

GLOSSARY

Academic Content Standards

These standards define what students are expected to know and be able to do in English, mathematics, science, social sciences, the arts, second languages (world languages), and physical education.

Benchmark Standards

In English, mathematics, science, social sciences, the arts, and physical education, a student's progress toward the Certificate of Initial Mastery can be checked at or about grades 3, 5, 8, and 10. In April 2002, grade-level standards in mathematics were adopted by the State Board of Education. Grade-level standards are expected in English/language arts for grades K-3 in June 2002 and grades 4-8 and CIM in spring 2003.

Career-Related Learning Experiences

Structured educational experiences that connect learning to the world beyond the classroom. They provide opportunities for students to apply academic, career-related, and technical knowledge and skills in ways that fit their career interests and post high school goals. These experiences can take place in school, workplaces, the community (service learning or field-based investigations), and through technology.

Career-Related Learning Standards

These standards define fundamental skills in the areas of personal management, problem solving, teamwork, communication, career development, and employment foundations.

Certificate of Advanced Mastery (CAM)

An award earned by students who demonstrate application and extension of academic and career-related learning knowledge and skills in new and complex situations appropriate to the student's personal, academic, and career interests and post-high school goals.

Certificate of Initial Mastery (CIM)

An award earned by students who have met CIM standards on state tests and classroom work samples in English, mathematics, and science, and local assessments in the arts and second languages (world languages). Requirements in social sciences and physical education will be phased in as part of the certificate.

Common Curriculum Goals

The same course of study (curriculum) used in all Oregon school districts from kindergarten through grade 12. The Common Curriculum Goals include the academic content standards and essential learning skills.

Local Performance Standards

Local standards that describe the level of performance expected of students on locally developed assessments in the arts, second languages (world languages) and physical education to achieve Oregon's benchmark standards.

Oregon Statewide Assessment System (OSAS)

Official name for state tests and work samples.

State Performance Standards

These standards describe the scores expected of students on state (English, mathematics, science) assessments and classroom work samples.

Proficiency-based Admission Standards System (PASS)

PASS is being phased in by the Oregon University System to connect standards for college admission with the content standards and benchmarks for the CIM and CAM. The State Board of Education adopted these standards in 1998. They appear annually in this document, aligned with the 10th grade benchmarks in each content area.

Scoring Guide

Specific, consistent criteria on a 1-6 point scale used to evaluate state performance assessments and classroom work samples. Scoring guides may be used by teachers, students, parents, and others. Copies of 2002-03 scoring guides are on the Web at www.ode.state.or.us/asmt/resource/scorguides/

Work Sample

Student work scored by a teacher using the official state scoring guide. This student work may be the product of classroom assignments in the case of writing, speaking, mathematical problem solving, and scientific inquiry, or on-demand assignments in the case of writing and mathematical problem solving.