

WEBSITES

The Oregon Department of Education encourages teachers to use the Internet as an instructional resource. The following websites have been selected by teachers as useful resources for standards-based instructional planning and delivery. This list represents only a sample of what is available on the Internet. If you have questions or comments on this list, please contact the Oregon Department of Education staff member noted after each section.

These three Oregon websites offer information on standards-based education for every content area:

Oregon Department of Education (ODE)

The official state source for educational material pertaining to the current school year, as well as current documents, policy memos, news releases, content standards, anticipated review schedules, test results, and much more.

<http://www.ode.state.or.us>

Teaching and Learning to Standards contains Oregon's standards-based curriculum, instruction and assessment resources.

<http://www.ode.state.or.us/tls/>

Oregon Public Education Network (OPEN)

Great tools to complement ODE resources, including a searchable database of the content standards and benchmarks by grade level and subject.

<http://www.open.k12.or.us>

Proficiency-based Admission Standards (PASS)

Information on Oregon's college admission PASS system.

<http://www.ous.edu/pass>

G E N E R A L

Ask ERIC

<http://ericir.syr.edu>

Ask ERIC Lesson Plans

<http://askeric.org/Virtual/Lessons/>

Association for Supervision and Curriculum Development

<http://www.ascd.org/>

Blue Web 'N

(Part of the Knowledge Network Explorer, links to other sites that are content-area specific, gives examples of standards-based lesson plans and projects)

<http://www.kn.pacbell.com/wired/bluewebn/>

Meyer Memorial Trust Support for Teacher Initiatives

<http://www.mmt.org>

National Assessment of Educational Progress

<http://nces.ed.gov/nationsreportcard>

National Center for Education Statistics

<http://nces.ed.gov/>

North Central Regional Educational Lab Pathways to School Improvement

<http://www.ncrel.org/sdrs/pathwayg.htm>

Northwest Regional Educational Laboratory

<http://www.nwrel.org>

THE ARTS

American Music Conference

<http://www.amc-music.com>

American Orff-Schulwerk Association

<http://www.aosa.org>

ARTSEdge Kennedy Center

<http://artsedge.kennedy-center.org>

ArtsEdNet Getty Education Institute for the Arts

<http://www.getty.edu/artsednet/>

Curricular resources

<http://www.ode.state.or.us/cifs/arts>

National Art Education Association

<http://www.naea-reston.org>

STArt-Support for teachers in Art

<http://www.open.k12.or.us/start/>

The National Endowment for the Arts

<http://www.arts.gov/>

The Oregon Arts Commission

<http://art.econ.state.or.us/>

If you have questions or if you know of other arts education websites that are helpful to you or your students, please share them with Rex Crouse, arts curriculum specialist, Oregon Department of Education

-by e-mail at: rex.crouse@state.or.us

ENGLISH / LANGUAGE ARTS

America Reads

<http://www.ed.gov/inits/americanreads/>

Assessment Resources

<http://www.ode.state.or.us/tls/communication/assessment/>

Big Ideas in Beginning Reading

<http://reading.uoregon.edu/>

Curricular Resources

<http://www.ode.state.or.us/cifs/english>

Improving Reading Performance:

A Guide for K-3 Oregon Educators

<http://www.ode.state.or.us/cifs/english/edresources/readingplan.doc>

International Reading Association

<http://www.ira.org>

Literature Resources for the High School and College Student

<http://www.teleport.com/~mgroves/>

National Council of Teachers of English

<http://www.ncte.org/>

Oregon Council of Teachers of English

http://www.octe.org/static_model_basic/

Oregon Educational Media Association

<http://www.oema.net>

Oregon Reading Association

http://www.ira/dir/councils/counc_or.html

Oregon School Library Information System

<http://www.open.k12.or.us/oslis>

Put Reading First: The Research Building Blocks for Teaching Children to Read
http://www.nifl.gov/nifl/research/reading_first1.html

Reading Rockets: Teaching Children to Read and Helping Children Who Struggle
<http://www.readingrockets.org/>

READY*SET*READ*For Families
<http://www.ed.gov/Family/RSRforFamily/title.html>

Stanford University Libraries Copyright and Fair Use
<http://fairuse.stanford.edu/>

