64.75 | 76.05 | 50.31 | 11.30 | 3.53 |
| Students with Disabilities | MET | 58.51 | 65.77 | 40.69 | 7.27 | 4.15 |
| Asian/Pacific Islander | NA | 75.20 | 81.09 | 61.32 | 5.89 | 2.48 |
| Black (not of Hispanic origin) | NA | 69.57 | 79.12 | 58.24 | 9.56 | 3.04 |
| Hispanic origin | MET | 70.39 | 78.91 | 54.75 | 8.53 | 2.96 |
| American Indian/Alaskan Native | NA | 82.71 | 85.15 | 61.39 | 2.44 | 1.73 |
| White (not of Hispanic origin) | NA | 85.85 | 88.62 | 71.00 | 2.77 | 1.42 |
| Multi-Racial/Multi-Ethnic | NA | 80.86 | 85.32 | 65.82 | 4.46 | 1.91 |

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

2010-11 Final AYP Report (Public)
Mathematics Knowledge and Skills Middle School Details

District: Salem-Keizer SD 24J

Participation Target: 95%

| Participation | Participation | Participation | | Non-participation | | Participation Denominator | Participation Rate |
|--------------------------------|---------------|---------------|-------|-------------------|-------|---------------------------|--------------------|
| | | 09-10 | 10-11 | 09-10 | 10-11 | | |
| All Students | MET | 9038 | 9214 | 48 | 33 | 18333 | 100 |
| Economically Disadvantaged | MET | 5830 | 6076 | 32 | 23 | 11961 | 100 |
| Limited English Proficient | MET | 1695 | 1921 | 14 | 3 | 3633 | 100 |
| Students with Disabilities | MET | 1369 | 1439 | 22 | 13 | 2843 | 99 |
| Asian/Pacific Islander | MET | 378 | 381 | 5 | 1 | 765 | 99 |
| Black (not of Hispanic origin) | MET | 103 | 95 | 1 | 3 | 202 | 98 |
| Hispanic origin | MET | 3226 | 3430 | 15 | 7 | 6678 | 100 |
| American Indian/Alaskan Native | MET | 144 | 123 | 0 | 0 | 267 | 100 |
| White (not of Hispanic origin) | MET | 4867 | 4782 | 25 | 19 | 9693 | 100 |
| Multi-Racial/Multi-Ethnic | MET | 320 | 403 | 1 | 3 | 727 | 99 |

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 70%

| Academic Status | Academic Status | 2009-2010 | | 2010-2011 | | Year(s) of data for best status | % Met Status | Margin of Error | Adjusted Status | |
|--------------------------------|-----------------|-----------|-------|-----------|-----------|---------------------------------|--------------|-----------------|-----------------|-----------|
| | | # Tests | # Met | # Tests | 09-10 | | | | | 10-11 |
| | | | | | Standards | | | | | Standards |
| All Students | MET | 8862 | 7066 | 9045 | 7540 | 6068 | 2009-2011 | 73.35 | 1.13 | 74.47 |
| Economically Disadvantaged | NOT MET | 5694 | 4179 | 5936 | 4660 | 3495 | 2009-2011 | 65.98 | 1.40 | 67.38 |
| Limited English Proficient | NOT MET | 1649 | 975 | 1870 | 1275 | 785 | 2009-2011 | 50.01 | 2.55 | 52.56 |
| Students with Disabilities | NOT MET | 1328 | 662 | 1415 | 808 | 488 | 2009-2011 | 41.92 | 2.88 | 44.81 |
| Asian/Pacific Islander | MET | 359 | 289 | 367 | 298 | 249 | 2009-2011 | 74.10 | 5.60 | 79.71 |
| Black (not of Hispanic origin) | MET | 99 | 66 | 92 | 71 | 56 | 2009-2011 | 63.87 | 10.93 | 74.80 |
| Hispanic origin | NOT MET | 3171 | 2254 | 3370 | 2570 | 1846 | 2009-2011 | 62.68 | 1.87 | 64.55 |
| American Indian/Alaskan Native | MET | 140 | 107 | 119 | 89 | 67 | 2009-2011 | 67.18 | 9.38 | 76.56 |
| White (not of Hispanic origin) | MET | 4780 | 4086 | 4702 | 4166 | 3563 | 2009-2011 | 80.67 | 1.55 | 82.22 |
| Multi-Racial/Multi-Ethnic | MET | 313 | 264 | 395 | 346 | 287 | 2009-2011 | 77.82 | 5.67 | 83.50 |

