

2006-07 Final AYP Report*Summary**(As of 9/28/2007)*

District: Corvallis SD 509J

AYP Designation: **MET**

School: Crescent Valley High School

Did the school meet the standard for AYP?**Overall AYP**

	English/ Language Arts AYP	Math AYP	Graduation
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NA	NA	
Students with Disabilities	MET	MET	
Asian/Pacific Islander	MET	MET	
Black (not of Hispanic origin)	NA	NA	
Hispanic origin	NA	NA	
American Indian/Alaskan Native	NA	NA	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	NA	NA	

**English/Language Arts
(Reading)**

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	MET	NA	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

**Mathematics
(Math)**

	Math AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NA	NA	NA	NA	NA
Students with Disabilities	MET	MET	NA	NA	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	NA	NA	NA	NA	NA
Hispanic origin	NA	NA	NA	NA	NA
American Indian/Alaskan Native	NA	NA	NA	NA	NA
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	NA	NA	NA	NA	NA

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

2006-07 Final AYP Report Reading Knowledge and Skills Details

District: Corvallis SD 509J

School: Crescent Valley High School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		05-06	06-07	05-06	06-07		
All Students	MET	248	244	16	3	511	96
Economically Disadvantaged	MET	48	36	8	1	93	90
Limited English Proficient	NA	7	7	0	1	15	93
Students with Disabilities	MET	14	30	2	0	46	96
Asian/Pacific Islander	MET	20	29	5	1	55	89
Black (not of Hispanic origin)	NA	5	2	0	0	7	100
Hispanic origin	NA	9	5	2	1	17	82
American Indian/Alaskan Native	NA	0	1	0	0	1	100
White (not of Hispanic origin)	MET	213	207	8	1	429	98
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

The participation target may be met using either a one or two year participation rate.

ELA Target: 50%

Academic Status	Academic Status	2005-2006			2006-2007		% Met Status	Margin of Error	Adjusted Status
		# Tests	05-06 Standards # Met	06-07 Standards # Met	# Tests	# Met			
All Students	MET	245	183	202	232	188	77.78	7.54	85.32
Economically Disadvantaged	MET	46	27	31	31	16	55.84	18.78	74.62
Limited English Proficient	NA	6	1	1	6	2	25.00	*	*
Students with Disabilities	MET	14	4	6	28	12	38.10	25.42	63.52
Asian/Pacific Islander	MET	19	15	15	28	26	87.23	24.03	111.27
Black (not of Hispanic origin)	NA	*	*	*	*	*	*	*	*
Hispanic origin	NA	9	4	6	*	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	212	160	177	197	159	78.00	8.15	86.14
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	*			*

Academic Growth	Academic Growth	2005-2006		2006-07	Change in % Met	Growth Target
		05-06 Standards % Met	06-07 Standards % Met	06-07 Standards % Met		
All Students	NA	74.69	82.45	81.03	-1.41	1.76
Economically Disadvantaged	NA	58.70	67.39	51.61	-15.78	3.26
Limited English Proficient	NA	16.67	16.67	33.33	16.67	*
Students with Disabilities	NA	28.57	42.86	42.86	0.00	5.71
Asian/Pacific Islander	NA	78.95	78.95	92.86	13.91	2.11
Black (not of Hispanic origin)	NA	*	*	*	*	*
Hispanic origin	NA	44.44	66.67	*	*	*
American Indian/Alaskan Native	NA	*		*		*
White (not of Hispanic origin)	NA	75.47	83.49	80.71	-2.78	1.65
Multi-Racial/Multi-Ethnic	NA	*				*

Academic growth is calculated using the percentage of students in 2005-06 and 2006-07 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2006-07 Final AYP Report

Mathematics Knowledge and Skills Details

District: Corvallis SD 509J

School: Crescent Valley High School

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		05-06	06-07	05-06	06-07		
All Students	MET	242	242	22	3	509	95
Economically Disadvantaged	MET	45	35	11	1	92	87
Limited English Proficient	NA	7	7	0	1	15	93
Students with Disabilities	MET	13	29	3	0	45	93
Asian/Pacific Islander	MET	21	28	4	1	54	91
Black (not of Hispanic origin)	NA	5	2	0	0	7	100
Hispanic origin	NA	8	5	3	1	17	76
American Indian/Alaskan Native	NA	0	1	0	0	1	100
White (not of Hispanic origin)	MET	207	206	14	1	428	96
Multi-Racial/Multi-Ethnic	NA	0	0	0	0	0	

The participation target may be met using either a one or two year participation rate.

