

Publisher: **Harcourt School Publishers**

Submission Code: **101**

Title: **Trophies**

Score:

Category: **1**
English/Language Arts
Grades K-5/6

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Good additional resources in the back of the TE
- The TE is formatted clearly and is easy to use
- Good home-school connections supplementary materials
- Vocabulary element is strong
- Leveled library and accompanying teacher resource materials is well done
- Good writing and speaking opportunities
- All levels of materials use the same strategies, skills and vocabulary in each week's lesson.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

GENERAL COMMENTS

Publisher: **Houghton Mifflin**

Submission Code: **102**

Title: **Reading 2006**

Score:

Category: **1**
English/Language Arts
Grades K-5/6

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- The program is well formatted for successful use of student and teacher.
- Selections are all available for listening exercises on CD.
- Strong in assessment with particular attention to needs of Oregon teachers.
- The team appreciates presentation of student writing in the publisher materials.
- Good balance of fiction/non-fiction through the program.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

The team would like to see an assessment component for the kindergarten program.

GENERAL COMMENTS

- The team appreciates the well-organized and professional presentation keyed to the Oregon criteria.
- The sales staff needs to be able to demonstrate the on-line technology.

Publisher: **Macmillan/McGraw-Hill**

Submission Code: **103**

Title: **Treasures**

Score:

Category: **1**
English Language Arts
Grades K-5/6

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- TE is very user friendly.
- The Oregon assessment material and teacher tabs are very useful.
- The team appreciates that the lexile leveling system is easily accessible.
- The lesson plans are well-differentiated and accessible for use by EA support staff.
- There is a variety of well-done assessment material.
- There is a strong fluency component.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

Program is weak in centers materials at kindergarten level.

GENERAL COMMENTS

- The hardbound books in the class collection are a good idea in order to add life to the books.
- Some of the team suggest “little book” versions of the big books in kindergarten.

Publisher: **Pearson Scott Foresman**

Submission Code: **104**

Title: **Reading Street**

Score:

Category: **1**
English Language Arts
Grades K-5/6

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- The Fluency Coach is a promising tool for classroom teachers.
- Well chosen reading selections with a good balance of fiction/non-fiction.
- Online resources are well done.
- Different genres are easily identified for teaching.
- Primary level vocabulary building is well done for listening/speaking.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- The literacy centers in the TE would be difficult to implement from the materials in the TE.
- The team would like to see lexile levels for each selection given in the TE and it was the impression of the team that the selections were not consistently at an appropriate level of difficulty.

GENERAL COMMENTS

- The team likes the retelling story strips at the primary level.
- The coding on the “Oregon tasks” in the TE is not consistent with the new ODE publication.

Publisher: **SRA McGraw Hill**

Submission Code: **105**

Title: **Open Court Reading**

Score:

Category: **1**
English Language Arts
Grades K-5/6

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Very strong phonics component in the primary
- Good selection of authentic literature
- The Teachers' Resource Library (CD-Rom) collection helps make professional development a strength.
- Good technology resources
- Consistent use of academic language throughout the program.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- The team found the teacher's manual to be difficult to use and poorly organized. It could be useful to insert photocopy of pages referred to at point of use.
- The speaking strand is weak.
- The team would like to see 1st graders reading books/stories earlier in the year.

GENERAL COMMENTS

Publisher: **EMC**

Submission Code: **201**

Title: **Literature**

Score:

Category: **2**
English Language Arts
Grades 6-8

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Applied Bloom's taxonomy to a teaching strategy and made it explicit for learners.
- Abundant guided reading strategies throughout.
- Address and explicitly teaches multiple genres in writing.
- Background information is extensive and is for all learners.
- Incorporates ideas to use for multiple intelligences.
- Wide variety of fresh, timeless selections.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Consider expanding lower level reading materials and support.

GENERAL COMMENTS

- This series honors and respects the reader.
- Includes unique features such as artwork and theme-related quotes.

