

Team: K-5/6  
Submission Code: 101

Publisher: Harcourt School Publishers  
Title: Harcourt Horizons  
Category: 1

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- #9--Clear, clean, easy-to-read teacher's edition.
- #10--Great assessment ability with CD-ROM.
- #8--Time for Kids materials are great.
- Clear, well-focused chapters.
- Teacher's edition is well-planned.
- #10--"Time for Kids" is high interest. Many students will find this supplement very useful.
- #10--"Bag Ladies" supplement easy to implement. Very student-directed.
- Electronic support material is very good.
- Good balance between graphics and text.
- Good local government references, instruction.
- Good symbols.
- Real American heroes.
- Today's World!
- The program included a great amount of instructional materials that children would find interesting.
- Electronic support materials are of a wide range and are easy to use.
- Electronic materials were captioned and included texts on the CD-ROM.
- The "Time for Kids" books are a great resource though some at 3<sup>rd</sup> grade and above seem to have high readability.
- The "points of view" side bars are very interesting and informative.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- #2--Information and activities in the 5<sup>th</sup> grade book are not supporting Oregon's career-related learning standards. Examples (104, 129) aren't good, and the examples in the brief are weak.
- #12--Not adequately addressed (vague references in 6<sup>th</sup> grade).
- Assessment strategies are just "adequate", although it does appear to address all types of learners.
- Too many biological people. Hale? Ney?
- ELL--keeping a word journal not reflective of but practice "Time for Kids" books at 5<sup>th</sup> grade reading level too high.

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#### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS CONTINUED

- At primary most contemporary issues concerned natural resources, recycling, not decision making options.
- The activities for ESL students seemed repetitious and not reflective of best practice.
- ELL activities are not reflective of good practice.
- The K/1 texts/materials seemed to have very high readability. Much is inappropriate for struggling readers.
- The “all learners” criteria does not seem to cover ELL or IEP learners. The activities are not best practice. They seem dry and repetitive.
- Activities for ELL, IEP and TAG are not necessarily best practices for students.

#### GENERAL COMMENTS

- Overall I am happy with this teacher’s edition.
- The CD-ROM testing opportunities are great.
- The photos and documents used in all the textbooks were of great quality.
- A good solid program that a beginning teacher could pick up and use.

Team: K-5/6  
Submission Code: 102

Publisher: Houghton Mifflin  
Title: Houghton Mifflin Social Studies  
Category: 1

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- The main idea is clearly stated at the beginning of each lesson.
- Student and teacher editions are user friendly.
- Program is comprehensive.
- Ancillary materials are ample and appropriate.
- Social Sciences analyses materials are very kid friendly.
- Cross-curriculum writing activities are both teacher and student friendly.
- Readability at primary levels are great.
- Lessons are simply laid out for students.
- Motivating student text not too much in a core lesson for primary grades.
- #4 Very nice student text materials, good graphics and source documents.
- #9 Excellent teacher's edition. It is friendly and well laid out.
- The teacher's edition is very clear and easy to read--user friendly.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- The leveled readers are not user friendly with the code.
- Grade level materials are not easily identifiable.
- Videos are not always current
- Website did not appear to be particularly helpful.
- At primary levels, core lessons need to extend in order to meet the Oregon State Content Standards.
- Label grade level materials--instructional resources and video tapes.
- Case studies are more easily identified as case studies in teacher editions.
- Multiple perspectives from different cultures (age, sex, etc.) are there but not necessarily individuals and nations of historical events.
- Not enough perspectives of historical events, individuals and nations.
- It would be nice to see more examples of multiple perspectives of nations along with historical events. There seemed to be only a few samples at each level.
- At the lower levels there were not enough samples of open-ended activities or real-life situations.

Team: K-5/6  
Submission Code: 102

Publisher: Houghton Mifflin  
Title: Houghton Mifflin Social Studies  
Category: 1

#### GENERAL COMMENTS

- It would help to color code all materials to match their grade level.
- Where are MP3 CDs? Student books read to students ok.
- Some primary sources are technical support 1800--9-5 Eastern time.
- Label the historical pictures--place and date.
- Possible confusion on some photo descriptions, your 3<sup>rd</sup> grade book uses quotes from 1964 but photo of 1880s without acknowledgement. This is confusing to kids.
- In the 5<sup>th</sup> grade book, for example, on page 267 there is a photo of Martin Luther King, Jr., while all text is Declaration of Independence related.
- It would be very helpful to see how well the videotapes are closed- captioned.
- The labeling on the leveled readers was impossible to decode. They should be grade leveled marked. Also, the videos should be clearly labeled on the product instead of the outer wrapper.