Strunk, William Jr. 1918. The Elements of Style
<http://www.bartleby.com/>

The National Research Center on English Learning and Achievement
<http://cela.albany.edu/>

Writing and Reading/Literature Test Specifications
<http://www.ode.state.or.us/asmt/development/testspecs/>

*If you have questions or if you know of other English/Language Arts education websites that are helpful to you or your students, please share them with Julie Anderson, English/Language Arts curriculum specialist, Oregon Department of Education
-by e-mail at:
julie.anderson@state.or.us*

M A T H E M A T I C S

Curricular Resources
<http://www.ode.state.or.us/cifs/mathematics>

Explorer
(A collection of instructional software, lab activities, lesson plans, student created materials and other educational resources for K-12 mathematics and science education. Browse the site or conduct searches focused on specific interests.)
<http://explorer.scrtec.org/explorer>

Figure This!
(Math activities children can do at home, alone or with their families, as well as math resources for parents.)
<http://www.figurethis.org>

Kathy Schrock's Guide for Educators
(A list of websites useful for enhancing curriculum and teacher professional growth and updated daily.)
<http://www.school.discovery.com>

MATHCOUNTS
(Geared to seventh- and eighth- grade students, this site features a problem of the week and a "Go Figure!" interactive math challenge.)
<http://mathcounts.org/Problems/problems.html>

Math Forum

(A wealth of math resources including “Ask Dr. Math,” where student math questions are answered via e-mail by volunteer “math doctors” and responses are gathered into a searchable archive. Teachers may send their questions about teaching and mathematics to Teacher2Teacher. Problems of the week provide creative, non-routine challenges for students in grades 3 through 12.)

<http://mathforum.org/>

NAEP website

(Sample problems and reports from the National Assessment of Educational progress.)

<http://nces.ed.gov/nationsreportcard/mathematics/>

Oregon Council of Teachers of Mathematics

(Math links by topics of interest and contact information for members of Oregon’s math community.)

<http://www.octm.org>

Problem Solving in Mathematics

(150 problems for grades 6 through 12 which can be solved using strategies such as guess and check, looking for a pattern, making a systematic list, making a drawing, or simplifying the problem.)

<http://jersey.uoregon.edu/~chuckp/>

Riverdale School

(A lengthy list of links to professional journals, organizations, contests, and more.)

<http://www.riverdale.k12.or.us/math/resource.html>

The Hub Resource for Mathematics and Science

(Browse a growing collection of articles, curriculum and project reports organized by key topics in education reform.)

<http://ra.terc.edu/>

Third International Mathematics and Science Study

(The U.S. Department of Education website with information on TIMSS, including the eighth grade mathematics videotape study of classrooms in the United States, Japan, and Germany.)

<http://nces.ed.gov/timss>

*If you have questions or if you know of other mathematics education websites that are helpful to you or your students, please share them with Ginger Redlinger, mathematics curriculum specialist, Oregon Department of Education
-by e-mail at:
ginger.redlinger@state.or.us*

PHYSICAL EDUCATION

American Council on Exercise-

(The American Council on Exercise® [ACE®] is a nonprofit organization committed to promoting active, healthy lifestyles and their positive effects on the mind, body, and spirit. A link is provided for Fit Facts and Health E-tips.)

<http://www.acefitness.org/>

American Heart Association-

(Links are available for information concerning the Jump Rope for Heart, Hoops for Heart, and American Heart Walk programs.)

<http://www.americanheart.org/>

Anatomy Online-
(Anatomy Online provides illustrations, descriptions, and animations of various body systems. The text would be challenging at the elementary level.)

<http://www.innerbody.com/htm/body.html>

Artslynx International Dance Resources-
(The Dance pages from Artslynx allows users to easily navigate to the many amazing dance link libraries available online.)

<http://www.artslynx.org/dance/>

Assessment Resources

<http://www.ode.state.or.us/tls/pe/assessment/t/peassessment.pdf>

Centers for Disease Control-
(The CDC is the leading federal agency for protecting health and safety of people. For physical activity topics, click on Health Topics A-Z.)

