

Oregon Transitions from CIM/CAM to New Diploma

In July 2008, as a result of the passage of HB 2263 by the 2007 Oregon Legislature, the Certificate of Initial Mastery (CIM), Certificate of Advanced Mastery (CAM) and the CIM subject area endorsements will sunset. Oregon schools will make the transition to a new and more meaningful high school diploma with rigorous standards and assessments and personalized learning that prepares each student for their next steps – advanced learning, work, and citizenship. The requirements reflected in the new diploma were adopted by the State Board of Education in January 2007, and integrate the best features of the CIM and CAM into a single credential. The tables below provide additional information on this transition.

Certificates of Initial & Advanced Mastery (CIM/CAM)	
CIM/CAM Certificates	<ul style="list-style-type: none"> Proposed legislation sunsets CIM and CAM certificates and CIM subject area endorsements in July 2008. CIM/CAM will no longer be required by the state but local districts may choose to continue offering these certificates.
Content standards, achievement standards and assessments	<ul style="list-style-type: none"> As of press time, Oregon's K-12 standards and assessment system was being reviewed by the WestEd organization for quality, rigor, structure, alignment, and coherency. Throughout fall and winter of 2007 and spring of 2008, a statewide task force will use the WestEd recommendations and stakeholder input to determine any improvements or modifications that may be necessary. State and federal statutes require the Department of Education to establish content and achievement standards and assessments. The state will identify core standards in each content area to provide focus for teaching and learning across K-12. Standards at the high school level will prepare students for postsecondary education and workforce success. Multiple types of assessments, including performance assessments and work samples will likely remain part of the statewide assessment system and the new diploma (i.e., proficiency credit, essential skills). As these options are being considered, districts should continue to administer current assessments.
CAM requirements	<ul style="list-style-type: none"> Four CAM requirements were adopted as diploma requirements in 2002 and will continue as part of the new diploma (See Personalization*). Proficiency is to be determined locally.

High School Diploma/Graduation Requirements		
	Current Diploma 2007	New Diploma
Credit Requirements	Credits	Credits / Year
English Language Arts	3	4 / Year 2010
Mathematics ¹	2	3 ¹ / Year 2010
Science ²	2	3 / Year 2012
Social Sciences	3	3
Physical Education	1	1
Health	1	1
Second Language, Arts, Career & Technical Education	1 Any one or combination	3 / Year 2012 Any one or combination
Electives	9	6 / Year 2012
Total Credits	22	24 After July 1, 2009
Credit for Proficiency ³	<i>Optional-districts are not required to offer credit for proficiency</i>	<i>Required-districts must offer students the option to earn credit for proficiency³</i>
Personalization*		
Education Plan & Profile	✓	✓
Extended Application	✓	✓
Career-Related Learning Experiences	✓	✓
Career-Related Learning Standards: <i>personal management, problem solving, communication, teamwork, employment foundations, and career development</i>	✓	✓
Essential Skills (2012) ⁴		
Students must demonstrate proficiency in essential skills: <ul style="list-style-type: none"> Read and interpret a variety of texts Write for a variety of purposes Speak and present publicly Apply math in a variety of settings Use technology Think critically and analytically Demonstrate global literacy Demonstrate civic and community engagement 		

¹All math credits at Algebra 1 content and above by 2014; applied and integrated courses aligned to standards may meet requirement.

²Science credits based on scientific inquiry and laboratory experiences (may be field-based experiences); applied and integrated courses aligned to standards may meet requirement.

³Task force will recommend criteria and accountability guidelines to ensure that credit for proficiency rules are applied consistently statewide; date TBD.

⁴Task force will define the essential skills and indicators, proficiency levels, and identify state and local assessment options.