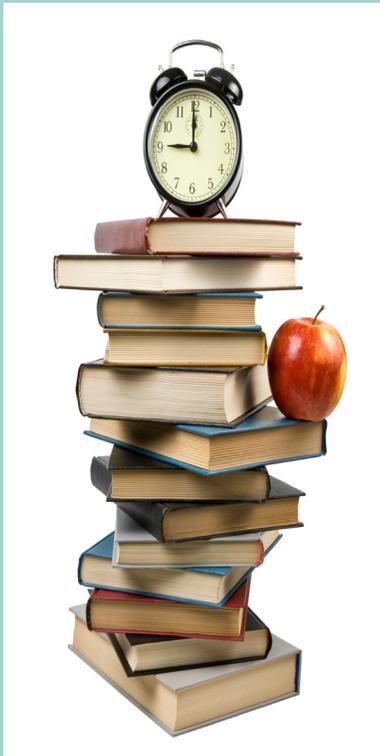


# Assessment & Accountability Update

October 7, 2010

Volume 7, Number 12

**Reminder: OAKS  
Online Tests Opens  
October 13th**



**Every Student,  
Every Day -  
A Success!**

**To sign up for the  
AA Update, email  
Cari White at  
[cari.white@state.or.us](mailto:cari.white@state.or.us)**

## School & District Report Cards Results Released

State Schools Superintendent Susan Castillo today released the report cards for Oregon public elementary, middle, and high schools during a State of Education speech delivered to education business partners at the Hillsboro Intel campus.

### Oregon's 2009-2010 School Report Card Ratings

- 37% of schools (426 out of 1155) were rated Outstanding (last year 34%)
- 59% of schools (684 out of 1155) were rated Satisfactory (last year 61%)
- 4% of schools (45 out of 1155) were rated In Need of Improvement (last year 5%)
- 132 schools were not rated due to their small size or being open for less than two years.

For a list of statewide ratings by elementary, middle, and high school go to: [www.ode.state.or.us/superintendent/priorities/report-card-ratings-by-grade-span.doc](http://www.ode.state.or.us/superintendent/priorities/report-card-ratings-by-grade-span.doc) Individual school and district report cards are available on the Department's website at: <http://www.ode.state.or.us/data/reportcard/reports.aspx>

### What's new for next year?

The Oregon Department of Education will convene stakeholders and advisors in the coming months to re-evaluate the Oregon Report Cards based on recent education reforms. These include the following: a new federal graduation cohort rate; an additional year to prepare students for statewide assessments in high school; and an unprecedented gain in student achievement in the Essential Skill of reading as part of the increase in student motivation related to the Oregon High School Diploma requirements.

In addition, the Oregon State Board of Education is considering increased math achievement standards as part of the new math standards adoption process. All of these recent developments will be considered when the stakeholder group meets to review Oregon's accountability system.

### 2010-11 Test Records in Staging

OAKS Online test records for Reading, Science, and Social Sciences will be loaded into Student Centered Staging beginning **October 15, 2010**. Thereafter, the OAKS Online records will be available in Staging two days after the student completes a test.

**OAKS Math test records will be loaded into Staging on November 9, 2010.**

REMINDER: All student SSID records must be updated in Consolidated Collections prior to OAKS testing. **Note:** the following fields will be **read-only** in Staging, beginning in 2010-11:

- **EthnicCd** (Race/Ethnicity Code)
- **MigrntEdFg** (Migrant Education Program Flag)
- **IndEdFg** (Indian Education Program Flag)
- **SpEdFg** (Special Education Program Flag)

Please refer to "[How to Edit Demographic and Program Fields](#)" for new information about editing test records in Staging.

### Regional Assessment Support Partners:

<http://www.ode.state.or.us/wma/teachlearn/testing/oaks/esdpartners1011.pdf>

### Timeline for Math Achievement Standards Set

Recently recommended changes to Oregon's mathematics achievement standards (cut scores) will be presented to the State Board of Education for approval in October. The following informational materials have been posted on the ODE website:

- [ODE Math Standard Setting Powerpoint](#) from Sept 30 WebEx
- [Executive Summary](#) for the 2010 Math Achievement Standards Verification
- [A Closer Look at the Math Standards](#) which explains the background and rationale for examining the math cut scores
- [Achievement Level Descriptors](#) for each grade

A survey has been posted to collect responses to the recommended cut scores by educators and members of the public. To complete the survey, go to <http://www.surveymonkey.com/s/SB33MXY>

Key dates are listed below:

- |               |                                         |
|---------------|-----------------------------------------|
| <b>Oct 13</b> | Survey closes; results compiled         |
| <b>Oct 18</b> | Survey results provided to State Board  |
| <b>Oct 28</b> | State Board of Education meets in Salem |

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### Clarification regarding achievement standards and the Essential Skills

We have recently received several questions asking for clarification regarding how potential changes to achievement standards (cut scores) would impact Essential Skills and AYP requirements for students. Using the proposed changes to the math cut scores as the example, please see the descriptions below:

#### Essential Skills

Per Oregon Administrative Rule (OAR) 581-22-0615, for the purpose of Essential Skills requirements for students, any change in cut scores must be enacted by the State Board of Education before March 1 of the students' eighth grade year. If the Board adopts the proposed cut score of 237 (prior to March 1<sup>st</sup>), that will affect students in the Class of 2015 and beyond (this year's 8<sup>th</sup> graders), for Essential Skill proficiency requirements. Students in the Class of 2014 (this year's 9<sup>th</sup> graders) will be held accountable for the cut score that was in place on March 1<sup>st</sup> of their 8<sup>th</sup> grade year, which would be 236.