| Academic Growth | Academic Growth | 2009-2010 | 2010-2011 | | Change in % Met | Growth Target |
|--------------------------------|-----------------|-----------------------|-----------------------|-----------------------|-----------------|---------------|
| | | 09-10 Standards % Met | 09-10 Standards % Met | 10-11 Standards % Met | | |
| All Students | NA | 79.73 | 83.36 | 67.09 | 3.63 | 2.03 |
| Economically Disadvantaged | MET | 73.39 | 78.50 | 58.88 | 5.11 | 2.66 |
| Limited English Proficient | MET | 59.13 | 68.18 | 41.98 | 9.06 | 4.09 |
| Students with Disabilities | MET | 49.85 | 57.10 | 34.49 | 7.25 | 5.02 |
| Asian/Pacific Islander | NA | 80.50 | 81.20 | 67.85 | 0.70 | 1.95 |
| Black (not of Hispanic origin) | NA | 66.67 | 77.17 | 60.87 | 10.51 | 3.33 |
| Hispanic origin | MET | 71.08 | 76.26 | 54.78 | 5.18 | 2.89 |
| American Indian/Alaskan Native | NA | 76.43 | 74.79 | 56.30 | -1.64 | 2.36 |
| White (not of Hispanic origin) | NA | 85.48 | 88.60 | 75.78 | 3.12 | 1.45 |
| Multi-Racial/Multi-Ethnic | NA | 84.35 | 87.59 | 72.66 | 3.25 | 1.57 |

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

2010-11 Final AYP Report (Public)
Mathematics Knowledge and Skills High School Details

District: Salem-Keizer SD 24J

Participation Target: 95%

| Participation | Participation | Participation | | Non-participation | | Participation Denominator | Participation Rate |
|--------------------------------|---------------|---------------|-------|-------------------|-------|---------------------------|--------------------|
| | | 09-10 | 10-11 | 09-10 | 10-11 | | |
| All Students | MET | 2861 | 2691 | 42 | 51 | 5645 | 98 |
| Economically Disadvantaged | MET | 1622 | 1513 | 33 | 34 | 3202 | 98 |
| Limited English Proficient | MET | 336 | 292 | 5 | 12 | 645 | 97 |
| Students with Disabilities | MET | 309 | 290 | 9 | 19 | 627 | 96 |
| Asian/Pacific Islander | MET | 121 | 106 | 1 | 1 | 229 | 99 |
| Black (not of Hispanic origin) | MET | 30 | 33 | 0 | 1 | 64 | 98 |
| Hispanic origin | MET | 900 | 853 | 17 | 24 | 1794 | 98 |
| American Indian/Alaskan Native | MET | 39 | 39 | 1 | 1 | 80 | 98 |
| White (not of Hispanic origin) | MET | 1647 | 1536 | 22 | 23 | 3228 | 99 |
| Multi-Racial/Multi-Ethnic | MET | 123 | 124 | 1 | 1 | 249 | 99 |

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 70%

| Academic Status | Academic Status | 2009-2010 | | 2010-2011 | | Year(s) of data for best status | % Met Status | Margin of Error | Adjusted Status | |
|--------------------------------|-----------------|-----------|-------|-----------|-----------------|---------------------------------|--------------|-----------------|-----------------|-----------------|
| | | # Tests | # Met | # Tests | 09-10 | | | | | 10-11 |
| | | | | | Standards # Met | | | | | Standards # Met |
| All Students | MET | 2781 | 1543 | 2583 | 1768 | 1765 | 2010-2011 | 68.33 | 2.06 | 70.39 |
| Economically Disadvantaged | NOT MET | 1566 | 648 | 1448 | 825 | 824 | 2009-2011 | 48.84 | 2.75 | 51.59 |
| Limited English Proficient | NOT MET | 320 | 58 | 270 | 74 | 74 | 2009-2011 | 22.37 | 6.22 | 28.59 |
| Students with Disabilities | NOT MET | 303 | 66 | 277 | 87 | 84 | 2009-2011 | 25.86 | 6.27 | 32.13 |
| Asian/Pacific Islander | MET | 111 | 66 | 101 | 66 | 66 | 2009-2011 | 62.26 | 10.37 | 72.63 |
| Black (not of Hispanic origin) | MET | 29 | 10 | 31 | 16 | 16 | 2010-2011 | 51.61 | 19.49 | 71.11 |
| Hispanic origin | NOT MET | 877 | 342 | 812 | 436 | 436 | 2009-2011 | 46.06 | 3.67 | 49.74 |
| American Indian/Alaskan Native | MET | 39 | 14 | 33 | 18 | 18 | 2010-2011 | 54.55 | 17.80 | 72.34 |
| White (not of Hispanic origin) | MET | 1601 | 1034 | 1484 | 1145 | 1142 | 2009-2011 | 70.53 | 2.72 | 73.25 |
| Multi-Racial/Multi-Ethnic | MET | 123 | 77 | 122 | 87 | 87 | 2009-2011 | 66.94 | 9.65 | 76.59 |