Publisher: **Glencoe/McGraw Hill**

Submission Code: **202**

Title: **Literature/Reading with Purpose**

Score:

Category: **2**

**English Language Arts
Grades 6-8**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Oral fluency component is complete and a much needed component.
- Research is based on Reading Next and includes key elements of effective adolescent literacy program.
- Read Aloud & Think Aloud transparencies provide excellent modeling for practice.
- Questioning strategies using QAR, Question 4 Response approach is great for reading comprehension.
- Pre-vocabulary and reteaching is linked to story thoroughly; English language coach is great.
- Wide range of fiction/non-fiction selections.
- Backpack Readers would engage more readers.
- Technology components are student and teacher friendly and useable and would engage more learners.
- Statewide assessment workbook is very useful.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Need repeated and explicit teaching of vocabulary strategies throughout.
- Need greater variety of assessment techniques, i.e., short answers, true-false, essay.

GENERAL COMMENTS

- General management of program components could be overwhelming.
- Teacher calendar on CD was something all thought would be used by many and appreciated.

Publisher: **Holt**

Submission Code: **203**

Title: **Elements of Literature**

Score:

Category: **2**

**English Language Arts
Grades 6-8**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Reading for Life Unit with informative text was relevant and addresses the standards.
- Awesome table of contents by genre, skill and theme with minimum course of study.
- Well written assessment questions in text and Oregon test preparation.
- Independent reading novels include fiction and non-fiction.
- Resources for teaching advanced students are extensive and well researched.
- Power Note CD-Rom has quality content and graphics.
- Writing workshop is extensive and covers standards thoroughly.
- Student Resource Center is convenient, easy to use, and thorough.
- Integration of other subjects is very visible.
- Advantage of having two websites: one for student, one for teacher.
- Vocabulary strategies are thorough, high level and cover standards.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Questioning strategies are not engaging or thought provoking.
- Take a fresh look at questioning strategies that would help students become more engaged in the literature.

GENERAL COMMENTS

- Incorporate the pre AP questioning strategies in the student text.
- Add teacher suggestions for selections from “No Questions Asked” section.
- Who is the audience for the “Latino Literature?” Is it age appropriate? Is it a read aloud? How do you plan to market this?

Publisher: **McDougal/Littell**

Submission Code: **205**

Title: **The Language of Literature**

Score:

Category: **2**

**English Language Arts
Grades 6-8**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Informational text reading strategies are thorough.
- Fiction selection followed by a nonfiction selection is beneficial.
- Formal assessments are extensive with higher level questions.
- Interactive Reader provides appropriate multi-level support.
- Oregon Standards Based Roadmap for effective instruction helps support new teachers or new adoption classrooms.
- Feedback Center addresses middle school needs for speaking and listening.
- Accessibility of technology is exceptional.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Overall the writing options may not be engaging to students.
- Enrich extent of oral fluency resources.
- Address the need for more assessment of skills including prior, during or after lessons.
- Selections could be more engaging for students.

GENERAL COMMENTS

- Management of resources and technology.
- Consider website for new teachers.

Publisher: **Pearson Prentice Hall**

Submission Code: **206**

Title: **Literature**

Score:

Category: **2**
English Language Arts
Grades 6-8

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Each lesson contains 2 reading selections at different reading levels.
- Technology support is extensive and user friendly.
- Reading warm-ups pertain to the actual reading material and applies to fluency.
- Connection with contemporary authors will engage students and the student will be able to connect with the author.
- Reader friendly format.
- Reader's notebook valuable for differentiation.
- Readability and font size.
- Integration of skills with reading.
- Good selection of further reading list.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Course needs to connect grammar to actual selection using actual examples from stories.

GENERAL COMMENTS

- The teacher may want to reinforce literacy, concepts, and language skills after introduction.
- Continue to improve diversity balance.