#### Adequate Yearly Progress

Any Board approved changes to math cut scores will be applied to all math tests administered this school year (testing window). 2010-2011 AYP will be calculated based on assessment scores from 2009-10 and 2010-11. The 2009-10 assessment results will be calculated using the 2009-10 cut scores, while the 2010-11 assessment results will be calculated on the 2010-11 cut scores. Safe harbor will be calculated by using the 2009-10 cut scores on both 2009-10 and 2010-11 assessments.

### Secure Assessment Group Reports Updated for 09-10

Participation, Performance, Non-Linked Trend, and Strand/Trait Reports within the Assessment Group Reports application have been updated with 2009-10 data on the secure district web site (<https://district.ode.state.or.us/apps/login/>) as of **September 30, 2010**.

The Cohort Trend Reports have not yet been updated.



### 1st Period Cum ADM Collection Open

The 1st Period Cumulative ADM collection opened on **September 30, 2010** and will close on **October 29, 2010**. The reporting period is from July 1 through October 1, 2010.

The 1st Period Cumulative ADM PowerPoint training and handouts are located on the [ODE training Web page](#).

The revised [Cumulative ADM Manual](#) has been posted.

Please note that the block schedule example in Section 3.5.7 of the Student Accounting Manual was removed because it was not clear. If you have questions regarding block schedules, please contact your regional [ESD partner](#).

### Testing Students with the Extended Assessment

Due to the recent change in the high school assessment accountability year from 10<sup>th</sup> grade to 11<sup>th</sup> grade (see memo #011-2009-10, <http://www.ode.state.or.us/news/announcements/announcement.aspx?=-5568>), all students must now take their high school statewide assessment by 11<sup>th</sup> grade or their 3<sup>rd</sup> year in High School.

Similar to the requirement for students taking the general education assessment, students who took and met or exceeded the alternate achievement standard on the statewide Extended Assessment in 10<sup>th</sup> grade (last year) will not need to retake the Extended Assessment this year. However, any students who did not meet the alternate achievement assessment standard in 10<sup>th</sup> grade will need to take the assessment again this year in their 11<sup>th</sup> grade year (2010-2011) in order to be counted as participants for state accountability purposes. For students with IEPs, any decision to retest (or to consider retesting) will require revisiting the student's IEP to ensure the IEP team's decision has been adequately recorded.

Please note that this policy applies only to this year given the change in the year of accountability. In subsequent years, eligible High School students will take the Extended Assessment only in their 11<sup>th</sup> grade year or their 3<sup>rd</sup> year in high school. For questions related to this topic, please contact [Dianna.Carrizales@state.or.us](mailto:Dianna.Carrizales@state.or.us)

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### Exclusion of Machine-Scored Graphic Response Items for Individual Students

For the 2010-11 school year, the OAKS Math tests will include machine-scored graphic response items operationally; these items will count toward a student's score. The OAKS Science tests will continue to include machine-scored graphic response items as field test items that will not count toward a student's score. **Prior to operational testing**, districts should ensure that all students have an opportunity to familiarize themselves with the format of the machine-scored graphic response items using the New Item Type practice test. This practice test is available through the [OAKS Portal](#).

Most students are able to interact successfully with machine-scored graphic response items. For those students who a district identifies as unable to interact successfully with machine-scored graphic response items, district level users (DSAs and DTSAs) can use TIDE to exclude this item type as a restricted resource. **Districts must set this restricted resource for a student prior to administering an operational test to that student, as this item type cannot be excluded from a test that is already in progress.** ODE has posted an update to Appendices D and E of the 2010-11 Test Administration Manual providing guidance on determining which students may need this restricted resource (available at <http://www.ode.state.or.us/go/tam>).



### 2010-11 Science Assessment: What's New?

First, students will notice field test items including graphic-response constructed and multiple choice items that align to the 2009 content standards. The 2009 standards are slated to be operationally assessed beginning in 2011-12.

Secondly, the 2009-2010 science data will be included, for the first time, in statewide report card calculations for participation. Science scores are not included in AYP calculations.

Third, science test scores will be reported at the 11<sup>th</sup> grade, instead of 10<sup>th</sup> grade.