Team: K-5/6  
Submission Code: 103

Publisher: Pearson Scott Foresman  
Title: Scott Foresman Social Studies  
Category: 1

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- The teacher's editions are very well thought out and organized. The pages are laid out with extra information.
- The program has very appropriate instructional strategies.
- Concepts are taught in a readable way with many well-designed graphics.
- Support materials are plentiful and very useable.
- Good use of electronic support materials.
- Multicultural materials are appropriate.
- Program offered a lot of variety in selections and subject matter.
- The support materials really added "meat" to the program.
- Provides a wide variety of assessment strategies and materials.
- The technical support for home and school is very beneficial.
- The program is in both Spanish and English in all areas.
- Open ended, real life, higher level thinking opportunities "rich" at third grade level.
- Teacher edition's formatted very efficiently.
- Electronic support materials excellent for teachers and students.
- Primary grade level materials strong multiple perspectives, diversity.
- #13-- I appreciate having the opportunity to tailor my assessment through Exam View Test Bank. It allows me to address a wide range of learning styles and abilities.
- #11-- I love the option of having on-line texts and teacher editions.
- The margin notes and questions have clear connections to the texts.
- The text provides strong content and concepts.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- The materials at the K and 1 levels seem to have very high readability levels. The materials would be especially inappropriate for students that are struggling with reading.
- The "electronic support materials", especially the video-tapes, are not closed-captioned. This makes your product useless to a deaf teacher that cannot interpret the information for their students.

Team: K-5/6  
Submission Code: 103

Publisher: Pearson Scott Foresman  
Title: Scott Foresman Social Studies  
Category: 1

#### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS CONTINUED

- Reading level for source materials may be too difficult for students.
- Not all assessments are completely aligned with the Oregon Content Standards.
- The reading level at the primary level seemed to be a challenge for the majority of our learners.
- The readability is appropriate for the upper grades, but difficult at the lower levels.
- Readability at lower grades 1, 2, 3 is too difficult at primary levels with the inclusion of so many biography individuals. Seems confusing. Need to stick to most influential.
- #4--It appears that the reading level for primary grade materials is difficult.
- #11--You have no closed-caption option for video.
- The reading level at the primary end is too high.

#### GENERAL COMMENTS

- The overall program meets the appropriate Oregon benchmarks in social sciences and will allow teachers the help to teach to the benchmarks.
- Very usable.

Team: 6-8  
Submission Code: 201

Publisher: Glencoe/McGraw-Hill  
Title: American Journey, American Republic,  
Journey Across Time, The World and Its People,  
Hemisphere with Europe and Russia, Civics  
Today, Human Heritage  
Category: 2

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Readily adaptable for any district in the state.
- Extensive teacher support.
- Strong research base and philosophy.
- All modalities considered--learning styles and learning abilities.
- Well matched to Oregon Standards standardized test practice.
- Excellent cultural component.
- Electronic field trips are a great feature.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- We found no significant weaknesses.

### GENERAL COMMENTS

- Overall a very comprehensive program.

Team: 6-8  
Submission Code: 202

Publisher: Holt, Rinehart & Winston  
Title: Holt Call to Freedom, Holt People, Places  
& Change; Holt American Civics  
Category: 2

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Reading strategies are strong.
- Lecture notes great for new teachers to the subject.
- The people connection at the start of each chapter is strong.
- Electronic support is good.
- The Civics forms are great help in making the text relevant.
- Live Ink Reading Help is innovative.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Lack of ELL support.
- The presentation of some of the contemporary social sciences issues was not always objective.

### GENERAL COMMENTS

- There were no general comments stated.

Team: 6-8  
Submission Code: 203

Publisher: McDougal Littell  
Title: World Cultures and Geography, Creating America  
Category: 2

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Comprehensive format.
- Very developmentally friendly toward middle school learners
- Elicits higher level thinking.
- Inclusion of strong reading strategies--a lot of support.
- Provides multi-sensory learning opportunities.
- Supplementary materials are strong.
- Great use of History Makers (biographies)--U.S. text.
- Strong on historical/geographical details.
- Strong technical support.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- The team found no apparent weaknesses.

