

## Remote and Small School Calculation

September 2004 (revised 10/20/04)

In 1999 the formula was revised to eliminate the distance factor for remote high schools and the name changed to small high school correction (SHSC). A phase-in was also implemented from 1999 through 2005. The new law also required a comparison between the old formula (1997 Version) and this new formula with the difference being a positive amount and subject to a phase-in percentage. Using Lincoln County SD as an example, they have reported one Remote Small School (4 year high school) for 04-05 with an ADMr of 257.01 and a distance factor of 0.65 (16.5 miles from nearest HS - 10 miles = 6.5 miles = 65 tenths of a mile times 0.01 = 0.65 (maximum distance factor is limited to 1.0 which is equal to twenty miles)).

The new formula is: The additional amount =  $\{350 - (\text{ADM}_a \div (\text{number of grades in the school} \div \text{four}))\} \times 0.0029 \times \text{ADM}_a$

which simplified in this example:  $(350 - 257.01 / (4 / 4)) \times 0.0029 \times 257.01 = 69.31$

The 1997 formula is: The additional amount =  $\{350 - (\text{ADM}_a \div (\text{number of grades in the school} \div \text{four}))\} \times 0.0029 \times \text{ADM}_a \times \text{Distance Factor}$

which is:  $(350 - 257.01 / (4 / 4)) \times 0.0029 \times 257.01 \times 0.65 = 45.05$

Credit is given for the 45.05 as a remote small school correction and the difference of 24.2 is multiplied by 75% (the phase-in percentage for 2004-2005) and is shown as the small high school correction amount of 18.2.

So, if the distance factor is at 1.0 (the maximum) the total adjustment will be shown in the Remote Small School Correction. Yes, that means even Small High Schools will be counted fully in the Remote Small School Correction.

The formula to use for elementary schools remains unchanged: The additional amount =  $\{224 - (\text{ADM}_a \div (\text{number of grades in the school} \div \text{eight}))\} \times 0.0045 \times \text{ADM}_a \times \text{Distance Factor}$

Where the adjustment for an elementary school = 0.025 for each 10th of a mile over eight miles. Again, the Distance factor is capped at 1.0 which is equal to twelve miles.

See the section from the estimate sheet and related ORS below.

**2004-2005**

AS OF 8/18/2004

Lincoln County, Lincoln Count

### 2004-2005 ADMw Components

	ADM <sub>r</sub> : 5,556.0 X 1.00 =	5,556.0
Students in ESL programs:	324.0 X 0.50 =	162.0
Students on IEP Limited by 11% of ADM <sub>r</sub> :	611.2 X 1.00 =	611.2
Students on IEP Above 11% of ADM <sub>r</sub> :	N/A X 1.00 =	N/A
Students in Pregnant and Parenting Programs:	11.0 X 1.00 =	11.0
Students in Poverty:	1,200.5 X 0.25 =	300.1
Students in Foster Care or Neglected/Delinquent:	69.0 X 0.25 =	17.3
Remote Small School Correction:	45.1 X 1.00 =	45.1
Small High School Correction (non-remote):	18.2 X 1.00 =	18.2
Estimated ADM <sub>w</sub> :	=	<b>6,720.8</b>

## ORS

### **327.077 Remote small elementary school and small high school determination; effect; waiver.**

(1) A school may qualify as a remote small elementary school if the average daily membership in grades one through eight for an elementary school teaching:

- (a) Eight grades is below 224.
- (b) Seven grades is below 196.
- (c) Six grades is below 168.
- (d) Five grades is below 140.
- (e) Four grades is below 112.
- (f) Three grades is below 84.
- (g) Two grades is below 56.
- (h) One grade is below 28.

(2) A school may qualify as a small high school if:

- (a) The school is in a school district that has an ADMw of less than 8,500; and
- (b) The average daily membership in grades 9 through 12 for a high school teaching:
  - (A) Four grades is below 350.
  - (B) Three grades is below 267.

(3) No elementary school shall qualify as a remote small elementary school under subsection (1) of this section if it is within eight miles by the nearest traveled road from another elementary school unless there are physiographic conditions that make transportation to another school not feasible.

(4)(a) If an elementary school in a school district qualifies as a remote small elementary school, the district shall have an additional amount added to the district's ADMw.

(b) The additional amount =  $\{224 - (\text{ADM}_a \div (\text{number of grades in the school} \div \text{eight}))\} \times 0.0045 \times \text{ADM}_a \times \text{distance adjustment}$ .

(5)(a) If a high school in a district qualifies as a small high school, the district shall have an additional amount added to the district's ADMw.