Math Target: 49%

Academic Status	Academic Status	2005-2006			2006-2007		% Met Status	Margin of Error	Adjusted Status
		# Tests	05-06 Standards # Met	06-07 Standards # Met	# Tests	# Met			
All Students	MET	239	156	175	233	165	68.01	7.58	75.59
Economically Disadvantaged	MET	43	15	18	31	8	31.08	19.15	50.23
Limited English Proficient	NA	6	2	2	6	2	33.33	*	*
Students with Disabilities	NA	13	1	1	28	6	17.07	*	*
Asian/Pacific Islander	MET	20	16	17	27	25	87.23	24.03	111.27
Black (not of Hispanic origin)	NA	*	*	*	*	*	*	*	*
Hispanic origin	NA	8	0	2	*	*	*	*	*
American Indian/Alaskan Native	NA	*	*	*	*	*	*	*	*
White (not of Hispanic origin)	MET	206	136	152	199	138	67.65	8.19	75.84
Multi-Racial/Multi-Ethnic	NA	*	*	*	*	*			*

Academic Growth	Academic Growth	2005-2006		2006-07	Change in % Met	Growth Target
		05-06 Standards % Met	06-07 Standards % Met	06-07 Standards % Met		
All Students	NA	65.27	73.22	70.82	-2.41	2.68
Economically Disadvantaged	NA	34.88	41.86	25.81	-16.05	5.81
Limited English Proficient	NA	33.33	33.33	33.33	0.00	*
Students with Disabilities	NA	7.69	7.69	21.43	13.74	*
Asian/Pacific Islander	NA	80.00	85.00	92.59	7.59	1.50
Black (not of Hispanic origin)	NA	*	*	*	*	*
Hispanic origin	NA	0.00	25.00	*	*	*
American Indian/Alaskan Native	NA			*		*
White (not of Hispanic origin)	NA	66.02	73.79	69.35	-4.44	2.62
Multi-Racial/Multi-Ethnic	NA					*

Academic growth is calculated using the percentage of students in 2005-06 and 2006-07 meeting achievement/performance standards adopted 3/15/07.

* Suppressed due to insufficient data

2006-07 Final AYP Report Graduation

District: Corvallis SD 509J
School: Crescent Valley High School

Graduation Target: 68.1%

Graduation	Graduation	2004-2005				2005-2006				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	1103	275	12	95.8	1045	222	19	92.1	94.0
Economically Disadvantaged	MET	166	24	4	85.7	174	24	5	82.8	84.2
Limited English Proficient	NA	0	*	*		35	*	*	100.0	100.0
Students with Disabilities	MET	109	*	*	0.0	90	13	0	100.0	45.2
Asian/Pacific Islander	MET	100	24	1	96.0	103	23	1	95.8	95.9
Black (not of Hispanic origin)	NA	16	*	*	80.0	8	*	*	100.0	86.7
Hispanic origin	NA	44	11	0	100.0	38	*	*	100.0	100.0
American Indian/Alaskan Native	NA	6	*	*	66.7	5	*	*		66.7
White (not of Hispanic origin)	MET	918	231	8	96.7	872	188	18	91.3	94.0
Multi-Racial/Multi-Ethnic	NA	0	*	*						

Enrollment reported is for grades 9 - 12.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Graduation
2004-2005	NOT MET	NOT MET	NOT MET	MET
2005-2006	NOT MET	NOT MET	NOT MET	MET
2006-2007	MET	MET	MET	MET

* Suppressed due to insufficient data