### GENERAL COMMENTS

- Overall, a very comprehensive program.

Team: 6-8  
Submission Code: 204

Publisher: Oxford University Press  
Title: The World in Ancient Times  
Category: 2

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- The format of both textbooks is phenomenal.
- The readability is highly appealing to both students and teachers.
- It would encourage great class discussions and big ideas.
- Focus on biographical information is very strong.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- The World History materials are incomplete.
- The following needs further development:
  1. Teacher's guides for all content.
  2. Technology for all content
  3. ELL/IEP materials.
  4. Learning styles relationship.

### GENERAL COMMENTS

- The U.S. History text exceeds the Oregon Standards and is very readable.
- We didn't have the materials to preview the night before.

Team: 6-8  
Submission Code: 205

Publisher: Pearson Prentice Hall  
Title: Prentice Hall World Studies Series, The American Nation, History of Our World, World Explorer: People, Places and Cultures  
Category: 2

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Supplemental materials are well done.
- Technological offerings are exemplary.
- Teacher support is excellent.
- All of the Dorling Kindersley are done very well.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Section/chapter assessments are merely adequate.
- Reading in the text is not engaging. (American Nation & History of our World)

### GENERAL COMMENTS

- Overall, these materials are worth considering.

Team: 9-12  
Submission Code: 301

Publisher: Glencoe/McGraw-Hill  
Title: United State Government: Democracy in  
Action  
Category: 3

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Range and scope of teacher resources.
- Test bank very useful.
- Addressing the Oregon Standards was well done.
- Text is graphically well done--colorful, use of graph and charts excellent.
- Chapters well organized and student activities connected to content--time efficient.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- More assessment at higher levels of thinking.

### GENERAL COMMENTS

- Comprehensive and effective program that could easily form the basis of a high school civics course aligned to Oregon Social Science Content Standards.

Team: 9-12  
Submission Code: 302

Publisher: Pearson Prentice Hall  
Title: Civics: Government and Economics in Action  
Category: 3

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Online resources frequently updated and available to students.
- State and national content standards integrated.
- Strong emphasis on literacy instruction.
- Effective use of formative assessments aligned to learning targets.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Needs more variety of format for unit teacher resources.

### GENERAL COMMENTS

- Would have liked to see resources still under construction.
- Online Spanish language resources should be available in hard copy as well as online.
- The materials reviewed would be a sound basis for a high school civics course aligned to the Oregon Content Standards.

Team: 9-12  
Submission Code: 303

Publisher: Pearson Prentice Hall  
Title: Magruder's American Government  
Category: 3

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Depth of coverage is enhanced by teacher resources--“Guide to the Essentials”.
- Availability of teacher’s edition on a yearly basis.
- Relevant online and audio/video resources.
- Use of supreme court cases throughout the text.
- Assessment for formative assessment strategies.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Would like to see more teaching strategies identified by ability level

### GENERAL COMMENTS

- Continue to develop additional Spanish language resources.
- The materials and text would form a strong basis for a high school civics course aligned to national and Oregon State Content Standards.

Team: 9-12  
Submission Code: 401

Publisher: Glencoe/McGraw-Hill  
Title: Economics: Today and Tomorrow  
Category: 4

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- This is a comprehensive program addressing a wide economic scope including areas of personal financial responsibility.
- ET & T provides strong opportunities for ELL and at risk students that are easily accessible to teachers through cross-referencing and suggestions in the teacher edition.
- ET & Ts has excellent variety of computer resources and a good website.
- ET & T is strong in basic skill building and reading in the content area.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- ET & T is sometimes shallow in depth and number of supplemental activities but does have a wide breadth.
- There are a wide variety of enrichment and supplemental activities but they are sometimes weaker in critical thinking and variety/level of enrichment for more advanced students.
- Videos provide “news clip” format but could become dated without updating through the cycle.

### GENERAL COMMENTS

- Excellent survey book targeted for a wide variety of students.

Team: 9-12  
Submission Code: 402

Publisher: Glencoe/McGraw-Hill  
Title: Economics: Principles and Practices  
Category: 4

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Strong global perspectives and Pacific Rim.
- Student's works and teacher's works.
- Teacher edition resource margins section strong and easy to use.
- Good coverage of contemporary issues.
- Strong graphics and the "foldables" are strong companies.
- More thorough macro--"more Wall Street than Walmart".

