Dear Parents, Families and Community Members,

The Oregon Department of Education is proud to issue the thirteenth annual special education report. Reported indicators and targets correspond to the information in the State Performance Plan (SPP) for Special Education that is required by the United States Department of Education. Oregon has a seamless system of services for children with disabilities from birth through age five that is operated by the Oregon Department of Education (ODE). ODE contracts with eight Education Service Districts (ESDs) and one school district across the state to provide early intervention/early childhood special education (EI/ECSE) services in 35 local programs.

This system includes Part C early intervention (EI) for children birth to age three and Part B early childhood special education (ECSE) for children age three to kindergarten age, which is age five in Oregon. Children who are age five by September 1st are eligible for public school with special education services provided by the local school district. As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This report is not meant to tell you everything about your EI/ECSE program, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for all of Oregon’s children.

Sincerely,

Colt Gill, Director, Oregon Department of Education

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<table>
<thead>
<tr>
<th>Timely EI Services</th>
<th>Program</th>
<th>State Target</th>
<th>Timeframe for EI IFSP</th>
<th>Program</th>
<th>State Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infants and toddlers who receive early intervention services in a timely manner</td>
<td>*</td>
<td>100.0%</td>
<td>Eligible infants and toddlers for whom an evaluation, assessment, and initial IFSP were completed or were justified within 45 days</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

Special Education

§300.39(a) Special education means specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability.

Timely EI Services = Initiation date on the IFSP or 10 days from when the parent provides consent for IFSP Services.

IFSP = Individualized Family Service Plan

Department of Education Notes

* Not displayed because at least 6 students are needed to maintain confidentiality.

For more information, contact your local program or district
Pre-school children who entered the program by age 3 or when they exited the program increased their rate of growth by age 6 or when they exited the program and substantially increased their rate of growth by age 3 or when they exited the program.

Preschool children who entered or exited early intervention below age expectations and substantially increased their rate of growth by age 3 or when they exited the program.

Infants and toddlers who entered early intervention below age expectations and substantially increased their rate of growth by age 3 or when they exited the program.

Infants and toddlers who were functioning within age expectations by age 3 or when they exited the program.

Infants and toddlers who were functioning within age expectations by age 3 or when they exited the program.

Pre-school children who entered the preschool program below age expectations and substantially increased their rate of growth by age 6 or when they exited the program.

Pre-school children who entered the preschool program below age expectations and substantially increased their rate of growth by age 6 or when they exited the program.

Pre-school children who were functioning within age expectations by age 6 or when they exited the program.

Pre-school children who were functioning within age expectations by age 6 or when they exited the program.