Publisher: **EMC**

Submission Code: **301**

Title: **Literature and the Language Arts**

Score:

Category: **3**

**English Language Arts
Grades 9-12**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Strong use of multi-cultural literature; notable inclusion of women authors as well.
- Specific writing assignments grow in difficulty along with the texts.
- Quotations at beginning of sections.
- Ancillary materials are well crafted.
- This is a rigorous program with accessibility for all students.
- Strong blend of literature, art, music.
- Project-based learning.
- Extensive list of literary terms.
- Word Study component follows OR standards.
- Grammar/Lit connection is excellent.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Would like to see some selections in the text have active reading activities that teachers can model for students.

GENERAL COMMENTS

- There is evidence that publishers truly care about presenting a strong program for students and teachers.
- Format is more Prairie Home Companion than MTV, but not boring!
- Including ELL and SpEd techniques on the sides of the teacher's text make them appear an essential part of the program rather than an afterthought.

Publisher: **Glencoe**

Submission Code: **302**

Title: **Glencoe Literature – The Reader’s
Choice**

Score:

Category: **3
English Language Arts
Grades 9-12**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Presentation/format of text is “beautiful;” color coding makes use clear.
- Appreciate the variety of text, including graphic novels.
- Grammar instruction immediately following selections and using text-based examples as illustrations is strong point.
- Structure around Big Ideas!
- Thorough introductory material at beginning of stories.
- Lexile numbers for each selection very helpful.
- Ancillary materials for advanced learners provide solid enrichment/extended activities.
- Transparencies with prompts for teachers helpful.
- Nice balance between classics and contemporary literature.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- At junior level, perhaps more selections without highlighting.

GENERAL COMMENTS

- Illustration for “The Minister’s Black Veil” is odd – doesn’t fit era of the story and veil is a black square.
- Presentation was well organized, clear, and well delivered.
- The “Pirate Game” may be somewhat simplistic for some high school age students, but likely good for struggling learners.
- Online essay scoring seems a bit incomplete.
- Does *Time’s* political stance influence the choice of selections?
- Technology very strong (lesson planner, tie to standards).
- Is there a summary/list of key selections to teach particular skills within a unit?

Publisher: **Holt**

Submission Code: **303**

Title: **Elements of Literature**

Score:

Category: **3**

**English Language Arts
Grades 9-12**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Very comprehensive program – good response to focus on standards and balance in retaining excellent selection of literature.
- Texts are visually appealing – layout, artwork.
- Student and professional models are included.
- Tech support and online materials are strong.
- Ancillary materials are very strong, have multiple uses.
- Scope and sequence charts meet needs of teachers.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Speech – suggestions for activities, but could use more instruction.
- Writing – where essay topics are given, offer more topic options.
- More guided reading at upper grades.

GENERAL COMMENTS

- It would be helpful to make independent reading lists a separate list available in teacher text or online.
- In future editions, put reading level arrows in teacher's edition table of contents.
- Add/integrate grammar activities with selections more frequently.
- Include more of Latino and multicultural literature in text.
- One-step grammar handbook is positive.
- Use the entire hour

Publisher: **McDougal Littell**

Submission Code: **305**

Title: **The Language of Literature**

Score:

Category: **3**

**English Language Arts
Grades 9-12**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Teacher manual had all necessary information in one place – format and support were consistent throughout the series; very user friendly.
- Active Reader in blackline master format as well as workbook.
- Reteaching techniques.
- Flash drive technology excellent.
- Percentage of diversity of selections is strong.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Videotape rather than DVD

GENERAL COMMENTS

- The presenter was lively and sensitive to our situation (late afternoon, day 4)

Publisher: **Pearson Prentice Hall**

Submission Code: **306**

Title:

Score:

Category: **3**
English Language Arts
Grades 9-12

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Readable format; nice layout and use of white space. Scholarly appearance to pages.
- Fine art collection; well chosen.
- Author's desk is excellent component to introduce units.
- Sensitivity to saving teacher time through clear layout in print materials and technical resources.
- Engaging and innovative activities included with selections.
- The assessment component is very strong.
- The range of genre, gender and diversity.
- Lexile information is very clear and user friendly.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Few resources for speech; would like to see more instructional support in main text for creating speeches.
- Activities for gifted students seem limited (e.g., read a different book) and/or difficult to locate.