| Academic Growth | Academic Growth | 2009-2010 | 2010-2011 | | Change in % Met | Growth Target |
|--------------------------------|-----------------|-----------------------|-----------------------|-----------------------|-----------------|---------------|
| | | 09-10 Standards % Met | 09-10 Standards % Met | 10-11 Standards % Met | | |
| All Students | NA | 55.48 | 68.45 | 68.33 | 12.96 | 4.45 |
| Economically Disadvantaged | MET | 41.38 | 56.98 | 56.91 | 15.60 | 5.86 |
| Limited English Proficient | MET | 18.13 | 27.41 | 27.41 | 9.28 | 8.19 |
| Students with Disabilities | MET | 21.78 | 31.41 | 30.32 | 9.63 | 7.82 |
| Asian/Pacific Islander | NA | 59.46 | 65.35 | 65.35 | 5.89 | 4.05 |
| Black (not of Hispanic origin) | NA | 34.48 | 51.61 | 51.61 | 17.13 | 6.55 |
| Hispanic origin | MET | 39.00 | 53.69 | 53.69 | 14.70 | 6.10 |
| American Indian/Alaskan Native | NA | 35.90 | 54.55 | 54.55 | 18.65 | 6.41 |
| White (not of Hispanic origin) | NA | 64.58 | 77.16 | 76.95 | 12.57 | 3.54 |
| Multi-Racial/Multi-Ethnic | NA | 62.60 | 71.31 | 71.31 | 8.71 | 3.74 |

Academic growth is calculated using the percentage of students in 2009-10 and 2010-11 meeting achievement standards adopted 3/15/07.

2010-11 Final AYP Report (Public)

Graduation

District: Salem-Keizer SD 24J

Four-Year Cohort Target: 65%

| Four-year Cohort Graduation Rate | Graduation Four-year | Cohort 2005-06 to 2008-09 | | | Cohort 2006-07 to 2009-10 | | | Year(s) of data for best status | Cohort Graduation Rate |
|----------------------------------|----------------------|---------------------------|-----------------|--------|---------------------------|-----------------|--------|---------------------------------|------------------------|
| | | Adjusted Cohort | Regular Diploma | % Grad | Adjusted Cohort | Regular Diploma | % Grad | | |
| All Students | MET | 3687 | 2315 | 62.8 | 3335 | 2191 | 65.7 | 2010-2011 | 65.7 |
| Economically Disadvantaged | NOT MET | 1826 | 995 | 54.5 | 1731 | 1007 | 58.2 | 2009-2011 | 56.3 |
| Limited English Proficient | NOT MET | 499 | 261 | 52.3 | 407 | 213 | 52.3 | 2009-2011 | 52.3 |
| Students with Disabilities | NOT MET | 441 | 178 | 40.4 | 391 | 157 | 40.2 | 2009-2011 | 40.3 |
| Asian/Pacific Islander | MET | 152 | 101 | 66.4 | 136 | 100 | 73.5 | 2009-2011 | 69.8 |
| Black (not of Hispanic origin) | NOT MET | 53 | 24 | 45.3 | 57 | 33 | 57.9 | 2009-2011 | 51.8 |
| Hispanic origin | NOT MET | 950 | 497 | 52.3 | 926 | 534 | 57.7 | 2009-2011 | 55.0 |
| American Indian/Alaskan Native | NOT MET | 73 | 34 | 46.6 | 50 | 22 | 44.0 | 2009-2011 | 45.5 |
| White (not of Hispanic origin) | MET | 2290 | 1584 | 69.2 | 2036 | 1437 | 70.6 | 2009-2011 | 69.8 |
| Multi-Racial/Multi-Ethnic | NOT MET | 125 | 60 | 48.0 | 117 | 65 | 55.6 | 2009-2011 | 51.7 |

Five-Year Cohort Target: 70%

| Five-year Cohort Graduation Rate | Graduation Five-year | Cohort 2005-06 to 2009-10 | | |
|----------------------------------|----------------------|---------------------------|-----------------|--------|
| | | Adjusted Cohort | Regular Diploma | % Grad |
| All Students | NA | 3591 | 2445 | 68.1 |
| Economically Disadvantaged | NOT MET | 1789 | 1084 | 60.6 |
| Limited English Proficient | NOT MET | 486 | 302 | 62.1 |
| Students with Disabilities | NOT MET | 430 | 197 | 45.8 |
| Asian/Pacific Islander | NA | 147 | 108 | 73.5 |
| Black (not of Hispanic origin) | NOT MET | 48 | 27 | 56.3 |
| Hispanic origin | NOT MET | 927 | 548 | 59.1 |
| American Indian/Alaskan Native | NOT MET | 68 | 39 | 57.4 |
| White (not of Hispanic origin) | NA | 2241 | 1642 | 73.3 |
| Multi-Racial/Multi-Ethnic | NOT MET | 123 | 65 | 52.8 |