<http://www.cdc.gov/>

Curricular Resources

<http://www.ode.state.or.us/tls/pe/>

Education World-
(A search engine for educational websites only. Educators can find information without searching the entire Internet. Included in the physical education site are tools, lesson planning, themes, and standards.)

http://www.education-world.com/pe_health/

Handball-
(This site provides information about the sport of handball.)

<http://www.handball.org/>

Healthfinder Kids-
(Students can find information on protecting their bodies and minds. It offers more than 75 games and activities, information on safe web navigation, and a link to art contents. The website also has a section for parents and other caregivers of children with links to products and information that promote children's health.)

<http://www.healthfinder.gov/kids>

Mike's Physical Education Home Page-
(Here you can find links to laws, lesson plans, fitness, teaching strategies, etc.)

<http://www.geocities.com/mikespe2001/mikespe2001002.html>

Nutrition Navigator-

(A rating guide to nutrition websites, Nutrition Navigator summarizes each website's offerings, rates its content, accuracy, and usability.)

<http://navigator.tufts.edu/index.html>

President's Council on Physical Fitness and Sports-

(The President's Council assists educational organizations at the national, state, and local levels in developing high quality, innovative, comprehensive health and physical education programs which emphasize the importance of exercise for good health.)

<http://www.fitness.gov/>

PE Central (advertising)-

(This comprehensive PE site includes lesson and assessment ideas, information on adapted PE, as well as PE-related research articles and professional development resources.)

<http://pe.central.vt.edu/>

<http://www.americanrunning.org/>

PE Links4U-

(This site provides information on many subjects within the realm of Physical Education. It is updated biweekly. There are connections to adapted physical education, coaching, elementary physical education, health, fitness and nutrition, interdisciplinary physical education, secondary physical education, and technology in physical education.)

<http://pelinks4u.org>

Special Olympics (National Site)-

(This site provides information about the national and international Special Olympic competitions and training sites.)

<http://www.specialolympics.org/>

Special Olympics (State Site)

The state mission is to provide sports training and competition opportunities for children and adults with mental retardation in Oregon.

This site has information about how to be involved and where to go for more information.

<http://www.soor.org/>

The American Running Association-

(The American Running Association was founded by running doctors to help more people benefit from a running lifestyle. Information is available about running and walking programs.)

Ultimate Players Association

(This site provides drills, rules, and skills to play Ultimate. The Ultimate Players Association (UPA) is a player-run not-for-profit organization based in Colorado Springs, Colorado. It is one of the first flying-disc sport organizations in the world, and the largest, with over 11,000 members and hundreds of volunteers.)

<http://www.upa.org/>

XXPE Zone-

(A link on the University of Central Florida's homepage, these pages provide lessons and activities in Dance, Gymnastics, PE, Health, and Movement Education. Many of the lessons were created by undergraduate PE majors.)

<http://reach.ucf.edu/~pezone/>

If you have questions or if you know of other physical education websites that are helpful to you or your students, please share them with Margaret Bates, physical education curriculum specialist, Oregon Department of Education -by e-mail at:

margaret.bates@state.or.us

SCIENCE

American Association for the Advancement of Science

<http://www.aaas.org>

Curricular resources

<http://www.ode.state.or.us/cifs/arts>

Eisenhower National Clearinghouse (ENC)

<http://www.enc.org>

Leadership in Science Education

<http://www.enc.org/cs/ss/>

Northwest Regional Educational Laboratory (NWREL)

<http://www.nwrel.org>

Science Teacher Leaders –

<http://www.ode.state.or.us/cifs/science/edresources/leaders.htm>

Comparison of 2001-02 and 2002-03 Content Standards –

<http://www.ode.state.or.us/cifs/science/contentcompare.pdf>

Science and Math Consortium for Northwest Schools

<http://www.col-ed.org/smcnws>

Third International Mathematics and Science Study (TIMSS)

<http://www.ed.gov/NCES/timss>

If you have questions or if you know of other science education websites that are helpful to you or your students, please share them with Kathleen Vanderwall, science curriculum specialist, Oregon Department of Education -by e-mail at:

kathleen.vanderwall@state.or.us

S E C O N D L A N G U A G E

American Council for Teachers of Foreign Languages (ACTFL)