GENERAL COMMENTS

- We appreciate the professional, concise, well organized presentation.
- We appreciate how current the selections are.

Publisher: **Ballard & Tighe**

Submission Code: **401**

Title: **Carousel of Ideas, 4th Edition**

Score:

Category: **4**

**English as a Second Language
Grades K-5/6**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Easily transportable
- Explicit ELD
- Comprehensive forms & functions and proficiency level
- Excellent picture dictionary
- Popular titles for books
- Based on language proficiency levels, not grade levels
- Songs, great transparencies
- References to multiple languages
- Picture cards
- Assessments
- Individual lessons on picture cards
- Well researched
- Experienced ESL programs

Publisher: **Ballard & Tighe Continued**

Submission Code: **401**

Title: **Carousel of Ideas, 4th Edition**

Score:

Category: **4**

**English as a Second Language
Grades K-5/6**

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Lower level vocabulary/lesson plans, two tier words needed
- More photos and less drawings on theme pictures
- Resource book and teacher book look alike
- Dry and not very inviting
- Needs more technology support
- Needs to have more for students to hold on to
- Language objectives at beginning of lesson
- Need more cultural resources and connections
- Hard and complicated to figure out
- Should be broken into three books, not just two

GENERAL COMMENTS

- Please turn cell phones off during presentation; it rang/vibrated five times
- We liked that presenter spoke to us like educators
- It was distracting when the other presenter was flipping through the computer pages while the presenter was talking
- Tabs in the teachers guide would help to more quickly reference material.

Publisher: **Hampton-Brown**

Submission Code: **402**

Title: **Avenues 2004**

Score:

Category: **4**

**English as a Second Language
Grades K-5/6**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Clearly an ESL program – can't be mistaken as a comprehensive reading program.
- Strong newcomer component.
- Great songs, visuals, games, technology, teacher resources, cultural resources, graphic organizers.
- Engaging – high interest.
- Kinder vocab builders – extremely valuable.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Proficiency levels are not everywhere across grade levels.
- Instruction of grammatical forms is not differentiated according to proficiency levels.
- At first glance, program looks like a literacy program (AlphaChant, Phonics Street, Reading Basics).
- More formal oral language assessments.
- Need more professional development.

GENERAL COMMENTS

- Liked that presenter taught us from the program.
- Engaging presentation.
- If AlphaChant, Reading Basis and Phonics Street are not the main focus it should not be provided for previewing.

Publisher: **Harcourt**

Submission Code: **403**

Title:

Score:

Category: **4**

**English as a Second Language
Grades K-5/6**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Picture vocabulary cards with word families.
- Well organized and researched.
- Based on good ESL research.
- Knowledgeable presenters.
- Vocabulary power and highlighted vocabulary in text.
- Proficiency level questions are done well.
- Language structure is appropriate.
- Theatrical learning is good to get kids talking.
- Big books.
- Lesson on just 2 pages.
- Manageable lesson plans.
- Song CDs and photo CDs.
- Language handbook.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Assessments are weak – more formal and frequent.
- Stronger newcomer materials.
- Homework needs to be available in more languages than English and Spanish.
- Tapes for some but also need CD format
- Higher level vocabulary to reach 4's and 5's.

GENERAL COMMENTS

- Well prepared and excellent presentation.
- Knowledgeable about ESL.

