Dear Parents, Families and Community Members,

The Oregon Department of Education is proud to issue the thirteenth annual special education report. Reported indicators and targets correspond to the information in the State Performance Plan (SPP) for Special Education that is required by the United States Department of Education. Oregon has a seamless system of services for children with disabilities from birth through age five that is operated by the Oregon Department of Education (ODE). ODE contracts with eight Education Service Districts (ESDs) and one school district across the state to provide early intervention/early childhood special education (EI/ECSE) services in 35 local programs.

This system includes Part C early intervention (EI) for children birth to age three and Part B early childhood special education (ECSE) for children age three to kindergarten age, which is age five in Oregon. Children who are age five by September 1st are eligible for public school with special education services provided by the local school district. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This report is not meant to tell you everything about your EI/ECSE program, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for all of Oregon’s children.

Sincerely,

Colt Gill, Director, Oregon Department of Education

<table>
<thead>
<tr>
<th>Timely EI Services</th>
<th>Program</th>
<th>State Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infants and toddlers who receive early intervention services in a timely manner</td>
<td>*</td>
<td>100.0%</td>
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<table>
<thead>
<tr>
<th>Timeline for EI IFSP</th>
<th>Program</th>
<th>State Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligible infants and toddlers for whom an evaluation, assessment, and initial IFSP were completed or were justified within 45 days</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

§300.39(a) Special education means specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability.

Timely EI Services – Initiation date on the IFSP or 10 days from when the parent provides consent for IFSP Services.

IFSP = Individualized Family Service Plan

Department of Education Notes

* Not displayed because at least 6 students are needed to maintain confidentiality.

For more information, contact your local program or district
We improve Social-Emotional Skills and outcomes in Positive Social-Emotional Skills.

Preschool children who entered the preschool program below age expectations and substantially increased their rate of growth by age 6 or when they exited the program.

Infants and toddlers who entered or exited early intervention below age expectations and substantially increased their rate of growth by age 3 or when they exited the program.

Defining Early Intervention:
- Involvement of families
- Child’s needs
- Parent referral
- Case management

The current definition of early intervention services is broad and encompasses services provided to families with infants and toddlers birth to age 3.

Improving Outcomes in Positive Social-Emotional Skills

Preschool children who were functioning within age expectations by age 3 or when they exited the program.

Improved Acquisition and Use of Knowledge and Skills

Preschool children who were functioning within age expectations by age 3 or when they exited the program.

Placement

Children receiving majority of ECSE services in regular childhood program.

Infants and toddlers who primarily receive early intervention services in home or programs for typically developing children.

Families and Parent Survey Results

Services in Natural Environments

Parents who report that the early childhood special education program facilitated parent involvement as means of improving services and results.

Timeline for ECSE Eligibility

Parents who report that early intervention services helped them help their child to develop and learn.

Department of Education Notes

1 Percentage of total population birth to age 1 receiving EI services.
2 Percentage of total population birth to age 3 receiving EI services.
3 All families and parents are not surveyed. A sampling of families and parents complete the Oregon Family and Parent Survey.
4 Data displayed are Family and Parent Survey data collected in 2016-2017 from a sampling of families and parents in your county.

For more information, please view documents at: www.oregon.gov/ode/schools-and-districts/reportcards/SpEdReportCards/Pages/default.aspx

For more information, contact the Oregon Department of Education, Office of Student Services at 503-947-5600

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