<http://www.actfl.org/body.cfm>

Oregon University System Japanese Language Project

<http://babel.uoregon.edu/cajls/>

Confederation in Oregon for Language Teaching (COFLT)

http://www.open.org/~coflt/coflt_homepage_index.htm

StudySpanish.com

<http://www.studyspanish.com>

<http://www.open.org/coflt/a.htm>

The Yamada Language Center: Communication Networking

<http://babel.uoregon.edu/>

Curricular resources

<http://www.ode.state.or.us/cifs/secondlang/>

If you have questions or if you know of other second language education websites that are helpful to you or your students, please share them with Betsy Costi, second language curriculum specialist, Oregon Department of Education -by e-mail at:

betsy.costi@state.or.us

Integration of WWW and Digital Image Resources in Second Language Instruction: Cultural and Linguistic Enhancement

<http://www.port-lingua.pdx.edu>

National Capital Language Resource Center

<http://www.cal.org/nclrc/>

S O C I A L S C I E N C E S

General

Beyond Blame

<http://www.edc.org/spotlight/schools/beyondblame.htm>

Curricular Resources

<http://www.ode.state.or.us/cifs/socialsciences/>

Internet Resources for Social Studies Education

<http://www.indiana.edu/~ssdc/links.htm>

National Council for the Social Studies

<http://www.ncss.org/>

Other Teacher Resources

<http://www.ode.state.or.us/cifs/socialsciences/teachers/>

Social Science Assessment Timeline

<http://www.ode.state.or.us/asmt/socialsciences/socscitimeline.pdf>

Social Science Education Update

<http://www.ode.state.or.us/cifs/socialsciences/socsciupdate.ppt>

Social Science Standards Crosswalk

<http://www.ode.state.or.us/asmt/socialsciences/crosswalk>

Social Studies Listservs

<http://tile.net/>

Sample Tests and Test Taking Tips

<http://www.ode.state.or.us/asmt/sampletests>

Agencies, Museums and Libraries

Library of Congress

<http://www.loc.gov/>

Smithsonian Institution

<http://www.si.edu>

U.S. Holocaust Museum

<http://www.ushmm.org>

Civics

Center for Civic Education

<http://www.civiced.org>

Classroom Law Project

<http://www.classroomlaw.org>

Irish Famine Curriculum (SB 771)

http://www.nde.state.ne.us/ss/irish/irish_pf

Kids in the House

<http://www.clerkkids.house.gov>

Street Law

<http://www.streetlaw.org>

Economics

Consumer Jungle

<http://www.consumerjungle.org/>

Economics America

<http://economicsamerica.org>

Economics Resources for K-12 Teachers

<http://ecedweb.unomaha.edu/>

National Council on Economic Education

<http://www.ncee.net/>

Electronic Democracy

CNN/Time AllPolitics

<http://www.cnn.com/ALLPOLITICS/>

The PBS Democracy Project

<http://www.pbs.org/democracy>

Vote Smart Web

<http://www.vote-smart.org>

Geography

National Council on Geographic Education

<http://www.nationalgeographic.com/education/>

Oregon Geographic Alliance

<http://www.geog.pdx.edu/oga>

Virtual Tourist II World Map

<http://www.vtourist.com/vt/>

History

Archiving Early America

<http://earlyamerica.com/>

Crossroads (K-6 American History Curriculum)

<http://askeric.org/virtual/lessons/crossroads>

Declaration of Independence exhibit

<http://www.nara.gov/exhall/charters/>

Explore the West from Monticello (Lewis and Clark exhibit)

http://www.lib.virginia.edu/exhibits/lewis_clark/home.html

History Matters!

<http://www.historymatters.gmv.edu/>

National Center for History in the Schools

<http://www.sscnet.ucla.edu/nchs>

The Historical Text Archive

<http://historicaltextarchive.com/>

Teaching with Historic Places

<http://www.cr.nps.gov/nr/twhp>

If you have questions or if you know of other social sciences education websites that are helpful to you or your students, please share them with Andrea Morgan, social sciences curriculum specialist, Oregon Department of Education -by e-mail at: andrea.morgan@state.or.us