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Addresses all levels of learners but critical learning is somewhat limited.
- Uses math skills but could use more examples or problems.
- Career Related Learning Standards are adequate but not well supported.

### GENERAL COMMENTS

- Straightforward presentation with attention to economic content.

Team: 9-12  
Submission Code: 403

Publisher: Pearson Prentice Hall  
Title: Economics: Principles in Action  
Category: 4

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Good simulations of varying length.
- Good balance between U.S. centric and global. Also attention to the tough political economic issues.
- Directed to students--good voice.
- Visually pleasing lay out.
- Good personal finance component.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Global perspective outside of China and Russia--not reflected.
- Teacher edition didn't easily show leveled strategies and approaches.
- Lower level lessons somewhat weak.
- Could include lesson adjustments in lesson plan at beginning of the chapter.

### GENERAL COMMENTS

- Suitable for all learning levels and strongly student oriented.
- Good comprehensive and balanced.
- Very up-to-date and relevant and a commitment to updating web resources.

Team: 9-12  
Submission Code: 404

Publisher: Thomson Learning/South-Western  
Title: Contemporary Economics  
Category: 4

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- The teacher and student website is well done and includes a good variety of activities and approaches.
- It contains good critical thinking skills and uses up-to-date and relevant activities based on “real life”.
- It consistently uses easy-to-find features in each chapter that relates to student’s experiences and other subjects.
- It contains a strong use of graphs and their analysis and the math used in the study of economics.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- The readability can reach a wide range of students but may be toward the high-end for struggling learners.
- Teacher resources for struggling learners could be more easily accessible.
- Personal finance is adequate.
- It could have stronger use of international examples in the text but uses quite a few on the website.

### GENERAL COMMENTS

- This text is comprehensive, has a simple visual presentation and consistently uses relevant examples.

Team: 9-12  
Submission Code: 501

Publisher: Glencoe/McGraw-Hill  
Title: Glencoe World Geography  
Category: 5

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Practice tests and workbooks for Oregon Standards.
- Strong online support.
- Appropriate for several learning styles and levels with server interdisciplinary connections (art, music, architecture, literature, etc.).
- Special Education accommodations ready to use.
- Test and quizzes in Spanish for each section and chapter.
- High quality videos and maps support by National Geographic.
- Key issues highlighted.
- Good support materials that help students develop skills (writing process, geography skills, note taking, reading comprehension).
- Small locator maps with each picture and graphic.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Lacks depth on individual countries.

### GENERAL COMMENTS

- More of a cultural/geographical thematic approach rather than historical.
- Clear structure and organization of support materials.
- Lacking blackline location assessment.

Team: 9-12  
Submission Code: 502

Publisher: Holt, Rinehart & Winston  
Title: Holt World Geography Today  
Category: 5

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Study skills section in front of book is very good.
- Atlas at front of book and regional maps and country facts at the beginning of each unit very useful.
- Student friendly.
- Easy access to good online resources (Sheltered and Credible Resources)
- Power point lecture notes that can be modified.
- Good reading checks at the end of each subsection.
- Templates for activities such as newspapers, brochures, etc.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Simplistic case studies.
- Weak in map assessment.
- Historical connections were difficult to find.

### GENERAL COMMENTS

- Online and CD not accessible at all schools.

Team: 9-12  
Submission Code: 503

Publisher: McDougal Littell  
Title: World Geography  
Category: 5

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- The book has a good format and flow which is easy to follow and comprehend with strong content.
- There are self-practice tests and interactive games for students.
- English and Spanish audio tapes which are word for word from the study guide (helpful IEP, ELL, etc. tool).
- Excellent use of graphs--embedded for instruction.
- Well thought out case studies.
- Relevant experiences of teens from around the world.
- Excellent online support and resources with complete text available online or CD.
- Online projects include high quality links.
- Great skill building activities.
- Engaging videos.
- Oregon Heritage booklet helpful to meet Oregon Content Standards.
- Review game on each chapter (Jeopardy style game).
- Regional data file updated every 2-6 months.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Interdisciplinary activities not easy to locate.

### GENERAL COMMENTS

- Good Spanish tests but lacks Spanish quizzes in the test generator.