Publisher: **Macmillan/McGraw-Hill**

Submission Code: **404**

Title: **Treasure Chest**

Score:

Category: **4**

**English as a Second Language
Grades K-5/6**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Program would be ideal for teaching Language Arts content in dual language immersion or bilingual program.
- Organized and clear, talked about criteria.
- Good teacher resources, clear boxes, user friendly color coding.
- Retelling cards and comprehension cards were good.
- Computer program is a nice addition.
- Liked multicultural story connections and Oregon standards.
- Liked leveled vocabulary and vocabulary routine.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- There are several grammatical errors in the Teacher's Edition. At least one error was found on each page. We suggest you seriously consider another revision/edition.
- Program is driven by language arts, not ELD.
- Scope and sequence is by grade level, not by proficiency level.
- Should not be used as a stand-alone reading program.

GENERAL COMMENTS

- Great presentation – nice that you were ready with the criteria.
- It seems like it would be ideal to pair this with their reading program.

Publisher: **Santillana USA**

Submission Code: **405**

Title: **Santillana Intensive English and
Santillana English Benchmark
Assessments**

Score:

Category: **4
English as a Second Language
Grades K-5/6**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

The materials are user friendly, would be great for a first year teacher or substitutes. The lesson cards are fantastic, great vocabulary, content and diversity of materials. The library books are great for a well-rounded classroom and there are great selections for each grade level.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- More newcomer materials would be helpful.
- Take home papers should be available in more languages.
- It would be great if forms and functions were clearly identified.
- Objectives need to be differentiated not just the questions.
- There were no assessments for advanced students.
- Too much vocabulary for one day's lesson.
- There were no cultural resourced for teachers.
- Numbering of cards is confusing.

GENERAL COMMENTS

Presenter did not seem prepared for the presentation. He stated that he had not seen some of the materials so he was unable to show us aspects of the program. Presenter also did not explain the library of books to be used in the program.

Publisher: **Hampton-Brown**

Submission Code: **501**

Title: **High Point**

Score:

Category: **5**
English as a Second Language
Grades 6-8

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Basic Program targets newcomer needs.
- Nicely organized – looks easy to follow and implement.
- Addresses all domains.
- Student friendly text with the on page glossary a plus.
- Implements authentic literature at higher levels.
- Clearly stated objectives, including function.
- Website is user friendly, highly interactive, and helpful.
- Includes many multi-level strategies.
- Phonics and language transition charts as well as English language charts of consonant and vowels.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Too few grammar lessons to cover the forms (more extended practice is needed).
- Not enough variety on types of responders requested for listening (higher order thinking/responding).
- No explicit teaching or rhythm and cadence for older students.

GENERAL COMMENTS

- Presentation handbook tabs were very helpful.
- Activities with the readings seem helpful to students and include a good variety.
- Leveling of books (teaching material) by language ability level is a plus.

Publisher: **Pearson-Longman**

Submission Code: **502**

Title: **Shining Star/Focus on Grammar**

Score:

Category: **5**

**English as a Second Language
Grades 6-8**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- *Focus on Grammar* covers both form and function.
- Program aligns with state standards.
- Includes higher cognitive level questions and thinking skills.
- Books are attractive, consistent and non-busy.
- Program includes multiple opportunities for testing (pre, mid, and end).
- Many multiple disciplinary connections.
- Appears to teach metacognitive and learning strategies.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Division between language ability levels is not clearly identified.
- Newcomers or introductory book (*Keys to Learning*) addresses too many levels.
- Division between *Keys to Learning* and the next level is very broad.

GENERAL COMMENTS

- Would be helpful if *Focus on Grammar* was more closely aligned to *Shining Star* and more thematically connected.
- Lexile leveling would be helpful and encouraged.