Four-year Cohort Graduation Growth

| Four-year Cohort Graduation Growth | Graduation Growth | Cohort 2005-06 to 2008-09 | Cohort 2006-07 to 2009-10 | Change in Graduation Rate | Growth Target |
|------------------------------------|-------------------|---------------------------|---------------------------|---------------------------|---------------|
| All Students | NA | 62.8 | 65.7 | 2.9 | 3.7 |
| Economically Disadvantaged | NOT MET | 54.5 | 58.2 | 3.7 | 4.6 |
| Limited English Proficient | NOT MET | 52.3 | 52.3 | 0.0 | 4.8 |
| Students with Disabilities | NOT MET | 40.4 | 40.2 | -0.2 | 6.0 |
| Asian/Pacific Islander | NA | 66.4 | 73.5 | 7.1 | 3.4 |
| Black (not of Hispanic origin) | MET | 45.3 | 57.9 | 12.6 | 5.5 |
| Hispanic origin | MET | 52.3 | 57.7 | 5.4 | 4.8 |
| American Indian/Alaskan Native | NOT MET | 46.6 | 44.0 | -2.6 | 5.3 |
| White (not of Hispanic origin) | NA | 69.2 | 70.6 | 1.4 | 3.1 |
| Multi-Racial/Multi-Ethnic | MET | 48.0 | 55.6 | 7.6 | 5.2 |

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Attendance

District: Salem-Keizer SD 24J

Attendance Target: 92.0%

| Middle Grades (6-8) Attendance | Attendance | 2009-2010 | | 2010-2011 | | Combined Attendance |
|---|------------|-----------|-----------|-----------|-----------|------------------------|
| | | Enroll | % Attend. | Enroll | % Attend. | |
| All Students | MET | 9083 | 93.2 | 9238 | 93.6 | 93.4 |
| Economically Disadvantaged | MET | 5869 | 93.1 | 6097 | 93.0 | 93.0 |
| Limited English Proficient | MET | 1498 | 93.8 | 1327 | 94.2 | 94.0 |
| Students with Disabilities | MET | 1387 | 92.1 | 1442 | 92.2 | 92.2 |
| Asian/Pacific Islander | MET | 382 | 95.5 | 380 | 95.4 | 95.5 |
| Black (not of Hispanic origin) | MET | 103 | 93.2 | 98 | 93.5 | 93.3 |
| Hispanic origin | MET | 3241 | 93.5 | 3433 | 93.8 | 93.7 |
| American Indian/Alaskan Native | NOT MET | 143 | 89.5 | 123 | 89.8 | 89.6 |
| White (not of Hispanic origin) | MET | 4892 | 92.9 | 4798 | 93.4 | 93.1 |
| Multi-Racial/Multi-Ethnic | MET | 322 | 92.5 | 406 | 93.0 | 92.8 |

Attendance Target: 92.0%

| Elementary Grades (K-5) Attendance | Attendance | 2009-2010 | | 2010-2011 | | Combined Attendance |
|---|------------|-----------|-----------|-----------|-----------|------------------------|
| | | Enroll | % Attend. | Enroll | % Attend. | |
| All Students | MET | 18752 | 94.0 | 15708 | 94.5 | 94.2 |
| Economically Disadvantaged | MET | 13148 | 93.7 | 11166 | 94.1 | 93.9 |
| Limited English Proficient | MET | 5581 | 94.4 | 4489 | 95.1 | 94.7 |
| Students with Disabilities | MET | 3029 | 93.1 | 2733 | 93.4 | 93.2 |
| Asian/Pacific Islander | MET | 774 | 94.5 | 618 | 95.3 | 94.9 |
| Black (not of Hispanic origin) | MET | 181 | 94.2 | 156 | 94.3 | 94.2 |
| Hispanic origin | MET | 7429 | 94.1 | 6225 | 94.7 | 94.4 |
| American Indian/Alaskan Native | MET | 230 | 91.7 | 174 | 93.1 | 92.3 |
| White (not of Hispanic origin) | MET | 9445 | 94.0 | 7864 | 94.3 | 94.1 |
| Multi-Racial/Multi-Ethnic | MET | 693 | 93.7 | 671 | 93.8 | 93.7 |