Fourth, the Assessment of Essential Skills OAR 581- 022- 0615 requires students in grades 3-8 and HS to complete at least one Scientific Inquiry local performance assessment. The current 2010-11 Official Scientific Inquiry Scoring Guides will be used in 2010-11, while the draft-official 2011-12 Scientific Inquiry and Engineering Design scoring guides are available for final review. The current and draft guides and online surveys are posted on the ODE website at <http://www.ode.state.or.us/search/?=1414>.

### Paper-Based Writing Test Pre-code Order Changes

As announced at the August 5, 2010 Data Collection meeting, new for 2010-11, districts will no longer order writing tests using the ODE data collection website. Instead, districts must order precoded writing tests using the Test Information Distribution Engine (TIDE) of OAKS Online. Similar to last year, the order window for Winter Writing opens **October 21, 2010** and closes **December 13, 2010**, and districts will receive precoded writing booklets that are pre-slugged with student information. In addition, districts will continue to receive an additional number of “blank” writing booklets that have not been pre-slugged. Districts can use these blank writing booklets to address fluctuations in enrollment after the order window has closed.

Starting **October 21, 2010**, school districts will upload precode files into TIDE using the 2009-2010 .CSV precode file format (170 data element length file format); this .CSV precode file template will also be available for download from TIDE starting on October 21, 2010. Using the .CSV precode file format, districts are only required to fill out the following four fields:

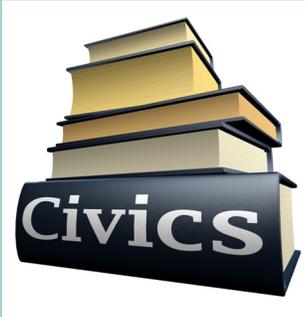
- SSID (required)
- Date of Birth (required)
- Teacher name (optional)
- Class period (optional)

If districts want to have the teacher’s name and class period printed on the writing booklets, these fields must be populated in the precode file. Please note that the file will still load successfully if additional fields of the precode file are populated. Districts will also have the option to **manually** input individual student test orders directly into TIDE by searching for a student and checking a box to order a paper writing booklet.

Districts will receive the statewide writing testing materials at least one week prior to the start of the testing window, which opens **January 12, 2011**.

ODE will post an update to the TIDE user guide by **October 20, 2010** that will include a full description of the ordering process. The TIDE test ordering functionality will be available **October 21, 2010** through **December 13, 2010** for districts to upload writing precode files for Paper-Based Winter Writing.



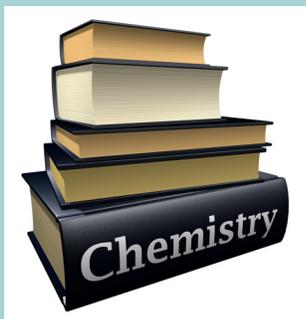


### Performance Reports Temporarily Offline

The Performance Reports portion of the OAKS Online Reporting System will be unavailable to OAKS users from **2:00 p.m. PT on Friday, October 8, 2010** until **7:00 a.m. PT on Wednesday, October 13, 2010**.

During this time, ODE's test vendor AIR will implement scheduled enhancements to the OAKS Online Reporting System.

An updated 2010-11 OAKS Online Reporting System User Guide describing these enhancements will be available starting **October 11, 2010**.



### Grade 3 Spanish Reading Assessment

The Spanish Reading assessment will be available in 2010-2011 for eligible students enrolled in Grade 3. The testing window is **October 13, 2010 to May 19, 2011**. Students taking the Spanish Reading Assessment have a total of three opportunities taken in any combination of Spanish and English. Until a final determination is made by the US Department of Education, districts should plan to administer at least one 3rd grade reading opportunity in English for each student.

To determine a student's eligibility for taking the Spanish Reading Assessment, please refer to the statements below from the Test Administration Manual, Table 1, page 35:

- if the student has been educated in the United States for three or fewer consecutive years, and the student's level of English Language Proficiency is insufficient to produce a valid and reliable score when tested in English;
- if the student has been educated in the United States for up to an additional two years, and local evaluations determine that the student's level of English Language Proficiency remains insufficient to produce a valid and reliable score when tested in English.

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### Printing Secure Items and Stimuli from OAKS

There are approximately 300 students statewide that may not be able to read test items from a computer screen. Therefore, new for 2010-11, districts may on an individual basis authorize students to request to print individual test items and stimuli from the OAKS Online tests. On average, this will likely be authorized for no more than 2 students in each district. The following print-on-request options are available through TIDE as a **restricted resource**:

- **Test Items** for OAKS Online Reading, Math, Science, Social Sciences, and Writing
- **Stimuli** for OAKS Online Science and Social Sciences

For students who have the print-on-request restricted resource, the student must click on the printer icon next to the test item or stimulus to submit a print request for that individual test item or stimulus.

The printing of reading passages remains available to all students and continues to require approval from the Test Administrator, but does not require district authorization. Any student may request a printed reading passage by clicking the "print passage" button in the OAKS Online Secure Browser toolbar.

Please refer to pp. 11-12 of the 2010-11 [Test Administration Manual](#) for requirements on secure handling of printed test materials.