Team: 9-12  
Submission Code: 504

Publisher: Pearson Prentice Hall  
Title: Building a Global Perspective  
Category: 5

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Atlas at the front with good regional maps and activities at the beginning of each unit.
- Map tests are good.
- A large variety of worksheets and handouts.
- Tests and quizzes are at a high level.
- Full text on audio CDs and online.
- DK sections in each chapter are very good visuals.
- Test prep and questions at the end of each chapter are very helpful to students because the questions are written in the same test format. Good tool for CIM.
- Locator map with each picture.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Included resources are difficult to locate at times.
- Limited interdisciplinary activities.
- Data pictures in each chapter have the same photos and symbols for each country. This may mislead visual learners.

### GENERAL COMMENTS

- Nice flow and content for text.
- Good use of five themes.
- Good depth with physical and human geography.
- Need codes for website (located in text).
- Country data at back of text with online updates.
- Case studies are not in text but are available online.

Team: 9-12  
Submission Code: 505

Publisher: Pearson Prentice Hall  
Title: World Cultures: A Global Mosaic  
Category: 5

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Strong cultural emphasis--excellent real-life stories.
- Clear, clean format--easy to read--high level interest.
- Great stories, proverbs, pictures, art, etc.
- Informative videos.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Minimal atlas in back, mainly political imbedded in chapters.
- Lack of support of diverse learning styles. (No audio or ELL support)
- Oregon materials/links not yet developed.
- Could use more career oriented information.

### GENERAL COMMENTS

- A lot of older cultural information rather than a more condensed current history.
- Information is a little spread out.
- Culturally strong but geographically weak.
- Good supplement to other geography materials.
- More of a story format which is easier for lower level students/appropriate for middle schools as well.
- Minimal mapping activities.

Team: 9-12  
Submission Code: 601

Publisher: Glencoe/McGraw-Hill  
Title: American Vision; The American Republic  
Since 1877  
Category: 6

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Technology is superior, particularly the test maker.
- Exceptional transparencies and a wide variety of ancillary materials.
- Addresses multiple skill levels.
- Appropriate readability and sophistication.
- Text is well written and organized.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Readability might discourage struggling readers.
- Some worksheets appear simplistic and less engaging.

### GENERAL COMMENTS

- Extensive ancillary materials in standard package.

Team: 9-12  
Submission Code: 602

Publisher: Glencoe/McGraw-Hill  
Title: American Odyssey: The 20<sup>th</sup> Century and  
Beyond  
Category: 6

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Engaging narrative style and unique, informative diagrams, graphics and photos.
- Good readability for a broad range of levels and learner styles.
- Strong internet support and technology ancillary materials.
- Detailed and flexible teacher planning tools.
- Includes specific, in-depth primary source packets for major events in document-based questions.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Transparencies seem bland and appear to be outdated technology.

### GENERAL COMMENTS

- Aimed more at social history than many standard texts.
- On-line availability of 3 decades of National Geographic magazine articles.
- Time and National Geographic partnership.

Team: 9-12  
Submission Code: 603

Publisher: Holt, Rinehart & Winston  
Title: Holt American Nation in the Modern Era  
Category: 6

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Excellent technology and on-line resources.
- Addresses full range of levels well: TAG--struggling readers.
- Appropriate sophistication in readability.
- Student edition reasonable size.
- Extends through March 2004.
- Reading questions loop throughout chapters pre-reading through review.
- Good alternative assessment options.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Some workbooks seem generic--standard format and limited graphics.

### GENERAL COMMENTS

- Reading level higher than some other offerings.
- Relies heavily on on-line resources for support.

Team: 9-12  
Submission Code: 604

Publisher: McDougal Littell  
Title: The Americans, The Americans:  
Reconstruction to the 21<sup>st</sup> Century  
Category: 6

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Great graphics, maps, visuals.
- Thematic threads.
- Wealth of supplemental information and ancillary materials.
- Primary source material embedded in text.
- Mini-videos were strong.
- Good readability--flow and narrative as well as level.
- Skill building activities and point-by-point analysis steps.
- Chapter and section assessments are relevant and appropriate level.
- Second language and low reader aids are good.
- Standardized test practice.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Fewer opportunities for higher skilled students than for lower skilled students.
- No lengthier or more challenging reading selections for TAG.

### GENERAL COMMENTS

- More breadth than depth in content.

