Dear Parents, Families and Community Members,

The Oregon Department of Education is proud to issue the thirteenth annual special education report. Reported indicators and targets correspond to the information in the State Performance Plan (SPP) for Special Education that is required by the United States Department of Education.

As Oregon schools and districts continue to face many challenges, educators remain committed to providing the highest quality education for Oregon students. This report is not meant to tell you everything about your district, but it offers a starting point for discussions about where improvement might be needed and for celebrating successes in education for all of Oregon’s children.

Sincerely,

Colt Gill, Director, Oregon Department of Education

<table>
<thead>
<tr>
<th>Students Graduating 2016-2017</th>
<th>District</th>
<th>State Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with IEPs graduating with regular diploma: four-year cohort rate</td>
<td>64.7%</td>
<td>81.0% or more</td>
</tr>
<tr>
<td>Students with IEPs graduating with regular diploma: five-year cohort rate</td>
<td>56.8%</td>
<td>84.0% or more</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Least Restrictive Environment</th>
<th>District</th>
<th>State Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students included in regular class 80% or more of day</td>
<td>72.8%</td>
<td>73.0% or more</td>
</tr>
<tr>
<td>Students included in regular class less than 40% of day</td>
<td>11.8%</td>
<td>10.6% or less</td>
</tr>
<tr>
<td>Students served in public or private separate schools, residential placements, or homebound/hospital</td>
<td>0.4%</td>
<td>1.8% or less</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Timeline for Eligibility</th>
<th>District</th>
<th>State Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students with parental consent to evaluate who were evaluated and eligibility determined within 60 school days</td>
<td>95.7%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

IEP = Individualized Education Program
A written statement for a child with a disability that is developed, reviewed, and revised by an IEP Team.

Department of Education Notes
* Not displayed because at least 6 students are needed to maintain confidentiality.

For more information, contact your local school or district.
**DISTRICT INFORMATION**

**Academic Achievement**

Percentage of Students Meeting Standards

The graphs below show the percentage of students in your district that met or exceeded the state standards on Oregon’s Smarter Balanced Assessments during the last school year. In 2017-2018, Math included a knowledge and skills assessment for each student in grades 3-8 and 11; English Language Arts included a reading and skills assessment for each student in grades 3-8 and 11.

Post-Secondary Outcomes

Youth who are no longer in secondary school, had IEPs at the time they left school, and, within one year of leaving high school, were

- Enrolled in higher education: 27.5% District, 31.0% State
- Enrolled in higher education or competitively employed: 82.5% District, 55.5% State
- Enrolled in higher education or in other post-secondary education or training program: 87.5% District, 72.0% State

**Suspension / Expulsion 2016-2017**

- District identified with significant discrepancy in rate of suspension/expulsion for more than 10 days: No
- District identified with a significant discrepancy, by race or ethnicity, in rate of suspension/expulsion for more than 10 days: No

**District State**

- Elementary ELA
  - 27.6% District, 35.0% State
  - 41.7% District, 35.0% State
  - 83.6% District, 35.0% State
- Middle ELA
  - 35.0% District, 35.0% State
- High ELA
  - 35.0% District, 35.0% State
  - 32.1% District, 35.0% State

**Department of Education Notes**

1. Data displayed reflect participation in regular statewide assessment (Oregon's general assessment) with and without one or more approved accommodations.
2. Results from the alternate statewide assessment measured against alternate achievement standards (Oregon's Extended Assessment) are not comparable to results from Oregon's Smarter Balanced Assessment.
3. All assessments are included in the 95% Federal participation target. Oregon does not measure the alternate statewide assessment against grade level standards.
4. The state target is based on an annual percentage increase in the number of districts that met the criteria.
5. All parents are not surveyed. A sampling of parents complete the Oregon Parent Survey.
6. The state target is based on an annual percentage reduction in the number of districts identified with a significant discrepancy. A "No" for the district is preferred.
7. Data displayed are Parent Survey data collected in 2016-2017 from a sampling of parents in your district.

For more information, please view documents at: [www.oregon.gov/ode/schools-and-districts/reportcards/SpecialEducationServices/Pages/default.aspx](http://www.oregon.gov/ode/schools-and-districts/reportcards/SpecialEducationServices/Pages/default.aspx)