(b) The additional amount =  $\{350 - (\text{ADM}_a \div (\text{number of grades in the school} \div \text{four}))\} \times 0.0029 \times \text{ADM}_a$ .

(6) The distance adjustment for an elementary school = 0.025 for each 10th of a mile more than eight miles that a school is away from the nearest elementary school measured by the nearest traveled road or 1.0, whichever is less.

(7)(a) A school may qualify as a remote small elementary school under this section only if the location of the school has not changed since January 1, 1995, and if the school qualified as a remote small school on July 18, 1995.

(b) A school may qualify as a small high school under this section only if the location of the school has not changed since January 1, 1995, and if the school qualified as a small high school on October 23, 1999.

(c) A public charter school as defined in ORS 338.005 may qualify as a remote small elementary school under this section only if the location of the school has not changed since January 1, 1995, and if the school qualified as a nonchartered public remote small school on July 18, 1995.

(d) A public charter school as defined in ORS 338.005 may qualify as a small high school under this section only if the location of the school has not changed since January 1, 1995, and if the school qualified as a nonchartered public remote small school on July 18, 1995.

(e) The Superintendent of Public Instruction may waive the requirements of paragraph (a), (b), (c) or (d) of this subsection if the superintendent determines that exceptional circumstances exist.

(f) An alternative education program as defined in ORS 336.615 may not qualify as a small high school under this section.

(8) The opening of a public charter school shall not disqualify a school as a remote small elementary school under subsection (3) of this section or change the distance adjustment for a school under subsection (6) of this section.

(9)(a) Notwithstanding subsections (2), (5) and (7)(b) and (d) of this section, if two high schools

merge and prior to the merger at least one of the high schools qualified as a small high school under this section, the Department of Education shall continue to add an additional amount pursuant to subsection (5) of this section to the ADMw of the school district in which the new merged high school is located that is equal to the higher of:

(A) The additional amount the school district of each of the former small high schools would have received under this section for the small high school based on the ADMA of each of the high schools prior to the merger; or

(B) In the case of a high school that remains qualified as a small high school under subsection (2) of this section after a merger, the ADMA of the merged small high school.

(b) The department shall add the additional amount under this subsection only for the first four fiscal years after the merger of the two high schools is final. If the merger of the two high schools becomes final on or before September 1, for purposes of this paragraph the merger shall be considered final in the prior fiscal year.

(10) For purposes of this section:

(a) The “adjusted average daily membership” or “ADMA” for an elementary school shall be the average daily membership for the school, but no less than 25.

(b) The “adjusted average daily membership” or “ADMA” for a high school shall be the average daily membership for the school, but no less than 60. [1995 c.649 §2; 1999 c.200 §27; 1999 c.1066 §22; 2003 c.715 §32]

**Note:** Section 33, chapter 715, Oregon Laws 2003, provides:

**Sec. 33.** The amendments to ORS 327.077 by section 32 of this 2003 Act apply to:

(1) State School Fund distributions commencing with the 2003-2004 distribution; and

(2) Small high schools for which the merger with another high school became final on or after January 1, 2003. [2003 c.715 §33]

**Note:** Section 12, chapter 61, Oregon Laws 1993, provides:

**Sec. 12. Effect of reopening remote small elementary school.** The reopening of an existing school structure for use as a school in an adjoining school district does not prevent an elementary school from qualifying as a remote small elementary school if the elementary school otherwise meets the requirements set forth in ORS 327.075 (1993 Edition). [1993 c.61 §12; 1999 c.1066 §24]

**Note:** Section 23, chapter 1066, Oregon Laws 1999, provides:

**Sec. 23. Small high school weighting phase-in.** (1) For each of the 1999-2005 distribution years, the Department of Education shall calculate for each school district that has a high school that qualifies as a small high school under ORS 327.077 a positive amount that equals the difference between the additional weighting amount added to the district’s ADMw based on the calculation under ORS 327.077 for the distribution year and the additional weighting amount that would have been added to the district’s ADMw based on the calculation under ORS 327.077 (1997 Edition).

(2) For each of the 1999-2005 distribution years, the department shall add a small high school weight to each school district that has at least one small high school.

(3) The small high school weight for each school district = the small high school additional weighting amount × phase-in percentage.

(4) As used in this section:

(a) “Phase-in percentage” equals:

(A) 25 percent for the 1999-2000 and 2000-2001 distribution years.

(B) 50 percent for the 2001-2002 and 2002-2003 distribution years.

(C) 75 percent for the 2003-2004 and 2004-2005 distribution years.

(b) “Small high school additional weighting amount” means the amount calculated under subsection (1) of this section. [1999 c.1066 §23]