Publisher: **Santillana USA**

Submission Code: **503**

Title: **Santillana Intensive English and
Santillana English Benchmark
Assessments**

Score:

Category: **5
English as a Second Language
Grades 6-8**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Nice variety of resource components (picture cards, books, journals, etc.)
- Appears easy to implement.
- Strongly emphasizes higher order thinking skills.
- Contextually based.
- Program's correlation to the State standards is well stated.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Program does not apply to all five levels of language proficiency.
- Leveled readers are not continued for 7th and 8th grade.
- *Opening Door* books are not visually stimulating.
- Listening and speaking development practice seems weak.
- More variety is requested.
- There is not much evidence of metacognitive strategies.

GENERAL COMMENTS

There was an unclear connection between headword count (the leveling on the reading practice books) and Lexile levels or standard reading levels.

Publisher: **Thomson Heinle**

Submission Code: **504**

Title: ***Visions Series***

Score:

Category: **5**
English as a Second Language
Grades 6-8

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Appears to be strong technical support for both students and teachers.
- Many assessment tools.
- The many paths of accessing teacher resources/tools is very helpful.
- The introduction book with two proficiency levels is helpful and appears to have good, useful, applicable material.
- The student text reader only material is high interest.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- The ancillary reading material for the students is very high and the readability is questioned even with additional teacher support.
- The readability level doesn't correlate well with the Language Proficiency Level.
- Grammar is not systematically taught and taught more explicitly.
- Sentence rhythm needs to be taught (not just intonation).

GENERAL COMMENTS

The program appears teacher friendly.

Overall, the program appears applicable to student with good material.

Publisher: **Hampton-Brown**

Submission Code: **601**

Title: ***High Point***

Score:

Category: **6**
English as a Second Language
Grades 9-12

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Great cooperative grouping and rich in strategies.
- The way it addresses pre-literacy and supports students whose languages have different alphabets.
- “Dipping back and overlapping.”
- Great supplemental support for teachers and students in the back of the book.
- Great effort to expose students to other cultures.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Not enough emphasis on grammar.

GENERAL COMMENTS

- Some of the translations of the selections into Spanish need to be reviewed and changed into formal, more authentic Spanish.
- Create a special program for 9th-12th grade students as the current material is more appropriate for middle school.
- Consider updating previous editions as some information is not current. Example: the food pyramid is not current.

Publisher: **Pearson Longman**

Submission Code: **602**

Title: *Shining Stars & Focus on Grammar*

Score:

Category: **6**

**English as a Second Language
Grades 9-12**

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Strong focus on grammar.
- Meets the needs of all levels of language development.
- Addressing the needs of students with gaps in their education.
- Program has materials to work with newcomers.
- Has a variety of resources for teachers.
- The instructional sequence is very good.
- The emphasis on learning strategies is great.
- Technology resources are strong and enhance learning.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

- Inability to meet the needs of older, advanced students.
- Lack of interrelation between *Focus on Grammar* and *Shining Star*.

GENERAL COMMENTS

- Some of the translations of the selections into Spanish are not authentic.

Publisher: **Thomson-Heinle**

Submission Code: **604**

Title: ***Visions Series***

Score:

Category: **6**
English as a Second Language
Grades 9-12

TEAM COMMENTS REGARDING EVALUATED INSTRUCTIONAL MATERIALS

IDENTIFY STRENGTHS OF PROGRAM MATERIALS

- Reading selections are interesting and age appropriate.
- There is a variety of options for videos and audio to choose from and the publisher made an effort to offer materials that expose the students to what mainstream students are exposed to.
- The transcripts are a great idea.
- Provides a dual start at the introductory level.
- Rich in pre-reading activities.
- Uses maps and other materials rich in content.
- Provides customized tests with feedback for teachers.

IDENTIFY WEAKNESSES OF PROGRAM MATERIALS

Additional resources: illustrated classics. We would have liked to have a teacher's guide to illustrate the collection. It didn't include questions and other activities with the collection.

GENERAL COMMENTS

It would have been helpful if the presenter could have explained better the research that went into this program. We were hoping to hear how this research correlates with the work of researchers who are well-known in Oregon.