

2007-08 Final AYP Report (Public)

Summary
(As of 9/4/2008)

District: Sheridan SD 48J
School: Sheridan High School

AYP Designation: MET

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Graduation
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NA	NA	
Students with Disabilities	NA	NA	
Asian/Pacific Islander	NA	NA	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	NA	NA	NA	NA	NA
Asian/Pacific Islander	NA	NA	NA	NA	NA
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

2007-08 Final AYP Report (Public) Reading Knowledge and Skills Details

District: Sheridan SD 48J
School: Sheridan High School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	64	64	0	0	128	100
Economically Disadvantaged	MET	30	30	0	0	60	100
Limited English Proficient	NA	3	5	0	0	8	100
Students with Disabilities	NA	10	10	0	0	20	100
Asian/Pacific Islander	NA	1	0	0	0	1	100
Black (not of Hispanic origin)	NA	1	1	0	0	2	100
Hispanic origin	NA	5	8	0	0	13	100
American Indian/Alaskan Native	NA	4	4	0	0	8	100
White (not of Hispanic origin)	MET	53	51	0	0	104	100
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a one or two year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	62	38	59	31	2006-2008	57.02	14.68	71.70
Economically Disadvantaged	MET	29	16	28	11	2006-2008	47.37	21.38	68.75
Limited English Proficient	NA	*	*	*	*	2006-2008	*	*	*
Students with Disabilities	NA	10	6	9	2	2006-2008	42.11	*	*
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	NA	*	*	7	1	2006-2008	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2006-2008	*	*	*
White (not of Hispanic origin)	MET	51	31	48	29	2006-2008	60.61	16.22	76.83
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	--	--	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	61.29	52.54	-8.75	3.87
Economically Disadvantaged	NA	55.17	39.29	-15.89	4.48
Limited English Proficient	NA	*	*	*	*
Students with Disabilities	NA	60.00	22.22	-37.78	*
Asian/Pacific Islander	NA	*	--	--	*
Black (not of Hispanic origin)	NA	*	--	--	*
Hispanic origin	NA	*	14.29	*	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	60.78	60.42	-0.37	3.92
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report (Public)

Mathematics Knowledge and Skills Details

District: Sheridan SD 48J

School: Sheridan High School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		06-07	07-08	06-07	07-08		
All Students	MET	63	63	1	1	128	98
Economically Disadvantaged	MET	29	30	1	0	60	98
Limited English Proficient	NA	3	5	0	0	8	100
Students with Disabilities	NA	9	9	1	1	20	90
Asian/Pacific Islander	NA	1	0	0	0	1	100
Black (not of Hispanic origin)	NA	1	1	0	0	2	100
Hispanic origin	NA	5	8	0	0	13	100
American Indian/Alaskan Native	NA	4	3	0	1	8	88
White (not of Hispanic origin)	MET	52	51	1	0	104	99
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	--

The participation target may be met using either a one or two year participation rate.

Math Target: 59%

Academic Status	Academic Status	2006-2007		2007-2008		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	61	21	58	31	2007-2008	53.45	14.80	68.25
Economically Disadvantaged	MET	28	8	28	12	2007-2008	42.86	21.57	64.43
Limited English Proficient	NA	*	*	*	*	2006-2008	*	*	*
Students with Disabilities	NA	9	4	8	2	2006-2008	35.29	*	*
Asian/Pacific Islander	NA	*	*	*	*	2006-2008	*	*	*
Black (not of Hispanic origin)	NA	*	*	*	*	2006-2008	*	*	*
Hispanic origin	NA	*	*	7	4	2006-2008	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	2006-2008	*	*	*
White (not of Hispanic origin)	MET	50	20	48	26	2006-2008	46.94	16.31	63.25
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	2006-2008	--	--	*

Academic Growth	Academic Growth	2006-2007 Standards % Met	2007-2008 Standards % Met	Change in % Met	Growth Target
All Students	NA	34.43	53.45	19.02	6.56
Economically Disadvantaged	NA	28.57	42.86	14.29	7.14
Limited English Proficient	NA	*	*	*	*
Students with Disabilities	NA	44.44	25.00	-19.44	*
Asian/Pacific Islander	NA	*	--	--	*
Black (not of Hispanic origin)	NA	*	--	--	*
Hispanic origin	NA	*	57.14	*	*
American Indian/Alaskan Native	NA	*	*	*	*
White (not of Hispanic origin)	NA	40.00	54.17	14.17	6.00
Multi-Racial/Multi-Ethnic	NA	--	--	--	*

Academic growth is calculated using the percentage of students in 2006-07 and 2007-08 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2007-08 Final AYP Report (Public)

Graduation

District: Sheridan SD 48J
 School: Sheridan High School

Graduation Target: 68.1%

Graduation	Graduation	2005-2006				2006-2007				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	271	56	2	96.6	268	51	5	91.1	93.8
Economically Disadvantaged	MET	116	24	2	92.3	113	14	3	82.4	87.4
Limited English Proficient	NA	15	*	*	60.0	12	*	*	66.7	63.0
Students with Disabilities	NA	38	6	0	100.0	38	*	*	60.0	80.0
Asian/Pacific Islander	NA	3	*	*	100.0	2	*	*	100.0	100.0
Black (not of Hispanic origin)	NA	3	*	*	100.0	4	*	*	--	100.0
Hispanic origin	NA	20	5	2	71.4	24	*	*	80.0	76.1
American Indian/Alaskan Native	NA	14	*	*	100.0	17	*	*	100.0	100.0
White (not of Hispanic origin)	MET	231	47	0	100.0	221	44	4	91.7	95.9
Multi-Racial/Multi-Ethnic	NA	--	--	--	--	--	--	--	--	--

The Combined Graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes grades 9 - 12 from the Fall Membership collection for each applicable year.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Graduation
2005-2006	MET	MET	MET	MET
2006-2007	MET	MET	MET	MET
2007-2008	MET	MET	MET	MET