Team: 9-12  
Submission Code: 605

Publisher: Oxford University Press  
Title: A History of U.S.  
Category: 6

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Engaging and readable, highly motivating for reading, sharing and questioning.
- Well researched and in-depth coverage of mini tapes.
- Visually appealing and educational, often less publicized photos for textbooks.
- Unabridged audio version.
- Quality binding and durable paper, attractive.
- Accompanying source book with primary source material and slightly higher reading level.
- Lots of integrated art, poetry, quotes, song lyrics.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Summarized and somewhat simplistic discussion of complex issues.
- Limited ancillary materials--no video, websites, CDs, etc.
- Has teacher's guide rather than teacher edition--no version with embedded pupil text, little background information and limited activities and questioning options.
- No complex text, readability low for higher skilled students.

### GENERAL COMMENTS

- Divided into easily carried and manageable textbook volumes.
- Extensive use of text within brief chapters.
- "Designed for average to low-performing students"--publisher quote.
- Highlights pop culture and biographies that the standard texts often lack.

Team: 9-12  
Submission Code: 606

Publisher: Pearson Prentice Hall  
Title: America: Pathways to the Present  
Category: 6

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Appropriately challenging reading level.
- Outstanding video and audio clips, quality videos above the norm.
- Great integration between text and technology pieces.
- Very flexible options for learning levels and styles and teaching strategies and styles.
- Superior ancillary materials, including student simulations.
- Highly comprehensive.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Visual images in text often quite small.

### GENERAL COMMENTS

- Visual focus is more on actual photographic vs. American artwork.

Team: 9-12  
Submission Code: 701

Publisher: Glencoe/McGraw-Hill  
Title: Glencoe World History; Glencoe World History: Modern Times  
Category: 7

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Many activities
- Bell Starters seem well focused.
- Oregon CIM test book was good resource.
- Teacher Plus CD--very easy--user friendly.
- Spanish language looked extensive.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- So much information to keep track of--how to use various elements.
- Needs multiple perspectives of the same event.
- In-service training will be helpful to understand full package.
- Disabilities needs better development and integration--FDR, Polio.

### GENERAL COMMENTS

- Foldable activities looked interesting and very user-friendly.
- Reading tools helpful--how to read for information.

Team: 9-12  
Submission Code: 702

Publisher: Holt, Rinehart & Winston  
Title: Holt World History: The Human Journey,  
Modern World  
Category: 7

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Excellent support for lower readers with the Live Ink program.
- Good information for differentiated instruction.
- Skill based development.
- Clear objectives.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Needs greater attention to disabilities.
- Electronic support could be enhanced. e.g. no dividers for visuals.
- Could build more complex simulations.
- Stronger connection to Career Related Standards would be good.

### GENERAL COMMENTS

- Flashes of brilliant ideas--occasionally flat. e.g. graphic organization and maps could be more appealing (missing themes of geography with maps).
- Single column text was good.
- Bold terms in glossary--easy to read.

Team: 9-12  
Submission Code: 703

Publisher: McDougal Littell  
Title: World History: Patterns of Interaction;  
Modern and Ancient World History  
Category: 7

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Reading tool kit seemed right on target.
- Excellent lay out--ease of use.
- Test review materials engaging--especially end of chapter reviews.
- Transparencies were excellent--large collection.
- Good detail in teacher edition.
- Good ancillary materials--in color and variety.
- Videos were engaging.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Needs simulations for modern World History.
- Needs ELL tests for all levels.
- Videos not yet on DVD.
- Could benefit from teacher guides for historical reader set.

### GENERAL COMMENTS

- Easy to use CD Rom.

Team: 9-12  
Submission Code: 704

Publisher: Pearson Prentice Hall  
Title: Prentice Hall World History: Connections  
to Today  
Category: 7

## TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

### IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- The “Special Features” section at the beginning was very helpful.
- Primary source section.
- Materials would grab students--use of political cartoons in each chapter.
- Cause/effect diagrams work well.
- Single column text was easy to follow.

### IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Art isn’t often shown with title and artist name.
- Greater emphasis on disabilities would be helpful.
- Instructional activities--reading support could be more colorful--needs a bit pizzazz.

### GENERAL COMMENTS

- There were certain pieces missing from the packet.
- Set up was reinforcing.
- Prepare to read was very clear.
- Online text was not a direct reflection of textbook (missing many graphics)