

**2008-09 Final AYP Report (Public)**  
*District and School Designations*

**AYP Designation**

<b>District:</b>	Harney County SD 4	<b>MET</b>
<b>School(s):</b>	Crane Elementary School	<b>MET</b>

## 2008-09 Final AYP Report (Public)

*Summary*  
(As of 9/2/2009)

District: Harney County SD 4

AYP Designation: MET

### Did the district meet the standard for AYP?

#### Overall AYP

	English/ Language Arts AYP	Math AYP	Attendance
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NA	NA	
Students with Disabilities	NA	NA	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

#### English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

#### Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Attendance
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	NA
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

## 2008-09 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Harney County SD 4

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	58	46	0	0	104	100
Economically Disadvantaged	MET	33	25	0	0	58	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	NA	7	1	0	0	8	100
Asian/Pacific Islander	NA	0	0	0	0	0	--
Black (not of Hispanic origin)	NA	0	0	0	0	0	--
Hispanic origin	NA	1	1	0	0	2	100
American Indian/Alaskan Native	NA	0	0	0	0	0	--
White (not of Hispanic origin)	MET	57	45	0	0	102	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

**ELA Target: 60%**

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	58	48	46	45	2007-2009	89.42	15.83	105.25
Economically Disadvantaged	MET	33	27	25	24	2007-2009	87.93	21.20	109.13
Limited English Proficient	NA	*	*	*	*	2007-2009	--	--	*
Students with Disabilities	NA	7	5	*	*	2007-2009	*	*	*
Asian/Pacific Islander	NA	*	*	*	*	2007-2009	--	--	*
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	--	--	*
Hispanic origin	NA	*	*	*	*	2007-2009	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	--	--	*
White (not of Hispanic origin)	MET	57	47	45	44	2007-2009	89.22	15.98	105.20
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	--	--	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	82.76	97.83	15.07	1.72
Economically Disadvantaged	NA	81.82	96.00	14.18	1.82
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	71.43	*	*	*
Asian/Pacific Islander	NA	--	--	--	*
Black (not of Hispanic origin)	NA	--	--	--	*
Hispanic origin	NA	*	*	*	*
American Indian/Alaskan Native	NA	--	--	--	*
White (not of Hispanic origin)	NA	82.46	97.78	15.32	1.75
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2008-09 Final AYP Report (Public)

### Mathematics Knowledge and Skills Details

District: Harney County SD 4

**Participation Target: 95%**

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		07-08	08-09	07-08	08-09		
All Students	MET	58	46	0	0	104	100
Economically Disadvantaged	MET	33	25	0	0	58	100
Limited English Proficient	NA	0	0	0	0	0	--
Students with Disabilities	NA	9	1	0	0	10	100
Asian/Pacific Islander	NA	0	0	0	0	0	--
Black (not of Hispanic origin)	NA	0	0	0	0	0	--
Hispanic origin	NA	1	1	0	0	2	100
American Indian/Alaskan Native	NA	0	0	0	0	0	--
White (not of Hispanic origin)	MET	57	45	0	0	102	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a two-year or the current year participation rate.

**Math Target: 59%**

Academic Status	Academic Status	2007-2008		2008-2009		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	58	55	46	45	2007-2009	96.15	15.83	111.98
Economically Disadvantaged	MET	33	32	25	24	2007-2009	96.55	21.20	117.75
Limited English Proficient	NA	*	*	*	*	2007-2009	--	--	*
Students with Disabilities	NA	9	9	*	*	2007-2009	*	*	*
Asian/Pacific Islander	NA	*	*	*	*	2007-2009	--	--	*
Black (not of Hispanic origin)	NA	*	*	*	*	2007-2009	--	--	*
Hispanic origin	NA	*	*	*	*	2007-2009	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2007-2009	--	--	*
White (not of Hispanic origin)	MET	57	54	45	44	2007-2009	96.08	15.98	112.06
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2007-2009	--	--	*

Academic Growth	Academic Growth	2007-2008 % Met	2008-2009 % Met	Change in % Met	Growth Target
All Students	NA	94.83	97.83	3.00	0.52
Economically Disadvantaged	NA	96.97	96.00	-0.97	0.30
Limited English Proficient	NA	--	--	--	*
Students with Disabilities	NA	100.00	*	*	*
Asian/Pacific Islander	NA	--	--	--	*
Black (not of Hispanic origin)	NA	--	--	--	*
Hispanic origin	NA	*	*	*	*
American Indian/Alaskan Native	NA	--	--	--	*
White (not of Hispanic origin)	NA	94.74	97.78	3.04	0.53
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2007-08 and 2008-09 meeting achievement standards adopted 3/15/07.

\* Suppressed due to insufficient data

## 2008-09 Final AYP Report (Public) Attendance

District: Harney County SD 4

**Attendance Target: 92.0%**

Attendance	Attendance	2007-2008		2008-2009		Combined Attendance
		Enroll	% Attend.	Enroll	% Attend.	
All Students	MET	76	95.1	60	93.7	94.5
Economically Disadvantaged	NA	45	95.7	30	93.7	94.9
Limited English Proficient	NA	--	--	--	--	--
Students with Disabilities	NA	*	*	*	*	94.8
Asian/Pacific Islander	NA	--	--	--	--	--
Black (not of Hispanic origin)	NA	--	--	--	--	--
Hispanic origin	NA	*	*	*	*	96.0
American Indian/Alaskan Native	NA	--	--	--	*	--
White (not of Hispanic origin)	MET	75	95.1	59	93.7	94.5
Multi-Racial/Multi-Ethnic	NA	--	--	--	--	--

Combined Attendance is based on attendance rates (Grades 1 - 12) calculated from Annual ADM and weighted by enrollment counts submitted from Spring Membership for each year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP *	English/ Language Arts AYP	Math AYP	Attendance
2006-2007	MET	MET	MET	MET
2007-2008	MET	MET	MET	MET
2008-2009	MET	MET	MET	MET

\* To Meet Overall AYP, a district must meet AYP in each content area and at each grade span (see Summary page).